

**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

**BACKGROUND INFORMATION**

<b>1. Year in School</b>			
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
<b>2. UCLA GPA</b>			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
<b>4. What requirements does this course fulfill?</b>			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

**COURSE INFORMATION**

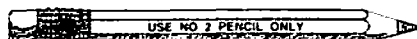
Jewitt  
INSTRUCTOR

ESS 9  
COURSE

Dec 3, 2013  
DATE

**COURSE ID NUMBER**

1	7	8	-	0	5	5	-	2	0	0
0	0	0		0	0			0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

	NA	1	2	3	4	5	6	7	8	9
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.										
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.										
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.										
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.										
<b>9. VALUE</b> . . You have learned something which you consider valuable.										
<b>10. OVERALL</b> . . Your overall rating of the instructor.										
<b>11. OVERALL</b> . . Your overall rating of the course.										
<b>12.</b>										
<b>13.</b>										
<b>14.</b>										
<b>15.</b>										

**YOUR VIEW OF COURSE CHARACTERISTICS**

	N/A	LOW	MEDIUM	HIGH
<b>16. SUBJECT INTEREST BEFORE COURSE</b>				
<b>17. SUBJECT INTEREST AFTER COURSE</b>				
<b>18. MASTERY OF COURSE MATERIAL</b>				
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>				
<b>20. WORKLOAD/PACE WAS</b>				
<b>21. TEXTS, REQUIRED READINGS</b>				
<b>22. HOMEWORK ASSIGNMENTS</b>				
<b>23. GRADED MATERIALS, EXAMINATIONS</b>				
<b>24. LECTURE PRESENTATIONS</b>				
<b>25. CLASS DISCUSSIONS</b>				

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I really loved this class. the material we learned strongly created an interest in the solar system for me. I enjoyed every bit of material and am looking forward to taking a class like this again.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



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<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">Dave Jewitt</div> <div style="margin-bottom: 5px;">INSTRUCTOR</div>
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">E &amp; 559</div> <div style="margin-bottom: 5px;">COURSE</div>
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">12/3/13</div> <div style="margin-bottom: 5px;">DATE</div>

COURSE ID NUMBER											
1	2	3	4	5	6	7	8	9	0	1	2
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

USE NO 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always					
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
10. OVERALL . . Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
12.	NA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.




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<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
<b>4. What requirements does this course fulfill?</b>			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
DAVID JEWITT
INSTRUCTOR
ESS9
COURSE
12/3/2013
DATE

COURSE ID NUMBER									
1	7	8	-	0	5	0	-	2	0
0	0	0		0	0			0	0
1	1	1		1	1			1	1
2	2	2		2	2			2	2
3	3	3		3	3			3	3
4	4	4		4	4			4	4
5	5	5		5	5			5	5
6	6	6		6	6			6	6
7	7	7		7	7			7	7
8	8	8		8	8			8	8
9	9	9		9	9			9	9

 USE NO. 2 PENCIL ONLY		Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
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To What Extent Do You Feel That:		
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8	<input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8	<input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8	<input checked="" type="radio"/>
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10. OVERALL . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8	<input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 8	<input checked="" type="radio"/>
12.	NA 1 2 3 4 5 6 7 8 9	
13.	NA 1 2 3 4 5 6 7 8 9	
14.	NA 1 2 3 4 5 6 7 8 9	
15.	NA 1 2 3 4 5 6 7 8 9	

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	<input type="radio"/> LOW	MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	N/A	<input type="radio"/> LOW	MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

THE MIDTERMS WERE SLIGHTLY TOO DETAILED AND DIFFICULT.  
THE PROFESSOR IS A GENIUS, PLEASE TEACH MORE GEN!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



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<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION	
Jewitt	
INSTRUCTOR	
ESS 9	
COURSE	
12/3/13	
DATE	

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		0	0		0	0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

To What Extent Do You Feel That:		Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8 9						
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 9						
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 9						
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9. VALUE . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8 9						
10. OVERALL . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8 9						
11. OVERALL . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 8 9						
12.	NA 1 2 3 4 5 6 7 8 9						
13.	NA 1 2 3 4 5 6 7 8 9						
14.	NA 1 2 3 4 5 6 7 8 9						
15.	NA 1 2 3 4 5 6 7 8 9						

YOUR VIEW OF COURSE CHARACTERISTICS			
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Dave Jewitt touched me inappropriately; (not really)  
He touched me in the heart.  
And now I cannot go back to the way I was.

Such fabulous wonders have I learned that,  
now, on the very lip of the abyss  
we all call a life, I can turn my  
head up towards the sky and utter  
that timeless word that so frees my  
soul to dance:

"Tardigrade."

I really enjoyed the class. Great professor.

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<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION	
<u>Dave Jewitt</u>	
INSTRUCTOR	
<u>ESS 9</u>	
COURSE	
<u>12/3/13</u>	
DATE	

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	6	
0	0	0		<input checked="" type="radio"/>	0	0		0	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
<input checked="" type="radio"/>	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		<input checked="" type="radio"/>	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	<input checked="" type="radio"/>	<input checked="" type="radio"/>		5	5	5	
6	6	6		6	6	6		6	6	6	
7	<input checked="" type="radio"/>	7		7	7	7		7	7	7	
8	8	<input checked="" type="radio"/>		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

To What Extent Do You Feel That:		Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.		NA	1	2	3	4	5
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.		NA	1	2	3	4	5
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.		NA	1	2	3	4	5
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.		NA	1	2	3	4	5
<b>9. VALUE</b> . . You have learned something which you consider valuable.		NA	1	2	3	4	5
<b>10. OVERALL</b> . . Your overall rating of the instructor.		NA	1	2	3	4	5
<b>11. OVERALL</b> . . Your overall rating of the course.		NA	1	2	3	4	5
<b>12.</b>		NA	1	2	3	4	5
<b>13.</b>		NA	1	2	3	4	5
<b>14.</b>		NA	1	2	3	4	5
<b>15.</b>		NA	1	2	3	4	5

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

### Strengths

- Great lecturer
- Good projects
- Extra credit opportunities
- DISCUSSIONS → This class had by far the most engaging and fun discussions out of my classes

### Weaknesses

- Midterms are small yet cover a lot of material
- 

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	Sophomore	<input checked="" type="radio"/> Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION
<u>Dave Jewett</u> INSTRUCTOR
<u>ESS 9</u> COURSE
<u>12/31/2013</u> DATE

COURSE ID NUMBER											
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

USE NO 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

Not Applicable  
 Very Low or Never  
 Low or Infrequently  
 Average  
 High or Frequently  
 Very High or Always

To What Extent Do You Feel That:	NA	1	2	3	4	5	6	7	8
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.									<input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.									<input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.									<input checked="" type="radio"/>
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.									<input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.									<input checked="" type="radio"/>
<b>10. OVERALL</b> . . Your overall rating of the instructor.									<input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.									<input checked="" type="radio"/>
<b>12.</b>									
<b>13.</b>									
<b>14.</b>									
<b>15.</b>									

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>20. WORKLOAD/PACE WAS</b>	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Professor Jentti makes this subject really interesting  
and fun to learn about.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION	
David Jewitt	
INSTRUCTOR	
ESS 9	
COURSE	
Dec 3 <sup>rd</sup>	
DATE	

COURSE ID NUMBER									
1	7	8	-	0	5	-	2	0	0
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

To What Extent Do You Feel That:		Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8						
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8						
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8						
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8						
9. VALUE . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8 9						
10. OVERALL . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8						
11. OVERALL . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 8						
12.	NA 1 2 3 4 5 6 7 8 9						
13.	NA 1 2 3 4 5 6 7 8 9						
14.	NA 1 2 3 4 5 6 7 8 9						
15.	NA 1 2 3 4 5 6 7 8 9						

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths: ① Prof. Jewitt can always design some interesting extra credit assignments for students to do! Surprisingly, it's interesting to do homework.

