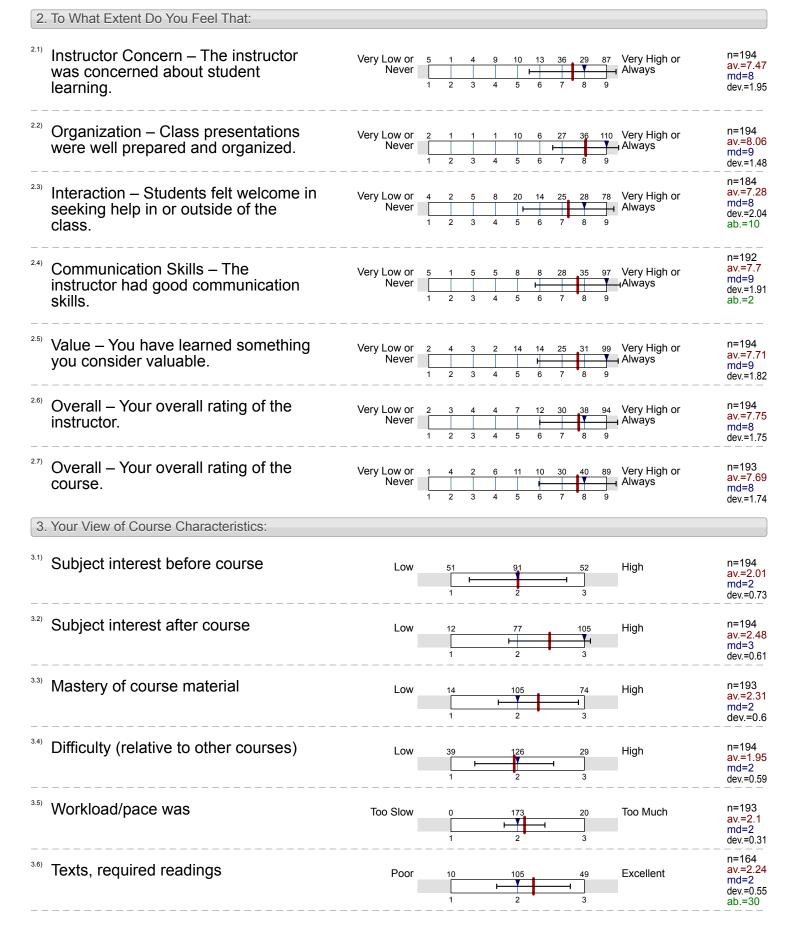
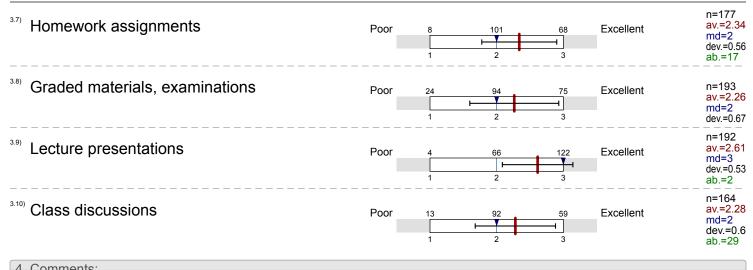


D.C. JEWITT
Evaluation of Instruction Program Report
20S: EPS SCI 15 LEC 1: INTROD-OCEANOGRAPHY
No. of responses = 194
Enrollment = 460
Response Rate = 42.17%

1. Background Information:		
Year in School:		
Freshman	103	n=194
Sophomore	44	
Junior	20	
Senior	27	
Graduate	0	
Other	0	
Below 2.0	0	n=193
2.0 - 2.49 ()	5	
2.5 - 2.99	10	
3.0 - 3.49	63	
3.5+	110	
Not Established ()	5	
Expected Grade:		
A	116	n=192
В	22	
c ()	6	
D	0	
F	0	
P	14	
NP NP	0	
?	34	
What requirements does this course fulfill?		
Major	20	n=188
Related Field ()	3	
G.E.	155	
None (10	
	-	





