UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	BACKG	ROUND INFO	RMATION					
1. Year in	School							
Fresh	man	Sophon	Sophomore					
Senio	r	Graduat	te	Other				
2. UCLA G	PA .							
Belov	v 2.0	2.0 - 2.4	2.5 - 2.99					
(B) 3.0 - 3	3.49	3.5 +	Not established					
3. Expecte	d Grade			COLLDISATECT				
⊗ A	В	C	D	F				
P	NP	?						
4. What re	quireme	nts does this co	urse fulfill?					
Maio	,	Related Field	₿ G.E.	None				

COURSEINFORMATION
JEW:H
INSTRUCTOR
<u> 655 9</u>
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for	lē	Neve		nen				ient		Alw
faculty evaluation and promotion. Summaries of these evaluations are returned to the	lcab	vior		nfrec				reg		hor
instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	App	NO.		- - -		rāge		or	18	E E
To What Extent Do You Feel That:	Not	Ver		Low		Ave	i in Na	Hig.	1	Very
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	⊕
C. ORCANIZATION. Classes Asia and a second a				_				_		-
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	3
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	•
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA.	1	2	3	4	5	6	7	8	<u> </u>
								_		
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8 :	(P)
10. OVERALL Your overall rating of the instructor.	NA	1,	2	3	4	5	6	7	8	*
	_									
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	6 5)
12.	NA	1	2	,3	4	5	6	7	8	9
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14.	NA	1	2	3	4	5	6	7	8	9
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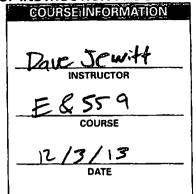
: 51 · ·	YOUR VIEW OF COURSE CHARACTERISTICS	Sugar Sugar			
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW		HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	₱ HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	P LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	· TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS		POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	⊕ N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	□ N/A	POOR	AVERAGE	EXCELLENT

I really loved this class, the material we learned strongly created an interest in the solor systems for re. I enjoyed every bit of natural and and looky forward to taking a class like this again.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

		BACKG	ROUND INFOR	RMATION				
1.	Year in	School			_			
	Fresh	man	Sophon	nore	Junior			
	Senio	r	Graduat	Graduate				
2.	UCLA G	PA						
	Belov	v 2.0	2.0 - 2.4	2.5 - 2.99				
1	3.0 - 3	3.49	3.5 +	Not established				
3.	Expecte	ed Grade						
1	A	В	- C	. D	F			
	_ P	NP	?					
4.	What re	quireme	nts does this co	urse fulfill?				
	- Maio	r -	Related Field		None			



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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That:	Not/Applicable	Very, Low or Never		Low or intrequently		Average		High or Frequently		Very Highror Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8 (•
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8 (•
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	(b)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5 .	6	7	8	(3)
10. OVERALL Your overall rating of the instructor.	NΑ	., 1	2	3	4	5	6 !	7	8	
11. OVERALL Your overall rating of the course.	NĄ	1	2	3	4	S	6	7	8	
12.	NA	1	2	.3	4	.5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

	YOUR VIEW OF COURSE CHARACTERISTI	CS		न्त्र । जन्म का श्रास्त्र क्रिक्ट हुए स्ट्राप्ट के हुए । स्ट्राप्ट के स्ट्राप्ट के स्ट्रा			
16.	SUBJECT INTEREST BEFORE COURSE		N/A	LOW	_	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE		N/A	LOW		MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL		N/A	LOW		MEDIUM	MIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	-	N/A	LOW	•	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	(1)	N/A	TOO SLOW	9	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS		N/A	POOR		AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	•	N/A	POOR	7.TN	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	خ. الرياد	N/A	POOR	0	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	\circ	N/A	C POOR	رخ. د ۱	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	<u> </u>	N/A	POOR		AVERAGE	EXCELLENT

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	BACKG	ROUND INFO	RMATION	
1. Year in	School	<u> </u>		
Fresh	man	Sophon	nore	Junior
Senio	r	Gradua	te	Other
2. UCLA G	PA			
Below	v 2.0	2.0 - 2.4	2.5 - 2.99	
3.0 - 3	3.49	3.5 +	Not established	
3. Expecte	d Grade			COLLUSION
A	В	С	D	F
Р	NP	?		
4. What re	quireme	nts does this co	urse fulfill?	
Maior	•	Related Field	🗭 G.E.	None

COURSEINFORMATION
_
DAVID JEWIT
INSTRUCTOR
}
Essq
COURSE
12/3/2013
DATE

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Jot Applicable	/ery/Low.or:Never		ow or Infrequently		Werage		ligh,or Frequently		/ērγ⁄.High or Always
To What Extent Do You Feel That:	¥4.	Tear.	9	Ź	26%	5	. A	÷	o Sec	3
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	€
6. ORGANIZATION Class presentations were well prepared and organized.	NĄ	.1	2	3	4	5	6	7	8	(1)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	❸
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	8
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8	(3)
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4.	5	6	7	8	®
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	(P)
12.	NA	1	2	ā	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	.3	4	5	6	7	8	9
15.	NA	1	2	3.	4	5	6	7	8	9

	YOUR VIEW OF COURSE CHARACTERISTICS		77/20 10 - 20 - 20					
16.	SUBJECT INTEREST BEFORE COURSE	N/A	0	LOW	-	MEDIUM		HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A		LOW		MEDIUM	(2)	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A		LOW		MEDIUM	•	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A		LOW	0	MEDIUM		HIGH
20.	WORKLOAD/PACE WAS	N/A		TOO SLOW	1	ABOUT RIGHT		TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A		POOR	(3)	AVERAGE		EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A		POOR		AVERAGE	0	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A		POOR		AVERAGE	•	EXCELLENT
24.	LECTURE PRESENTATIONS	◯ N/A		POOR	رود ام ب	AVERAGE	0	EXCELLENT
25.	CLASS DISCUSSIONS	2 N/A	<u></u>	POOR		AVERAGE	•	EXCELLENT

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE THE MIDTERMS WERE SLIGHTY TOO DETAILED AND DIFFICULT. THE PROFESSOR IS A GENIUS, PLEASE TEACH MORE GES!

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	BACKO	ROUND INFORMATION	
1. Yes	ar in School		
, F	reshman	Sophomore	Junior
	Senior	Graduate	Other
2. UC	LA GPA		
	Below 2.0	2.0 - 2.49	2.5 - 2.99
	3.0 - 3.49	№ 3.5 +	Not established
3. Ex	pected Grade	•	COMMON REC
	А 🕭 В	C D	F
	P 🤼 NP	?	
4. WI	nat requireme	ents does this course fulfill?	
ا (Major	Related Field 🚳 G.E.	None

COURSE INFORMATION:
_ Jevit
INSTRUCTOR
E22 6
COURSE
12/3/13
DATE

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Vot Applicable	Very Low or Never		ow.ordnifrequently.		Average)		lighlor.Frequently		VeryiHighlor#Always
To What Extent Do You Feel That:					e profes	2017			1000	
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	:1,/	.2	3	4	5	6	(3)	8	9
ODGANIZATION OF THE PROPERTY O	1		-2-	251	-		2		_	7_5
6. ORGANIZATION Class presentations were well prepared and organized.	NA		2,	3	4	5	6	7	Ø	9
	1.57.2			_		-	-2	Ξ.	-	_
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA.	1	2	3	- 4	5	.6	7	8	
	-				-					
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	.1	2	3	4	5	6	?	8	
			_				_			
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	●	7	8	9
	 									
10. OVERALL Your overall rating of the instructor.	NA	1,	2	3	4	5	6	.7	8 /	9
11. OVERALL Your overall rating of the course.	NA	1	2	3	.4	5	6	7	8	1
	↓									
12.	NA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	• 4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

	YOUR VIEW OF COURSE CHARACTERIS	TICS			
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	∅ HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	_> N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	🐯 ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	POOR	AVERAGE	S EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	○ N/A	POOR	AVERAGE	EXCELLENT

Pave Territt touched me inappropriately; (not really) He touched me in the heart.

And now I cannot so back to the way I was.

Such fabulous wonders have I learned that, now, on the very lip of the abyss we all call a life, I can turn my head up towards the sky and utler that timeless word that 50 frees my soul to dance:

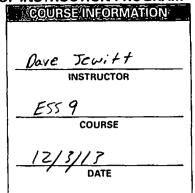
"Tardigrade."

I really enjoyed the class. Great professor.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD BACKGROUND INFORMATION 1. Year in School Junior Freshman Sophomore Other Graduate Senior 2. UCLA GPA 2.0 - 2.49 2.5 - 2.99 Below 2.0 Not established 3.0 - 3.49 3.5 + 3. Expected Grade С D A В NP 4. What requirements does this course fulfill?

None



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5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	•	9
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3 .	4.	5	6,	•	8_	9
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	(2)	8	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3,	4	5	6	7	В	Ø
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	•	9
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	s	6.	?	8.	
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	•
12.	NA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	.6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

	YOUR VIEW OF COURSE CHARACTERISTI	CS ,			<u> </u>
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	■ MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	FOM	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

Strengths

- Great recturer

- Good projects

- Extra Credit apportanites

- DISCUSSIONS - This class had by for the most engaging and for discussions out of my classes

Weaknesses

- Midtens are small yet cover a lot of material

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	BACKG	ROUND INFO	RMATIC	<u> </u>						
1. Year in S	chool									
Freshn	nan	Sophon	nore	Junior						
Senior		Gradua	te	Other						
2. UCLA GF	PA									
Below	2.0	2.0 - 2.4	9	2.5 - 2.99						
3.0 - 3.	49	3.5 +		Not established						
3. Expected	d Grade			COLONIO						
A	8	С	D	F						
Р	NP	?								
4. What requirements does this course fulfill?										
Major		Related Field	G.E	. None						

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Vot'Applicable.	Very Low or Never		ow or infrequently		4verage		Hightor/Erequently		Jery Hightor Always
To What Extent Do You Feel That:			<u>ಾರ್</u>	<u> </u>		<u> </u>	<u> </u>	25	436	
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	- 4	5	6	7	8	4
	-									
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	
TO THE PROPERTY OF THE PARTY OF	-	<u> </u>								_
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8.(
										_
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	
9. VALUE You have learned something which you consider valuable.	NA	. 1	2	3	4	5	6	7	8	
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	
	_									
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	(3)
12.	NA	1	2	3	4	5	6	7	8	9
13.	NA	. 1	2	3	4	5	6	7	8	9
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14.	NA	. 1	2	3	4	5	6	7	8	9
15.	NA	. 1	2	3	4	5	6	7	8	9
	-									

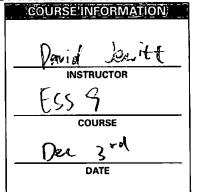
	YOUR VIEW OF COURSE CHARACTERISTICS	SIZ			
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW 🥊	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR (AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR (AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	S EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

Professor Jenste makes this subject really interesting and fun to learn about.

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

FORM	A S	TANDAR	D
		'D'A	57Z

		_		****
į	BACKG	ROUND INFO	DRMATIO	Ń
l. Year in S	chool			
Freshr	nan	Sopho	omore	Junior
Senior	r	Gradu	ıate	Other
2. UCLA GI	PA			
Below	2.0	2.0 - 2	.49	2.5 - 2.99
69 3.0 - 3.	.49	3.5 +		Not established
3. Expected	d Grade			CALDISTICO
(В	C	D	_ F
ř. P	NP	҈ ?		
4. What red	quireme	nts does this	course fulfi	117
Major		Related Field	d 🥵 G.E.	None



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	Solitava	u oños				ven v	da via	11.01.00	e enve	- নক্ত - ক্ৰে
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That:	Not/Applicable	Very Lowior Never		Low or Infrequently		Ayerage:		HightoriFrequently		<u> Very Hiğh ör Always</u>
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	9
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	77	8	6
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	Ø
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	-, 1 _	2	3	4,	5	6	7	8	B
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	•	9
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	. 4	5	6	7	8	P
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	(P)
12.	NA	1	2	3	4	5	6	.7.	8	9
13.	NA	1	2	3,	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	í	2	3	4 '	5	6	. 7	8	9

. —	YOUR VIEW OF COURSE CHARACTERIST	ŢICS	71 7					
16.	SUBJECT INTEREST BEFORE COURSE	_ N/	A	LOV	v ®	MEDIUM	-	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/	Α	LOV	v	MEDIUM		HIGH
18.	MASTERY OF COURSE MATERIAL	N/	Α	LOV	۲ (MEDIUM	(1)	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/	Α	LOV	v 🚱	MEDIUM		HIGH
20.	WORKLOAD/PACE WAS	N/	Α	TOC	SLOW 🐠	ABOUT RIGHT	7	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/	Α	POC	OR T	AVERAGE	9	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/	Α	POC	OR	AVERAGE		EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/	A.	POC	OR .	AVERAGE	6	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/	Α	C POC	OR 💮	AVERAGE		EXCELLENT
25.	CLASS DISCUSSIONS	⊖ N/	Α	O POC	OR	AVERAGE		EXCELLENT

PLEASE IDENTIFY WHAT YOU P	ERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF	THIS
INSTRUCTOR AND COURSE.	and the state of t	

Strengths: 1) Prof. Jewitt can always design some interesting extra credit assignments for students to do! Surprisingly, is a interesting to do homework.

2 Interesting presentation of Lectures
well-organized

3 Friendly final exams

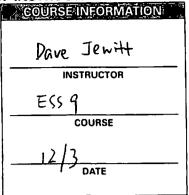
Of enlighten Students to discover more about science

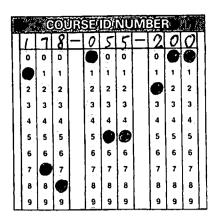
prepare fully for only the key points or material that the somidterers covered.

Fortunately, midterins are only worth lete of final grades.

UNIVERSITY OF CALIFORNIA, LOS ANGELES JATION OF INSTRUCTION PROGRAM

ORI	VI A STANDA	\RD		EV	ALUATION
76	<u>B</u>	ACKG	ROUND INFO	RMATION	11/12/2016
1.	Year in Sc	hool			
	Freshma	an	Sophon	nore	Junior
	Senior		Gradua	te	Other
2.	UCLA GPA	4			
	Below 2	2.0	2.0 - 2.4	9	2.5 - 2.99
	3.0 - 3.4	9	3.5 +		Not established
3.	Expected	Grade			
(A	В	С	D	F
	P	NP	?		
4.	What requ	uireme	nts does this co	ourse fulfill?	•
	Major		Related Field	🕑 G.E.	None





NA 1 2 3 4 5 6 7 8 9

NA 1 2 3 4 5 6 7 8 9

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5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	D
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	.4	5	6	7	8	D
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	₽
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8	
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8 -	
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	•
12.	NA	1	2	3	4	5	6	: 7	8 9	9
13.	NA	- 1	2	3	4 .	5	6	7	8	9

188	YOUR VIEW OF COURSE CHARACTERIST	ies			
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	■ MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	· POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	◯ N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	⊕ N/A	POOR	AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

14.

15.

I really like the extra wedit assignments. They have a lot of fun.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	B	ACKG	ROUNE	DINF	RMAT	ΙΘΝ		
1.	Year in Sc	hool				_		
	Freshm	an		Sopho	more		Junior	
	Senior		Graduate				Other	
2.	UCLA GPA	Ą					İ	
	Below 2	2.0	2.0 - 2.49			2.5 - 2.99		
	3.0 - 3.49		3.5 +			€	Not established	
3.	Expected	Grade					Contribution	
	Α	8		С	D		F]	
	Р	NP	•	?				
4.	What requ	uireme	nts does	this o	ourse fu	ılfill?		
	Major		Relate	d Field	f 🕭 G	.E	None	

COURSE INFORMATION
Jewitt
INSTRUCTOR
ESS 9
COURSE
12/3/2013
DATE

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. 10 What Extent Do You Reel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Note	T) Very Low Or Never	e Low or Infrequently	Avoração		4) High or Frequently	(8)	Very High or Always
6. ORGANIZATION Class presentations were well prepared and organized.	ÑĀ	1 2	3	4 5	.6	7	8 4	•
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1 2	3	4 5	6	7	8 (
8. COMMUNICATION SKILLS The instructor had good communication skills.	ŅĀ	1 2	3:	4) (5	6	· (<u>y</u>)	8 d	
9. VALUE You have learned something which you consider valuable.	NA	1 2	3	4 5	6	(7)	8. (
10. OVERALL Your overall rating of the instructor.	ÑÃ	1 2	3	4 5	6	*, 7 }	8 (
11. OVERALL Your overall rating of the course.	NA	1 2	3	4 5	6	7	8	
12.	NA.	1 2	3.	4 5	6	7	8	9
13.	NA	1 2	3	4 5	6	7	8	9
14.	NA	1 2	3	4 5	6	7.	8	9.
15.	ÑĀ	1 2	3	4, 5	6	7	. €	9

YOUR VIEW OF COURSE CHARACTERIST	ICS		·	
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	LOW	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	· N/A	: LOW	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	LOW	MEDIUM 🌑	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	⊜ N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	∵ N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	S EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	_ N/A	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	POOR	C AVERAGE	● EXCELLENT
25. CLASS DISCUSSIONS	○ N/A	POOR	AVERAGE	■ EXCELLENT



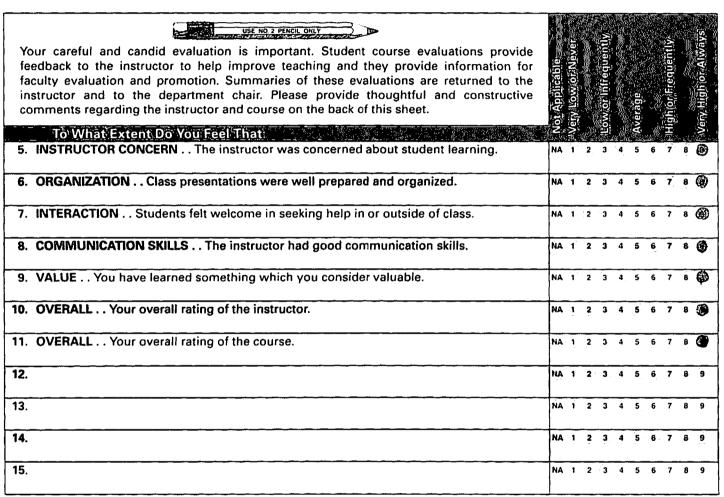
- Talk about exploration in Mars - Good class! "

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	Ę	ACKG	ROUN	D, IM	ORMA	TION	J.	
1.	Year in Se	chool						
1	🕜 Freshm	nan	,,	Sopl	nomore			Junior
	Senior			Grad	luate			Other
2.	UCLA GP	Α						1
	Below	3	2.0 - 2.49				2.5 - 2.99	
	3.0 - 3.4	3.5 +				Not established		
3.	Expected	Grade						CSELLIGITICA
	Α	В		С	D			F
	P	NP	(3)	?				i
4.	What req	uireme	nts doe	s this	course	fulfill	7	Ì
	Maior		Relate	ed Fie	ld	G.E.	(3)	None

COURSEINFORMATION
Professor Dave Jewitt
INSTRUCTOR
<u> </u>
COURSE
12/3/13
DATE

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/- 	YOUR VIEW OF COURSE CHARACTERISTICS				
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	M HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	😝 HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	📵 HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	M EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	_ N/A	POOR	AVERAGE	S EXCELLENT
	LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	B EXCELLENT
25.	CLASS DISCUSSIONS	<u>, </u>	POOR	AVERAGE	S EXCELLENT



Professor Jewitt is awesome! I took this class just for pure interest, and I'm glad I did. I loved all of the labs cespecially the planetarium!) The class was very organized and the lectures were both engaging and insightful! Ess 9 was such a great choice for my first quarter here at VCLA. Professor Jewith is really, rally, really great! And so is My T.A. Sarah! Thank you for this ownsume course! I hope all my clusses

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award; please contact the instructor sidepartment.

here will be just as magnificant.