② Interesting presentation of lectures  
well-organized

③ Friendly final exams

④ enlighten students to discover more about science

Weakness: ① midterms are kind of hard because it's hard to prepare fully for all the key points or material that the ~~ex~~ midterms covered.

Fortunately, ~~ex~~ midterms are only worth 20% of final grades.

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THANK YOU. Your assistance in improving teaching is appreciated.



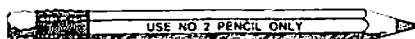
# UNIVERSITY OF CALIFORNIA, LOS ANGELES

## EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION			
1. Year in School			
Freshman	<input checked="" type="radio"/> Sophomore	Junior	
Senior	Graduate	Other	
2. UCLA GPA			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	B	C	D
P	NP	?	F
4. What requirements does this course fulfill?			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION	
Dave Jewitt	
INSTRUCTOR	
ESS 9	
COURSE	
12/3	
DATE	

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		<input checked="" type="radio"/> 0	0	0		0	<input checked="" type="radio"/> 0	<input checked="" type="radio"/> 0	
<input checked="" type="radio"/> 1	1			1	1	1		1	1	1	
2	2	2		2	2	2		<input checked="" type="radio"/> 2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	<input checked="" type="radio"/> 5	<input checked="" type="radio"/> 5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	<input checked="" type="radio"/> 7			7	7	7		7	7	7	
8	8	<input checked="" type="radio"/> 8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

Not Applicable  
Very Low or Never  
Low or Infrequently  
Average  
High or Frequently  
Very High or Always

### To What Extent Do You Feel That:

To What Extent Do You Feel That:	NA	1	2	3	4	5	6	7	8	9
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.										<input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.										<input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.										<input checked="" type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.										<input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.										<input checked="" type="radio"/>
10. OVERALL . . Your overall rating of the instructor.										<input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.										<input checked="" type="radio"/>
12.										
13.										
14.										
15.										

### YOUR VIEW OF COURSE CHARACTERISTICS

	N/A	LOW	MEDIUM	HIGH
16. SUBJECT INTEREST BEFORE COURSE			<input checked="" type="radio"/> MEDIUM	
17. SUBJECT INTEREST AFTER COURSE			MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL			<input checked="" type="radio"/> MEDIUM	
19. DIFFICULTY (RELATIVE TO OTHER COURSES)		<input checked="" type="radio"/> LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS		TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS		<input checked="" type="radio"/> POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS		POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS		POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS		POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS		POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I really like the extra credit assignments. They have a lot of fun.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



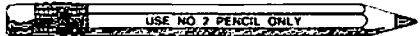
**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	<input checked="" type="radio"/> Sophomore	Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
3.0 - 3.49	3.5 +	<input checked="" type="radio"/> Not established	
<b>3. Expected Grade</b>			
A	B	C	D
P	NP	<input checked="" type="radio"/> ?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION	
<u>Jewitt</u>	
INSTRUCTOR	
<u>ESS 9</u>	
COURSE	
<u>12/3/2013</u>	
DATE	

COURSE ID NUMBER									
1	7	8	-	0	5	5	-	2	0
0	0	0		<input checked="" type="radio"/> 0	0			0	<input checked="" type="radio"/> 0
<input checked="" type="radio"/> 1	1			1	1			1	1
2	2	2		2	2	2		<input checked="" type="radio"/> 2	2
3	3	3		3	3	3		3	3
4	4	4		4	4	4		4	4
5	5	5		5	<input checked="" type="radio"/> 5	<input checked="" type="radio"/> 5		5	5
6	6	6		6	6	6		6	6
7	<input checked="" type="radio"/> 7	7		7	7	7		7	7
8	8	<input checked="" type="radio"/> 8		8	8	8		8	8
9	9	9		9	9	9		9	9

To What Extent Do You Feel That:										
	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always				
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/> 9
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/> 9
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/> 9
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/> 9
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/> 9
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/> 9
<b>11. OVERALL</b> . . Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/> 9
<b>12.</b>	NA	1	2	3	4	5	6	7	8	9
<b>13.</b>	NA	1	2	3	4	5	6	7	8	9
<b>14.</b>	NA	1	2	3	4	5	6	7	8	9
<b>15.</b>	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>20. WORKLOAD/PACE WAS</b>	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

- Talk about exploration in Mars
- Good class! :)

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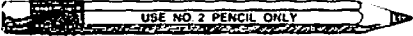
**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
<input checked="" type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
<b>2. UCLA GPA</b>			
<input type="radio"/> Below 2.0	<input checked="" type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input checked="" type="radio"/> ?	<input type="radio"/> F
<b>4. What requirements does this course fulfill?</b>			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input checked="" type="radio"/> None

COURSE INFORMATION
<u>Professor Dave Jewitt</u>
INSTRUCTOR
<u>ESS 9</u>
COURSE
<u>12/3/13</u>
DATE

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		0	0			0	0	0	
1	1			1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

 USE NO 2 PENCIL ONLY		Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always					
<b>To What Extent Do You Feel That:</b> <b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>10. OVERALL</b> . . Your overall rating of the instructor.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
12.		NA	1	2	3	4	5	6	7	8	9
13.		NA	1	2	3	4	5	6	7	8	9
14.		NA	1	2	3	4	5	6	7	8	9
15.		NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Professor Jewitt is awesome! I took this class just for pure interest, and I'm glad I did. I loved all of the labs especially the planetarium!)

The class was very organized and the lectures were both engaging and insightful!

ESS 9 was such a great choice for my first quarter here at UCLA. Professor Jewitt is really, really, really great! And so is my T.A. Sarah!

Thank you for this awesome course! I hope all my classes here will be just as magnificent.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

One of the best professors at UCLA. Has an amazing attitude.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

## BACKGROUND INFORMATION

1. Year in School  
☐ Freshman      ☐ Sophomore      ☒ Junior  
☐ Senior      ☐ Graduate      ☐ Other

2. UCLA GPA  
Below 2.0      2.0 - 2.49      2.5 - 2.99  
☒ 3.0 - 3.49      3.5 +      Not established

3. Expected Grade  
☒ A      ☐ B      ☐ C      ☐ D      ☐ F  
☐ P      ☐ NP      ☐ ?

4. What requirements does this course fulfill?  
☐ Major      ☐ Related Field      ☒ G.E.      ☐ None

## COURSE INFORMATION

David Jewitt

INSTRUCTOR

ESS 9

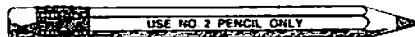
COURSE

12/3/13

DATE

## COURSE ID NUMBER

1	7	8	-	0	5	5	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

## To What Extent Do You Feel That:

	NA	1	2	3	4	5	6	7	8	9
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.										
6. ORGANIZATION . . Class presentations were well prepared and organized.										
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.										
8. COMMUNICATION SKILLS . . The instructor had good communication skills.										
9. VALUE . . You have learned something which you consider valuable.										
10. OVERALL . . Your overall rating of the instructor.										
11. OVERALL . . Your overall rating of the course.										
12.										
13.										
14.										
15.										

## YOUR VIEW OF COURSE CHARACTERISTICS

	N/A	LOW	MEDIUM	HIGH
16. SUBJECT INTEREST BEFORE COURSE				
17. SUBJECT INTEREST AFTER COURSE				
18. MASTERY OF COURSE MATERIAL				
19. DIFFICULTY (RELATIVE TO OTHER COURSES)				
20. WORKLOAD/PACE WAS				
21. TEXTS, REQUIRED READINGS				
22. HOMEWORK ASSIGNMENTS				
23. GRADED MATERIALS, EXAMINATIONS				
24. LECTURE PRESENTATIONS				
25. CLASS DISCUSSIONS				

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths: Mastery of the course, passion for the subject, and diagrams that detail the material.

Weaknesses: Sometimes moves through material too quickly — faster than I can take notes.