4. Comments:

- Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- /a
- A lot of work, too much material, harsh with grading. A professor with a little sense of humor but also inappropriate at handling students' request to alter the final exam considering the current situation; unnecessarily twisted, sarcastic, almost mocking.
- A strength of this course is that the class is very organized logistically. The lectures are always posted on time with no delay. A weakness of this course is that it is a little fast-paced. A lot of the material being taught is foreign to me and I constantly feel drowned in information. A strength of this professor is that he is very well spoken and teaches in an efficient manner. He gives visuals to help us understand the concepts. However, he could still slow down a little bit.
- Although an astronomer, Prof. Jewitt clearly has a contagious passion for the ocean.
- At first when i began this course the Professor seemed fairly nice and was funny. But as we began to get closer to finals and protests began to occur. Professor Jewitt was EXTREMELY inconsiderate!! He at first did not want to be considerate of his Black students and what they are going through right now all because it seemed like his class was more important than the revolution against the system. Not only did several and several students had to ask him to have a change of heart, he was also EXTREMELY passive and rude when he emailed us about the changes for the final. He emailed us in a way that displayed him as the white savior to all his students. And as a person on color i did not appreciate his email nor the way he is acting. As a professor in a school that prides itself on diversity, he should know better!! Overall, the topics were interesting, but the professor ruined it all for me!!
- Dave was very enthusiastic and explained concepts clearly. I wish we had the opportunity to do more labs hands on, but of course that is due to the whole covid situation
- Dr. Jewitt is a straightforward instructor. Although he has made it clear to the class that this is an introductory science course, some lecture materials were still difficult to grasp if a student has not been exposed to an EPSSCI course beforehand. Dr. Jewitt's prerecorded lectures were lengthy and filled with a lot of information. It was hard to stay engaged in this class since there are no live lectures.
- Due to the changes in spring quarter, I think from the beginning Professor Jewitt did a good job with his adjustments and making things easier on students by providing pre-recorded lectures and pdf files with the lecture information. From the beginning he gave us multiple options which I really like. In addition, throughout the guarter he would constantly email and communicate any changes or mistakes made in the course material or on exams. Towards the end of the quarter as things in the world have ramped up he made a conscious effort to listen to students concerns and made adjustments as he saw fit. One

weakness that I felt was that a lot of information felt like it was just filling up space and not needed. Often times I caught myself writing everything down because I couldn't tell what was important and what was not. Overall, I felt that he ran the course well given the circumstances and conditions presented to us.

- Exams were far too difficult and specific. Questions were often confusing where it seemed there could be many right answers, or the questions was very unclear. There were a lot of cases where a majority of the class would get a question wrong, it would be explain properly, and while it was understandable, the question itself remained very ambiguous. Lectures seemed disorganized, switching topics every week, I feel like we never really dialed in and focused on anything for too long.
- Fun and interesting course material
- Funny guy, sometimes went over on the lecture time tremendously. Very knowledgable.
- Great course, great instructor. Couldn't ask for more.
- Great lecturer, clear and easy to understand. The exams had very specific information, but considering that this was a remote class, it was fair.
- Great professor! Learned so much, and really enjoyed you talking in online lectures. Can feel the European style of teaching in you. Was a pleasure.
- He explains the material incredibly well. I was very interested in every lecture.
- He is very passionate about what he teaches and that is very evident in his lectures, even via zoom for remote learning. He is great at explaining concepts and relating them to our lives. He brings up current events from time to time as well, which are very engaging. Very good!
- He is very slow in his lectures, but this can be resolved by increasing the video playback speed. The exams and assignments are fair, and I appreciate that he gives a lot of extra credit opportunities. While he doesn't seem all that interested in teaching this course, I don't mind too much because he gets the information across. It would be nice if the labs pertained to the lecture material a bit more. A lot of the time the labs don't seem like connected to the lectures.
- He was funny in his lectures, but he really did not care about his students when asked to make modifications.
- He was very concise with his presentations and explained topics very well. He made lots of connections to current situations which was good
- He was very knowledgeable and enjoyed interacting with students.
- He's okay, but I have a feeling he's racist...
- He's a good lecturer and engaging, the tests were a bit hard though.
- His tests were unnecessarily hard. He was not accommodating whatsoever and has been by far the worst professor i have had at UCLA.
- I am sure that many people have said different things about Professor Jewitt. It's because I can't really tell if he's genuinely a good person, or if he just pretends not to care about a lot of things. He is not a very approachable Professor and I always felt like he hated getting emails from students. He also always talks about how he does not like how students care about their grades so much... but we are at UCLA, so that is 100% understandable. Overall, I thought the course was doable but I could have gotten support in better ways from him.
- I believe professor Jewitt is extremely passionate about this course material which made it so much more interesting to learn about.