One of the best protessors at UCCA. Has an amazing athforde

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

Onlin A Olai				AEOMITON.		
	BACKG	ROUND INFOF	RMATION			
1. Year in	School					
Fresh	man	Sophon	ore	Junior		
Senior		Graduat	е	Other		
2. UCLA G	PA					
Belov	v 2.0	2.0 - 2.4	2.0 - 2.49			
3.0 - 3.49		3.5 +	3.5 +			
3. Expecte	d Grade			established		
A	В .	_ C	D	F		
P	. NP	?				
4. What re	quireme	nts does this co	urse fulfill?	•		
Majo	r .	Related Field	G.E.	None		

COURSE INFORMATION
David Jewitt
INSTRUCTOR
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COURSE
12/3/13
DATE

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That:	Notrapplicable. Very High or Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA () (2 (3 (4) (4) (6) 7 (8 (9)
6. ORGANIZATION Class presentations were well prepared and organized.	NA 1, 2 (3) (4, 5, 6) (7\ 8\ 9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (6) (5) (6) (7) (8) (9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA 1 (2):3):4:(56) (88)(9)
9. VALUE You have learned something which you consider valuable.	NA 1 2 3 4 5 8 6 8 9
10. OVERALL Your overall rating of the instructor.	NA (1 (2) 3 (4 (5) 6) (6 (8) (9)
11. OVERALL Your overall rating of the course.	NA (1) (2) (3) (4) (5) (4) (7) (8) (9)
12.	NA (1, (2, 3, 4), 5, 6) (7, (8) (9)
13.	NA 1, 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9

~ ∀ 0U	RIVIEW OF COURSE CHARACTERIST	ics			
16. SUBJEC	T INTEREST BEFORE COURSE	○ N/A		MEDIUM	HIGH
17. SUBJEC	T INTEREST AFTER COURSE	€ N/A	LOW	MEDIUM	HIGH
18. MASTER	Y OF COURSE MATERIAL	○ N/A	CLOW	MEDIUM	HIGH
19. DIFFICU	LTY (RELATIVE TO OTHER COURSES)	◯ N/A	LOW	MEDIUM	HIGH
20. WORKL	DAD/PACE WAS	◯ N/A	TOO SLOW		C TOO MUCH
21. TEXTS,	REQUIRED READINGS	∴ N/A	POOR	AVERAGE	EXCELLENT
22. HOMEW	ORK ASSIGNMENTS	€ N/A	POOR	AVERAGE	EXCELLENT
23. GRADE	MATERIALS, EXAMINATIONS	€ N/A	C POOR	AVERAGE	EXCELLENT
24. LECTUR	E PRESENTATIONS	○ N/A	O POOR	AVERAGE	C EXCELLENT
25. CLASS I	DISCUSSIONS	○ N/A	POOR	AVERAGE	EXCELLENT

Strengths: Mastery of the course, passion for the subject, and diagrams that detail the material.

Weaknesses: Cometimes moves through material to quickly—faster than I can take notes.

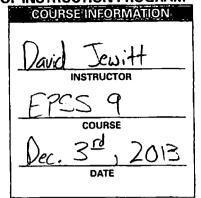
UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD BACKGROUND INFORMATION 1. Year in School Junior Sophomore Freshman Other Senior Graduate 2. UCLA GPA 2.5 - 2.99 Below 2.0 2.0 - 2.49Not established 3.0 - 3.49 3.5 + 3. Expected Grade F B С NΡ 4. What requirements does this course fulfill?

Related Field

G.E.

None



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\	4	4	4	1	4	4	4	l	4,	4	4	l
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	6	6	6	1	6	6	6		6	6	6	l
	7	•	7		7	7	7		7	7	7	
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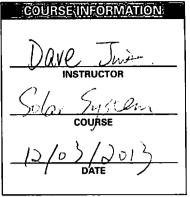
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That:	Not Applicable	Very'Low'ordNever		LowiorInfrequently		Averago		(High or Frequently		Very Highlor Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	•
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	•
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7,	•	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	•
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	•	9
10. OVERALL Your overall rating of the instructor.	NA	1.	2	3	4	5	6	7		•
11. OVERALL Your overall rating of the course.	NA	1	2	3	,4	5	6.	7	•	9
12.								7		
13.								7		
14.	NA	.1,	2	3	. 4	5	6	7	.8	9
15.	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERIST	ICS	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	■ MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	Ü N/A	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	■ EXCELLENT

- · Never felt bored during lecture
- · Tests were fair, would only suggest a topic guide or list to help with studying for what may appear on the exam.

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

	BACKGI	ROUN	DINFO	RMATION	:
1. Year in	School				
Fres	hman	❸	Sophon	nore	Junior
Seni	or	<i>7</i> =4,	Gradua	te	Other
2. UCLA	GPA				
Belo	w 2.0		2.0 - 2.4	9	2.5 - 2.99
Ø 3.0 -	3.49	-,	3.5 +		Not established
3. Expect	ted Grade				
∅ A	В		С	D	, F
Р	NP		?		
4. What i	requireme	nts doe	s this co	urse fulfill?	
Maid	or .	Relate	ed Field	❷ G.E.	None



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fe fa in cc	USE NO.2 PENCIL ONLY Dur careful and candid evaluation is important. Student course evaluations provide sedback to the instructor to help improve teaching and they provide information for sculty evaluation and promotion. Summaries of these evaluations are returned to the estructor and to the department chair. Please provide thoughtful and constructive summents regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That:	Not Applicable	Very Low or Never		Low/or/Infrequently		Average	は世界の大	High or Frequently		Very, High or Always
	INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	ी	2	3	4	5	6	7	8	(9)
6.	ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4 :	5	6	7	8	@
7.	INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	®
8.	COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	[7]	8	9
9.	VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8,	®
10.	OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	3
11.	OVERALL Your overall rating of the course.	ŃΑ	. 1	2	3	4	5	6	. 7	8	6
12.		NA	1	2	3	4	5	6	. 7	. 8	9
13.		NA	1	2	3	4	5	6	7	8	9
14.		NA	1	2	3	4	5	6	. 7 .	8	9
15.		NA	1	2	3	4	5	6	₹. 2	8	9

	YOUR VIEW OF COURSE CHARACTERISTICS	5			
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	LOW	MEDIUM	♣ HIGH
17.	SUBJECT INTEREST AFTER COURSE	∃ N/A	LOW	MEDIUM	
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	S EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	@ EXCELLENT
25.	CLASS DISCUSSIONS	□ N/A	POOR	AVERAGE	EXCELLENT

PLEASE IDENTI INSTRUCTOR A	FY WHAT YOU PERCE IND COURSE	EIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS
Best	professor	ever!!
	·	
NOTE: Each vea	r, the Academic Senat	e-Committee on Teaching gives:awards to outstanding faculty and 🅼
: teaching _/ assista	ntslf:you/wish:to non uctor/s department:	ninate antinstructor or teaching assistant for such an award, please

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

			- V	<u> </u>
	BACKG	ROUNDINFO	RMATION	
1. Year in	School	•		
Fresh	man	Sophor	nore	Junior
Senio	r	Gradua	te	Other
2. UCLA G	PA			1
Belov	v 2.0	2.0 - 2.4	19	2.5 - 2.99
3.0 - 3	3.49	3.5 +		Not established
3. Expecte	d Grade			COLIDIONICO
Α	В	C	D	F
Р	NP			
4. What re	quireme	nts does this co	ourse fulfill?	
Maio	- -	Related Field	♠ G.F.	None

COURSEINFORMATION
Done Jewith
2559: Soles System and course Rosely
1/3/2613
DATE

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not-Applicable	Very/Lowkor/Never		Low or Infrequently		Average		Hightor Frequently		Very (High, or Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4		7. <u>- 1</u>	7	Â	a`
5. He more of the miss actor was contained about statem realining.		•	-		31			• •	77	•
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3)	4	5	6 (•	8	. 9
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	•	7	8	. 9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	•	8	9
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7,	8	
10. OVERALL Your overall rating of the instructor.	NÁ.	1	2	3	4	5	6	7		9
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	•	8	9
12.	NA ·	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4 .	5	6	7	8	9

1 30 30	VOUR VIEW OF GOURSE CHARACTERISTICS	p.(
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	● MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE (EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	○ POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

I really enjoyed this closs and how the proflesor nakes it easy to understand every concept and also that he nakes it form and intersting.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKG	ROUND:INFOF	MATION	
1. Year in School			Į
Freshman	Sophom	ore	Junior
Senior	Graduat	e .	Other
2. UCLA GPA			
Below 2.0	2.0 - 2.4	9 .	2.5 - 2.99
3.0 - 3.49	3.5 +	æ	Not established
3. Expected Grade			COULDING ICO
А 🚱 В	, C	Ð	F
P NP	?		
4. What requirement	nts does this co	urse fulfill?	
Major	Related Field	⑥ G.E.	None

COURSEINFORMATION
Dove Jewitt
INSTRUCTOR
ESS9
COURSE
12/03/2014
DATE

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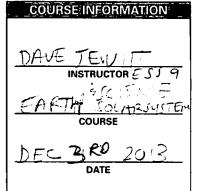
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5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7 (8	9
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	@
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	(2)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	7 (a	9
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	(3)	8	9
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	€	8	9
12.	NA	1	2	3	4	5	6,	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

	YOUR VIEW OF COURSE CHARACTERISTICS	7-05 ST (1-5)			
16.	SUBJECT INTEREST BEFORE COURSE	Ĵ N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW 🦸	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW 🤄	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	тоо мисн
21.	TEXTS, REQUIRED READINGS	N/A	POOR €	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR 6	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	Ŭ N/A	POOR	AVERAGE	S EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR €	AVERAGE	EXCELLENT

Professor Jewett was great, his lectures are highly engaging and I always look forward to thom which I con't say for other lectures. However, the midterms can be con't say for other lectures. However, the midterms can be quite challenging even after hard are studying especially for students who havent been previously exposed to for students who havent been previously exposed to things such as physics. It is not simply the memorization of facts but requires alot of thinking. I'm not sure if of facts but requires alot of thinking. I'm not sure if there is a convex but if not, then it may a little too himself a convex but if not, then it may a little too himself for a GE. But other than that their class has been very interesting and a joy to be in.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	BACKG	ROUND INFO	MATIO	N:
1. Year in	School			
Fresh	man	Sophon	nore	🚱 Junior
Senio	r	Graduat	te	Other
2. UCLA G	PA			
Belov	v 2.0	2.0 - 2.4	9	2.5 - 2.99
3 .0 - 3	3.49	3.5 +		Not established
3. Expecte	d Grade			CABOIGICG
Ø∂ A	В	C	D	F
Р	NP	?		
4. What re	quireme	nts does this co	urse fulfil	117
Major	•	Related Field		None



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Your careful and candid evaluation is important. Student course evaluations provide	1	ve		ent			8	ntly		
feedback to the instructor to help improve teaching and they provide information for	pje	NE		nba			85	due		r.A
faculty evaluation and promotion. Summaries of these evaluations are returned to the	Applicable	<u>w</u>		<u>ju</u>				Fre		<u>د</u>
instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Apr	o <u>ī</u>		o.		e Ge		or	e II.	Ę.
	10	ery		≩ .	ે લક્ષ્યું જો	ver		ligh		erý
To What Extent Do You Feel That:	% .	8	Œ		-2:5	(Q 	زائيه		1493	Ž.,
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	(39)
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1.	2	3	4	5	6	7	8.	63
		·					_		7	•
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7,	8	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6 :	7	8	99
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7.	8	@
								•	•	
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	☞
44 OVERALL Value and the same		_							_	
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	5	7	В	39
12.	NA	1	2	3	4.	5	6	7	8	9
					_			-		
13.	NA	1	2	3	4	5	6	7	8	9
14.	1	_				_		_		
1 4 .	MA	1	2	3	4	5	•	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9
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	YOUR VIEW OF COURSE CHARACTERIS	TIES				
16.	SUBJECT INTEREST BEFORE COURSE	Ι.	N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	-	N/A	LOW	MEDIUM	₩ HIGH
18.	MASTERY OF COURSE MATERIAL		N/A	LOW	MEDIUM	⊕ HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)		N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	- (N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS		N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS		N/A	POOR	AVERAGE	⊕ EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS		N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	1	N/A	POOR	AVERAGE	@ EXCELLENT
25.	CLASS DISCUSSIONS	Ć	N/A	POOR	AVERAGE	@ EXCELLENT

BEST CLASS I HAVE EVER TAKEN AT UCLA. I never thought I would like science out BRING ON TH SCIENCE PROF. , EW

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

•••					TECHTION
		BACKG	ROUND INFO	RMATION) (
1.	Year in	School			
(🍺 Fresh	man	Sophon	nore	Junior
	Senio	r	Graduat	te	Other
2.	UCLA G	PA			
	Belov	v 2.0	2.0 - 2.4	2.5 - 2.99	
	3.0 - 3	3.49	3.5 +	•	 Not established
3.	Expecte	d Grade			
(A	В	С	D	F
	P	NP	?		
4.	What re	quireme	nts does this co	urse fulfill?	
	Major	•	Related Field	Ø G.E.	None

COURSE INFORMATION:
INSTRUCTOR
E55 9
COURSE
10/3/13
DATE

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Applicable	y <u>(</u> Lowor!Never		/ordinfrequently		rage		hior/Frequently		, High or Always
To What Extent Do You Feel That:	Not	Ver	\$	ò	ز ر	Ave	() !.	Hig		Wer
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5		7	8	9
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1.	2	3	4	,5	6.	, 7 ,	8	•
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7.	•	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	7	•	9
9. VALUE You have learned something which you consider valuable.	NA	1	2	3,	4	5	•	7	8	9
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	•	9
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	•	8	9
12.	ΝA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	- 5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	\varTheta HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	FOM	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	◆ ◆ ◆ N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	○ N/A	POOR	AVERAGE	EXCELLENT

Instructor is a great lecturer. He should increase the weight of the Unidterns and decruse that of the project. Lecture slikes are very clear.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

FORM A STANDARD

EVALUATION OF INSTRUCTION PROGRAM

	BACKG	ROUND INFO	RMATION	1							
1. Year in S	School										
Freshi	man	Sophor	nore	Junior							
Senio	r	Gradua	te	Other							
2. UCLA G	PA										
Below	2.0	2.0 - 2.4	19	2.5 - 2.99							
₩ 3.0 - 3	.49	3.5 +		Not established							
3. Expecte	d Grade			Captasica							
⊕ A	В	С	D	F							
Р	NP	?		ļ							
4. What re	4. What requirements does this course fulfill?										
Major		Related Field	Ø G.E.	None							

COURSE INFORMATION						
Jewith						
INSTRUCTOR						
ES 9						
COURSE						
12/3/13						
DATE						

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USE NO 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA 1 2 3 4 5 6 6. ORGANIZATION.. Class presentations were well prepared and organized. NA 1 2 3 4 5 6 7 8 19 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. NA 1 2 3 4 5 6 7 9. VALUE . . You have learned something which you consider valuable. NA 1 2 3 4 5 6 7 8 🕵 10. OVERALL . . Your overall rating of the instructor. NA 1 2 3 4 5 6 7 8 🗐 11. OVERALL . . Your overall rating of the course. 12. NA 1 2 3 4 5 6 7 8 9 13. NA 1 2 3 4 5 6 7 8 9 14. 15. NA 1 2 3 4 5 6 7 8

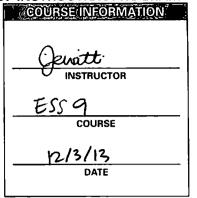
[YOUR:VIEW OF COURSE CHARACTERIST	ics w			
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH.
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	₱ HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	® LOW	_ MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	⊗ N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	@ EXCELLENT

Strengths: lecture + discussion was fun } relatable

Weakness: labs without removier

FORM A STANDARD

BACKGROUND INFORMATION 1. Year in School Junior Freshman Sophomore Graduate Other Senior 2. UCLA GPA Below 2.0 2.0 - 2.49 2.5 - 2.99 Not established 3.0 - 3.49 3.5 + 3. Expected Grade С **4** A В NP 4. What requirements does this course fulfill? None



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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That	Notrapplicable Very, Low or Infreque Average High or Freque
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8 💮
6. ORGANIZATION Class presentations were well prepared and organized.	NA 1: 2 3 4 5 6 7 8 0
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8 🖘
9. VALUE You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8
10. OVERALL Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 B
11. OVERALL Your overall rating of the course.	NA 1 2 3 4 5 6 7 8
12.	NA 1 2 3 4 5 6 7 8 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9

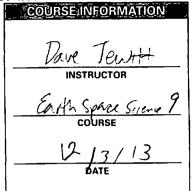
35	YOUR VIEW OF COURSE CHARACTERIST	ies			
16.	SUBJECT INTEREST BEFORE COURSE	N/A	Q LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	● HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	@ EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

Best wass ever nown I were able to learn learn, not too forward on taking exams thank for so much!

