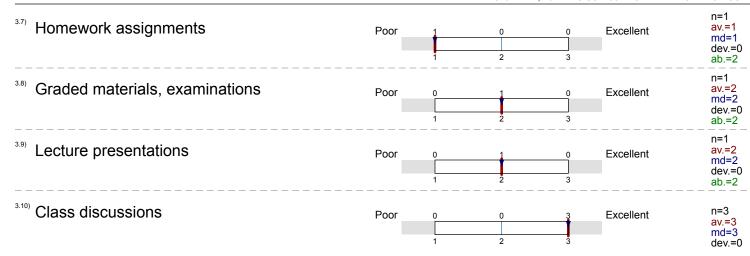


# D.C. JEWITT Evaluation of Instruction Program Report

16F: EPS SCI 298 LEC 2: ADVANCED TOPICS No. of responses = 3 Enrollment = 8 Response Rate = 37.5%

Survey Re	sults	
1. Background Information:		
Year in School:		
Freshman		o n=3
Sophomore		0
Junior		0
Senior		0
Graduate Other		3
Other		·
1.2) UCLA GPA:		
Below 2.0		o n=3
2.0 - 2.49		0
2.5 - 2.99		0
3.0 - 3.49		0
3.5+		3
Not Established		0
Expected Grade:		
A		3 n=3
В		0
С		0
D		0
F		0
P		0
NP		0
?		0
What requirements does this course fulfill?		
Major		1 n=3
Related Field		2
G.E.		0
None		0

#### 2. To What Extent Do You Feel That: Instructor Concern – The instructor n=3 Very High or av.=9 was concerned about student md=9 learning. dev.=0 Organization – Class presentations Very Low or Very High or av.=8.33 were well prepared and organized. Never md=9 dev.=1.15 Interaction – Students felt welcome in n=3 Very Low or Very High or av.=8.67 Never seeking help in or outside of the md=9dev.=0.58 class. Communication Skills - The n=3 Very Low or Very High or av.=9 instructor had good communication Always md=9 skills. dev.=0 Value – You have learned something Very High or av.=9 vou consider valuable. Never Always md=9 dev.=0 Overall – Your overall rating of the n=3 Very High or Very I ow or av.=9 instructor. Never Always md=9 dev.=0 Overall – Your overall rating of the n=3 av.=9 Very Low or Very High or Never course. Always md=9dev.=0 3. Your View of Course Characteristics: Subject interest before course n=3 Low High av.=3 md=3 dev.=0 Subject interest after course n=3 High Low av.=3 md=3 dev.=0 Mastery of course material n=3 High Low av.=2.67 md=3dev.=0.58 Difficulty (relative to other courses) n=3 Low High av.=1.67 md=2 dev.=0.58 Workload/pace was n=3 Too Slow Too Much av.=1.67 md=2dev.=0.58 Texts, required readings n=3 Poor Excellent av.=2.67 md=3dev.=0.58



## Profile

**EPS SCI** Subunit: Name of the instructor: D.C. JEWITT

16F: EPS SCI 298 LEC 2: ADVANCED TOPICS Name of the course:

(Name of the survey)

Values used in the profile line: Mean

### 2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned
	about student learning.

- Organization Class presentations were well prepared and organized.
- Communication Skills The instructor had good communication skills.
- Value You have learned something you consider
- $^{2.6)}\,\,$  Overall Your overall rating of the instructor.
- $^{2.7)}$  Overall Your overall rating of the course.

Very Low or Never       Very High or Always       n=3       av.=9.00         Very Low or Never       Very High or Always       n=3       av.=8.33         Very Low or Never       Very High or Always       n=3       av.=8.67         Very Low or Never       Very High or Always       n=3       av.=9.00         Very Low or Never       Very High or Always       n=3       av.=9.00         Very Low or Never       Very High or Always       n=3       av.=9.00         Very Low or Never       Very High or Always       n=3       av.=9.00         Very Low or Never       Very High or Always       n=3       av.=9.00					
Never			+	n=3	av.=9.00
Never Always n=3 av.=8.67  Very Low or Never Always n=3 av.=9.00			+	n=3	av.=8.33
Never			$\frac{1}{1}$	n=3	av.=8.67
Never Always n=3 av.=9.00  Very Low or Never Always n=3 av.=9.00  Very Low or Very High or Always n=3 av.=9.00			\\	n=3	av.=9.00
Never     Always n=3 av.=9.00				n=3	av.=9.00
				n=3	av.=9.00
				n=3	av.=9.00

### 3. Your View of Course Characteristics:

3.1)	Subject	interest	before	course
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Subject interest after course

Mastery of course material

Difficulty (relative to other courses)

Workload/pace was

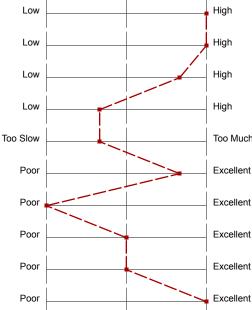
Texts, required readings

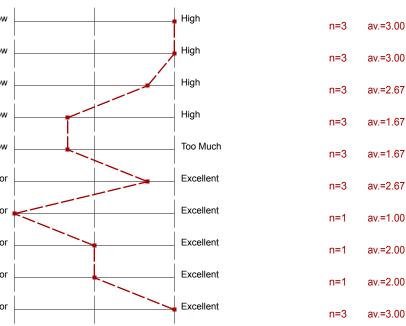
3.7) Homework assignments

3.8) Graded materials, examinations

Lecture presentations

3.10) Class discussions





### Comments Report

### 4. Comments:

- Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- I enjoyed analyzing papers in a critical way, that is an important aspect of science and something we don't get enough practice with in school.
- I really enjoyed discussing current planetary science topics with my colleagues, something that we should be doing anyways, but is difficult to implement without the demands of a class.
- To me, this class was what grad school should look like. Reading papers, writing papers, discussing papers in class. I think it should include, for the benefit of the students, at least one meeting during which students could present their work an important side of grad school that wasn't covered in class.