- I enjoyed this course. I think the professor is passionate about the subject and that shows. The class is easy to follow and clear cut.
- I greatly appreciate the professor's willingness to adapt the final exam given the current circumstances (I think he was one of the first?). The recorded lectures were interesting to watch, and I really enjoyed some of the videos that were included. I also found the slides to be very helpful for exam prep. My only complaint is that sometimes, the lecture (part a and b together) would be like 90 minutes long together, even though the class is only supposed to run for 75 minutes (1.25x speed did help though). Overall, fun class and great professor!
- I honestly loved this course—it was the best course I took this quarter! Professor Jewitt is entertaining and teaches extremely well and concisely. I would say that much of the content is so interesting because I don't know much about the ocean, but what really kept me was Profesor Jewitt's passion as well as down-to-earth attitude. EPS SCI 15 with Professor Jewitt is an amazing course, and I don't have any criticism to give (except the Eckman Transport and subtropical gyres do give me some trouble).
- I liked this class. Professor Jewitt is funny, and I wish I'd been able to take the class with him in person. Any time I did poorly, it was my own fault. I liked the lab forum questions, but less so the lab quizzes. The videos were concise and educational. Even though he's technically an astronomer, I'd recommend to other students that they take this class with Professor Jewitt.
- I really enjoyed this class, although it would've been better in-person. The professor is very passionate about this subject, and it shows through his lectures and his humor.
- I really enjoyed this course. I think that taking this course really enhanced my UCLA experience. I appreciated how the professor really seemed to care about his students and was very adaptable to all of the current events.
- I really love Jewitt. Took two classes with him and enjoyed them both. My only problem is he covers a lot of material (sometimes too much). And although he claims his midterms to be relatively fair (there are usually errors in there and it focuses on some minute details).
- I really loved this class! Professor Jewitt was very funny and really seemed to care about his students (especially in light of the pandemic and social issues this month). The lectures were very engaging and I appreciate the wide coverage of topics in this class. Despite the test having some tricky questions, Professor Jewitt was accommodating and addressed students' concerns.
- I think Professor Jewitt showed his passion of teaching about oceans in his class/online lectures which can be use to encourage student's interest in learning about the ocean. The online lectures were well organized and well explained.
- I thought Prof. Jewitt was quite an entertaining lecturer. I think at times he sounded a bit disinterested in the material, though this may be due to not actually lecturing to people.
- I thought that the recorded presentations were great and that you did a great job of transitioning the class to an online format!
- I thought the course was very interesting, and it was very evident that the professor is passionate about the course material as well, which made it much more engaging. I learned a lot of things that I think are very valuable, and I would highly recommend this course to others.
- I thought the professor's lectures were the most informative and interesting thing of the whole course. I could feel the actual interest from the professor and learning the material was easy but very informative. I felt sometimes the labs weren't entirely helpful to the material like others were.
- Instructor did a great job at keeping us interested in the course material. It's awesome that we got exposed to all the real-life applications. I also appreciated the fact that the course didn't perfectly line up with a textbook. Lectures weren't dry, and I always felt like I was taking away something new. I have no regrets with taking this class and had an overall really enjoyable time with it:) Thank you for a great

quarter!!