FORM A STANDARD B'ACKGROUND INFORMATION 1. Year in School Junior Sophomore Freshman Other Graduate Senior 2. UCLA GPA Below 2.0 $2.0 \cdot 2.49$ 2.5 - 2.99Not **3.5** + 3.0 - 3.49established 3. Expected Grade F ØBA В C NP 4. What requirements does this course fulfill?

Related Field @ G.E.

None



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USE NO 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. 5 NA 1 2 3 4 5 6 7 8 (19) 6. ORGANIZATION.. Class presentations were well prepared and organized. 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. 9. VALUE . . You have learned something which you consider valuable. 10. OVERALL . . Your overall rating of the instructor. 11. OVERALL . . Your overall rating of the course. 12. NA 1 2 3 4 5 13. NA 1 2 3 4 5 14. 15. NA 1 2 3 4 5 6 7 8

- 36°	YOUR VIEW OF COURSE CHARACTERIS	IICS			
16.	SUBJECT INTEREST BEFORE COURSE	N/A	m LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	∰ LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	🙆 LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR		EXCELLENT

I really enjoy the lab. I feel I lear is the host through simulations on the competer.

The Pf. keeps the class entertaining the could have more of a dialogue and ask questions to the students to keep them evake.

OR	M A SIAI	NUAKU				VML	UMITON
	7 x . 11 x .	BACKGR	OUND	ΝF	ORMATIO	N _	
1.	Year in	School					ĺ
	Frest	nman	8 s	oph	omore		Junior
	Seni	or	G	rad	uate		Other
2.	UCLA (SPA					
	Belov	w 2.0	2.	0 - 2	2.49	8	2.5 - 2.99
	3.0 -	3.49	3.	5 ÷			Not established
3.	Expect	ed Grade					COLLEGE
	Α	🚯 В	C		D		F
	P	NP	?				
4	What r	equiremen	ts does t	this	course fulfi	11?	

Major

None

©COURSE INFORMATION
Dave Jewitt INSTRUCTOR
£SS 9 COURSE
DATE DATE

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1	Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Vot Applicable	Very Lowior Never		Low or Infrequently		Average-		High or Frequently		Very Highlor Always
	To What Extent Do You Feel That:	-	we i	94	Œ.	ولاي		Ų.			عانيت
,	5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	•	7	8	9
•	6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	•	9
_	MITTO ACTION Co. days felt adays in action between the felt and the fe		_	_	_	_	_				
•	7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	•	7	8	9
	B. COMMUNICATION SKILLS The instructor had good communication skills.	ŅA	1.	2	3	4	5	6	9	8	9
Η,		-			٠.,		_		A		
,	VALUE You have learned something which you consider valuable.	NA	1,	2	3	4	5	6	(₽)	8	9
10	D. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	•	9
		+-								_	
1.	I. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	(3)	9
12	2.	NA	1	2	3	4	5	6	7	8	9
<u> </u>											
13	3.	NA	1	2	3	4	5	6	7	8	9
14	3 .	NA	1	2	3	4	5	6	. 7	8.	9
15	5.	NA	1	2	3	4	5	6	7		<u> </u>
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	YOUR VIEW OF COURSE CHARACTERIST	ICS			
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	Ø HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	FOM	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	🚱 LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	6 ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	🚯 N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	C EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

Professor Jewith is includibly mondered und is a really finny instructor, who obtains y loves the subject and just wants stands to ream something cool uniday. I loved a relative debs and clips he should and I loved how stars-free the class was and all the extra-credit apportunities!

FORM A STANDARD

Major

BACKGROUND INFORMATION 1. Year in School Sophomore Junior Freshman Senior Graduate Other 2. UCLA GPA Below 2.0 2.0 - 2.49 $2.5 \cdot 2.99$ Not 3.0 - 3.49 3.5 + established 3. Expected Grade F В С NP

None

4. What requirements does this course fulfill?

COURSE:INFORMATION PWITT INSTRUCTOR COURSE

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NA 1 2 3 4 5 6 7 8 9

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	YOUR VIEW OF COURSE CHARACTERISTICS	ः य				929			
16.	SUBJECT INTEREST BEFORE COURSE	-	N/A	0	LOW		MEDIUM	7=3 .7	HIGH
17.	SUBJECT INTEREST AFTER COURSE		N/A		LOW	4	MEDIUM		HIGH
18.	MASTERY OF COURSE MATERIAL	- []	N/A		LOW		MEDIUM		HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	(-	N/A		LOW	Ø	MEDIUM		HIGH
20.	WORKLOAD/PACE WAS		N/A		TOO SLOW	9	ABOUT RIGHT		тоо мисн
21.	TEXTS, REQUIRED READINGS		N/A	_	POOR	مبر	AVERAGE		EXCELLENT
22.	HOMEWORK ASSIGNMENTS		N/A		POOR		AVERAGE	•	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS		N/A		POOR		AVERAGE		EXCELLENT
24.	LECTURE PRESENTATIONS	O	N/A		POOR		AVERAGE	(3)	EXCELLENT
25.	CLASS DISCUSSIONS	\mathcal{L}	N/A	: 5	POOR	•	AVERAGE	6	EXCELLENT



every lecture and direct doing assignments.

It endsof up being the opposite, because Prof Jenist's lectures were always interesting. He focused mane in as learning the basics and interesting forth observer converse instead of having as read and everyone a thin of info. The assignments and extra credit for this class were actually for and interactive. The TA'r, paintingly Sarah, were very helpful and always willing to make themselve available.

FORM A STANDARD

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	BACKG	ROUND INFO	RMATI	ON:
1. Year in 9	School			
Fresh	man	Sophon	nore	🐲 Junior
Senio	r	Graduat	te	Other
2. UCLA G	PA			
Below	2.0	2.0 - 2.4	2.5 - 2.99	
3.0 · 3	.49	3.5 +	Not established	
3. Expecte	d Grade			CSILLING ICC
🏘 A	В	C	D	F
' Р	NP	?		
4. What re	quireme	nts does this co	urse fu	Ifill?
Major		Related Field	G.	E. None

COURSE INFORMATION
Jew; #
INSTRUCTOR
COURSE
DATE

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6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	3	7	8	9
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	\$	5	6	7	8	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1_	2	3	4	*	6	7	8	9.
9. VALUE You have learned something which you consider valuable.	NA	(1	2	3	4	5	6	7	8	9
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	B	7	8	9
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	\$	8	9
12.	NA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	्रा	2	3,	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

.— ·—	YOUR VIEW OF COURSE CHARACTERIST	I <u>CS</u>		स्तर व क्षेत्र स्वरूप के स्वरूप स्थान	
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	₩ LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	🏂 ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	S EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	♠ POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	□ N/A	POOR	AVERAGE	S EXCELLENT

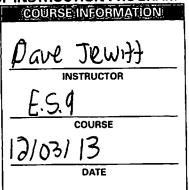
Man knows his stuff. Toesn't make exam material clear though. Have to kinda guess at what will be emphasized on the 2 mid-term exams.

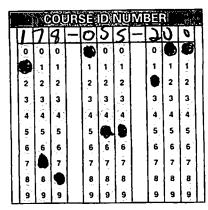
FORM A STANDARD BACKGROUND INFORMATION 1. Year in School Junior Sophomore Freshman Other Graduate Senior 2. UCLA GPA $2.5 \cdot 2.99$ Below 2.0 2.0 - 2.49 3.5 + 3.0 - 3.49 established 3. Expected Grade В C ĵΑ NP 4. What requirements does this course fulfill?

Related Field

Major

G.E. None





USE NO. 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. 1 2 3 4 5 6 7 6. ORGANIZATION.. Class presentations were well prepared and organized. NA 1 2 3 4 5 6 📠 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. 9. VALUE . . You have learned something which you consider valuable. 10. OVERALL.. Your overall rating of the instructor. 11. OVERALL . . Your overall rating of the course. 12. NA 1 2 3 4 5 6 7 8 9 13. 14. NA 1 2 3 4 5 6 7 15. NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACT	ERISTICS			
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	LOW	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	● MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	■ MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURS	ES) N/A	LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	тоо мисн
21. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	♠ N/A	POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	∑ N/A	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	्र POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	∵ <u></u> N/A	POOR	AVERAGE	EXCELLENT

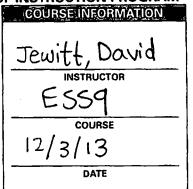
Professor tewth is an extensing intensing professor and this translates into an interesting class. He is extremely knowledgeable and he is an effective instructive thoweve the one flow with his class in my apinon is the format of his exams. In my apinon the way that he woulds his answers on the multiple choice sections make it had for me to feel confident about my answers. Other than that this is an excelent course with an excelent is interesting professor.

FORM A STANDARD BACKGROUND INFORMATION 1. Year in School Sophomore **Junior** Freshman Other Graduate Senior 2. UCLA GPA 2.0 - 2.49 2.5 - 2.99 Below 2.0 Not established 3.0 - 3.49 3.5 + 3. Expected Grade F A В NP 4. What requirements does this course fulfill?

Related Field

G.E.

None



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	YOUR VIEW OF COURSE CHARACTERIS	TICS			
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	⊕ HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	_ N/A .	POOR	AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

15.

This is the most informative and educating class I've taken at UCLA. Jewitt should teach more classes - I would take them all.

FORM A STANDARD

BACKGF	OUND INFORMATIO	Ŋ
1. Year in School		
Freshman	Sophomore	Junior
Senior	Graduate	Other
2. UCLA GPA		,
Below 2.0	2.0 - 2.49	2.5 - 2.99
3.0 - 3.49	3.5 +	Not established
3. Expected Grade		0022011011
А В	C D	F
P NP	③ ?	
4. What requiremen	nts does this course fulfi	117
Major	Related Field	. None

COURSE INFORMATION
Ì
T 1 T 11
David Jewitt
113111301011
ESS 9
COURSE
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December 3, 2013
DATE

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. Towwhat Extent Do You Feel That:	Not Applicable	Very Low or Never		Low or infrequently,		Average		High or Frequently		Very High or Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	①	2	3) (4) ((5)	6	(7)	(B)	•
6. ORGANIZATION Class presentations were well prepared and organized.	NA	(1)	2)	3	4,	5	6	7	8 (B
7. INTERACTION Students felt welcome in seeking help in or outside of class.	ŅÃ	1)	2	3	4	<u>5</u> `.	6	®	8	9
8. COMMUNICATION SKILLS The instructor had good communication skills.		_		3						
9. VALUE You have learned something which you consider valuable.	NA	ઉ	2	3	4	5	6	7,	8) (3
10. OVERALL Your overall rating of the instructor.				<u>3</u> ,		_				
11. OVERALL Your overall rating of the course.	NA	<u>(j</u>	2	3	4	5	6	7	③	9
12.			_	3)		_				
13.	NA	(1)	2	3	4	5	6	7	8	9
14.	NA	(1)	2	(3) ·	4	5	6)	7.	<u>(8)</u>	.9
15.	ÑÃ	1	2	(3, ⊧	4	5	6	7	8	9

· ,	YOUR VIEW OF COURSE CHARACTERIST	ICS	 	
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	○ LOW	MEDIUM HIGH
17.	SUBJECT INTEREST AFTER COURSE	○ N/A	LOW	MEDIUM 🕛 HIGH
18.	MASTERY OF COURSE MATERIAL	∴ N/A	LOW	MEDIUM HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM HIGH
20.	WORKLOAD/PACE WAS	○ N/A	TOO SLOW	ABOUT RIGHT 5 TOO MUCH
21.	TEXTS, REQUIRED READINGS	⊕ N/A	POOR	AVERAGE EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	POOR	AVERAGE EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	€ N/A	, POOR	AVERAGE EXCELLENT
24.	LECTURE PRESENTATIONS	N/A	C POOR	O AVERAGE C EXCELLENT
25.	CLASS DISCUSSIONS	Ø N/A	C POOR	O AVERAGE CEXCELLENT

This course was extremely interesting and Professor Jewith managed to make perplexing and complicated subjects materials relatively and exciting. I never once dreaded coming to class.

It would have been nice to feel a bit more prepared for the midtern exams in terms of format and makenials. Though there were review sessions, Savah was extremely helpful, as was Chris, but Chris sometimes seemed annoyed at students' confusion. Discussions weren't extremely helpful in preparing for examinations, but the activities were for and interesting.

Thank you for updating grades relatively quickly!

Jason's beard incentivized me to attend sections some dreary Fridays.

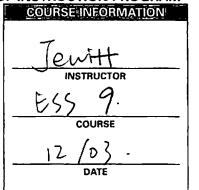
FORM A STANDARD

Major

BACKGROUND INFORMATION 1. Year in School Freshman Sophomore Junior Graduate Other Senior 2. UCLA GPA 2.0 - 2.49 2.5 - 2.99 Below 2.0 Not established 3.0 - 3.49 3.5 + 3. Expected Grade В C D ρ NP 4. What requirements does this course fulfill?

Related Field

None



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. · · · · · ·	YOUR VIEW OF COURSE CHARACTERISTIC	STATE			
16.	SUBJECT INTEREST BEFORE COURSE	□ N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	● MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	D LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	_ N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	// N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

I personally think Jewith is a great scientist and he loves the subject he teaches. He brings the passion to us.

I like how there are multiple ways to learn about the subject. I have been to Griffish multiple times, but going again with the assignment makes the journey theaningfully different.

FORM A STANDARD

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

<u> </u>	B <u>/</u>	CKG	ROUN	DINFO	RMATION	
1. \	Year in Sch	100!	_			
	Freshma	in		Sophon	nore	Junior
	Senior			Gradua	te	Other
2. 1	UCLA GPA					
	Below 2	.0		2.0 - 2.4	9	2.5 - 2.99
	3.0 - 3.49	•		3.5 +		Not established
3. (Expected (Grade				established.
	. A	В		C	D	F
	Ρ	NP	6	?		
4. 1	What requ	ireme	nts doe	s this ca	urse fulfill?	
	Major	.*	Relate	ed Field	🕝 G.E.	None

COURSE INFORMATION
lewitt
INSTRUCTOR
E\$S Sci.9
COURSE
12/3/13
DATE

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<u></u>	YOUR VIEW OF COURSE CHARACTERIST	rics			
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM (HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	⊗ N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	○ N/A	POOR	AVERAGE	EXCELLENT



strength

- · Amiable, caring professor
- · effective visual presentation
- · good pace
- · generous grading.
- · effective voice *mannerism.
- fast upload of moterial online for student reference and use.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM FORM A STANDARD

BACKGR	OUNDINFORMATIO	Ŋ
1. Year in School		
Freshman	Sophomore	Junior
Senior	Graduate	Other
2. UCLA GPA		
Below 2.0	2.0 - 2.49	2.5 · 2.99
3.0 - 3.49	3.5 +	Not established
3. Expected Grade		CARDINATO
	C	F
P NP	?	
4. What requirement	ts does this course fulf	i#7
Major	Related Field 6 G.E	. None

COURSE INFORMATION
Jewitt
INSTRUCTOR
ESS 9
COURSE
12/3/13
DATE

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6. ORGANIZATION Class presentations were well prepared and organized.	ÑA :) (1)	2	3	ि	5 (6) (7 () (
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA,	1)	2	3	4) (5 (6	7 (®
8. COMMUNICATION SKILLS The instructor had good communication skills.	ŅĄ	Ú.	2	3) (4) (5 (6) (7) (8	100
9. VALUE You have learned something which you consider valuable.	ŅĀ	(1):	2	3) (4 :	5	6	7 ((B)
10. OVERALL Your overall rating of the instructor.	ŃΑ	<u>.</u>	2	3)(4	5. (<u>6) (</u>	7	©
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7 (•
12.	NA.	(1	2	3	4	5	6) (7	3) (9)
13.	NA	1)	2	3	4	5	6	7 (9
14.	NA	1	2	3	4	5 (6	7 (3 9
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	YOUR VIEW OF COURSE CHARACTERIS	STICS		· · · · ·	
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	Crow	MEDIUM	₩ HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	₱ HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	C LOW	MEDIUM	⊕ HIGH
20.	WORKLOAD/PACE WAS	Ū N/A	C TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	. N/A	POOR	AVERAGE	S EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	○ N/A	C POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	○ N/A	POOR	AVERAGE	EXCELLENT



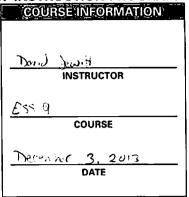
This class is great! I am able to focus on my core class and do well in all my classes.

The professor is very involved.

*

FORM A STANDARD

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		BACKG	ROUND INFOR	RMATION	
1. '	Year in S	School			
	Fresh	man	Sophon	ore	🚳 Junior 📗
	Senio	r	Graduat	е	Other
2.	UCLA G	PA			
	Below	2.0	2.0 - 2.4	9	2.5 - 2.99
Q	3.0 - 3	3.49	3.5 +		Not established
3.	Expecte	d Grade			COMBING IOG
9	βA	В	C	D	F
	Р	NP	?		
4.	What re	quireme	nts does this co	urse fulfill?	•
-	Major	•	Related Field	⊕ G.E.	None



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6. ORGANIZATION Class presentations were well prepared and organized.	NA	1 -	2	3	4	5	6	9	8	9
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	@	7	8	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	\$	8	9
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4.	5	6	3	8	9
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	(1)	9
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	•	8	9
12.	NA	. 1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

	YOUR VIEW OF COURSE CHARACTERISHIC	S				
16.	SUBJECT INTEREST BEFORE COURSE	N/A	⊚ L(ow	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	ℰ L(ow	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	L	ow 🚱	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	. LO	ow 🕲	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	, To	00 SLOW 🛛 🚱	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	P	OOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	P	OOR 🐠	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	P	OOR 🚳	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	P(OOR 🚱	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	P	OOR 🐠	AVERAGE	EXCELLENT

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE. Lectures were dry/boring but the subject was interesting NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department:

FORM A STANDARD BACKGROUND INFORMATION 1. Year in School Junior (Freshman Sophomore Other Graduate Senior 2. UCLA GPA 2.0 - 2.49 2.5 - 2.99 Below 2.0 Not 3.0 - 3.49 3.5 + established 3. Expected Grade A R C D NP 4. What requirements does this course fulfill?