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THANK YOU. Your assistance in improving teaching is appreciated.



**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	Sophomore	<input checked="" type="radio"/> Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
3.0 - 3.49	3.5 +	<input checked="" type="radio"/> Not established	
<b>3. Expected Grade</b>			
A	<input checked="" type="radio"/> B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	G.E.	<input checked="" type="radio"/> None

COURSE INFORMATION
<u>David Jewitt</u> INSTRUCTOR
<u>EPSS 9</u> COURSE
<u>Dec. 3<sup>rd</sup>, 2013</u> DATE

COURSE ID NUMBER									
1	7	8	-	0	5	5	-	2	0
0	0	0		0	0			0	0
1	1			1	1			1	1
2	2	2		2	2			2	2
3	3	3		3	3			3	3
4	4	4		4	4			4	4
5	5	5		5				5	5
6	6	6		6	6			6	6
7		7		7	7			7	7
8	8			8	8			8	8
9	9	9		9	9			9	9

To What Extent Do You Feel That:		Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>					
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>					
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9					
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>					
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9					
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>					
<b>11. OVERALL</b> . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9					
<b>12.</b>	NA 1 2 3 4 5 6 7 8 9					
<b>13.</b>	NA 1 2 3 4 5 6 7 8 9					
<b>14.</b>	NA 1 2 3 4 5 6 7 8 9					
<b>15.</b>	NA 1 2 3 4 5 6 7 8 9					

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>20. WORKLOAD/PACE WAS</b>	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE

- Lectures were very engaging
- Never felt bored during lecture
- Tests were fair, would only suggest a topic guide or list to help with studying for what may appear on the exam.

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THANK YOU. Your assistance in improving teaching is appreciated.



**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	<input checked="" type="radio"/> Sophomore	Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	3.5 +	Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION	
<u>Dave J...</u>	INSTRUCTOR
<u>Solar System</u>	COURSE
<u>12/03/2013</u>	DATE

COURSE ID NUMBER									
1	2	3	4	5	6	7	8	9	0
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

To What Extent Do You Feel That:		Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always				
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>10. OVERALL</b> . . Your overall rating of the instructor.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>12.</b>		NA	1	2	3	4	5	6	7	8	9
<b>13.</b>		NA	1	2	3	4	5	6	7	8	9
<b>14.</b>		NA	1	2	3	4	5	6	7	8	9
<b>15.</b>		NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS			
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM <input type="radio"/> HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM <input type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM <input type="radio"/> HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM <input type="radio"/> HIGH
<b>20. WORKLOAD/PACE WAS</b>	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT <input type="radio"/> TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE <input type="radio"/> EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE <input type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE <input type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE <input type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE <input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Best professor ever!!

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THANK YOU. Your assistance in improving teaching is appreciated.



**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input checked="" type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
<b>2. UCLA GPA</b>			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input checked="" type="radio"/> ?	<input type="radio"/> F
<b>4. What requirements does this course fulfill?</b>			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION	
<u>Dave Jewitt</u>	
INSTRUCTOR	
<u>ESS 9: Solar System and Planets</u>	
COURSE	
<u>12/3/2013</u>	
DATE	

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		0	0	0		0	0	0	
1	1			1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

To What Extent Do You Feel That:		Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.		NA	1	2	3	4	5
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.		NA	1	2	3	4	5
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.		NA	1	2	3	4	5
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.		NA	1	2	3	4	5
<b>9. VALUE</b> . . You have learned something which you consider valuable.		NA	1	2	3	4	5
<b>10. OVERALL</b> . . Your overall rating of the instructor.		NA	1	2	3	4	5
<b>11. OVERALL</b> . . Your overall rating of the course.		NA	1	2	3	4	5
<b>12.</b>		NA	1	2	3	4	5
<b>13.</b>		NA	1	2	3	4	5
<b>14.</b>		NA	1	2	3	4	5
<b>15.</b>		NA	1	2	3	4	5

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>20. WORKLOAD/PACE WAS</b>	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE

I really enjoyed this class and how the professor makes it easy to understand every concept and also that he makes it fun and interesting.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



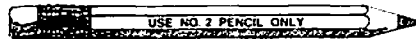
**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
<input checked="" type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
<b>2. UCLA GPA</b>			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input checked="" type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
<b>4. What requirements does this course fulfill?</b>			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<u>Dore Jewitt</u> INSTRUCTOR
<u>ESS9</u> COURSE
<u>12/03/2014</u> DATE

COURSE ID NUMBER											
1	7	8	-	0	5	-	2	0	0		
<input checked="" type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> NA	<input type="radio"/> NA
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA
<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA
<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA
<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA
<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA
<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA
<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA
<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA
<input type="radio"/> 9	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA	<input type="radio"/> NA



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

Not Applicable  
Very Low or Never  
Low or Infrequently  
Average  
High or Frequently  
Very High or Always

**To What Extent Do You Feel That:**

<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8 9 <input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 9 <input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 9 <input checked="" type="radio"/>
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8 9 <input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8 9 <input checked="" type="radio"/>
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8 9 <input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 8 9 <input checked="" type="radio"/>
<b>12.</b>	NA 1 2 3 4 5 6 7 8 9
<b>13.</b>	NA 1 2 3 4 5 6 7 8 9
<b>14.</b>	NA 1 2 3 4 5 6 7 8 9
<b>15.</b>	NA 1 2 3 4 5 6 7 8 9

**YOUR VIEW OF COURSE CHARACTERISTICS**

<b>16. SUBJECT INTEREST BEFORE COURSE</b>	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>20. WORKLOAD/PACE WAS</b>	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input type="radio"/> N/A	POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input type="radio"/> N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Professor Jewett was great, his lectures are highly engaging and I always look forward to them which I can't say for other lectures. However, the mid-terms can be quite challenging even after hard core studying especially for students who haven't been previously exposed to things such as physics. It is not simply the memorization of facts but requires alot of thinking. I'm not sure if there is a cure, but if not, then it may a little too difficult for a GE. But other than that this class has been very interesting and a joy to be in.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	Sophomore	<input checked="" type="radio"/> Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	3.5 +	Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION
DAVE TEWITT
INSTRUCTOR ESS 9
EARTH SCIENCE
COURSE
DEC 3RD 2013
DATE

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		<input checked="" type="radio"/> 0	0	0		0	<input checked="" type="radio"/> 0	<input checked="" type="radio"/> 0	
<input checked="" type="radio"/> 1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		<input checked="" type="radio"/> 2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	<input checked="" type="radio"/> 5	<input checked="" type="radio"/> 5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	<input checked="" type="radio"/> 7	7		7	7	7		7	7	7	
8	8	<input checked="" type="radio"/> 8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

To What Extent Do You Feel That:	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA	1	2	3	4	5
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA	1	2	3	4	5
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA	1	2	3	4	5
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA	1	2	3	4	5
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA	1	2	3	4	5
<b>11. OVERALL</b> . . Your overall rating of the course.	NA	1	2	3	4	5
<b>12.</b>	NA	1	2	3	4	5
<b>13.</b>	NA	1	2	3	4	5
<b>14.</b>	NA	1	2	3	4	5
<b>15.</b>	NA	1	2	3	4	5

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

BEST CLASS I HAVE EVER TAKEN  
AT UCLA.

I never thought I would like  
science but...

BRING ON THE  
SCIENCE,

PROF. JEWITT!



NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

## BACKGROUND INFORMATION

1. Year in School  
☒ Freshman      ☐ Sophomore      ☐ Junior  
☐ Senior      ☐ Graduate      ☐ Other
2. UCLA GPA  
☐ Below 2.0      ☐ 2.0 - 2.49      ☐ 2.5 - 2.99  
☐ 3.0 - 3.49      ☐ 3.5 +      ☒ Not established
3. Expected Grade  
☒ A      ☐ B      ☐ C      ☐ D      ☐ F  
☐ P      ☐ NP      ☐ ?
4. What requirements does this course fulfill?  
☐ Major      ☐ Related Field      ☒ G.E.      ☐ None

## COURSE INFORMATION

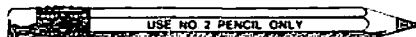
Jewitt  
INSTRUCTOR

ESS 9  
COURSE

10/3/13  
DATE

## COURSE ID NUMBER

1	7	8	-	0	5	5	-	0	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	9
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	9
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	9
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	9
9. VALUE . . You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8	9
10. OVERALL . . Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	9
11. OVERALL . . Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	9
12.	NA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

### YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Instructor is a great lecturer. He should increase the weight of the Midterms and decrease that of the project. Lecture slides are very clear.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

## BACKGROUND INFORMATION

<b>1. Year in School</b>			
Freshman	<input checked="" type="radio"/> Sophomore	Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	3.5 +	Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

## COURSE INFORMATION

Jewitt

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INSTRUCTOR

ES 9

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COURSE

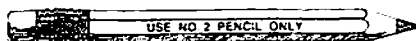
12/3/13

---

DATE

## COURSE ID NUMBER

1	7	8	-	0	5	5	-	2	0	0
0	0	0		<input checked="" type="radio"/> 0	0	0		0	<input checked="" type="radio"/> 0	<input checked="" type="radio"/> 0
<input checked="" type="radio"/> 1	1			1	1	1		1	1	1
2	2	2		2	2	2		<input checked="" type="radio"/> 2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	<input checked="" type="radio"/> 5	<input checked="" type="radio"/> 5		5	5	5
6	6	6		6	6	6		6	6	6
7	<input checked="" type="radio"/> 7			7	7	7		7	7	7
8	8	<input checked="" type="radio"/> 8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

	NA	1	2	3	4	5	6	7	8	9
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.										<input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.										<input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.										<input checked="" type="radio"/>
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.										<input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.										<input checked="" type="radio"/>
<b>10. OVERALL</b> . . Your overall rating of the instructor.										<input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.										<input checked="" type="radio"/>
<b>12.</b>										
<b>13.</b>										
<b>14.</b>										
<b>15.</b>										

### YOUR VIEW OF COURSE CHARACTERISTICS

	N/A	LOW	MEDIUM	HIGH
<b>16. SUBJECT INTEREST BEFORE COURSE</b>			<input checked="" type="radio"/>	
<b>17. SUBJECT INTEREST AFTER COURSE</b>				<input checked="" type="radio"/>
<b>18. MASTERY OF COURSE MATERIAL</b>			<input checked="" type="radio"/>	
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>		<input checked="" type="radio"/>		
<b>20. WORKLOAD/PACE WAS</b>			<input checked="" type="radio"/>	
<b>21. TEXTS, REQUIRED READINGS</b>	<input checked="" type="radio"/>			
<b>22. HOMEWORK ASSIGNMENTS</b>			<input checked="" type="radio"/>	
<b>23. GRADED MATERIALS, EXAMINATIONS</b>			<input checked="" type="radio"/>	
<b>24. LECTURE PRESENTATIONS</b>				<input checked="" type="radio"/>
<b>25. CLASS DISCUSSIONS</b>				<input checked="" type="radio"/>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths: lecture + discussion  
was fun & relatable

Weakness: labs without computer  
use felt not as interactive

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
Freshman	<input checked="" type="radio"/> Sophomore	Junior	
Senior	Graduate	Other	
2. UCLA GPA			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	3.5 +	Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	B	C	D
P	NP	?	F
4. What requirements does this course fulfill?			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION	
<u>Jenatt</u>	INSTRUCTOR
<u>ESS 9</u>	COURSE
<u>12/3/13</u>	DATE

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	6	0	
0	0	0		0	0		0	0		0	
1	1	1		1	1		1	1		1	
2	2	2		2	2		2	2		2	
3	3	3		3	3		3	3		3	
4	4	4		4	4		4	4		4	
5	5	5		5	5		5	5		5	
6	6	6		6	6		6	6		6	
7	7	7		7	7		7	7		7	
8	8	8		8	8		8	8		8	
9	9	9		9	9		9	9		9	

To What Extent Do You Feel That:		Not Applicable	Very Low or Never	Low or Infrequently	Average	Higher Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8						
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8						
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8						
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8						
9. VALUE . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8						
10. OVERALL . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8						
11. OVERALL . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 8						
12.	NA 1 2 3 4 5 6 7 8 9						
13.	NA 1 2 3 4 5 6 7 8 9						
14.	NA 1 2 3 4 5 6 7 8 9						
15.	NA 1 2 3 4 5 6 7 8 9						

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Best class ever in UCLA. I was able to learn learn, not too focused on taking exams thank you so much!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES

## EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION****1. Year in School**

Freshman	Sophomore	Junior
<input checked="" type="radio"/> Senior	Graduate	Other

**2. UCLA GPA**

Below 2.0	2.0 - 2.49	2.5 - 2.99
3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	Not established

**3. Expected Grade**

<input checked="" type="radio"/> A	B	C	D	F
P	NP	?		

**4. What requirements does this course fulfill?**

Major	Related Field	<input checked="" type="radio"/> G.E.	None
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**COURSE INFORMATION**

Dave TenH

INSTRUCTOR

Earth Space Science 9

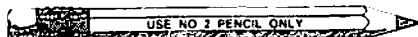
COURSE

12/13/13

DATE

**COURSE ID/NUMBER**

1	7	8	-	0	5	5	-	2	0	0
0	0	0		<input checked="" type="radio"/> 0	0			0	<input checked="" type="radio"/> 0	<input checked="" type="radio"/> 0
<input checked="" type="radio"/> 1	1			1	1	1		1	1	1
2	2	2		2	2	2		<input checked="" type="radio"/> 2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	<input checked="" type="radio"/> 5	<input checked="" type="radio"/> 5		5	5	5
6	6	6		6	6	6		6	6	6
7	<input checked="" type="radio"/> 7			7	7	7		7	7	7
8	8	<input checked="" type="radio"/> 8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.	NA	1	2	3	4	5	6	<input checked="" type="radio"/>	8	9
10. OVERALL . . Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	<input checked="" type="radio"/>	9
11. OVERALL . . Your overall rating of the course.	NA	1	2	3	4	5	6	7	<input checked="" type="radio"/>	9
12.	NA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. SUBJECT INTEREST BEFORE COURSE	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I really enjoy the lab. I feel I learn the most through simulations on the computer.

The P.F. keeps the class entertaining. He could have more of a dialogue and ask questions to the students to keep them awake.

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THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
Freshman	<input checked="" type="radio"/> Sophomore	Junior	
Senior	Graduate	Other	
2. UCLA GPA			
Below 2.0	2.0 - 2.49	<input checked="" type="radio"/> 2.5 - 2.99	
3.0 - 3.49	3.5 +	Not established	
3. Expected Grade			
A	<input checked="" type="radio"/> B	C	D
P	NP	?	F
4. What requirements does this course fulfill?			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION
<div style="text-align: center;"> <u>Dave Jewitt</u> INSTRUCTOR </div>
<div style="text-align: center;"> <u>ESS9</u> COURSE </div>
<div style="text-align: center;"> <u>December 3, 2013</u> DATE </div>

COURSE ID NUMBER											
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<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
0	0	0		0	0	0		0	0	0	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
2	2	2		2	2	2		2	2	2	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
3	3	3		3	3	3		3	3	3	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
4	4	4		4	4	4		4	4	4	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
5	5	5		5	5	5		5	5	5	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
6	6	6		6	6	6		6	6	6	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
7	7	7		7	7	7		7	7	7	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
8	8	8		8	8	8		8	8	8	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
9	9	9		9	9	9		9	9	9	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	

USE NO 2 PENCIL ONLY

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To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always					
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA	1	2	3	4	5	<input checked="" type="radio"/> 6	7	8	9
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	<input checked="" type="radio"/> 8	9
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	<input checked="" type="radio"/> 6	7	8	9
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA	1	2	3	4	5	6	<input checked="" type="radio"/> 7	8	9
9. VALUE . . You have learned something which you consider valuable.	NA	1	2	3	4	5	6	<input checked="" type="radio"/> 7	8	9
10. OVERALL . . Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	<input checked="" type="radio"/> 8	9
11. OVERALL . . Your overall rating of the course.	NA	1	2	3	4	5	6	7	<input checked="" type="radio"/> 8	9
12.	NA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Professor Jewitt is incredibly knowledgeable and is a really funny instructor, who obviously loves the subject and just wants students to learn something cool everyday. I loved all the videos and clips he showed and I loved how stress-free the class was and all the extra-credit opportunities!