- Instructor made the class incredibly fun even though it was online.
- Instructor was passionate and super knowledgeable about what he was teaching. I deeply appreciated the use of different mediums eg. videos and animations and graphics to convey his material. Excellent class, although content was sometimes overwhelming in content and examinations were rough, would still definitely recommend to my peers as a GE option.
- It is evident that Professor Jewitt is very knowledgeable and passionate about the subject through his lectures. However, I felt like he could come across as unapproachable which is why I never even tried asking him questions. Lectures were extremely long and could sometimes feel tedious, although the professor made up for it from time to time with his jokes. As someone that needs a classroom-like environment to learn, I feel that the professor did not try to make enough effort to accommodate students like me.
- It was a fun class, I enjoyed the jokes thrown around the lecture especially with how the state of the world is right now.
- JEWITT is a great professor! He cares for students a lot and his teaching is very nice with videos to clarify concepts which helps a lot.
 - The professor is really good in teaching scientific concepts because he can make them easy to understand, not make them complicated. I know some teachers like to make concepts complicated when teaching, so that professor JEWITT is a great professor!
- Jewitt is hilarious and I wish I could've met him in person. His lectures were super fun to watch and informative, and I say that as someone who typically does not like science. The videos he includes were great and he is overall an engaging lecturer and I'm grateful to have had him as a professor. Super knowledgeable and down-to-earth.
- Lecture is so enthusiastic about oceanography and lectures excellently! He cares about his students and gives them many extra-credit opportunities to boost their grades
- Lectures had too much detailed information and exams were worded badly and tested on minutiae. Labs were highly unhelpful in retaining course material. Communication was bad; emails rarely sent out and emails sent to instructor garnered largely unhelpful responses.
- Love his class and his way of teaching !!!!!! Would retake
- Mr. Jewitt is an amazing teacher who has a great sense of humor that makes him likable and the lectures engaging. I really appreciated the humorous videos he put into his lectures as it made online school more tolerable. To say the least, attending his lectures was my favorite part of the week.
- No particular issues with the class. It was well-adapted to the online environment, although it was a bummer to not be able to do the actual extra credits. Thank you for the quarter!
- No strengths to this professor. He is absolutely awful. I would take DETAILED notes on his lectures, but somehow he would constantly contradict himself. Students would call him out on being wrong, but yet like he said during the syllabus video that he is not correcting the tests because it is what it is. He does not care to help us, and just teaches what HE wants to teach. The presentations are extremely unorganized and he spent an entire hour and thirty minutes discussing information that had nothing to do with the class and that it was not even on the exams nor homework. He says he wants us to have fun and enjoy learning the material, but makes the tests extremely difficult and about information that he discussed for no more than 3 minutes. if he wants us to succeed, then he needs to focus on the things that are IMPORTANT to the course and not to his own beliefs. He is extremely rude to his students, too. I asked him a simple question about the midterm 2, and he responded back with attitude and basically called me dumb because I misunderstood his email. I showed the email to 5 people and they were all confused about how he worded the email. He should NEVER belittle a student just because they

misunderstood an email. It was a simple question that was NOT the last minute. He does not like people questioning his knowledge even though he constantly contradicts himself with what he teaches and with what is on the exam. Please for the sake of the students and even UCLA, fire this man and give his pay to a well-deserving lecturer and TA like Krista who was extremely helpful and 10x more professional than this man ever was.

- Not super compassionate and never addressed students concerns
- Not very understanding or approachable. also didnt make very many accommodations for students considering covid and murder of George Floyd. However, he was funny and lectures were relatively engaging. Seems like a very knowledgeable professor, but felt like he cared a lot about making this class as hard as possible, especially for a GE. Personally thought I mastered a lot of material, but his exams used many trick questions that I found unfair or that contradicted lesson material
- Our professor is humorous and excites my interest in this field!
- Pre recorded, so I couldn't ask guestions.
- Prof was very knowledgeable and lectures were interesting. Sometimes there was so much information on the slides that it was overwhelming.
- Professor Jewitt could care less about his students learning. He claims to love teaching this course to students, however, that did not read through over remote learning. I was initially excited to attend this class before news struck of Spring Quarter being remote, after having gone through this course over my laptop screen, I hated it. I had no problem watching his prerecorded lectures, what I did have a problem with was his communication with students. He was always extremely vague and dismissive of people's inquiries. When a problem would arise, be it with a quiz error or exam error, he would address the class with an annoyed undertone. In addition, he was reluctant to accommodate students as the nation witness protests all over 50 states and several countries. Overall, he is not great.
- Professor Jewitt demonstrated a contagious passion for the concepts presented in every lecture, allowing the class to be informative and engaging, even despite the online presentation format. Additionally, his explanations were descriptive and thorough, helping increase my understanding of the presented topics. Overall, the only true weakness of this course was the online format, as much of the lecture material would have likely been improved by physical demonstrations or hands-on experiences.
- Professor Jewitt does a great job at interacting with his students during his lectures. He has a unique sense of humor that makes his lectures enjoyable. He's very aware and does not neglect to accept his own mistakes.
- Professor Jewitt has an apparent passion and interest in the course subject, teaching his students with clarity and preparedness. He has provoked deeper thought and passion within me about the ocean and about the destiny and history of our planet. Despite being unable to witness the material learned in class in real life, the material taught was still dispersed to students in an efficient and effective manner.
- Professor Jewitt is a fantastic lecturer and it is apparent that he is incredibly passionate about the subject material. This passion is imparted to his students as well. I really appreciated how interdisciplinary the approach to this class was. This gave me a newfound appreciation for the oceans and the climate at large.
- Professor Jewitt is a fantastic lecturer; he is clearly extraordinarily knowledgeable about his field of study and loves to spread that knowledge to his students. He actively responds to student requests and concerns, answers questions, sends out updates and emails in a timely fashion, and appreciates his work. He connects lecture material to the real world (which is admittedly easier to do with oceanography than other fields of study) and indicates why we should care about certain things. He seems like he has actually experienced a lot of what we're learning about. A very fun class and a super, super nice break from my STEM-heavy workload!
- Professor Jewitt is a great lecturer that I had the pleasure of having for two quarters in a row. An