Related Field @ G.E.

Major

None

Jewitt
INSTRUCTOR
ESS9
COURSE
12-3-13 DATE

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USE NO 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN.. The instructor was concerned about student learning. NA 1 2 3 4 5 6 7 🚱 9 6. ORGANIZATION.. Class presentations were well prepared and organized. NA 1 2 3 4 5 6 7 🔞 9 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. 9. VALUE . . You have learned something which you consider valuable. NA 1 2 3 4 5 6 7 🚱 9 10. OVERALL . . Your overall rating of the instructor. NA 1 2 3 4 5 6 7 8 🔞 11. OVERALL . . Your overall rating of the course. NA 1 2 3 4 5 6 🚳 8 9 12. NA 1, 2, 3, 4, 5, 6, 7, 8, 9 13. 14. 15. NA 1 2 3 4 5 6 7 8

	YOUR VIEW OF COURSE CHARACTERIST	ies 🦹			reignaisti Notae	- : :	and the second		Tenter to Tiple Milliones Tentes and St
16.	SUBJECT INTEREST BEFORE COURSE		N/A	∰ L	.ow		MEDIUM		HIGH
17.	SUBJECT INTEREST AFTER COURSE		N/A	L	.ow	₿	MĖDIUM		HIGH
18.	MASTERY OF COURSE MATERIAL		N/A	Ł	.ow	3	MEDIUM		HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)		N/A	L	.OW		MEDIUM	-	HIGH
20.	WORKLOAD/PACE WAS		N/A	T	OO SLOW	(2)	ABOUT RIGHT		тоо мисн
21.	TEXTS, REQUIRED READINGS	8	N/A	F	POOR		AVERAGE		EXCELLENT
22.	HOMEWORK ASSIGNMENTS		N/A	F	POOR	-	AVERAGE	9	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS		N/A	, F	POOR	4	AVERAGE	٠.	EXCELLENT
24.	LECTURE PRESENTATIONS	()	N/A	F	POOR		AVERAGE		EXCELLENT
25.	CLASS DISCUSSIONS		N/A	<u>^</u> F	POOR	3	AVERAGE	. ~ 	EXCELLENT

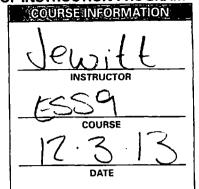


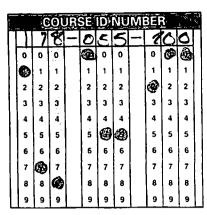
Jewith is a badass!

FORM A STANDARD BACKGROUND INFORMATION 1. Year in School Sophomore 3 companies Junior Freshman Other Graduate Senior 2. UCLA GPA 2.0 - 2.49 2.5 - 2.99 Below 2.0 Not established 3.0 - 3.49 3.5 + 3. Expected Grade F **6**63 ∧ NP 4. What requirements does this course fulfill?

Related Field

None





USE NO 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To:What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. 2 3 6. ORGANIZATION . . Class presentations were well prepared and organized. NA 1 2 3 4 5 6 7 8 6 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. 9. VALUE . . You have learned something which you consider valuable. 10. OVERALL . . Your overall rating of the instructor. 11. OVERALL . . Your overall rating of the course. 12. NA 1 2 3 4 5 6 7 8 13. NA 1 2 3 4 5 6 14. 15. NA 1 2 3 4 5

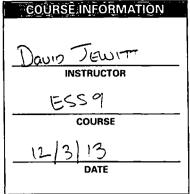
i vers	YOUR VIEW OF COURSE CHARACTERIST	ics:			
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	⊕ HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	🕝 LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	🖓 ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	🔕 N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	∫ N/A	POOR	AVERAGE	SEXCELLENT

dewitt is a we some!

lectures are dry, but because all the staff he has done and his sassy personality It makes you love him.

FORM A STANDARD

BACKGROUND INFORMATION 1. Year in School Sophomore Junior Freshman Graduate Other Senior 2. UCLA GPA 2.5 - 2.99 Below 2.0 2.0 - 2.49Not established **3.0 - 3.49** 3.5 + 3. Expected Grade C В NP 4. What requirements does this course fulfill? Related Field G.E. Major None



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USE NO 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA 1 2 3 4 5 6 6. ORGANIZATION.. Class presentations were well prepared and organized. 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. 9. VALUE . . You have learned something which you consider valuable. 10. OVERALL.. Your overall rating of the instructor. 11. OVERALL . . Your overall rating of the course. 12. NA 1 2 3 4 5 6 7 8 13. NA 1 2 3 4 5 6 7 8 9 14. 15. NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERIST	I <mark>CŜ</mark>			
16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	тоо мисн
21. TEXTS, REQUIRED READINGS	■ N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	, N/A	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	◯ N/A	POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

The instructor always reminor students NOTTO
BE GRADE OBSESSED WHILE IS THEMPILE BIC I FIND
IT EASIER TO COMPREHEND & REMEMBEL THE MATERIAL
WO THE ACRED PRESSURE OF GRADES. I CAN
TAKE MY TIME TO UNDUSTATIO EMERYTHM 6.

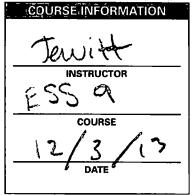
He makes the between the A without the 19/

Exams are deflucult but he affers
many appoint her low extra creatit (2)

FORM A STANDARD

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKG	ROUND/INFORMATIO	Ŋ.
1. Year in School		
Freshman	🚱 Sophomore	Junior
Senior	Graduate	Other
2. UCLA GPA		
Below 2.0	2.0 - 2.49	2.5 - 2.99
3.0 - 3.49	<u></u> 3.5 +	Not established
3. Expected Grade		ESIZERISI IEU
🚷 А 🔅 В	C D	, F
□ P □ NP	?	
4. What requirement	nts does this course fulfi	117
Major	Related Field 49 G.E.	None



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l	4	(4)	4)		4	(4)	4.		4	(4)	(<u>ā</u>)
I	5	5	(5)		5	1	(5	(5)	5
ł	6)	.6)	(6)		6	6	6		6	6	6
İ	7)	Ð	(7)		(3)	7	3		T	3	(7)
I	8	8	(1)		(B)	(8)	8		8	8	(8)
ı	9	9	(9)		(ē),	(9)	(9)		(9)	9	9

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. Townsteat Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	(\$\frac{\pi}{\pi}\) \\ \sqrt{\sqrt{\sqrt{\pi}\text{\pi}\
6. ORGANIZATION Class presentations were well prepared and organized.	MA 1) 2 3 4 5 6 7 6 0
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 6
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA(1)(2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8)
10. OVERALL Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) (6)
11. OVERALL Your overall rating of the course.	NA (1 (2 3 4 5 6 7 8 8
12.	NA (1) 2 (3) (4) 5: 6) 7) (8) (9)
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1) 2 3 4 5 6 7 8 9
15.	MA (1) (2) (3) (4) (5) (6) (7) (8) (9)

76 (\$,	YOUR VIEW OF COURSE CHARACTERIS	TICS		
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	W LOW	○ MEDIUM ○ HIGH
17.	SUBJECT INTEREST AFTER COURSE	⊃ N/A	C LOW	MEDIUM (HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	ਂ Low	C MEDIUM B HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	. N/A	🔇 LOW	C MEDIUM C HIGH
20.	WORKLOAD/PACE WAS	○ N/A	C TOO SLOW	8 ABOUT RIGHT 🥛 TOO MUCH
21.	TEXTS, REQUIRED READINGS	○ N/A	POOR	AVERAGE EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	C POOR	AVERAGE EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	○ N/A	POOR	S AVERAGE EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	O POOR	O AVERAGE
25.	CLASS DISCUSSIONS	○ N/A	POOR	O AVERAGE EXCELLENT

Professor Jewitt is awesome!

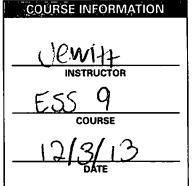
I am not a science person
but this class was interesting
and entertaining. I really
feel like I have learned
a 10+ and recommend this
dass to all of my friends!



FORM A STANDARD

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACK	GROUNDINFO	RMATION	
1. Year in School			
Freshman	Sophon	nore	Junior
Senior	Graduat	te	Other
2. UCLA GPA			
Below 2.0	2.0 - 2.4	9	2.5 - 2.99
3.0 - 3.49	🚱 3.5 +	į.	Not established
3. Expected Grade	9 `		000000000
∰ A	С	D	F
P NP	?		
4. What requirem	ents does this co	urse fulfill?	
Major	Related Field	⋘ G.E.	None



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2	2	2		2	2	2		(2)	2	2
3	3	3		3	(3)	3		3	3	3
4	4	(4)		4)	4	4		4	4	4
5	5	(5)		5	1	1		(5)	5	5
6	6	6		6	6	6		6	6	6
7	٨	(7)		(7)	7	7.		(7)	7.	(ĵ
8	8	6		(8)	8	8		8	8)	8
9	9	9		9	9	9	l	9	9	9

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. 10.What Extent Do You Feel That: 5. INSTRUCTOR CONCERN. The instructor was concerned about student learning.		Very Low or Never	Low or infreducitly	600000AV 5	-	(4) High or Frequently	ه) نام Werŷ High ör, Always
6. ORGANIZATION Class presentations were well prepared and organized.	NA :	1 (2	3	4) (5	6)) (7	B \
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA /	1 2	3,	4) 5	(6)) (7). (8 📵
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA :	1) 2	3	4 5	6	Ţ,	8 🚳
9. VALUE You have learned something which you consider valuable.	NÀ	1) (2	3	4 5	. (6)	7	8)
10. OVERALL Your overall rating of the instructor.	ŅĄ :	1) (2) (<u>3</u>)	4) (6) (7)]	<u>8 😝</u>
11. OVERALL Your overall rating of the course.	ÑA (1) (2	(3)	4) 5	6	7	8 🚳
12.	NA	1)(2	(3)	4: 5	6	\(\bar{7}\):	8 6
13.	NA	1 2	3	4 5	6	·/7.	8 9,
14.	MA	1 2	3	4 5	6	(3)	8 9
15.	NA	1 2	3	4 5	6	7	8 9

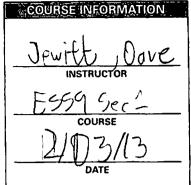
YOUR VIEW OF COURSE CHARACTERIS	TICS		
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	LOW	MEDIUM MHIGH
17. SUBJECT INTEREST AFTER COURSE	∴ N/A	CLOW	MEDIUM 🚱 HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	CLOW	MEDIUM S HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	⊕ N/A	LOW	MEDIUM HIGH
20. WORKLOAD/PACE WAS	○ N/A	🧻 TOO SLOW	ABOUT RIGHT 700 MUCH
21. TEXTS, REQUIRED READINGS	⋰N/A	🥛 POOR	AVERAGE EXCELLENT
22. HOMEWORK ASSIGNMENTS	€ N/A	POOR	AVERAGE EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	○ N/A	C POOR	AVERAGE EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE CEXCELLENT
25. CLASS DISCUSSIONS	○ N/A	O POOR	AVERAGE CEXCELLENT

Excellent Hacher T recommend him to all my-friends because he has such an excellent teaching style? One of THE BEST trachers at UCLATO have taken his class wice because he is such excellent professor & He lserves an award of some and &

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM** FORM A STANDARD

None

BACKGROUND INFORMATION 1. Year in School Junior Sophomore Freshman Other Graduate Senior 2. UCLA GPA Below 2.0 2.0 · 2.49 2.5 - 2.99 Not established 3.5 + 3.0 - 3.49 3. Expected Grade F С D Α В NP 4. What requirements does this course fulfill? Related Field



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5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7		9
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	: 4	5	6	7	8	
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	.1	2	3	4	5	6	7	3	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NĄ	1	2	3	4	5	6	7	•	9
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	•	9
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	•	9
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	•	9
12.	NA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	্ৰ	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	s	6	7	8	9

13	YOUR VIEW OF COURSE CHARACTERIST	IĈS)		\$1657 98 V 7 10 10 10 10 10 10 10 10 10 10 10 10 10	
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH ■
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	🚳 LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	BOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	S AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	@ EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	S EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	B EXCELLENT

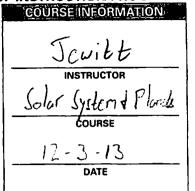
Post lec Slides earlier some people would like to accompany it with lecture.

internet.

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD BACKGROUND INFORMATION 1. Year in School Junior Freshman Sophomore Other Graduate Senior 2. UCLA GPA 2.5 - 2.99 Below 2.0 2.0 - 2.49 Not established 3.0 - 3.49 3.5 + 3. Expected Grade F С D ♠ A В NP 4. What requirements does this course fulfill?

Major



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USE NO. 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide

feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive

None

comments regarding the instructor and course on the back of this sheet.	ot/A	eryte	jil.	ow or		vērāg	.0.7	ghör		eryiHi
To What Extent Do You Feel That:		N	્યુ		7 d	4	glægt,	墨	<u></u>	>
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	3	9
6. ORGANIZATION Class presentations were well prepared and organized.	NA	· 1	2	3	4	5	6	7	9	9
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	. 4	5	6	7	8	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	@
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	•	9
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	•
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	4	9
12.	NA	. 1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

	YOUR VIEW OF COURSE CHARACTERIS	TICS			\$ 70.000 25.000
16.	SUBJECT INTEREST BEFORE COURSE	€ N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	⊕ HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	& LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	· N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	## EXCELLENT
25.	CLASS DISCUSSIONS	∫ N/A	POOR	AVERAGE	EXCELLENT

Professor Jewitt made the class very exciting and interesting. I was always looking forward to coming to lecture. Good class overall

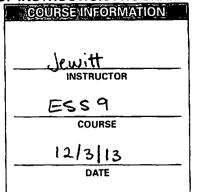
UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD BACKGROUND INFORMATION 1. Year in School Junior Freshman Sophomore Other Graduate Senior 2. UCLA GPA 2.0 - 2.49 2.5 - 2.99 Below 2.0 Not 3.0 - 3.49 3.5 + established 3. Expected Grade F Δ C A P NP 4. What requirements does this course fulfill?

Related Field . G.E.

Major

None



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USE NO 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA 1 2 3 4 5 🕝 7 8 9 6. ORGANIZATION . . Class presentations were well prepared and organized. NA 1 2 3 4 5 🚍 7 8 9 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. NA 1 2 3 4 5 🚭 7 8 9 9. VALUE . . You have learned something which you consider valuable. 10. OVERALL.. Your overall rating of the instructor. 11. OVERALL . . Your overall rating of the course. NA 1 2 3 4 5 🕙 7 8 9 12. NA 1 2 3 4 5 6 7 8 9 13. NA 1 2 3 4 5 6 7 8 14. NA 1 2 3 4 5 6 7 8 9 15. NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTI	CS.			
16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	Ø N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	. N/A	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	_ N/A	⊕ POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS

Very knowledgable professor

workload was fair

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

Un	INI W 2 I WIA	DAND				LVAL	<u>IOAIIOI</u>
		BACKGR	OUN	D INFO	RMATI	OŅ	
1.	Year in S	School					1
	Fresh	man	•	Sophor	nore	0	Junior
	Senio	r		Gradua	te		Other
2.	UCLA G	PA					
	Below	2.0		2.0 - 2.4	9		2.5 - 2.99
(3.0 - 3	.49		3.5 +		1-	Not established
3.	Expecte	d Grade					
	Α	🛑 В		С	D		F
	P	NP		?			
4.	What re	quiremen	ts doe	s this co	urse fu	lfill?	
	Major		Relate	ed Field	G	.E. 🦪	None

COURSE INFORMATION
Dave Jewith
INSTRUCTOR
E48 86! 9
COURSE
12/03/13 DATE

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. 10 What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Not	Very Low of Never	(a) Low/or Infrequently		w) Average		(a) Figuroferrequency	(e) Very High or Always	
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1 2	3	(4)	(5)	6	ê	(<u>9</u>)	-
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1 2	3	4	5	6 (9	
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA.	1 2	. (3)	<u>(4)</u>	5	6	7	(9)	
9. VALUE You have learned something which you consider valuable.	NA	1 2	(3	4	\$	6	7 8	•	_
10. OVERALL Your overall rating of the instructor.	NA.	1 (2	3	4	<u>\$</u>	8	7 (9	
11. OVERALL Your overall rating of the course.	ŃΑ	1 2	3	4	5	6 () (8	9.	
12.	NA:	1, 2	(3	1(4)	(<u>5</u>):	8) (7 8) (<u>9</u>)	_
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15.	NA	1 2	3	4)	5	6	7 (9	_
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	YOUR VIEW OF COURSE CHARACTERIST	ries		· · · · · · · · · · · · - ·	
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	C LOW	MEDIUM	⊕ HIGH
17.	SUBJECT INTEREST AFTER COURSE	Ú N/A	LOW	MEDIUM	● HIGH
18.	MASTERY OF COURSE MATERIAL	◯ N/A	U LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	⊜ N/A	C TOO SLOW	ABOUT RIGHT	C TOO MUCH
21.	TEXTS, REQUIRED READINGS	■ N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	O POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	○ N/A	€ POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	C EXCELLENT
25.	CLASS DISCUSSIONS	N/A	○ POOR	AVERAGE	EXCELLENT

INSTRUCTOR AND C	OURSE.			HE REAL STR				ES OF THIS
The midterms in class	should		_			<u></u>	manage and gr	learned
NOTE: Each year, the / teaching assistants. If o contact the instructor's	Academic Sen you wish to n department.	ate Co omina	ommittee ite an linstr	on Teaching gi uctor or teach	ves a ing as	wards to o sistant for	utstanding such an av	faculty and vard, please.