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THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

## BACKGROUND INFORMATION

1. Year in School
 

<input checked="" type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other
2. UCLA GPA
 

<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input checked="" type="radio"/> Not established
3. Expected Grade
 

<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> F
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?		
4. What requirements does this course fulfill?
 

<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None
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## COURSE INFORMATION

Jewitt

---

INSTRUCTOR

ESS9

---

COURSE

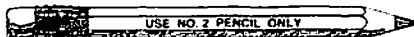
12/3/13

---

DATE

## COURSE ID NUMBER

1	7	8	-	0	5	5	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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Not Applicable  
 Very Low or Never  
 Low or Infrequently  
 Average  
 High or Frequently  
 Very High or Always

## To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
10. OVERALL . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
12.	NA 1 2 3 4 5 6 7 8 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9

## YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I came into this class expecting to be bored every lecture and dread doing assignments.

It ended up being the opposite, because Prof Jenitt's lectures were always interesting. He focused more on us learning the basics and interesting facts about our universe instead of having us read and memorize a ton of info. The assignments and extra credit for this class were actually fun and interactive. The TAs, particularly Sarah, were very helpful and always willing to make themselves available.

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THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	Sophomore	<input checked="" type="radio"/> Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	3.5 +	Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	G.E.	None

COURSE INFORMATION
INSTRUCTOR
COURSE
DATE

COURSE ID NUMBER											
1	1	9	-	4	5	5	-	2	0	0	
0	0	0		0	0	0		0	0	0	
<input checked="" type="radio"/>	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		<input checked="" type="radio"/>	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	<input checked="" type="radio"/>	<input checked="" type="radio"/>		5	5	5	
6	6	6		6	6	6		6	6	6	
7	<input checked="" type="radio"/>	7		7	7	7		7	7	7	
8	8	<input checked="" type="radio"/>		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

	 USE NO 2 PENCIL ONLY
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To What Extent Do You Feel That:	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA 1 2 3 4 <input checked="" type="radio"/> 6 7 8 9
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 <input checked="" type="radio"/> 7 8 9
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 <input checked="" type="radio"/> 5 6 7 8 9
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA 1 2 3 4 <input checked="" type="radio"/> 6 7 8 9
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8 9
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA 1 2 3 4 5 <input checked="" type="radio"/> 7 8 9
<b>11. OVERALL</b> . . Your overall rating of the course.	NA 1 2 3 4 5 6 <input checked="" type="radio"/> 8 9
<b>12.</b>	NA 1 2 3 4 5 6 7 8 9
<b>13.</b>	NA 1 2 3 4 5 6 7 8 9
<b>14.</b>	NA 1 2 3 4 5 6 7 8 9
<b>15.</b>	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
<b>20. WORKLOAD/PACE WAS</b>	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	N/A	<input checked="" type="radio"/> POOR	AVERAGE	EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Man knows his stuff. Doesn't make exam material clear though. Have to kinda guess at what will be emphasized on the 2 mid-term exams.

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# UNIVERSITY OF CALIFORNIA, LOS ANGELES

## EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

1. Year in School  
☐ Freshman ☐ Sophomore ☒ Junior  
☐ Senior ☐ Graduate ☐ Other
2. UCLA GPA  
Below 2.0 ☐ 2.0 - 2.49 ☒ 2.5 - 2.99 ☐ Not established  
3.0 - 3.49 ☐ 3.5 + ☐
3. Expected Grade  
☒ A ☐ B ☐ C ☐ D ☐ F  
☐ P ☐ NP ☐ ?
4. What requirements does this course fulfill?  
☐ Major ☐ Related Field ☐ G.E. ☒ None

**COURSE INFORMATION**

Dave Jewitt

INSTRUCTOR

E.S.9

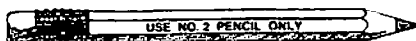
COURSE

12/03/13

DATE

**COURSE ID NUMBER**

1	7	9	-	0	5	5	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA	1	2	3	4	5 6 7 8 9
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA	1	2	3	4	5 6 7 8 9
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5 6 7 8 9
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA	1	2	3	4	5 6 7 8 9
9. VALUE . . You have learned something which you consider valuable.	NA	1	2	3	4	5 6 7 8 9
10. OVERALL . . Your overall rating of the instructor.	NA	1	2	3	4	5 6 7 8 9
11. OVERALL . . Your overall rating of the course.	NA	1	2	3	4	5 6 7 8 9
12.	NA	1	2	3	4	5 6 7 8 9
13.	NA	1	2	3	4	5 6 7 8 9
14.	NA	1	2	3	4	5 6 7 8 9
15.	NA	1	2	3	4	5 6 7 8 9

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input checked="" type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Professor Jewitt is an extremely interesting professor and this translates into an interesting class. He is extremely knowledgeable and he is an effective instructor. However, the one flaw with his class in my opinion is the format of his exams. In my opinion, the way that he words his answers on the multiple choice sections make it hard for me to feel confident about my answers. Other than that, this is an excellent course with an excellent & interesting professor.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	Sophomore	<input checked="" type="radio"/> Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION
<u>Jewitt, David</u>
INSTRUCTOR
<u>ESS9</u>
COURSE
<u>12/3/13</u>
DATE

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		0	0	0		0	0	0	
<input checked="" type="radio"/> 1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	<input checked="" type="radio"/> 5	<input checked="" type="radio"/> 5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	<input checked="" type="radio"/> 7	7		7	7	7		7	7	7	
8	8	<input checked="" type="radio"/> 8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

To What Extent Do You Feel That		Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.		NA	1	2	3	4	5
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.		NA	1	2	3	4	5
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.		NA	1	2	3	4	5
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.		NA	1	2	3	4	5
<b>9. VALUE</b> . . You have learned something which you consider valuable.		NA	1	2	3	4	5
<b>10. OVERALL</b> . . Your overall rating of the instructor.		NA	1	2	3	4	5
<b>11. OVERALL</b> . . Your overall rating of the course.		NA	1	2	3	4	5
<b>12.</b>		NA	1	2	3	4	5
<b>13.</b>		NA	1	2	3	4	5
<b>14.</b>		NA	1	2	3	4	5
<b>15.</b>		NA	1	2	3	4	5

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	<input type="radio"/> N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	<input type="radio"/> N/A	LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	<input type="radio"/> N/A	LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	<input type="radio"/> N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>20. WORKLOAD/PACE WAS</b>	<input type="radio"/> N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	<input type="radio"/> N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	<input type="radio"/> N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input type="radio"/> N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input type="radio"/> N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE

This is the most informative and  
educating class I've taken at UCLA.  
Jewitt should teach more classes -  
I would take them all.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
<input checked="" type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
<b>2. UCLA GPA</b>			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input checked="" type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input checked="" type="radio"/> ?	<input type="radio"/> F
<b>4. What requirements does this course fulfill?</b>			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION	
<u>David Jewitt</u>	
INSTRUCTOR	
<u>ESS 9</u>	
COURSE	
<u>December 3, 2013</u>	
DATE	