outstanding man who made incredible discoveries involving the Kuiper Belt. I enjoyed his humorous lecturing style and his occasional cracking of jokes that made watching the combined 3 hours/week of online lectures somewhat bearable. Although I have to say that limiting the number of lengthy videos could have significantly reduced that time, but I'm sure there are other students who enjoyed watching those. I admit, some of them were indeed entertaining. I would rewatch lectures and lab intro videos to study for the midterms, but ended up with mediocre scores, so I feel like you really had to have a grasp on the material to ace those tests. It was pretty challenging despite the fact that I basically watched the lectures two times through just to hear a reiteration of the information. Maybe it was not the best method of studying, although this is a class that is mostly contingent on memorizing of information. One thing I have to mention is that I wish there were more extra credit opportunities, but unfortunately the circumstances have probably placed a limit on those as well.

- Professor Jewitt is a very frank and plainspoken lecturer that kept things to the point, and his occasional humor made the course more entertaining. He was thorough with his presentations and kept the information brief. A downside to his exams were that they were very specific and memorizing all the numbers covered in lecture is not very ideal. The choice to pre-record the lectures made sense but it did make the class feel detached.
- Professor Jewitt is definitely one of the funniest, wittiest, most knowledgeable professors at UCLA. He is so engaging in his lectures and EXTREMELY understanding of the students' situations. I loved this class so much and the assignments and tests were super... fun?? I love learning about nature and being tested guiz style, so I really enjoyed all the things we were graded on. 10/10 GE recommend!!
- Professor Jewitt is extremely knowledgeable about what the course focus on. He explains things very well and makes the course interesting. Definitely recommend him for this class.
- Professor Jewitt is hands down my favorite professor at UCLA. His lectures were so well thought out and comprehensive. I was so engaged and loved the class.
- Professor Jewitt is hilarious and it was wonderful laughing throughout his lectures because I genuinely enjoyed them. He is brilliant and although I had a bad feeling about this class when I decided to take it because it was a science class, I enjoyed it and have no regrets. Opened my eyes to a whole new world that I now know so much about!
- Professor Jewitt is really passionate about oceanography and makes it incredibly interesting to learn about with the wide variety of topics he covers. The exams are specific but not unfair, and the lectures are fascinating; the videos included really help make the material more understandable.
- Professor Jewitt is really passionate about this subject. However, his midterms are worded confusingly and meant to trip you up.
- Professor Jewitt is very humorous and engaging when teaching class material. I wish he was more genuine in his email regarding the murder of George Floyd and the changes to the final exam. He seemed like he didn't really want to make the changes.
- Professor Jewitt is very passionate about what he was teaching and it comes through in his lectures and rubbed off on me as I took this class. He is very engaging with what he decides to present and has a way of relating a broad spectrum of topics all back to the course title: oceanography.
- Professor Jewitt made the science that I had the least interest in into something that was fascinating and mesmerizing. I always found geology and oceanography boring, but after taking Jewitt's class, I actually found myself looking forward to his pre-recorded lectures. His humor on top of his focus on the broad, made the course more eye-opening.
- Professor Jewitt posted prerecorded lectures on CCLE and had an open window for midterms and the final, which allowed students to complete tasks at a convenient time. His lectures, and the course overall, were very interesting, as they allowed me to broaden my previous understanding of oceans and the world around me, humbled myself by realizing every organism is connected in one way or another, reinforced the severity of climate change on Earth's atmosphere and life, and brought levity throughout

these trying times with his jokes and dry sense of humor. Professor Jewitt is an awesome professor, one who actually cares about students learning and wellbeing rather than emphasizing and using grades as a stick.

