

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I think this was an excellent introductory course to ESS. I think it should be offered to all Seniors in the department!

I am finishing a geophysics major and am interested in the space sciences but had no idea what area in particular. It was perfect to show me what areas I could pursue as a post grad and see current studies that are going on in the space sciences not just here at UCLA, but globally.

The instructors were all very enthusiastic about the material they were teaching and did a great job of giving indepth overviews of nearly everything in such a short time. Having 4 professors I think also helped to keep things interesting and get a wide range of expertise.

Thanks!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

The course did a good job of putting earth in the context of it's place in the solar system. If this class is going to be the only broad class offered, I think it should include a little more about the ~~area~~ research in the department. If it will be part of a multi-course package as proposed, I think the material covered is perfect.

Most of the lectures were well organized and gave enough background to understand the material presented. Although at sometimes I felt it was hard to figure out what the important information was from lectures that were very detailed or specific. I think this may have been reflected in the midterm.

The format of the final, I feel, is very fitting to the goals of the class.

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The lectures were very interesting.

There needs to be better communication between the instructors (whether to give homework, exam format, etc.).

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- I think the course did well to give us (especially those of us with a geology background) a good general overview of Earth + Space Sciences. I especially liked the way the class brought together a lot of topics that I'd only done separately before + put them in a more coherent context.
- I thought it was reassuring to have a class in my first quarter where I understood all of the material + got to see all of my 1ST year classmates on a regular basis.
- Having final questions rather than a final exam is better as it is more in keeping with the ethos of the class.
- All of the lecturers were enthusiastic + always happy to answer questions. However, they could have been more organised sometimes (eg. the midterm) but this is to be expected with a new course!
- I hope this ~~is~~ class will be given again and I enjoyed it + got a lot out of it + would like next year's 1ST years to have a similar experience.

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This was an ambitious course which I thought was moderately successful in giving an overview ~~of~~ of subjects in ESS. The course was a little disorganized, and some lecture material presented by different instructors overlapped. This would probably improve ~~if~~ if the course were taught a second time. The instructors tended to be better at presenting material that was closer to their field of research. The course would probably benefit from ~~having~~ having more ~~instructors~~ instructors or at least guest lecturers, if that is possible. For example, I would have liked to see a lecture by a geophysicist, who could have presented some material on topics such as seismology, structure of Earth's mantle, mineralogy of the Earth, etc. Although some material on the Earth's core and mantle was presented, I would have liked to see more about the Earth below the surface, since this is an important part of Earth science.

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The course was very useful in introducing various earth and space science topics. It provided information that gave a useful background for understanding material in other classes as well as seminars.

More readings to accompany various topics may have been useful, since only so much material could be presented during lectures.

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This class expanded my knowledge on a variety of topics I'd never studied, particularly space-related topics. The course was worthwhile and I would recommend it for all incoming graduate students. The only problem was that the midterm asked questions on topics not sufficiently discussed in class. However, the format of the final seems more reasonable in this respect.

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I really enjoyed the breadth of topics this course offered. Graduate study quickly becomes very narrowly focused, & I think it was really important (and fun!) to get an overview of many topics before that occurs.

I thought the course material reflected well the diversity of study in this department, and excited me about my involvement in it.

Some combination of the 3 classes proposed - this one, one with faculty presenters from the department, and one with basic equations/problems that occur in ESS - I think could be attained whereby some of the lectures are taught by other faculty, also giving them an opportunity to introduce their own ^{current} research, and I think also maybe assigning more than one problem set may also be a good way of incorporating common problems in the curriculum of this class & thus more or less combining the 3 ideas for an intra class.

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This course was an interesting overview of the material. It would have been nice to see the material directly related to faculty members research. I think having the course spread out over 3 quarters would be a potentially good idea, but it should be optional for masters students (or have the option to audit it). But I think it would be useful for the Ph.D. students who will be here for a longer period of time.

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Course was interesting, covering a great deal of information over a short period. Great overview to what ESS is about.

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I really liked the idea of this class. I thoroughly enjoyed learning about other subjects in the Earth and Space Sciences that I had only heard mentioned before..

I would really like there to be no multiple choice tests in the future, or for whatever tests used to be conceptually based.