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

	BACKGR	OUN	D INF	ŌŔ	MATI	ON'	:
1. Year in	School						
Fresh	man	•	Soph	nom	ore	٠.	Junior
Senio	r		Grad	luate	:		Other
2. UCLA G	PA .						
Belov	v 2.0		2.0 -	2.49		-	2.5 - 2.99
6 3.0 - 3	3.49		3.5 +				Not established
3. Expecte	d Grade						
(%) A	В		С		D		F
P	NP		?				
4. What re	quiremen	ts doe	s this	cou	rse fu	lfill?	
Majo	r C	Relate	ed Fie	ld	G.	Ε.	None

COURSE(INFORMATION)
DAUF JEWITT
INSTRUCTOR
ESS 9
COURSE
12/3/2013
DATE

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	čenie	ry Lowjor Never		w.or.Infrequently	V ()	eradê		ilnor Eregnentiv		ry/Hightor Always
To What Extent Do You Feel That:	ž	Ve	3.28	101		Š	i A Maria	<u> </u>		Ve
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	. 1	2	3	4	5	. (7	8	9
6. ORGANIZATION Class presentations were well prepared and organized.	NA.	1	2	3	4	5	e	7	•) (<u>9</u>)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	√ 1	2	3	4	5	•	7	8	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	N.A	1 1	2	3	4	5	F	. 7	•	9.
9. VALUE You have learned something which you consider valuable.	N/	1,1	2	3	. 4	, 5	•	7	•) (<u>ē</u>
10. OVERALL Your overall rating of the instructor.	N/	1	. 2	3	4	5	, <u>(</u>	i 1,7	3) '.9
11. OVERALL Your overall rating of the course.	N/	1	2	3	4	5	- 6	0	8 (9
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	YOUR VIEW OF COURSE CHARACTERIST	ICS	(\$7736 Y.M.S. (1280)C		
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	FOM	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	C POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	○ N/A.	POOR	AVERAGE	EXCELLENT



The lectures did not match up with the tests which made it haid to study. Would have a ked some more information on building telescopes — would have had more fun with it.

Really interesting material covered.

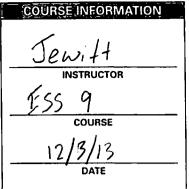
UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD BACKGROUND INFORMATION 1. Year in School Junior Sophomore Freshman Other Graduate Senior 2. UCLA GPA Below 2.0 2.0 - 2.49 2.5 - 2.99 Not 3.0 - 3.49 3.5 + established 3. Expected Grade F Α NP 4. What requirements does this course fulfill?

Related Field @ G.E.

Major

None



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USE NO 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA 1 2 3 6. ORGANIZATION.. Class presentations were well prepared and organized. NA 1 2 3 4 5 6 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. 9. VALUE . . You have learned something which you consider valuable. 10. OVERALL.. Your overall rating of the instructor. 11. OVERALL . . Your overall rating of the course. 12. NA 1 2 3 4 5 6 7 8 9 13. 14. 15. NA 1 2 3 4 5 6 7 8

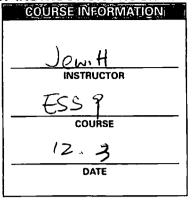
	YOUR VIEW OF COURSE CHARACTERISTICS				
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR		EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	SEXCELLENT

Tenith is one of my favorite professors at UCLA. He knows what he's talking about and his passion shows. He makes the subject interesting and lectures engaging enough to go! Science is not my subject, but I thoroughly enjoyed the class.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION 1. Year in School Sophomore Junior Freshman Graduate Other Senior 2. UCLA GPA Below 2.0 2.0 - 2.49 2.5 - 2.99 Not established **(4)** 3.0 - 3.49 3.5 + 3. Expected Grade ⊕ B С NP 4. What requirements does this course fulfill? Related Field None



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6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	. 2	3	4	5	6		8	9
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	6	8	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5_	6	3	8	9
9. VALUE You have learned something which you consider valuable.	NA	1)	2	3	4	5	6	(F)	8	9
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	14	Ŝ	6	Ø	8	9,
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	8	8	9
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	YOUR VIEW OF COURSE CHARACTERISTIC	S			
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	LOW	● MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW		HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	_ N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE:	
♥	
₩	
NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and w	
NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.	

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD		EVALUATION
BACKGR	OUND INFORMAT	ION
1. Year in School		
Freshman	Sophomore	Junior
Senior	Graduate	Other
2. UCLA GPA		
Below 2.0	2.0 - 2.49	2.5 - 2.99
3.0 - 3.49	3.5 +	Not established
3. Expected Grade		esanisi teu
Д А В	CD	` F
P NP	्री ?	
4. What requirement	s does this course fo	ulfill?

COURSE INFORMATION
<u>Jewitt</u>
INSTRUCTOR
ESS9
COURSE
12/3 DATE

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П	9	9	9		9	9	9		9	9	9	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN.. The instructor was concerned about student learning. NA 1 2 3 4 5 6 6. ORGANIZATION.. Class presentations were well prepared and organized. NA 1 2 3 4 5 6 7 8 🚯 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. NA 1 2 3 4 5 9. VALUE . . You have learned something which you consider valuable. NA 1 2 3 4 5 6 7 🚳 9 10. OVERALL.. Your overall rating of the instructor. NA 1 2 3 4 5 6 11. OVERALL.. Your overall rating of the course. NA 1 2 3 4 5 6 7 12. 13. NA 1 2 3 4 5 6 7 8 14. NA 1 2 3 4 5 6 7 8 9 NA 1 2 3 4 5 6 7 8 9 15.

YOUR VIEW OF COURSE CHARACTERIST	ICS			
16. SUBJECT INTEREST BEFORE COURSE	N/A	CLOW	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	FOM	MEDIUM	♠ HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A) LOW	MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	🚺 LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	○ N/A	POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	C POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	○ N/A	POOR	AVERAGE	EXCELLENT

Strengths' Professor's passion of subject matter is admirable. His ability to convey his knowledge to the class is interesting. Break-down of tough convepts is extremely helpful.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

, <u>.</u>	BACKG	ROUND INFO	RMATION	
1. Year in	School		_	
Fresh	man	Sophor	nore	Junior
Senio	r	Gradua	te	Other
2. UCLA G	PA .			
Belov	v 2.0	2.0 - 2.4	9	2.5 - 2.99
3.0 - 3	3.49	3.5 +		Not established
3. Expecte	d Grade			COLIDIONICO
Α	В	С	D	F
Р	NP	?		
4. What re	quireme	nts does this co	urse fulfill?	
Major	7	Related Field	G.E.	None

JI INSTITUCTION PROGRAM
COURSE INFORMATION
1 David Jewitt
INSTRUCTOR
<u> EDS9</u>
COURSE
DATE

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	9	9	9		9	9	9		9	9	9	L

Your careful and candid evaluation is important. Student course evaluations provid feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You keel lihat:	icable	Very Low or Never		Low or Infrequently		/Average		Hightor Frequently		Very High or Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	N/	. 1	2	3	4	•	6	7	8	9
6. ORGANIZATION Class presentations were well prepared and organized.	N/	1 1	2	3	•	5	6	7.	8	9 -
7. INTERACTION Students felt welcome in seeking help in or outside of class.	N/	\ 1	2	3	4	3	6	7	8	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	N/	1 1	2	3	4,	- 5	6	89	8	9.
9. VALUE You have learned something which you consider valuable.	N/	, 1	2	3	4	5	6	9	8	9
10. OVERALL Your overall rating of the instructor.	N/	1	2	3	4	(3)	6	7	8	9
11. OVERALL Your overall rating of the course.	Ň/	1	2	3	(5	6	7	8	9
12.	N/	1	2	3	4.	5	6	7	8	9
13.	N/	1	2	3	4	5	6	7	8	9
14.	N	1	2	3	4	5	6	7	8	9
15.	N/	A 1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERIS	TIES			
16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

Very knowledgeaiste jodge triby how his material.

Letterned too fast somethings and the jover points at times were too vergic. It to prove a work too hand and prayer attent for the death what grides should be provided. Exten wedit was helpful.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKGR	OUND INFORMATIO	N.
1. Year in School	_	
C Freshman	Sophomore	Junior
Senior	Graduate	Other
2. UCLA GPA		
Below 2.0	2.0 - 2.49	<u>2.5 · 2.99</u>
3.0 - 3.49	9 3.5 +	Not established
3. Expected Grade		COLLONG
🚳 A 🥛 B	C D	F
P NP	҈ ?	
4. What requirement	s does this course full	ill?
Major	Related Field - 🚱 G.F	. None

COURSE INFORMATION
Spritt
INSTRUCTOR
ESS9
COURSE
12/2/13
DATE

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4	(4)	4		(a)	(4)	4		4	4	4
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9	9	9		9	9	9	1	9	9	9

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YOUR VIEW OF COURSE CHARACTERISTICS 16. SUBJECT INTEREST BEFORE COURSE ⊜ N/A O row MEDIUM 😝 HIGH _ LOW 17. SUBJECT INTEREST AFTER COURSE N/A **MEDIUM** HIGH 18. MASTERY OF COURSE MATERIAL N/A LOW HIGH **MEDIUM** . HIGH 19. DIFFICULTY (RELATIVE TO OTHER COURSES) MEDIUM N/A LOW 20. WORKLOAD/PACE WAS N/A **TOO SLOW** ABOUT RIGHT TOO MUCH 21. TEXTS. REQUIRED READINGS N/A **POOR AVERAGE** EXCELLENT 22. HOMEWORK ASSIGNMENTS POOR EXCELLENT N/A **AVERAGE** 23. GRADED MATERIALS, EXAMINATIONS **POOR** N/A AVERAGE **EXCELLENT** 24. LECTURE PRESENTATIONS **POOR** N/A **AVERAGE** EXCELLENT 25. CLASS DISCUSSIONS · N/A POOR **AVERAGE EXCELLENT**

Fantatic lectures - very organized, educational & tun.
enjoyed the projects - wish the labs were more
interactive than counting oralers though.
Fossibly adding a build-your-own telescope like?
Sveroll very valuable class

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKG	ROUND INFORMATION	
1. Year in School		
Freshman	Sophomore	Junior
Senior	Graduate	Other
2. UCLA GPA		
Below 2.0	2.0 - 2.49	2.5 - 2.99
3.0 - 3.49	3.5 +	Not established
3. Expected Grade		Collibration
. А В	C D	F
P NP	● ?	
4. What requirement	nts does this course fulfill?	
Major	Related Field 🕟 G.E.	None

COURSE INFORMATION
JEWITT
INSTRUCTOR
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COURSE
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DATE

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USE NO. 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA 1 2 3 4 5 6 7 🚱 9 6. ORGANIZATION . . Class presentations were well prepared and organized. NA 1 2 3 4 5 6 7 6 9 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. 9. VALUE . . You have learned something which you consider valuable. NA 1 2 3 4 5 6 7 8 📵 10. OVERALL.. Your overall rating of the instructor. NA 1 2 3 4 5 6 7 8 🚳 11. OVERALL.. Your overall rating of the course. NA 1 2 3 4 5 6 🔞 8 9 12. NA 1 2 3 4 5 6 7 8 9 13. NA 1 2 3 4 5 6 7 14. 15. NA 1 2 3 4 5 6 7 8 9

Ţ <u>-</u>	YOUR VIEW OF COURSE CHARACTERISTIC	S	an Colo						
16.	SUBJECT INTEREST BEFORE COURSE		N/A		LOW	**************************************	MEDIUM	0	HIGH
17.	SUBJECT INTEREST AFTER COURSE	,	N/A	1. T.	LOW		MEDIUM	6	HIGH
18.	MASTERY OF COURSE MATERIAL		N/A	-	LOW	•	MEDIUM		HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)		N/A		LOW	•	MEDIUM		HIGH
20.	WORKLOAD/PACE WAS	- 4	N/A	. * -	TOO SL	ow 🚱	ABOUT RIG	НТ	тоо мисн
21.	TEXTS, REQUIRED READINGS	8	N/A	**	POOR		AVERAGE		EXCELLENT
22.	HOMEWORK ASSIGNMENTS	- 1. V. 1	N/A		POOR		AVERAGE	•	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS		N/A	-	POOR		AVERAGE	 5	EXCELLENT
24.	LECTURE PRESENTATIONS	()	N/A	Q.	POOR		AVERAGE	•	EXCELLENT
25.	CLASS DISCUSSIONS	<u> </u>	N/A	<u> </u>	POOR		AVERAGE	•	EXCELLENT

The drengths of this course were the lecture and the discussions The topics covered in lecture always had an interesting aspect associated with the numbers parts, making them rice to go to. The discussion sections were very engaging, I particularly thought the planetarium and the metroxite ones were the best due to how information has presented

The weakness was now upprepared me more for the midterms. They covered material that were a lot more complicated that were was discussed during history

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

1. Year in School

Senior

2. UCLA GPA

Freshman

Below 2.0

3.0 - 3.49

3. Expected Grade

Major

В

NP

BACKGROUND INFORMATION Sophomore Junior Graduate Other 2.5 - 2.99 2.0 - 2.49Not

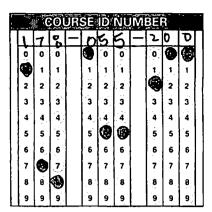
INSTRUCTOR **ESS** 9 established

,2013

COURSE

COURSE INFORMATION

JEWITT



NA 1 2 3 4 5 6 7

NA 1 2 3 4 5

NA 1 2 3 4 5

NA 1 2 3 4 5 6 7 🌑 9

NA 1 2 3 4 5 6 7 🚱 9

NA 1 2 3 4 5 6 7 1 9

NA 1 2 3 4 5 6 7 8 9

NA 1 2 3 4 5 6 7 8 9

Related Field G.E. None USE NO. 2 PENCIL ONLY

F

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

3.5 +

С

4. What requirements does this course fulfill?

D

- 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.
- 6. ORGANIZATION . . Class presentations were well prepared and organized.
- 7. INTERACTION . . Students felt welcome in seeking help in or outside of class.
- 8. COMMUNICATION SKILLS . . The instructor had good communication skills.
- 9. VALUE . . You have learned something which you consider valuable.
- 10. OVERALL . . Your overall rating of the instructor.
- 11. OVERALL . . Your overall rating of the course.
- 12.
- 13.
- 14.
- 15.
 - NA 1 2 3 4 5 6 7 8 9

	YOUR VIEW OF COURSE CHARACTERISTICS				
16.	SUBJECT INTEREST BEFORE COURSE	◯ N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	LOW	MEDIUM	# HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	© POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	○ N/A	POOR	AVERAGE	EXCELLENT

The professor was withy & he made the motorial easy to undustand dispite the depth. This aluminstrates both on amazing amont of knowledge fitting a professor at VULA bed also apreal charisma.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKG	ROUND INFO	MATION	
1. Year in School		_	
Freshman	Sophon	nore	Junior
Senior	Graduat	ie .	Other
2. UCLA GPA			
Below 2.0	2.0 - 2.4	2.5 - 2.99	
3.0 - 3.49	3.5 +		Not established
3. Expected Grade			COLLINATION
🙆 A 📋 B	C	D	F
P NP	? ?		
4. What requirement	nts does this co	urse fulfill?	
Major	Related Field	G.E.	None

COURSE INFORMATION
Jewitt
INSTRUCTOR
EYSSO
COURSE
12/3/13 DATE
DATE

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9	9	9		9	9	9		9	9	9

USE NO. 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA 1 2 3 5 6 7 6. ORGANIZATION.. Class presentations were well prepared and organized. NA 1 2 3 4 5 6 7 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. 9. VALUE . . You have learned something which you consider valuable. 10. OVERALL.. Your overall rating of the instructor. NA 1 2 3 4 5 6 7 11. OVERALL . . Your overall rating of the course. NA 1 2 3 4 5 6 7 8 😭 12. NA 1 2 3 4 5 6 7 8 9 13. NA 1 2 3 4 5 14. NA 1 2 3 4, 5 6 7 8 9 15. NA 1 2 3 4 5 6 7 8 9

	YOUR VIEW OF COURSE CHARACTERISTICS	,	—		
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	■ MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	€ N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	(N/A	O FOM	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	○ N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	⊜ N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	C POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	- ◯ N/A	O POOR	AVERAGE	EXCELLENT

Professor Jewith has a great understanding of the fluved educational system and therefore makes an effort to focus on student learning rather than grading. This allows students to truly gain understanding and possion in the Subject. Fewitt also portrays this passion in his howers, which makes all the difference in the world. He also uses multimedia in the lectures which make Hem more intesting, The TA's (especially Chris Snead) are very approachable, knowledgable, and passionak,

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

В	ACKGR	OUND INFO	RMATION	J,
1. Year in Sc	hool			
💮 Freshm	an	Sophor	more	Junior
Senior		🦲 Gradua	ite	Other
2. UCLA GPA	A			
Below 2	2.0	2.0 - 2.0	2.5 - 2.99	
3.0 - 3.4	9	3.5 +	Not established	
3. Expected	Grade			COLUMNICU
Α	В		D	F
Р	NP	• ?		
4. What requ	uiremen	ts does this co	ourse fulfil	17
Major	,,	Related Field	🕝 G.E.	None

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	USE NO. 2 PENCIL CHILY	1.8			Ā						<u>.</u>
	ar careful and candid evaluation is important. Student course evaluations provide		evei		ent				Ê	W.	o M
	dback to the instructor to help improve teaching and they provide information for		롣		₿,				dne		<u> </u>
	ulty evaluation and promotion. Summaries of these evaluations are returned to the tructor and to the department chair. Please provide thoughtful and constructive	E	O N		温				F.		Š
	nments regarding the instructor and course on the back of this sheet.	id V	07	20 20 20	ĵõ		äge	X	Or.		₽ i
		_g	/ery	T.Co	NO.		Ve		<u>ig</u>		a de
	To:What Extent Do:You Feel That	10 2		226							a d
) 5.	INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	U	2	3	4 (3	6	7	8, ,	9.
6.	ORGANIZATION Class presentations were well prepared and organized.	NA	1		3	4 (•	6 :	7	8 :	-
-			-5.0			5,2 ·		7	• .		•
7.	INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1.	2	3	4 (6	7	8 :	9
8.	COMMUNICATION SKILLS The instructor had good communication skills.	ŅĄ	1	2	3	4 (9	6	7	B	9
-	VALUE You have learned something which you consider valuable.	100				4 (<u> </u>	6	_	8 (_
9.	VALUE For have learned something which you consider valuable.	NA.		,2,	3	.9. (9	<u>.</u>	.*		
10.	OVERALL Your overall rating of the instructor.	NA	(1)	2	3	4	5 6	2)	7	8 - 1 5	9
	<u> </u>				•	•	•				
11.	OVERALL Your overall rating of the course.	NA	1.	2	3	4 (6	7,	8	9
		<u> </u>									
12.		NA	1,	2	3	4	5	6	7	B !	9 -
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15.		NA	.1	2	3	4	5	6	7	8 !	9

	YOUR VIEW OF COURSE CHARACTERIS	TIES			
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	♠ LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	Com	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	🚱 LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	C EXCELLENT
25.	CLASS DISCUSSIONS	○ N/A	POOR	AVERAGE	EXCELLENT

Prof twitt is very charismatic and for to lister to . The acroal course is pretty light and he seems to be aware sust people are only in it to get a GE and of the way

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants of such an award, please contact the instructor's departments.