- Professor Jewitt taught the course extremely well and delivered clear, engaging lectures that taught me a lot. However, a few times he did post lectures that ran over the decided class time (one hour and fifteen minutes), so I would suggest that Prof. Jewitt pay a little more attention to how long his lectures are when he records them.
- Professor Jewitt truly concerns about students' interests in this course. He genuinely cares that students will learn at least something valuable from this course. His lectures are neatly organized and accompany videos that help understand the material easily. Because classes were online, one minor issue that caused problem was that lectures could not be on live through zoom because there were a lot of students taking this class. This issue made harder to ask question at the moment when I did not understand the material. However, when I emailed professor, he kindly answered and helped me understand the course better.
 Overall, I really enjoyed Professor Jewitt's class.
- Professor Jewitt was able to create a study environment where the emphasis was not placed on grades but rather learning the course material. This helped me to be able to learn more from the class. The only weakness is that the course created an environment where it was difficult to stay on track because of the large amount of material covered during the quarter.
- Professor Jewitt was my favorite of the quarter. Despite teaching us from behind a computer screen, he still managed to make the class fun and interesting. This is more so because of his character and the way he presented the class, as opposed to the actual material itself. As a result, I found it easier to get through the hour to hour and a half lectures twice a week. He normally offers a fair amount of extra credit that involves going to the beach; however, with corona virus those opportunities were not possible. He was still very fair and created new chances for students to do more work and get rewarded for doing so. He is also giving us extra time on the final which I appreciate.
- Professor Jewitt's lectures were all online and pre-recorded, which made it difficult to stay engaged with the material over time. While I know there were some challenges going into the course around not having physical labs, I think the lecture videos could have tied in better with the section content. I appreciated his willingness to be accommodating of students' needs, and I think his class was more rigorous than I initially anticipated it to be.
- Professor was knowledgeable on the subject and interested in teaching, but he sometimes was stubborn on grading
- Really appreciated the lectures and how entertaining Professor was through them. Felt that the exams were fair to the material that we were expected to know, but some of the wording in the question were vague and could be misleading.
- Some of the real strengths of this instructor are that they are very attentive of student needs and accommodating. They are very well organized and had everything planned out for the quarter, despite everything that is happening. It was clear they cared about students wellbeing and learning. The course itself was interesting and manageable. The midterms were reflective of the content taught in class, including the labs. There was enough time given to complete midterms as well. However, it sometimes felt there was not enough time to complete the weekly quizzes since many were limited to 10 minutes. Overall, the class was manageable and extremely fair.
- Strength really enjoyed his lectures and the way he explained topics. They were super organized an he was generally consise.

Weakness - I felt like his tests were unnaturally hard for an oceanography class. A lot of 'judgement calls' or random statistics. I also feel like the quiz in plae of the lab was not good because there were only 4 points so it was super easy to get a 75%.

- Strength: ppt and lecture are very organized weakness: no interaction (although I don't think this class really need any interaction)
- Strengths: clearly knowledgeable and cares about student learning as a goal for life, very knowledgeable about subject at hand Weaknesses: Makes offensive remarks disparaging religious beliefs or making snide remarks about people from the internet
- Strengths: prepared powerpoints, easy to understand, engaging because he provides videos weaknesses: the midterms are very specific and questions are based off very specific things in the lecture rather than overall ideas, which makes it hard...also, the class just covers a lot of material in general and each lecture feels very packed and I would have to pause my recorded lecture a lot to write down the powerpoint notes
- Subject was interesting but professor Jewitt repeatedly displayed a lack of empathy for students dealing with impacts of Covid 19 and more recently the BLM protests that have affected students lives. Language and tone conveyed a lack of care and was difficult to listen to.
- Thank you Professor Jewitt for being accommodating during these uncertain times. It is so hard to continue on with school, with the pandemic, protests, prejudice, violence, and deaths happening. Thank you for pushing back the deadlines. Thank you for alleviating some of the stress off of my shoulders. I looked forward to watching every lecture from the beginning. I loved your humor, jokes, and wittiness when watching your lectures. You made the subject so bearable, and even enjoyable, by just being you. I was never a science person and never will be, but your course made me appreciate oceanography and science overall. I hope to take other courses you're teaching in the future. Always thought it was cool that you're British, because I love the Beatles (Ringo, especially) and Liverpool!
- Thank you for delivering such interesting lectures! Appreciate how broad the course is and how you incorporate topics from a variety of areas. This was my favorite course this quarter.

However, many midterm answers were vague, which caused confusion over which one was correct.