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	2	2		2	2	2		2	2	2	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	3	3		3	3	3		3	3	3	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	4	4		4	4	4		4	4	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	5	5		5	5	5		5	5	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	6	6		6	6	6		6	6	6	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	7	7		7	7	7		7	7	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	8	8		8	8	8		8	8	8	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	9	9		9	9	9		9	9	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To What Extent Do You Feel That:		Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.		NA	1	2	3	4	5
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.		NA	1	2	3	4	5
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.		NA	1	2	3	4	5
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.		NA	1	2	3	4	5
<b>9. VALUE</b> . . You have learned something which you consider valuable.		NA	1	2	3	4	5
<b>10. OVERALL</b> . . Your overall rating of the instructor.		NA	1	2	3	4	5
<b>11. OVERALL</b> . . Your overall rating of the course.		NA	1	2	3	4	5
<b>12.</b>		NA	1	2	3	4	5
<b>13.</b>		NA	1	2	3	4	5
<b>14.</b>		NA	1	2	3	4	5
<b>15.</b>		NA	1	2	3	4	5

YOUR VIEW OF COURSE CHARACTERISTICS			
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM
<b>17. SUBJECT INTEREST AFTER COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM
<b>18. MASTERY OF COURSE MATERIAL</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM
<b>20. WORKLOAD/PACE WAS</b>	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT
<b>21. TEXTS, REQUIRED READINGS</b>	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE
<b>22. HOMEWORK ASSIGNMENTS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE
<b>24. LECTURE PRESENTATIONS</b>	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE
<b>25. CLASS DISCUSSIONS</b>	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

This course was extremely interesting and Professor Jewitt managed to make perplexing and complicated subjects/materials relatable and exciting. I never once dreaded coming to class.

It would have been nice to feel a bit more prepared for the midterm exams in terms of format and materials. Though there were review sessions, Sarah was extremely helpful, as was Chris, but Chris sometimes seemed annoyed at students' confusion. Discussions weren't extremely helpful in preparing for examinations, but the activities were fun and interesting.

Thank you for updating grades relatively quickly!

Jason's beard incentivized me to attend sections some dreary Fridays.

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THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
Freshman	<input checked="" type="radio"/> Sophomore	Junior	
Senior	Graduate	Other	
2. UCLA GPA			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	3.5 +	Not established	
3. Expected Grade			
A	B	C	D
P	NP	<input checked="" type="radio"/> ?	F
4. What requirements does this course fulfill?			
<input checked="" type="radio"/> Major	Related Field	G.E.	None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.5em; margin: 0;">Jewitt</div> <div style="font-weight: bold; font-size: 0.8em; margin: 0;">INSTRUCTOR</div>
<div style="font-family: cursive; font-size: 1.5em; margin: 0;">ESS 9.</div> <div style="font-weight: bold; font-size: 0.8em; margin: 0;">COURSE</div>
<div style="font-family: cursive; font-size: 1.5em; margin: 0;">12/03</div> <div style="font-weight: bold; font-size: 0.8em; margin: 0;">DATE</div>

COURSE ID NUMBER											
1	7	8	-	6	5	5	-	2	0	0	0
0	0	0		<input checked="" type="radio"/>	0	0		0	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
<input checked="" type="radio"/>	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		<input checked="" type="radio"/>	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	<input checked="" type="radio"/>	<input checked="" type="radio"/>		5	5	5	
6	6	6		6	6	6		6	6	6	
7	<input checked="" type="radio"/>	7		7	7	7		7	7	7	
8	8	<input checked="" type="radio"/>		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

USE NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or Infrequently	Average	Higher Frequently	Very High Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA	1	2	3	4
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA	1	2	3	4
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA	1	2	3	4
9. VALUE . . You have learned something which you consider valuable.	NA	1	2	3	4
10. OVERALL . . Your overall rating of the instructor.	NA	1	2	3	4
11. OVERALL . . Your overall rating of the course.	NA	1	2	3	4
12.	NA	1	2	3	4
13.	NA	1	2	3	4
14.	NA	1	2	3	4
15.	NA	1	2	3	4

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I personally think Jewitt is a great scientist and he loves the subject he teaches. He brings the passion to us.

I like how there are multiple ways to learn about the subject. I have been to Griffith multiple times, but going again with the assignments makes the journey meaningfully different.

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THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

## BACKGROUND INFORMATION

1. Year in School  
☐ Freshman      ☒ Sophomore      ☐ Junior  
☐ Senior      ☐ Graduate      ☐ Other

2. UCLA GPA  
Below 2.0      2.0 - 2.49      2.5 - 2.99  
3.0 - 3.49      ☒ 3.5+      Not established

3. Expected Grade  
A      B      C      D      F  
P      NP      ☒ ?

4. What requirements does this course fulfill?  
Major      Related Field      ☒ G.E.      None

## COURSE INFORMATION

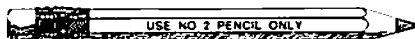
Jewitt  
INSTRUCTOR

E&S SCI.9  
COURSE

12/3/13  
DATE

## COURSE ID NUMBER

1	7	8	-	0	5	5	-	2	0	0
0	0	0		0	0		0	0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

	NA	1	2	3	4	5	6	7	8	9
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.										<input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.										<input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.										<input checked="" type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.										<input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.									<input checked="" type="radio"/>	
10. OVERALL . . Your overall rating of the instructor.										<input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.										<input checked="" type="radio"/>
12.										
13.										
14.										
15.										

### YOUR VIEW OF COURSE CHARACTERISTICS

	N/A	LOW	MEDIUM	HIGH
16. SUBJECT INTEREST BEFORE COURSE		<input checked="" type="radio"/> LOW		
17. SUBJECT INTEREST AFTER COURSE		<input checked="" type="radio"/> LOW		
18. MASTERY OF COURSE MATERIAL		<input checked="" type="radio"/> LOW		
19. DIFFICULTY (RELATIVE TO OTHER COURSES)		<input checked="" type="radio"/> LOW		
20. WORKLOAD/PACE WAS		<input checked="" type="radio"/> TOO SLOW		
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input checked="" type="radio"/> POOR		
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input checked="" type="radio"/> POOR		
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input checked="" type="radio"/> POOR		
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	<input checked="" type="radio"/> POOR		
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input checked="" type="radio"/> POOR		

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

strength

- Amiable, caring professor
- effective visual presentation
- good pace
- generous grading.
- effective voice & mannerism.
- fast upload of material online for student reference and use.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
Jewitt
INSTRUCTOR
ESS 9
COURSE
12/3/13
DATE

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

USE NO 2 PENCIL ONLY		Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always					
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.											
To What Extent Do You Feel That:											
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
10. OVERALL . . Your overall rating of the instructor.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
12.		NA	1	2	3	4	5	6	7	8	9
13.		NA	1	2	3	4	5	6	7	8	9
14.		NA	1	2	3	4	5	6	7	8	9
15.		NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS			
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM <input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM <input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM <input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM <input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT <input checked="" type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE <input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE <input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE <input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE <input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE <input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

This class is great! I am able to focus on my core class and do well in all my classes.

The professor is very involved.