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

ORIN A STAIN	DAIL			207111011
	BACKG	ROUND INFOR	RMATION	inger
1. Year in S	chool			l
🕝 Freshr	man	Sophor	nore	Junior
Senio	r	Graduat	е	Other
2. UCLA G	PA			
Below	2.0	2.0 - 2.4	9	2.5 - 2.99
3.0 - 3	.49	3.5 +	•	Not established
3. Expecte	d Grade			
A	В	С	D	F
Р	NP	?		
4. What re	quireme	nts does this co	urse fulfill?	
Major		Related Field	❸ G.E.	None

COURSE INFORMATION
D Fewitt
INSTRUCTOR
E'S Sci 9
COURSE
12/3/13
DATE

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To:What Extent Do:You Feel That:	Not Applicable	VerylLow or Never		<u>Lowiordifrequently</u>		Average		High on Frequently		Very.High or Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5 (7	8	9
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6 -	7.	•	9
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	4	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NĄ	1	2	3	4	5	6	7	8	•
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	€	5	6	7	8	9
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	. 9
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	•	9
12.	NA	1,	2	3	4	5	6	7	8	9
13.	NA	-1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1.	2	3	4	5	6	7	8	9

:	YOUR VIEW OF COURSE CHARACTERISTI	<u>ēs</u>			
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	₱ HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	# HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	🗭 LOW	MEDIUM	• HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	● EXCELLENT

Strengths:

- interesting topic
 engaging prof, very confident and makes material interesting
 very enthralling disrussion spections, TAS know the mouterial well

Weaknesses:

- some unpractical info

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	BACKG	ROUND INFO	RMATION		
1. Year in	School				
Fresh	ıman	Sophon	nore	,-	Junior
Senio	or	Graduat	e		Other
2. UCLA G	SPA				
Belov	v 2.0	2.0 - 2.4	9		2.5 - 2.99
3.0 -	3.49	3.5 +		•	Not established
3. Expecte	ed Grade				COMMONDE
ℰ A	В	С	D		F
P	NP	?			
4. What re	quireme	nts does this co	urse fulfill?	•	
Maio	r	Related Field	🕼 G.E.		None

COURSE INFORMATION
Dave Jewith INSTRUCTOR
E&5 SC1 9
COURSE
12/3/13
DATE

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Vot Applicable	/ery/Low or/Never		owior Infrequently.		Verage		ligh or Frequently		/ery/Hightor Alwäys
To What Extent Do You Feel That:	2002	4	Æ.	<u> Za</u> :	<u> </u>	Mil.			<u>all</u>	To the said
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	•
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	. 6	•
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	3
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	- 1	2	3	4,	5	6	7	8	
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5		7	8	9
10. OVERALL Your overall rating of the instructor.	ŅĄ	· 1	2	3	4	S	6		8	9
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	@	8	9
12.	NA	1	2	3 -	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	.7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

j	YOUR VIEW OF COURSE CHARACTERIST	ICS	167.5		7/17 12 12 13 13 13 13 13 13		
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	۱	LOW		MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	@	LOW		MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A		LOW		MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A		LOW		MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A		TOO SLOW		ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	♠ N/A		POOR		AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A		POOR	•	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	②	POOR		AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	C N/A	-	POOR		AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	√) N/A	:	POOR	(8)	AVERAGE	EXCELLENT

urse w	as interesting	3 however,	I fett like u	se did 1104 lea	on allthat	much about	planets in gen	eral.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

- - 	BACKG	ROUND INFO	RMATION	
1. Year in	School			
Fresh	man	Sophon	nore	Junior
Senio	or	Gradua	te	Other
2. UCLA G	PA			
Belov	v 2.0	2.0 - 2.4	2.5 - 2.99	
3.0 - 3	3.49	3.5 +	Not established	
3. Expecte	d Grade			COLLUNIO
A	8	С	D	F
¹: P	NP	?		
4. What re	quireme	nts does this co	urse fulfill?	
Maio	г	Related Field	G.E.	None

COURSE INFORMATION
Jewitt
INSTRUCTOR
_ ESS9
COURSE
12/3/18
DATE

	COURSE ID NUMBER										
Τ	7	8		0	5	5		2	0	0	
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. **To What Extent Polyou Feel That:	Not Applicable Verytkowior Never	Low ordning grently.	Average High or Fraguently	VerylHigh or Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA 1 2	3 4	6 9	100 0
J. HOTHOUTON CONCENTED. THE INSTRUCTOR Was concentred about stadent learning.		7 7	· · <u>· · · ·</u>	
C. ODCARUZATIONI. Class reconstations were well reproved and averagined	104 /21 2	<u> </u>		
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2)	3, 4,	9 6 7	(8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2)	3 4' (5 6 7	9
	ļ			
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA 1 2	3 (4)	5 6 7	8
9. VALUE You have learned something which you consider valuable.	NA 1 (2	3 4 1	5 6 7	(9)
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10. OVERALL Your overall rating of the instructor.	NA 1 2	2 4		
10. OVERALE Your overall fatting of the instructor.	1 2/3			. • .*
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11. OVERALL Your overall rating of the course.	NA 1 2	3, 4, 1	5 6 7	
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13.	NA 1 2	3 4	5 6 7	8 9
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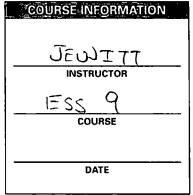
	YOUR VIEW OF COURSE CHARACTERIST	ICS		
16.	SUBJECT INTEREST BEFORE COURSE	○ N⁄A	CLOW	MEDIUM () HIGH
17.	SUBJECT INTEREST AFTER COURSE	○ N/A	◯ LOW	MEDIUM 🔴 HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	CLOW	MEDIUM HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM HIGH
20.	WORKLOAD/PACE WAS	N/A	C TOO SLOW	ABOUT RIGHT TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	O POOR	AVERAGE EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	C POOR	C AVERAGE C EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	_ N/A	C POOR	AVERAGE EXCELLENT
24.	LECTURE PRESENTATIONS	O N/A	POOR	AVERAGE SEXCELLENT
25.	CLASS DISCUSSIONS		⊜ POOR	AVERAGE EXCELLENT

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS, INSTRUCTOR AND GOURSE.

A very cryogalde dass that made it must be learn a refording subject matter for all

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKG	ROUND INFOF	MATION									
1. Year in School											
Freshman	Sophon	ore	Junior								
Senior	Graduat	e	Other								
2. UCLA GPA											
Below 2.0	2.0 - 2.4	9	2.5 - 2.99								
3.0 - 3.49	3.5 +	4	Not established								
3. Expected Grade			COGGOIGG ICC								
А 🧑 В	С	D	F								
P NP	?										
4. What requireme	nts does this co	urse fulfill?									
Major	Related Field	∰ G.E.	None								



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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To:What Extent Do:You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	₹ Not Applicable	- Very/Low or Never	2	Low or infreducitly	4	o Average	6	High or Frequently	8	(C) Wery/High of Always
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	, 7	8	€
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	₽
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	. 4	5	6	7	8	- ∰>
9. VALUE You have learned something which you consider valuable.	NA	1 ;	2	3	4	5	6	7	8	4
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	. 4	5	6	7	8	•
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	@
12.	NA	1	. 2	3	. 4	5	6	7	8	9
13.	NA	1.	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

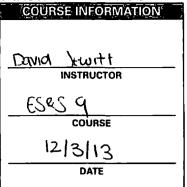
	YOUR VIEW OF COURSE CHARACTERIST	ICS 7			The second secon
	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	6 HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	. N/A	POOR	AVERAGE	· EXCELLENT
24.	LECTURE PRESENTATIONS	◯ N/A	POOR	AVERAGE	S EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	(P) EXCELLENT

Professor Jewitt is a very passionate and knowledgeable instruction their funds listen to, (love the John the British Account) and seem, passionate about the thirst he is feethig. It's a passive loarning from him. Hopefula in the Future. I can take evolver class with him. Professor Jewiff is by for my favorable professor. Keep berg ausome! "

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION 1. Year in School Sophomore Junior Freshman Other Senior Graduate 2. UCLA GPA Below 2.0 2.0 - 2.49 2.5 - 2.99 Not established **3.0 - 3.49** 3.5 + 3. Expected Grade С В (B) A NP 4. What requirements does this course fulfill? None Major



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1	8	8	8		8	8	8		8	8	8	
	9	9	9		9	9	9		9	9	9	

USE NO. 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA 1 2 3 4 5 6 🔞 8 6. ORGANIZATION.. Class presentations were well prepared and organized. NA 1 2 3 4 5 6 🚱 8 9 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. 9. VALUE . . You have learned something which you consider valuable. 10. OVERALL.. Your overall rating of the instructor. NA 1 2 3 4 5 6 🚷 8 9 11. OVERALL . . Your overall rating of the course. 12. NA 1 2 3 4 5 6 7 8 9 13. NA 1 2 3 4 5 6 7 8 9 14. NA 1 2 3 4 5 6 7 8 9 15. NA 1 2 3 4 5 6 7 8 9

	YOUR VIEW OF COURSE CHARACTERIS	TICS	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	LOW	MEDIUM 🚳	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM 🚳	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM 🚳	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM 🚳	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT 🛞	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE 🔞	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	POOR	AVERAGE 🚳	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N∕A	POOR	AVERAGE 🚳	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE 🚳	EXCELLENT
25.	CLASS DISCUSSIONS	○ N/A	POOR	AVERAGE 🔮	EXCELLENT

I enjoyed the class because each lecture was interesting and organized. The proffesor had good communication skills and was very knowledgeable in each subject we talked about

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

						<u> </u>
		BACKGR	OUN	ואו ס	ORMATION	J Wall
1.	Year in	School				
	Fresh	тап	•	Sopt	nomore	Junior
	Senio	Γ		Grad	luate	Other
2.	UCLA G	PA				
	Below	2.0 - 2.49			2.5 - 2.99	
	3.0 - 3	3.49	•	3.5 +	Not established	
3.	Expecte	d Grade				Catoonarica
	Α	В		С	D	F
	Р	NP	6	?		
4.	What re	quiremen	ts doe	s this	course fulfil	! ?

None

COURSE INFORMATION							
D. Louit							
√ INSTRUCTOR							
ESS9 COURSE							
12 3 2013							
DATE							

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Doyou Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	≷ Not/Applicable	- Nery Low or Never	2	w Low or Infrequently	4	Average	6	High on Frequently	8	(Very/High/or-Always
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8 ((4)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	(F)	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1.	2	3	4	5	6	7	8	9
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	. 7	8	6
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6.	7,	8	Ø
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	②
12.	NA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7.	8	9
15.	NA	1	2	3	4	5	6	7	8	9

	YOUR VIEW OF COURSE CHARACTERIST	ries		(* 154) 144		წijerra J	
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW		MEDIUM	9	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW		MEDIUM		HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW		MEDIUM		HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	⑥ N/A	LOW		MEDIUM		HIGH
20.	WORKLOAD/PACE WAS	, N/A	TOO SLOW		ABOUT RIGHT		TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	•	AVERAGE	4,	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	⊕ N/A	POOR		AVERAGE		EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	_ · N/A	POOR	3	AVERAGE	ξ.	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR		AVERAGE		EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	1	AVERAGE	•	EXCELLENT

I found the true material new powers of and the professional table did a great job power of and communicating the information.

Above jobs able is called the environment of the class allowed are as a restore a rest profession that the marrial profession the marrial profession to the class and the marrial profession the marrial profession to the class and the marrial profession the marrial profession to the class and the marrial profession to the class and the marrial profession to the class and the marrial profession to the marrial profession to the class and the marrial profession to the class and the marrial profession to the class and the marrial profession and the marrial profession to the marrial professio

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

•		
BACKG	ROUND INFORM	ATION
1. Year in School		
ignormation Freshman	Sophomor	e Junior
Senior	Graduate	Other
2. UCLA GPA		
Below 2.0	2.0 - 2.49	2.5 - 2.99
3.0 - 3.49	3.5 +	Not established
3. Expected Grade		COLLINGIA
🚳 A 🥼 B	C E) F
P NP	?	
4. What requireme	nts does this cours	se fulfill?
Major	Related Field	G.E. 🍪 None

COURSEINFORMATION
Jewith
INSTRUCTOR
FSS 9
COURSE
12/5/13
DATE

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USE NO 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. 6. ORGANIZATION.. Class presentations were well prepared and organized. NA 1 2 3 4 5 6 7 8 🛍 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. 9. VALUE . . You have learned something which you consider valuable. 10. OVERALL.. Your overall rating of the instructor. NA 1 2 3 4 5 6 7 8 🚭 11. OVERALL.. Your overall rating of the course. 12. NA 1 2 3 4 5 6 7 8 9 13. NA 1 2 3 4 5 6 7 8 9 14. NA 1 2 3 4 5 6 7 8 9 15. NA 1 2 3 4 5 6 7 8 9

	YOUR VIEW OF COURSE CHARACTERIS	TICS	The second of th		
16.	SUBJECT INTEREST BEFORE COURSE	√ N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	ଔ 'HIGH
18.	MASTERY OF COURSE MATERIAL	/ N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	√ N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	€ N/A	TOO SLOW	ABOUT RIGHT	тоо мисн
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	∷ N/A	POOR	AVERAGE	
23.	GRADED MATERIALS, EXAMINATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	@ EXCELLENT
25.	CLASS DISCUSSIONS	O N/A	POOR	AVERAGE .	EXCELLENT

Professor Jewith is a great lecturer! I also really enjoyed social go my TA; she is heary helpful.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	BACKG	ROUNDINEO	RMATION	
1. Year in	School			
Fresh	man	Sophon	nore	Junior
Senio	or	Gradua	te	Other
2. UCLA C	SPA .			
Belov	v 2.0	2.0 - 2.4	9	2.5 - 2.99
3.0 - 3	3.49	3.5 +	Not established	
3. Expecte	ed Grade			CSUBLISHICU
Α	谷 B	С	D	F
Р	NP	?		
4. What re	equireme	nts does this co	urse fulfill?	
Majo	r	Related Field	G.E.	None

COURSE INFORMATION.
Dave Jewitt
INSTRUCTOR
ESS9
COURSE
12/3/13
DATE

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Ц	9	9	9	L	9	9	9		9	9	9	L

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That:	Not Applicable	Very Low or Never	. Algorit	Low or Infrequently		Averäge		High or Frequently		Very High or Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	•	6	7	8	9
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	•	9
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	•	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1,	2	3	4	5	6	7	•	9
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	•	9
10. OVERALL Your overall rating of the instructor.	NA	1,	2	3	4	5	6	7	•	9
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	Ø	8	9
12.	NA	1,	2	: 3	4	5	6	7:	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1,	2	,3	4	5_	6	7,	8	9
15.	NA	1	2	3	4	5	6	7	8	9

V syst	YOUR VIEW OF COURSE CHARACTERIS	TICS NOTES			rational de la region. Color de la color de la color
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	B EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	. N/A		AVERAGE	SEXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	@ EXCELLENT



interesting from class — makes jakes for the uses different tones to teach so people would not form asteep

many extra credit opportunities

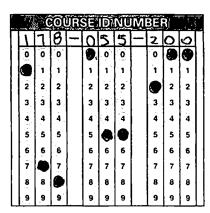
easy to understand

multiple choice on midterms/exams is easy & hard at the same time = easy because there & only 28 Q's but hard because "all of the above", "none of the above" are often used

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

/ · · · · · · · · · · · · · · · · ·	BACKG	ROUND INFORMATION	· - · - · · · · · ·							
1. Year in S	School									
Fresh	man	Sophomore	Junior							
Senio	r	Graduate	Other							
2. UCLA G	PA									
Below	2.0	2.0 - 2.49	2.5 - 2.99							
3.0 - 3	.49	3.5 +	Not established							
3. Expecte	d Grade		COLLINGICO							
A	В	C D	F							
Р	. NP	7								
4. What requirements does this course fulfill?										
Major	•	Related Field G.E.	None							

/ IIIO//IIOO//OII/III
COURSE INFORMATION
David Pewitt
instruction
ESS 9
COUNSE
12-03-13
DATE



NA 1 2 3 4 5 6 7 8 9

USE NO. 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA 1 2 3 4 5 6. ORGANIZATION . . Class presentations were well prepared and organized. NA 1 2 3 4 5 6 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. 9. VALUE . . You have learned something which you consider valuable. 10. OVERALL . . Your overall rating of the instructor. NA 1 2 3 4 5 11. OVERALL . . Your overall rating of the course. 12. NA 1 2 3 4 5 6 7 8 9 13. NA 1 2 3 4 5 6 7 8 9 14. NA 1 2 3 4 5 6 7 8 9

	YOUR VIEW OF COURSE CHARACTERIST	rics			
16.	SUBJECT INTEREST BEFORE COURSE	N/A	• LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM 🕟	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



15.

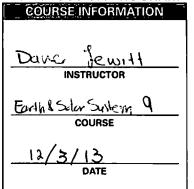
Professor Jewith 15 very knowledgable and Provides on 151 of interesting topics.
He is also very humorans so keeps us interested most of the time.

I think sometimes professor Jewith tulks to fast and move through the sideshow really fast.