- The course was very interesting and the instructor brought excitement to the topic of the course. I believe that the instructor did a great job of bringing enthusiasm to the class and didn't allow for the lectures to get boring. I don't think there were any weaknesses to the class.
- The instructor did a great job adapting to the limitations of distance learning and I appreciated that he made sure his decisions would accommodate all students regardless of location/time zone.
- The instructor gave good lectures but consistently went over time
- The instructor was entertaining to watch and made the material worth while.
- The professor is very funny and the classes are highly enjoyable.
- The professor provided very interesting and engaging lectures. He was very knowledgeable. He provided a lot of interesting facts and taught us about the significance of taking care of the ocean. It was not necessary to require the students to buy the textbooks, since they were not used at all during the course.
- The professor seems very passionate about allowing his students to learn and the subject. The only criticism I have about the course is that some of the quiz and exam questions are very misleading and are basically trick questions and it felt unfair at times.
- The professor's really passionate about his teaching. He has recorded lectures, but his lectures are really interesting with small clips attached. I found them really funny and kept me interested.
- The strengths of this course were that it was organized clearly and we knew the assignments that were expected of us. However as to weaknesses: our weekly lab assignments often had confusing questions.

Additionally, given the circumstances following the COVID-19 pandemic and the murder of George Floyd, students asked for the prof. to make test accommodations, which he did do, however many students felt that he could have showed more empathy for black students and the students in his class as a whole in his emails announcing that he'd give us an extra week for the exam. The material was difficult to me as well because I felt that even though it was a GE, a certain level of prior knowledge was required to perform well in the class. As a student from a high school with very poor science classes, I did not come in with prior knowledge. I do not know if this was due to the transition to class being online, but regardless this was a challenge. Just felt that the prof. should have been more empathetic and not show indifference in his emails

- The test were often confusing or misleading. During lecture, two of the choices on the test were mentioned, yet one was obviously incorrect. Another example would be that there would be the choice to choose two answers, and both would be mentioned in lectures; however, it would be incorrect. I enjoyed the course; nonetheless, was often frustrated with the tests.
- The weakness of this class is that it kinda dabbles every topic related to the ocean, but it doesn't have a focus point. The most study is just memorization, not to mention that due to the pandemic the labs become jokes.
- This class is extremely entertaining and engaging. I really wish that it could have been in person, because I believe that would have added so much to the class. Not only being about to engage directly with Professor Jewitt, but also being able to do the extra-credit and trips, which I have heard in the past have been super fun and education too!
- This class was really interesting because it combines many fields into one class. It is truly a pity that we had to take this class online because we were not able to go to the beach and apply what we learned. Still, I really enjoyed all the lectures and all the jokes you had. I would imagine that this class would be extremely engaging if it was live. In terms of homework and exams, I found the labs to be really dull. The lab quizzes were pretty easy but the exams were pretty detailed and hard. I was surprised that I did good on the midterms because I often find myself having to choose between 2 options that both seem to be possible. I also felt that the textbook wasn't too necessary because you already provided us with a lot of information. Overall, this was a pretty fun class and thank you for this quarter!
- This class was very clear and fun to be a part of. There are really no downfalls.
- This course is well done and the professor is obviously passionate and engaging, but I was really put off by the fact that it felt like the tests were meant to trick me into a lower score rather than testing what I had learned. I felt prepared going into the tests and did all of my outside work, but some of the test questions were poorly written and brought down my score. I think if this were changed my feeling sabot the course would increase exponentially. (Im not saying they're too hard just poorly written).
- This course was engaging, and I enjoyed completing the adjusted lab activities and extra credit assignments. Also, this professor is like a comedian.
- This course was not a good course for an online environment. I felt like this course would have been much more enjoyable and engaging if taken in a classroom setting especially since the majority of his traditional extra credit required trips off-campus. The lab quizzes were very difficult, and many of the exam questions were unnecessarily tricky or worded vaguely and could be interpreted in many different ways. Jewitt was also very reluctant in accommodating students during the protestings and riots. The email he sent out that discussed making accommodations came off as very insensitive as if he was reluctant to make adjustments in his students' time of needs. I will say that Jewitt was pretty funny in his online lectures, I just wish he could've changed his class to be more accommodating for an online environment and during the Black Lives Matter movement.
- This instructor failed to be engaging at all with his students. All lectures were pre-recorded which made it hard to interact with the professor, he demonstrated no interest in his students.
- This professor has been very engaging over the course of the quarter, despite the online format, which I appreciated very much. The only gripe I have with the class is the lack of clarity regarding the grading of

the midterms and quizzes. There were a lot of issues with problems graded incorrectly and a lot of confusion surrounding it. But other than that, the lectures were very well done, and I feel like I learned a lot.

