

OID/Evaluation of Instruction Program
CLASS SUMMARY FOR ADVANCED TOPICS

2011 SPRING
Form A

Instructor: JEWITT, D.C.
Department: E&S SCI
Course: ADVANCED TOPICS 298
Type: LEC 002
Enrollment: 7

ID: 303858846

ID: 578590201

Processed: 5 forms... 71.4% response rate
08-08-2011 01:19:01

1. Year in School		2. UCLA GPA		3. Expected Grade		4. Requirement Fulfilled	
# valid responses: 5		# valid responses: 5		# valid responses: 5		# valid responses: 5	
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	80.00 %	Major:	100.00 %
Sophomore:	0.00 %	2.0 - 2.49:	0.00 %	B:	0.00 %	Related Field:	0.00 %
Junior:	0.00 %	2.5 - 2.99:	0.00 %	C:	0.00 %	G.E.:	0.00 %
Senior:	0.00 %	3.0 - 3.49:	0.00 %	D:	0.00 %	None:	0.00 %
Graduate:	100.00 %	3.5 +:	100.00 %	F:	0.00 %		
Other:	0.00 %	Not Established	0.00 %	P:	0.00 %		
				NP:	0.00 %		
				?:	20.00 %		

Questions	Not Low			Medium				High			No Rsp	Rsp	Mean	Mdn	Std Dev
	Appl	1	2	3	4	5	6	7	8	9					
5. The instructor was concerned about student learning.	0	0	0	0	0	0	0	4	1	0	0	5	7.20	7.00	0.4
6. Class presentations were well prepared and organized.	0	0	0	0	0	0	0	1	3	1	0	5	8.00	8.00	0.7
7. Students felt welcome in seeking help.	0	0	0	0	0	1	1	1	1	1	0	5	7.00	7.00	1.6
8. The instructor had good communication skills	0	0	0	0	0	0	0	0	3	2	0	5	8.40	8.00	0.5
9. You have learned something you consider valuable.	0	0	0	0	0	0	0	1	1	3	0	5	8.40	9.00	0.9
10. Your overall rating of the instructor.	0	0	0	0	0	0	0	0	4	1	0	5	8.20	8.00	0.4
11. Your overall rating of the course.	0	0	0	0	0	0	0	2	3	0	0	5	7.60	8.00	0.5
12. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	5	0	0.00	0.00	0.0
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	5	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	5	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	5	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low			Medium			High			#No Resp	#Val Resp
		1	2	3	4	5	6	7	8	9		
16. Subject Interest before Course	0	0			0			3			2	3
17. Subject Interest after Course	0	0			0			3			2	3
18. Mastery of Course Material	0	0			2			1			2	3
19. Difficulty (Relative to Other Courses)	0	1			2			0			2	3
20. Workload/Pace Was	0	0			2			0			3	2
21. Texts, Required Readings	0	0			2			1			2	3
22. Homework Assignments	2	0			1			0			2	3
23. Graded Materials, Examinations	2	0			1			0			2	3
24. Lecture Presentations	0	0			3			0			2	3
25. Class Discussions	0	0			1			2			2	3

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I really enjoyed Dave's lecture style. He moved fast but his tone and wording made it easy to keep up. The bits of scientific humor were always appreciated and made this class a fun and interesting learning experience.

A little more organization in terms of class expectations would be appreciated next time.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

- Great lectures!

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I have previously expressed that I think you are a great teacher, so I will focus on the course, which is probably more interesting to you anyway.

I think what makes this class so unique and so great, in theory, is the way that it connects two sides of science so that we might converge on a collaborative approach to planetary surfaces (and eventually all of planetary science). Astronomy and geology are two sciences that really inform one another but that ^{important} connection is often ignored and not exploited nearly enough. Unfortunately, I feel that this class only contributed to the distinction, and not to the connection, as it was created to do.

That said, I think the reason this goal wasn't accomplished was solely because it was the class' first year, and as a result, it was a bit scattered. I think the lectures are connected, and it would just take a bit of organization + preparation to make that connection explicit.

Another way to ensure that the class is organized + coherent is to give some type of assessment throughout the quarter (problem sets that aren't optional, exams, papers, etc.) so that the students are sure to keep up, and also to hold the professors accountable to teaching to the assessments so that the students are successful. Basically, assessments hold everybody accountable, and brings the class together.

All of that said, I really did thoroughly enjoy this class (definitely my favorite this quarter), and I learned a ton. Thank you for teaching it, + I sincerely hope you do again.

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This course was very enjoyable; both professors did an excellent job. Both professors were very upbeat; excited about the prospective of combining their individual fortes into one class. The pace was good considering the range of student disciplines in the class; professors were very conscientious of students' academic backgrounds. Overall, a great class; a job well done!

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