The TAsone good too.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKGI	ROUND INFORM	NOITAN	· · · · · · · · · · · · · · · · · · ·							
1. Year in School										
Freshman	Sophomo	re 🧓	Junior							
Senior	Graduate	.* N	Other							
2. UCLA GPA										
Below 2.0	2.0 - 2.49	 *	2.5 - 2.99							
🔮 3.0 - 3.49	3.5 +		Not established							
3. Expected Grade			COLLUNISTICO							
€ A	C	D	F							
P NP	_ · ?									
4. What requirements does this course fulfill?										
Major	Related Field	🤪 G.E.	None							



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	6	6	(6)		(6)	6	6		6	6	6	
	7	9	7)		7	7	7		7	7	7	
	8	8	(1)	ļ	8	8	8		8	8	8	
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. In What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Not/Applicable.	(a) Lower Infrequently	(a) "Average.	(6)		Wery'High or Always
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1)	(2:13)	4) 5	(6):	, √8	•
7. INTERACTION Students felt welcome in seeking help in or outside of class.	ÑA ①	2 3	4) 5)	6	7) [8]	6
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA ①	2 3	4 5	6 7	f) (8)	(26)
9. VALUE You have learned something which you consider valuable.	NA ①	(2:3)	4 5	6	7) 8	®
10. OVERALL Your overall rating of the instructor.	NA 1	2 (3)	4) (5)	8	7 (8	❷
11. OVERALL Your overall rating of the course.	ÑA ①	2 3	4) (5)	.Ĝ. (7) (8	(4)
12.	NA 1	(2) √3,	4) (5)	(6) (7	<u>?) (8</u>)	<u> </u>
13.	NA 1	(2 3)	4 5	6	7 8	9
14.	NA 1	2 3	4) (5)	6	7 8	9,
15.	ÑÃ (1)	2 3	(4) (5)	6	7 8	9

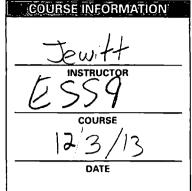
, -	YOUR VIEW OF COURSE CHARACTERIS	TIES			
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	LOW) HIGH
17.	SUBJECT INTEREST AFTER COURSE	C N/A	LOW	MEDIUM	⊚ HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	C: LOW	MEDIUM	∅ HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	⊜ N/A	EOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	○ N/A	C TOO SLOW	ABOUT RIGHT	" 🧓 тоо мисн
21.	TEXTS, REQUIRED READINGS	○ N/A	C POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	O POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	○ N/A	C POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	O POOR	O AVERAGE	@ EXCELLENT
25.	CLASS DISCUSSIONS	○ N/A	O POOR	AVERAGE	EXCELLENT

Professor levelt in a new energy one grassionate loctorer, the almost toke almost toke one great.

The class has no medicines!

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	В	ACKG	ROUN	D INFO	RMATION	West of the second
1.	Year in Sc	hool				
	Freshman			Sophon	nore	Junior
	Senior			Graduat	te	Other
2.	UCLA GPA	١				
	Below 2.0			2.0 - 2.49		
	3.0 - 3.4	9	•	3.5 +		Not established
3.	Expected	Grade				COLLOSTICA
	Α	В	●	С	D	F
	Р	NP		?		
4.	What requ	iireme	nts doe	s this co	urse fulfill?	
	Major		Relate	ed Field	⊕ G.E.	None



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	8	8	0		8	8	8		8	8	8	
	9	9	9		9	9	9		. 9	9	9	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	₹ Not Applicable	- Very Lowfor Never	2	Low.or.linfrequently,	4	w. Average	3.	4) High or Frequently		∽ Very₄Highior.Älways.
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4;	5	6	(i)	8 (9
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	③	7	8	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	(3)	8	9
9. VALUE You have learned something which you consider valuable.	NÁ	1	2	3	4	5	6	7	6	9
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6	7:	0	9
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	⊕	9
12.	NA	1	,2	3	4	,5 ,	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

1	YOÙR VIEW OF COURSE CHARACTERIS	TICS N			<u>লেপ্রা</u> ংগ্রাভার সভা		
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	•	MEDIUM		HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW		MEDIUM	8	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	9	MEDIUM		HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	0	MEDIUM		HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	4	ABOUT RIGHT		TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR		AVERAGE	٠.	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR		AVERAGE	4	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR		AVERAGE		EXCELLENT
24.	LECTURE PRESENTATIONS	҈ N/A	POOR		AVERAGE	•	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	9	AVERAGE		EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

F

Prof. Dewitt and hit students
learned. His pauce points were very
enterlaining.

INSTRUCTOR AND COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	BACKG	ROUN	D INFO	RMATION	
1. Year in S	School				
Fresh	man	Ø	Sophon	nore	Junior
Senio	r		Gradua	te	Other
2. UCLA G	PA				
Below	/ 2.0	-	2.0 - 2.4	9	2.5 - 2.99
3.0 - 3	1.49	•	3.5 +		Not established
3. Expecte	d Grade				CALIDILITICS
A	В		С	D	F
. Р	NP.		?		
4. What re	quireme	nts doe	s this co	urse fulfill?	
Major		Relate	ed Field	G.E.	None

COURSE INFORMATION
Jew iH
INSTRUCTOR
12/13/10 ESS 9
COURSE
12/3/13
DATE

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fe fa in:	use NO 2 PENCIL CHLY our careful and candid evaluation is important. Student course evaluations provide edback to the instructor to help improve teaching and they provide information for culty evaluation and promotion. Summaries of these evaluations are returned to the structor and to the department chair. Please provide thoughtful and constructive imments regarding the instructor and course on the back of this sheet.	ot/Applicable	ery Low ör Never		owiorinfrequently		vērāge		igh or Frequently		ery High or Always
	To What Extent Do You Feel That:	≥.	$\bar{\Lambda}$	Δu^{N}		18,186	¥	د	55	0.07	≥ ,
5.	INSTRUCTOR CONCERN The instructor was concerned about student learning.	NΑ	1	2	3	4	5	6	7	8 (3
6.	ORGANIZATION Class presentations were well prepared and organized.	ŅĄ	1	2	3	4	5	6	7	8 (9
7.	INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8 (3
8.	COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	•
9.	VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8 ((B)
10.	OVERALL Your overall rating of the instructor.	NA	1	. 2	3	4	5	6	7 ,	8	•
11.	OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	•
12.		NA	1	2	. 3	4	5	6	7	.8	9
13.		NA	1	2	. 3	4	5	6	7	8	9
14.		NA	,1,	2	3	4	5	6	7	8	9
15.		NA	1	2	3	4	5	6	7	8	9

	YOUR VIEW OF COURSE CHARACTERISTIC	cs_							
16.	SUBJECT INTEREST BEFORE COURSE		N/A	6	LOW		MEDIUM		HIGH
17.	SUBJECT INTEREST AFTER COURSE		N/A		LOW		MEDIUM		HIGH
18.	MASTERY OF COURSE MATERIAL	(j	N/A	6	LOW		MEDIUM		HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	· ·	N/A	4	LOW	_	MEDIUM		HIGH
20.	WORKLOAD/PACE WAS		N/A		TOO SLOW	ı 9	ABOUT RIGHT		TOO MUCH
21.	TEXTS, REQUIRED READINGS		N/A	. *	POOR	(AVERAGE		EXCELLENT
22.	HOMEWORK ASSIGNMENTS	= ·\ >	N/A		POOR	8	AVERAGE		EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	1	N/A		POOR	8	AVERAGE		EXCELLENT
24.	LECTURE PRESENTATIONS	(]	N/A		POOR	شہ میں:	AVERAGE	(4)	EXCELLENT
25.	CLASS DISCUSSIONS	<u> </u>	N/A	V.	POOR	Q	AVERAGE		EXCELLENT

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.
NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

 : : - :	BACKG	ROUNDINFO	RMATION	
1. Year in	School			
Fresh	man	🚱 Sophon	nore	Junior
Senio	r	Graduat	te :	Other
2. UCLA G	PA			
Below	2.0	2.0 - 2.4	9	2.5 - 2.99
3.0 - 3	3.49	3.5 +		Not established
3. Expecte	d Grade			COMPRISED
❸ A	В	C	D	F
· P	NP	<u> </u>		1
4. What re	quireme	nts does this co	urse fulfill?	
Major		Related Field	❸ G.E.	None

COURSEINFORMATION
Tewitt INSTRUCTOR
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COURSE
Dec 3, 2013
DATE

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To What Extent Do∕You Feel That:	∵≤	\mathfrak{S}	, In	ۆ ت ئالىد	100	্ৰ 🖠	4 1:58	Щ,	e de	2
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	•	8	9
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	•	9
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	B	7,	8	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	•	8	9
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	®	9
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	6
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	ூ	9
12.	NA	1	2	3	4	5	6	7,	.8	9
13.	NA	. 1	2	3	4	5	6	7	8	9
14.	ΝA	1	2	3	4	5	6	7	8	9
15.	NA	. 1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERIS	TIES			
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	LOW	■ MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	MIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	∃ N/A	LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	Ø N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	O N/A	POOR	AVERAGE	@ EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.
NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistant for such an award, please contact the instructor's department.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	BACKG	ROUN	DIM	ORM/	TION	<u> </u>	
1. Year in S	School						
Freshi	man		Sopt	omore		0	Junior
Senio	r		Grad	uate		•	Other
2. UCLA G	PA						
Below	2.0		2.0 -	2.49			2.5 - 2.99
3.0 - 3	.49		3.5 +				Not established
3. Expected	d Grade						COMDICA
` A	В		С	D			F
P	NP	②	?				
4. What re	quireme	nts doe	s this	course	fulfill	7	
Major		Relate	d Fie	ld	G.E.	8	None

COURSE INFORMATION
Jewitt
INSTRUCTOR
2459
COURSE
Dec 3 2013

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. 10. What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	F Not Applicable	· Very/Ľow/or/Never	2	Low-or-Infrequently		Average		High or Frequently		Very High of Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	•	2	3	4	3	ъ,	•	8	W
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	.4	5	6	7	8	•
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	•
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	49
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8	③
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	•
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	3
12.	ŅĀ	1	2	3	4	5	ē	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	,2	3	4	5	6	7,	.8	9
15.	NA	1	2	3	4	5	6	7	8	9

	YOUR VIEW OF COURSE CHARACTERIS	TICS			
16.	SUBJECT INTEREST BEFORE COURSE	◯ N/A	LOW	● MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	❸ HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	∴ N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	◯ N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	. N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	(POOR	AVERAGE	S EXCELLENT
25.	CLASS DISCUSSIONS	(<u>_</u>) N/A	POOR	AVERAGE	EXCELLENT

Jewitt is an excellent professor. He really cares more about student learning and dismisses the stress of glades. Lectures are fun a entertriving. He is an expert in his field a it was a proposure to learn from him this quarter.

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	BACKG	ROUND INFORM	NOITAN	
1. Year in S	School			
Fresh	man	Sophomo	re	Junior
Senio	r	Graduate		Other
2. UCLA G	PA			
Below	2.0	2.0 - 2.49		2.5 - 2.99
3.0 - 3	.49	3.5 +		Not established
3. Expecte	d Grade			COMBINE ICC
Α	В	С	D	F
Р	NP	?		
4. What re	quireme	nts does this cour	se fulfill?	
Major		Related Field	G.E.	None

<u>C</u> O	URSE INFORMATION
_Dr	フモン・イナ INSTRUCTOR
<u>E</u>	SS 9
	12/3/13
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USE NO.2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA 1 2 3 4 5 6 7 8 6. ORGANIZATION . . Class presentations were well prepared and organized. NA 1 2 3 4 5 6 7 8 🕮 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. 9. VALUE . . You have learned something which you consider valuable. NA 1 2 3 4 5 6 🗗 8 9 10. OVERALL . . Your overall rating of the instructor. NA 1 2 3 4 5 6 7 11. OVERALL . . Your overall rating of the course. NA 1 2 3 4 5 6 🙆 8 9 12. NA 1 2 3 4 5 6 7 8 9 13. NA 1 2 3 4 5 6 7 8 9 14. NA 1 2 3 4 5 6 7 8 9 15. NA 1 2 3 4 5 6 7 8

	YOUR VIEW OF COURSE CHARACTERIS	TIES			
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	🚱 LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS		POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	Ø N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	€ N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT



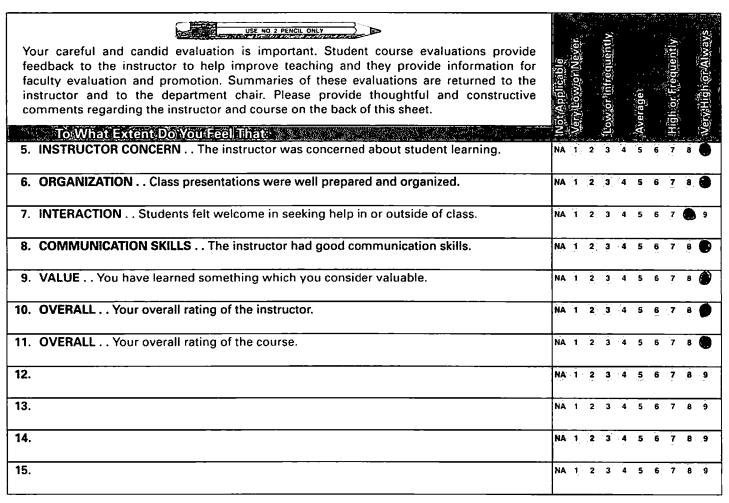
or south is an incredibly enthusiastic, knowledgeable, and interesting professor. I enjoyed listening to his stories and it gave character to his class. These are all strengths but the profund weakness were his exams. He was so passionate about the concepts of plates and systems, but tested us heavily on units and pure memorization.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

,	BACKG	ROUNDUNFO	RMATION	
1. Year in	School			
Fresh	man	Sophon	nore (Junior
Senio	r	Gradua	te	Other
2. UCLA G	PA			
Belov	v 2.0	2.0 - 2.4	9	2.5 - 2.99
3.0 - 3	3.49	3.5 +		Not established
3. Expecte	d Grade			COUDINION
A	В	С	D	F
Р	NP	?		
4. What re	quireme	nts does this co	urse fulfill?	
Major	•	Related Field	G.E.	None

COURSE INFORMATION
_ Dove Jewitt
INSTRUCTOR
<u>F</u> 55 9
COURSE
12/3/13 DATE

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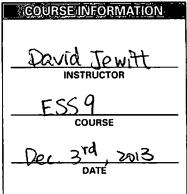


\overline{x}	YOUR VIEW OF COURSE CHARACTERIST	ies		1,750 BARRIO A	
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	● MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	· N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	_ POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

This class was very different from any class I've taken at ucht, and I found it very enjoyable and interesting.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

, 	BACKG	ROUND INFOF	MATION	<u>Ĵ</u>	
1. Year in	School				i
🕟 Fresh	man	Sophon	nore		Junior
Senio	r	Graduat	e		Other
2. UCLA G					
Belov	v 2.0	2.0 - 2.4	2.0 - 2.49		
3.0 - 3	3.49	3.5 +	3.5 +		
3. Expecte	d Grade				established
₽ A	В	С	D		F
P	NP	?			}
4. What re	quireme	nts does this co	urse fulfil	17	
Majo	r	Related Field	⊘ G.E.		None



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5	5	5		5	9	•		5	5	5
6	6	6		6	6	6		6	6	6
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8	8,	•	1	8	8	8		8	8	8
9	9	9		9	9	9	l	9	9	9

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— n jap	XOUR VIEW OF COURSE/CHARACTERIST	ICS N			
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	⊕ HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	· N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	Ũ N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	⊕ N/A	POOR	AVERAGE	EXCELLENT

Strength: An excellent combination of video clip that explains the course materials and lecturing

- · Prof. Jewitt is extremely knowledged in the his field, and also passionate about his teaching
- · Lecture relatively organized.

Suggestion: Maybe could put more materials of the recent updates and discovery in astronomy.