- This was an excellent course and Prof. Jewitt was a very engaging lecturer. I only wish that I could have taken it in person instead of online.
- This was an interesting and engaging course. The professor is very knowledgeable and passionate about the subjects he teaches and it really shows. He also has very organized presentations and was very good at communicating course information with students.
- This was an interesting class to take even though it was just a GE. The teacher made a concerted effort to make it fun and intriguing throughout the quarter, and I got to learn a lot about oceans and animals, which was nice.
- This was my favorite class that I've taken so far at UCLA! I was already interested in the oceans, but this class piqued my interest in them even more! The strengths of Professor Jewitt and the course are that they allowed me to learn not only about the oceans themselves but about how they interact more broadly with the rest of the world and also how human beings can have an impact on them. Every lecture was extremely interesting, and after this class I have become very passionate about many of the topics that I have learnt about.
- Unfortunately this class didn't carry over too well to online learning because I feel most of the experience was lost without in-person labs and the ability to actually go to the ocean. However, Dr. Jewitt's lectures were always entertaining and informative so I can't complain there.
- Very interesting lectures. And the slides are very well prepared, made it easy for students to review and learn.
- Very interesting material! The tests were hard more because it was confusingly written, as opposed to being difficult material
- Very organized. Entertaining lectures. Excellent professor.
- While the remote learning prevented me from doing what I took this class for (going to the beach at midnight), I still really enjoyed this GE. Professor Jewitt did a great job keeping lectures engaging and funning, so watching lectures was really fun. The organization of the material was also really good and I loved the random comments and videos that were inserted into the lectures (the lady on the Florida beach, the woman who prayed to god during a riptide, and the bleach are some examples). While some of the test questions were weirdly worded, I really enjoyed this GE class and will make sure to go to the beach at midnight once I am physically back at UCLA.
- amazing class
- average
- awesome professor!
- chill guy, just not that helpful. A friend in the class emailed asking if the last lecture prior to our midterm would be testable material, and he responded "I don't know. MIght be, might not"
- favorite professor
- great prof
- live classes would've been better for my knowledge, the fact we cant ask questions right away, exams were too hard too
- prof jewitt: weaknesses: n/a

strengths: responsive/flexible, very organized + clear, great analogies; relates material to...mundane stuff, passionate about the subject

course:

weaknesses: n/a

strengths: incorporation of historic + sociopolitical topics into the course!

strengths: good lecturer

weakness: engagement outside of lecture

Profile

Subunit: EPS SCI

Name of the course:

D.C. JEWITT

Name of the course:

Name of the course: (Name of the survey) 20S: EPS SCI 15 LEC 1: INTROD-OCEANOGRAPHY

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned
	about student learning.

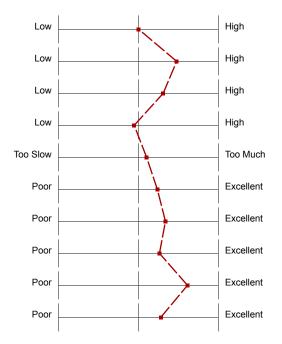
- 2.2) Organization Class presentations were well prepared and organized.
- 2.3) Interaction Students felt welcome in seeking help in or outside of the class.
- 2.4) Communication Skills The instructor had good communication skills.
- 55 Value You have learned something you consider valuable.
- $^{2.6)} \;\;$ Overall Your overall rating of the instructor.
- ^{2.7)} Overall Your overall rating of the course.

Very Low or Never	-	Very High or Always	n=194	av.=7.47
Very Low or Never	1	Very High or Always	n=194	av.=8.06
Very Low or Never	 	Very High or Always	n=184	av.=7.28
Very Low or Never		Very High or Always	n=192	av.=7.70
Very Low or Never		Very High or Always	n=194	av.=7.71
Very Low or Never	+	Very High or Always	n=194	av.=7.75
Very Low or Never		Very High or Always	n=193	av.=7.69

3. Your View of Course Characteristics:

3.1)	Subject	interest	before	course
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- 3.2) Subject interest after course
- 3.3) Mastery of course material
- 3.4) Difficulty (relative to other courses)
- 3.5) Workload/pace was
- ^{3.6)} Texts, required readings
- ^{3.7)} Homework assignments
- ^{3.8)} Graded materials, examinations
- 3.9) Lecture presentations
- ^{3.10)} Class discussions



n=194	av.=2.01
n=194	av.=2.48
n=193	av.=2.31
n=194	av.=1.95
n=193	av.=2.10
n=164	av.=2.24
n=177	av.=2.34
n=193	av.=2.26
n=192	av.=2.61
n=164	av.=2.28