I enjoyed this class, but I didn't enjoy having to worry about how I would be graded, since this is my first quarter as a graduate student.

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OID/Evaluation of Instruction Program
CLASS SUMMARY FOR ADVANCED TOPICS

2010 FALL
Form A

Instructor: PAIGE, D.A. ID: 700314785
Department: E&S SCI
Course: ADVANCED TOPICS 298 ID: 578590200
Type: LEC 001
Enrollment: 9

Processed: 12 forms... 133.3% response rate
01-18-2011 11:17:09

| 1. Year in School | | 2. UCLA GPA | | 3. Expected Grade | | 4. Requirement Fulfilled | |
|-----------------------|---------|-----------------------|---------|----------------------|---------|--------------------------|---------|
| # valid responses: 11 | | # valid responses: 12 | | # valid responses: 9 | | # valid responses: 12 | |
| Freshman: | 0.00 % | Below 2.0: | 0.00 % | A: | 66.67 % | Major: | 66.67 % |
| Sophomore: | 0.00 % | 2.0 - 2.49: | 0.00 % | B: | 0.00 % | Related Field: | 16.67 % |
| Junior: | 0.00 % | 2.5 - 2.99: | 0.00 % | C: | 0.00 % | G.E.: | 0.00 % |
| Senior: | 9.09 % | 3.0 - 3.49: | 0.00 % | D: | 0.00 % | None: | 16.67 % |
| Graduate: | 90.91 % | 3.5 +: | 8.33 % | F: | 0.00 % | | |
| Other: | 0.00 % | Not Established | 91.67 % | P: | 22.22 % | | |
| | | | | NP: | 0.00 % | | |
| | | | | ?: | 11.11 % | | |

| Questions | Not | | | Low | | | Medium | | | | High | | No | Rsp | Mean | Mdn | Std Dev |
|--|------|---|---|-----|---|---|--------|---|---|---|------|----|----|------|------|-----|------------|
| | Appl | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Rsp | | | | | | |
| 5. The instructor was concerned about student learning. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0.00 | 0.00 | 0.0 | |
| 6. Class presentations were well prepared and organized. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0.00 | 0.00 | 0.0 | |
| 7. Students felt welcome in seeking help. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0.00 | 0.00 | 0.0 | |
| 8. The instructor had good communication skills | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0.00 | 0.00 | 0.0 | |
| 9. You have learned something you consider valuable. | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 7 | 0 | 12 | 8.25 | 9.00 | 1.4 | |
| 10. Your overall rating of the instructor. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 11 | 1 | 8.00 | 8.00 | 0.0 | |
| 11. Your overall rating of the course. | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 5 | 3 | 0 | 12 | 12 | 7.75 | 8.00 | 1.1 | |
| 12. Nonstandard Question. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0.00 | 0.00 | 0.0 | |
| 13. Nonstandard Question. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0.00 | 0.00 | 0.0 | |
| 14. Nonstandard Question. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0.00 | 0.00 | 0.0 | |
| 15. Nonstandard Question. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 0.00 | 0.00 | 0.0 | |

| Course Characteristics | Not Appl | Low | Medium | High | #No Resp | #Val Resp |
|--|----------|-----|--------|------|----------|-----------|
| 16. Subject Interest before Course | 0 | 0 | 2 | 6 | 4 | 8 |
| 17. Subject Interest after Course | 0 | 0 | 1 | 7 | 4 | 8 |
| 18. Mastery of Course Material | 0 | 0 | 3 | 4 | 5 | 7 |
| 19. Difficulty (Relative to Other Courses) | 0 | 2 | 6 | 0 | 4 | 8 |
| 20. Workload/Pace Was | 0 | 0 | 8 | 0 | 4 | 8 |
| 21. Texts, Required Readings | 1 | 0 | 5 | 2 | 4 | 8 |
| 22. Homework Assignments | 0 | 0 | 6 | 2 | 4 | 8 |
| 23. Graded Materials, Examinations | 0 | 1 | 6 | 1 | 4 | 8 |
| 24. Lecture Presentations | 0 | 0 | 1 | 7 | 4 | 8 |
| 25. Class Discussions | 1 | 0 | 2 | 3 | 6 | 6 |