But overall, 1. appreciate Prof. Jewitt's teach-

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	BACKG	ROUND INFO	RMĀTIQŅ				
1. Year in	School						
Fresh	ıman	Sophon	•	Junior			
Senio	or	Graduat	Graduate				
2. UCLA C	3PA						
Belov	v 2.0	2.0 - 2.4	2.0 - 2.49				
3.0 - 3	3.49	3.5 +		Not established			
3. Expecte	ed Grade				estatistististi		
A	В	, C	D		F		
P	NP	?			i		
4. What re	equireme	nts does this co	urse fulfilli	?			
Majo	r	Related Field	€ G.E.	1	None		

COURSE INFORMATION							
INSTRUCTOR							
Earth & Sciences 9							
COURSE							
12/3/13							
DATE							

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USE NO 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA 1 2 3 4 5 6 🛲 8 6. ORGANIZATION . . Class presentations were well prepared and organized. NA 1 2 3 4 5 6 😭 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. 9. VALUE . . You have learned something which you consider valuable. NA 1 2 3 4 5 6 10. OVERALL.. Your overall rating of the instructor. NA 1 2 3 4 5 6 11. OVERALL . . Your overall rating of the course. NA 1 2 3 4 5 6 7 🦱 9 12. NA 1 2 3 4 5 6 7 8 9 13. NA 1 2 3 4 5 6 7 8 9 14. NA 1 2 3 4 5 6 7 8 9 15. NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERIS	TIES			
16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	◯ N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	· EXCELLENT
22. HOMEWORK ASSIGNMENTS	€ N/A	POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	○ N/A	POOR	AVERAGE	EXCELLENT



the professor was very interesting as an instructor, he was very relative to the students. He answered questions and made the class more understanding.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

FORM A STANDARD

EVALUATION OF INSTRUCTION PROGRAM

	BACKG	ROUND INFO	RMATION	
1. Year in	School			
Fresh	man	Sophon	Junior	
Senic	or	Graduat	te	Other
2. UCLA G	PA			
Belov	v 2.0	2.0 - 2.4	2.5 - 2.99	
3.0 - 3	3.49	3.5 +	Not established	
3. Expecte	d Grade			COMMONICO
Α	B	Ç	D	F
P	NP	?		
4. What re	quireme	nts does this co	urse fulfill?	
Majo	r	Related Field	G.E.	None

COURSE INFORMATION
į
David Jewitt
INSTRUCTOR
500 0
ESS. 9
COURSE
Dec. 3, 2013
DATE
DATE

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	₹ Not/Applicable	- Very/Lowor'Never	- 13 - 2 - 2	a Low,or Infrequently	A	o //Average	6	البيقائية Frequently جائزة الم	8	Very High or Always
	ļ						_			
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2,	3	4	5	6	7	8 (
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	•
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	•
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8	•
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	9
12.	ŅA	1.	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
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15.	NA	1	2	3	4	5	6	7	8	9

	YOUR VIEW OF COURSE CHARACTERIST	ICS			TANK MANAGA
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	■ MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	■ N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	● N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	⇒ N/A	POOR	AVERAGE	■ EXCELLENT

Professor was very fun to listen to. He made the class very interesting. The discussion sessions were very fun too. I also loved the videos he showed in lectures, which made it very easy to understand the materials.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

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m	BACKGR	OUND INF	ORMAT	101	Ī	 ,
1. Year in	School					
Fresh	man	Soph	omore			Junior
Senio	r	Gradu	ıate			Other
2. UCLA G	iPA .					
Belov	v 2.0	2.0 - 2	2.49			2.5 - 2.99
③ 3.0 ⋅ 3	3.49	3.5 +				Not established
3. Expecte	d Grade					COLLOSSICO
A	В	С	D			F
Р	NP	?				
4. What re	quiremen	ts does this	course f	ulfill	17	
Majo	r .	Related Fiel	d . 0	S.E.	3	None

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COURSE INFORMATION (
Jewitt
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That:	Not-Applicable	Very Lowior Never		Low or Infrequently		Average		Highlor Frequently		Very High or Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	•	8	9
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	3	8	9
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4,	5	6	Ø	8	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	1	8	9
9. VALUE You have learned something which you consider valuable.	ŅĀ	1,	2	4	4	5	6	7	8	9
10. OVERALL Your overall rating of the instructor.	NA:	1	2	3	4	,5	6,	9	.8	9
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	•	8	9
12.	NA	1	2	3	. 4	5	6	7	8	Ĵ9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

M.	YOUR VIEW OF COURSE CHARACTERISTI	CS)			
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	b LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	◯ N/A	🚳 LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	O N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT



trengths

PWPT Slides online

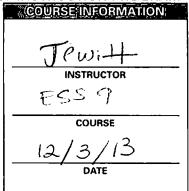
- Professor's knowledge + energy

Weaknesses - Midterm Reviews - Little Help

- Labs (Not very interesting)
- Lectures - straight occ slides

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM ON COURSEINFORMATION

	100	ΒĀ	CKG	ROUN	DINFO	RMATION	
1.	Year i	n Sch	ool		_		
	Fres	shma	n	③	Sophon	nore	Junior
	Sen	ior			Gradua	te	Other
2.	UCLA	GPA					
	Belo	ow 2.0)		2.0 - 2.4	9	2.5 - 2.99
	3.0	- 3.49		•	3.5 +		Not established
3.	Expec	ted G	rade				COMBINSTICO .
	Α	€	В		С	D	F
	P		NP		?		
4.	What	requi	reme	nts doe	s this co	urse fulfill?	
	Maj	or		Relate	ed Field	G.E.	None



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fe fa in co	our careful and candid evaluation is important. Student course evaluations provide edback to the instructor to help improve teaching and they provide information for culty evaluation and promotion. Summaries of these evaluations are returned to the structor and to the department chair. Please provide thoughtful and constructive omments regarding the instructor and course on the back of this sheet. To:What Extent Do You Eeel That:	Not Applicable	√Very/Ľow(or/Never		Low or Infrequently		Average		High or Frequently		Very/High,or/Always
5.	INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	(4)
6.	ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	②
7.	INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4,4	5	6	7	8	8
8.	COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	(3)
9.	VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8	9
10.	OVERALL Your overall rating of the instructor.	NA	1	2	. 3	. 4	5	6	7	8	9
11.	OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	9
12.		NA	1	2	3	4	5	6	7	8	9
13.		NA	1,	2	3	4	5	6	7	8	9
14.		NA	1	2	3	4	5	6	7	8	.9
15.		NA	1,	2	3	4	5	6	7	8	9

i R	YOUR VIEW OF COURSE CHARACTERIST	iles'		₹`; ;;		
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	(1)	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW		MEDIUM	⊕ HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	6	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	1	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	3	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	♠ N/A	POOR		AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	,	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	•	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR		AVERAGE	S EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR		AVERAGE	(8) EXCELLENT

Prof. Tewith is the bees kneed! He is super awesome, funny, and makes this class interesting. The Discussion Sections/Labs were the only poor part of this course- the assignments are busymonk, and quite boring/tedious. Sometimes, its hard to even see how they relate to the lecture. And its not the TA's fault, its just how they are constructed. Overall, I loved going to lecture and never missed a day, but forcing myself to go to discussion was always a drag and neur seemed useful.

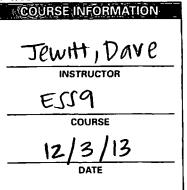
UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD BACKGROUND, INFORMATION 1. Year in School Sophomore Junior Freshman Other Graduate Senior 2. UCLA GPA 2.5 - 2.99 2.0 - 2.49Below 2.0 Not 3.0 - 3.49 3.5 + established 3. Expected Grade F ■ B C NP

Related Field

None

4. What requirements does this course fulfill?



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USE NO 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN.. The instructor was concerned about student learning. NA 1 2 3 4 6. ORGANIZATION.. Class presentations were well prepared and organized. NA 1 2 3 4 5 6 7. 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. 9. VALUE . . You have learned something which you consider valuable. 10. OVERALL.. Your overall rating of the instructor. 11. OVERALL . . Your overall rating of the course. 12. NA 1 2 3 4 5 6 7 8 9 13. NA 1 2 3 4 5 6 7 8 9 14. NA 1 2 3 4 5 6 7 8 9 15. NA 1 2 3 4 5 6 7 8 9

	YOUR VIEW OF COURSE CHARACTERIS	rics			No.
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	● MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	. N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

Lectures were very organized and well presented.

Tewitt made the class be interesting and and taught each topic very clear.

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

BACKG	ROUND INFO	RMATION	
1. Year in School			
Freshman	Sophon	Junior	
Senior	Graduat	te	Other
2. UCLA GPA			
Below 2.0	2.0 - 2.4	2.5 - 2.99	
3.0 - 3.49	3.5 +	Not established	
3. Expected Grade			CONTROL
🔴 А 🛴 В	, C	D	, , F
P NP	?		Ì
4. What requireme	ents does this co	urse fulfill?	
Major	Related Field	G.E.	None

COURSE INFORMATION
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David Jewitt
INSTRUCTOR
ESS 9
COURSE
12/03/13
DATE

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. 10 What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Not Applicable			Low or Infrequently		Average		High or Frequently	(a) Very High or Always	
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	(3)	4	5	6.	•	₿ 9	
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NΑ	1,	2	3)	4)	5	6 (7 🦪	B / 🔵	,
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	(2)	(3)	4	5	6	7	8 ()
9. VALUE You have learned something which you consider valuable.	ŅĀ	(1)	2	3	4	5	6	? , (8.	7
10. OVERALL Your overall rating of the instructor.	NA	(1)	2	3	(4) (5	6) (? ((9)	
11. OVERALL Your overall rating of the course.	NA	1	<u>(2</u>)	3	4	5	<u>6</u>) (7) (9	
12.	NA	1	2	3 ;	4) (5	6`-7	7	6 9	
13.	NA	1	2	3	4	5	6	7	8 9	
14.	NA	1	2	3) .	4	5	6	7	8 9	
15.	NA	1	2	3	4	5	6	7	8 9	

YOUR VIEW OF COURSE CHARACTERIS	ries	 	
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	ੇ row	MEDIUM HIGH
17. SUBJECT INTEREST AFTER COURSE	∴ N/A	○ LOW	MEDIUM HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	Low	MEDIUM HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	C: LOW	■ MEDIUM HIGH
20. WORKLOAD/PACE WAS	○ N/A	C TOO SLOW	ABOUT RIGHT TOO MUCH
21. TEXTS, REQUIRED READINGS	∴ N/A	POOR	AVERAGE EXCELLENT
22. HOMEWORK ASSIGNMENTS	○ N/A	POOR	AVERAGE EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	○ N/A	. POOR	AVERAGE EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE EXCELLENT

Strengths

- Really Knowledseable Professor
 -Integrates Knowledge from other disciplines into Class Presentations (like Political Science)
- -very friendly and furny
- Makes science much more accessible and appealing to non-

Weaknesses

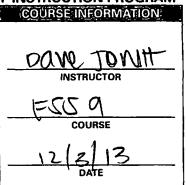
- Midterms do not often reflect what has been learned.

But other than this, Dave is a great professor and ESS 9 is a great Course

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGI	ROUND INFORMATIO	Ņ
1. Year in School		
Freshman	Sophomore	Junior
Senior	Graduate	Other
2. UCLA GPA		
Below 2.0	2.0 - 2.49	2.5 - 2.99
3.0 - 3.49	3.5 +	Not established
3. Expected Grade		CADA-C
. А 😘 В	, C . D	F
P NP	?	
4. What requirement	nts does this course fulfi	117
Major	Related Field G.E	None



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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Not/Applicable	→ Wery¹Łow.orlNever	2	Low or Infreguently	4	م Average	6	- Highior Fredgently		∽ Very High or Always
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	3	9.
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	•	8	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	ī	2	3	4	5	6	7	8 (
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4 .	5	6	7	8	(2)
10. OVERALL Your overall rating of the instructor.	NA	:1	2	3	4	5	6	7	8	9
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	9
12.	NA	1	2	3	.4	5	6	7	8	9
13.	NA	1	2	3,	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

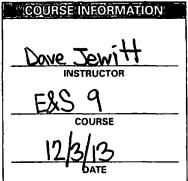
r · · · · · · · · · · · · · · · · · · ·	YOUR VIEW OF COURSE CHARACTERIS	TICS			
16.	SUBJECT INTEREST BEFORE COURSE	N/A	S LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	⋒ MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	♠ N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	, N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	○ N/A	POOR	AVERAGE	EXCELLENT

rotessor was extrement knowledgeable about the course materials he assigned inherothing and him assignments. Amazing protessor.

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

FOR	M A STAND	ARD			EVALUATION
	B	ACKG	ROUND INFO	RMAT	ION
1.	Year in Sc	hool		-	
	Freshm	an	Sophor	nore	Junior
	Senior		Gradua	te	Other
2.	UCLA GPA	A			
	Below 2	2.0	2.0 - 2.4	19	2.5 - 2.99
	3.0 - 3.4	9	3.5 +		Not established
3.	Expected	Grade			
	Α	В	С	D	F
	P	NP	?		
4.	What requ	uireme	nts does this co	ourse f	ulfill?
Ì	Major		Related Field	• 0	i.E. None

Major



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	4	4	4	ľ	4	4.	4	İ	4	4	4	Н
	5	5	5	l	5	0			5	5	5	П
П	6	6	6		6	6	6		6	6	6	H
	7		7	1	7	7.	7		7	7	7	
1	8	8	•		В	8	8		8	В	В	
	9	9	9		9	9	9		9	9	9	

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6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	•
7. INTERACTION Students felt welcome in seeking help in or outside of class.	•	1	2	3	4	5	6	7	8	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	. 2	3	4	5	6	•	6	9
9. VALUE You have learned something which you consider valuable.	NA		2	3	4	5	6	7	8	9
10. OVERALL Your overall rating of the instructor.	NA	1.	2	3	4	5	6	7	•	9
11. OVERALL Your overall rating of the course.	NA	1	•	3	4	5	6	7	8	9
12.	NA	ï	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERIS	TICS			
16. SUBJECT INTEREST BEFORE COURSE	N/A	● LOW	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	тоо мисн
21. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	5. N/A	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	N/A	C POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

Tests were too hard!

I wanted more information on the status of my grade during the quarter. I had no idea what my grade was until I recieved my grade at the end of the quarter.

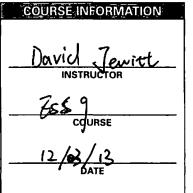
NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants or such an award, please contact the instructor's department.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION 1. Year in School Freshman Sophomore Junior Other Senior Graduate 2. UCLA GPA 2.0 - 2.49 2.5 - 2.99 Below 2.0 Not established 3.0 - 3.49 3.5 + 3. Expected Grade F В С D А NP 4. What requirements does this course fulfill?

None



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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Wot Applicable	VerylLowlor Never	·	Lowgor Infrequently	4	m Average	6	4 High or Frequently	8	• Very High or Always
6. ORGANIZATION Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	•
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1,.	2	3	4	5	6	7	8	●.
9. VALUE You have learned something which you consider valuable.	NA	1,0	2	3	4	5	6	7	8	
10. OVERALL Your overall rating of the instructor.	NA	1	<u>(3</u>	3	4	5	6	7 1	8	9
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	•
12.	NA	1	2	3	4	5	6	7.	8	9
13.	NA	1,	2	3	4	5	6	7	8	9
14.	MA	1,	2	3	4	- 5	6	7	8	: 9 _.
15.	NA	1	2	3	4,	5	6	7	8	9

ī== .;, 	YOUR VIEW OF COURSE CHARACTERIS	TICS .			ास्त्राच्या स्टब्स्स्य होती है के स्टब्स् स्टब्स्स
16.	SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM •	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM •	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	RIGHT :	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE 🗐	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	∴ N/A	_ POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT



I wish you can give us more advise about where to travel.

For example like the Arizona that you weretworked.

I'm goly to visit that place.!

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

						<u> </u>	
		BACKG	ROŲŇI	DINFO	RMATI	ON	
1.	Year in S	School					
(Freshr	man	**	Sopho	more		Junior
	Senio	r		Gradua	ite		Other
2.	UCLA G	PA					
	Below	2.0		2.0 - 2.	49		2.5 - 2.99
	3.0 - 3	.49		3.5 +		•	Not established
3.	Expecte	d Grade					WW.010100
	Α	В		С	D		F
	P	NP		?			
4.	What re-	quireme	nts doe	s this c	ourse fu	lfill?	
	Major		Relate	ed Field	🚱 G	Ε.	None

COURSE INFORMATION
Jewitt
INSTRUCTOR
ESS 9: Solar System:
COURSE Planets
12-3-13
DATE

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That:	Not Applicable	VerylLow or Never		Lowiordinfrequently		Average		High or Frequently		Very High or Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	6	9
					-				_	-
6. ORGANIZATION Class presentations were well prepared and organized.	NA	11	2	3	4	5	6	7	8	•
	╽								_	,
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	: 1	2	3	4	5	6	7	•	9
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA.	1	2	3	4	5	6	7.	А	_
		Ī	-		Ċ			1, 4, 1		.=
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	•	8	9
10. OVERALL Your overall rating of the instructor.	NA	1	2	. 3	4	5.	6	7 7	•	9
11. OVERALL Your overall rating of the course.	NA	- 1	2	3	4	5	•	, 7 ,	8	9
12.	NA	1	2	3	4	5	6	7	8	9
13.	 									
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4 .	5	6	7	8	9
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<u></u>	YOUR VIEW OF COURSE CHARACTERIS	STICS:	त (विक्रमा पर् प	Thirties T	Y MARK				
16.	SUBJECT INTEREST BEFORE COURSE	0	N/A	9	LOW		MEDIUM	-:	HIGH
17.	SUBJECT INTEREST AFTER COURSE	.1	N/A	•	LOW		MEDIUM	_	HIGH
18.	MASTERY OF COURSE MATERIAL	177	N/A		LOW	•	MEDIUM		HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	Ť.	N/A		LOW	•	MEDIUM		HIGH
20.	WORKLOAD/PACE WAS		N/A		TOO SLO	w 🕒	ABOUT RIGHT		TOO MUCH
21.	TEXTS, REQUIRED READINGS	1_1	N/A		POOR		AVERAGE	•	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	N/A		POOR		AVERAGE	•	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS		N/A	٠,	POOR		AVERAGE	٠	EXCELLENT
24.	LECTURE PRESENTATIONS	\circ	N/A	· .	POOR		AVERAGE		EXCELLENT
25.	CLASS DISCUSSIONS	<u></u>	N/A	Ę.	POOR	•	AVERAGE		EXCELLENT

- * instructor enthusiastic and engaging
- * workload was manageable
- * needed more thorough reviews before tests
- * extra credit was helpful
- * discussions did not help in exam preparation

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

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	BACKG	ROUND INFOR	MATION	·
1. Year in S	School			Ì
Fresh	man	Sophor	ore	Junior
Senio 🥏	r	Graduat	е	Other
2. UCLA G	PA			
Below	2.0	2.0 - 2.4	9 🚱	2.5 - 2.99
3.0 - 3	3.49	3.5 +		Not established
3. Expecte	d Grade			COULDIO TOTAL
· A	🖫 В	C	D	F
. Р	NP	?		
4. What re	quireme	nts does this co	urse fulfill?	
Maio	-	Related Field	G.E.	None

COURSE INFORMATION
Danes lew, + t
INSTRUCTOR
ESS 9 Solar Susta
COURSE
12/3 / 1 3 DATE

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That:	Not Applicable:	Very Low or Never		Low orlinfrequently		Average		Hightor Frequently,		'Very,Ĥigh or Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	
6. ORGANIZATION Class presentations were well prepared and organized.	ŅA	1	2	3	4	5	6	7	8	③
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	(9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	**
9. VALUE You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8	
10. OVERALL Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	•
11. OVERALL Your overall rating of the course.	NA	1	2	3	4	5	6		8	93
12.	NA	1	2	3	4.	5	6	7	8	9
13.	NA	. 1	2	3	4	5	6	7	8	9
14.	NA	1	2	3,	4	5	6	7	8	9
15.	NA	. 1	2	3	4	5	6	7	8	9

	YOUR VIEW OF COURSE CHARACTERIST	iics			
16.	SUBJECT INTEREST BEFORE COURSE	N/A	O LOW	MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	D LOW	MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	тоо мисн
21.	TEXTS, REQUIRED READINGS	😯 N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	🗍 N/A	POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT



His strengths are, he is a new caring & concurred thather. I appreciated the many exten ordit opposet unities he gave us weakness is = the test need to be more straight forward because it throws some individuals off due to the tricky format