#####

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	Sophomore	<input checked="" type="radio"/> Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	3.5 +	Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION
<div style="border-bottom: 1px solid black; margin-bottom: 5px;"> <i>David Smith</i> </div> <div style="text-align: center;">INSTRUCTOR</div>
<div style="border-bottom: 1px solid black; margin-bottom: 5px;"> <i>ESS 9</i> </div> <div style="text-align: center;">COURSE</div>
<div style="border-bottom: 1px solid black; margin-bottom: 5px;"> <i>December 3, 2013</i> </div> <div style="text-align: center;">DATE</div>

COURSE ID NUMBER											
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

<p>Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p>	Not Applicable Very Low or Never  Low or Infrequently  Average  High or Frequently  Very High or Always
To What Extent Do You Feel That:	
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 <input checked="" type="radio"/> 8 9
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 <input checked="" type="radio"/> 7 8 9
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA 1 2 3 4 5 6 <input checked="" type="radio"/> 8 9
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 <input checked="" type="radio"/> 8 9
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9
<b>11. OVERALL</b> . . Your overall rating of the course.	NA 1 2 3 4 5 6 <input checked="" type="radio"/> 7 8 9
<b>12.</b>	NA 1 2 3 4 5 6 7 8 9
<b>13.</b>	NA 1 2 3 4 5 6 7 8 9
<b>14.</b>	NA 1 2 3 4 5 6 7 8 9
<b>15.</b>	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>20. WORKLOAD/PACE WAS</b>	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	N/A	<input checked="" type="radio"/> POOR	AVERAGE	EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	N/A	<input checked="" type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input checked="" type="radio"/> N/A	<input checked="" type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input checked="" type="radio"/> N/A	<input checked="" type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Lectures were dry/boring but the subject was interesting

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES

## EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION			
1. Year in School			
<input checked="" type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input checked="" type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION	
<u>Jewitt</u>	
INSTRUCTOR	
<u>ESS9</u>	
COURSE	
<u>12-3-13</u>	
DATE	

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
0	0	0		0	0		0	0		0	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	
1	1			1	1		1	1		1	
<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	
2	2			2	2		2	2		2	
<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	
3	3			3	3		3	3		3	
<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	
4	4			4	4		4	4		4	
<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	
5	5			5	5		5	5		5	
<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	
6	6			6	6		6	6		6	
<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	
7	7			7	7		7	7		7	
<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	
8	8			8	8		8	8		8	
<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	
9	9			9	9		9	9		9	
<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	

To What Extent Do You Feel That:		Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.		NA	1	2	3	4	5
6. ORGANIZATION . . Class presentations were well prepared and organized.		NA	1	2	3	4	5
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.		NA	1	2	3	4	5
8. COMMUNICATION SKILLS . . The instructor had good communication skills.		NA	1	2	3	4	5
9. VALUE . . You have learned something which you consider valuable.		NA	1	2	3	4	5
10. OVERALL . . Your overall rating of the instructor.		NA	1	2	3	4	5
11. OVERALL . . Your overall rating of the course.		NA	1	2	3	4	5
12.		NA	1	2	3	4	5
13.		NA	1	2	3	4	5
14.		NA	1	2	3	4	5
15.		NA	1	2	3	4	5

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Jewitt is a badass!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	<input checked="" type="radio"/> Sophomore	Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	3.5 +	Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.5em; margin: 0;">Jewitt</div> <div style="font-weight: bold; font-size: 0.8em; margin: 0;">INSTRUCTOR</div>
<div style="font-family: cursive; font-size: 1.5em; margin: 0;">ESS9</div> <div style="font-weight: bold; font-size: 0.8em; margin: 0;">COURSE</div>
<div style="font-family: cursive; font-size: 1.5em; margin: 0;">12.3.13</div> <div style="font-weight: bold; font-size: 0.8em; margin: 0;">DATE</div>

COURSE ID NUMBER											
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

USE NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

Not Applicable  
 Very Low or Never  
 Low or Infrequently  
 Average  
 High or Frequently  
 Very High or Always

To What Extent Do You Feel That:		
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.		NA 1 2 3 4 <input checked="" type="radio"/> 6 7 8 9
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.		NA 1 <input checked="" type="radio"/> 3 4 5 6 7 8 9
<b>9. VALUE</b> . . You have learned something which you consider valuable.		NA 1 <input checked="" type="radio"/> 3 4 5 6 7 8 9
<b>10. OVERALL</b> . . Your overall rating of the instructor.		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.		NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9
<b>12.</b>		NA 1 2 3 4 5 6 7 8 9
<b>13.</b>		NA 1 2 3 4 5 6 7 8 9
<b>14.</b>		NA 1 2 3 4 5 6 7 8 9
<b>15.</b>		NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	N/A	<input checked="" type="radio"/> POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Jewitt is awesome!

lectures are dry, but because  
all the stuff he has done  
and his sassy personality  
It makes you love him.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



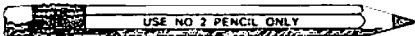
**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	<input checked="" type="radio"/> Sophomore	Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	3.5 +	Not established	
<b>3. Expected Grade</b>			
A	B	<input checked="" type="radio"/> C	D
P	NP	<input checked="" type="radio"/> ?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION	
<u>David Jewitt</u>	
INSTRUCTOR	
<u>ESS 9</u>	
COURSE	
<u>12/3/13</u>	
DATE	

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		<input checked="" type="radio"/>	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	<input checked="" type="radio"/>	<input checked="" type="radio"/>		5	5	5	
6	6	6		6	6	6		6	<input checked="" type="radio"/>	6	
7	<input checked="" type="radio"/>	7		7	<input checked="" type="radio"/>	7		7	7	7	
8	8	<input checked="" type="radio"/>		8	8	8		<input checked="" type="radio"/>	8	8	
<input checked="" type="radio"/>	9	9		9	9	9		9	9	9	

 <p>USE NO 2 PENCIL ONLY</p>		Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always				
<p>Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p>											
<b>To What Extent Do You Feel That:</b>											
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/> 9
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/> 9
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/> 9
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/> 9
<b>9. VALUE</b> . . You have learned something which you consider valuable.		NA	1	2	3	4	5	6	7	<input checked="" type="radio"/> 8	9
<b>10. OVERALL</b> . . Your overall rating of the instructor.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/> 9
<b>11. OVERALL</b> . . Your overall rating of the course.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/> 9
<b>12.</b>		NA	1	2	3	4	5	6	7	8	9
<b>13.</b>		NA	1	2	3	4	5	6	7	8	9
<b>14.</b>		NA	1	2	3	4	5	6	7	8	9
<b>15.</b>		NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>20. WORKLOAD/PACE WAS</b>	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input checked="" type="radio"/> N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

The INSTRUCTOR ALWAYS REMINDS STUDENTS NOT TO BE GRADE OBSESSED WHICH IS HELPFUL B/C I FIND IT EASIER TO COMPREHEND & REMEMBER THE MATERIAL W/O THE ACADEMIC PRESSURE OF GRADES. I CAN TAKE MY TIME TO UNDERSTAND EVERYTHING.

He makes the lectures fun & INTERESTING w/ SHOWING VIDEOS RELATED TO THE TOPICS.

EXAMS are difficult but he offers many opportunities for extra credit 😊

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.




**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
Jewitt
INSTRUCTOR
ESS 9
COURSE
12/3/13
DATE

COURSE ID NUMBER									
1	7	8	-	0	5	5	-	2	5
0	0	0		0	0	0		0	0
1	1	1		1	1	1		1	1
2	2	2		2	2	2		2	2
3	3	3		3	3	3		3	3
4	4	4		4	4	4		4	4
5	5	5		5	5	5		5	5
6	6	6		6	6	6		6	6
7	7	7		7	7	7		7	7
8	8	8		8	8	8		8	8
9	9	9		9	9	9		9	9

 <p>USE NO. 2 PENCIL ONLY</p>		<p>Not Applicable</p> <p>Very Low or Never</p> <p>Low or Infrequently</p> <p>Average</p> <p>High or Frequently</p> <p>Very High or Always</p>
<p>Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p>		
<p><b>To What Extent Do You Feel That:</b></p>		
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8	
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8	
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8	
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8	
9. VALUE . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8	
10. OVERALL . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8	
11. OVERALL . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 8	
12.	NA 1 2 3 4 5 6 7 8	
13.	NA 1 2 3 4 5 6 7 8	
14.	NA 1 2 3 4 5 6 7 8	
15.	NA 1 2 3 4 5 6 7 8	

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Professor Jewitt is awesome!  
I am not a science person  
but this class was interesting  
and entertaining. I really  
feel like I have learned  
a lot and recommend this  
class to all of my friends!



NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
<b>2. UCLA GPA</b>			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
<b>4. What requirements does this course fulfill?</b>			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
INSTRUCTOR
COURSE
DATE

COURSE ID NUMBER									
1	7	8	-	0	5	5	-	2	0
0	0	0		0	0	0		0	0
1	1	1		1	1	1		1	1
2	2	2		2	2	2		2	2
3	3	3		3	3	3		3	3
4	4	4		4	4	4		4	4
5	5	5		5	5	5		5	5
6	6	6		6	6	6		6	6
7	7	7		7	7	7		7	7
8	8	8		8	8	8		8	8
9	9	9		9	9	9		9	9

	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
<p>USE NO 2 PENCIL ONLY</p> <p>Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p>	
<b>To What Extent Do You Feel That:</b>	
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>12.</b>	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>13.</b>	NA 1 2 3 4 5 6 7 8 9
<b>14.</b>	NA 1 2 3 4 5 6 7 8 9
<b>15.</b>	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS			
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM <input checked="" type="radio"/> HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM <input checked="" type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM <input checked="" type="radio"/> HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM <input type="radio"/> HIGH
<b>20. WORKLOAD/PACE WAS</b>	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT <input type="radio"/> TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE <input type="radio"/> EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE <input type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE <input type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE <input type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE <input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Excellent teacher! I recommend him to all my friends because he has such an excellent teaching style! One of THE BEST teachers at UCLA! :)  
I have taken his class twice because he is such an excellent professor! He deserves an award of some kind!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	Sophomore	Junior	
<input checked="" type="radio"/> Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	<input checked="" type="radio"/> 2.0 - 2.49	2.5 - 2.99	
3.0 - 3.49	3.5 +	Not established	
<b>3. Expected Grade</b>			
A	B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	G.E.	None

COURSE INFORMATION
INSTRUCTOR
COURSE
DATE

COURSE ID NUMBER											
1	7	8	-	0	0	5	-	2	0	0	
0	0	0		0	0	0		0	0	0	
1	1			1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

<p>USE NO 2 PENCIL ONLY</p>											
<p>Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p>											
To What Extent Do You Feel That:											
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>NA</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> </table>	NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9		
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>NA</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> </table>	NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9		
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>NA</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> </table>	NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9		
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>NA</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> </table>	NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9		
<b>9. VALUE</b> . . You have learned something which you consider valuable.	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>NA</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> </table>	NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9		
<b>10. OVERALL</b> . . Your overall rating of the instructor.	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>NA</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> </table>	NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9		
<b>11. OVERALL</b> . . Your overall rating of the course.	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>NA</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> </table>	NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9		
<b>12.</b>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>NA</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> </table>	NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9		
<b>13.</b>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>NA</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> </table>	NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9		
<b>14.</b>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>NA</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> </table>	NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9		
<b>15.</b>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>NA</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> </table>	NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9		

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
<b>20. WORKLOAD/PACE WAS</b>	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Post Lec Slides earlier

some people would like to accompany  
it with lecture.

Also please ~~can~~ find a classroom with a functioning  
internet.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
<input checked="" type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
<b>2. UCLA GPA</b>			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input checked="" type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
<b>4. What requirements does this course fulfill?</b>			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
Jewitt
INSTRUCTOR
Solar System & Planets
COURSE
12-3-13
DATE

COURSE ID NUMBER											
1	7	8	-	0	5	-	2	0	0		
0	0	0		0	0		0	0	0		
1	1	1		1	1		1	1	1		
2	2	2		2	2		2	2	2		
3	3	3		3	3		3	3	3		
4	4	4		4	4		4	4	4		
5	5	5		5	5		5	5	5		
6	6	6		6	6		6	6	6		
7	7	7		7	7		7	7	7		
8	8	8		8	8		8	8	8		
9	9	9		9	9		9	9	9		

USE NO 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

Not Applicable  
 Very Low or Never  
 Low or Infrequently  
 Average  
 High or Frequently  
 Very High or Always

To What Extent Do You Feel That:	NA	1	2	3	4	5	6	7	8	9
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.										<input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.										<input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.										<input checked="" type="radio"/>
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.										<input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.										<input checked="" type="radio"/>
<b>10. OVERALL</b> . . Your overall rating of the instructor.										<input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.										<input checked="" type="radio"/>
<b>12.</b>										
<b>13.</b>										
<b>14.</b>										
<b>15.</b>										

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>20. WORKLOAD/PACE WAS</b>	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Professor Jewitt made the class very exciting and interesting. I was always looking forward to coming to lecture. Good class overall

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THANK YOU. Your assistance in improving teaching is appreciated.



**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
<b>2. UCLA GPA</b>			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input checked="" type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
<b>4. What requirements does this course fulfill?</b>			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<u>Jewitt</u> INSTRUCTOR
<u>ESS 9</u> COURSE
<u>12/3/13</u> DATE

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

To What Extent Do You Feel That:		Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA 1 2 3 4 5 <input checked="" type="radio"/> 7 8 9						
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 <input checked="" type="radio"/> 7 8 9						
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 <input checked="" type="radio"/> 7 8 9						
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA 1 2 3 4 5 <input checked="" type="radio"/> 7 8 9						
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA 1 2 3 4 <input checked="" type="radio"/> 6 7 8 9						
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 <input checked="" type="radio"/> 8 9						
<b>11. OVERALL</b> . . Your overall rating of the course.	NA 1 2 3 4 5 <input checked="" type="radio"/> 7 8 9						
<b>12.</b>	NA 1 2 3 4 5 6 7 8 9						
<b>13.</b>	NA 1 2 3 4 5 6 7 8 9						
<b>14.</b>	NA 1 2 3 4 5 6 7 8 9						
<b>15.</b>	NA 1 2 3 4 5 6 7 8 9						

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>20. WORKLOAD/PACE WAS</b>	<input checked="" type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Very knowledgeable professor

workload was fair

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THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

## BACKGROUND INFORMATION

1. Year in School  
☐ Freshman    ☒ Sophomore    ☐ Junior  
☐ Senior    ☐ Graduate    ☐ Other
2. UCLA GPA  
☐ Below 2.0    ☐ 2.0 - 2.49    ☐ 2.5 - 2.99  
☒ 3.0 - 3.49    ☐ 3.5 +    ☐ Not established
3. Expected Grade  
☐ A    ☒ B    ☐ C    ☐ D    ☐ F  
☐ P    ☐ NP    ☐ ?
4. What requirements does this course fulfill?  
☐ Major    ☐ Related Field    ☒ G.E.    ☐ None

## COURSE INFORMATION

Dave Jewett

INSTRUCTOR

Eds Sci 9

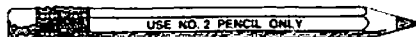
COURSE

12/03/13

DATE

## COURSE ID NUMBER

1	7	8	-	0	5	5	-	2	0	0
0	0	0		0	0			0	0	0
1	1			1	1			1	1	1
2	2			2	2			2	2	2
3	3			3	3			3	3	3
4	4			4	4			4	4	4
5	5			5	5			5	5	5
6	6			6	6			6	6	6
7	7			7	7			7	7	7
8	8			8	8			8	8	8
9	9			9	9			9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

## To What Extent Do You Feel That:

	NA	1	2	3	4	5	6	7	8	9
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.										
6. ORGANIZATION . . Class presentations were well prepared and organized.										
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.										
8. COMMUNICATION SKILLS . . The instructor had good communication skills.										
9. VALUE . . You have learned something which you consider valuable.										
10. OVERALL . . Your overall rating of the instructor.										
11. OVERALL . . Your overall rating of the course.										
12.										
13.										
14.										
15.										

## YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

The midterms should be more related to what we've learned in class

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**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<b>DAVE JEWITT</b>
INSTRUCTOR
<b>ESS 9</b>
COURSE
<b>12/3/2013</b>
DATE

COURSE ID NUMBER									
1	7	8	-	0	5	5	-	2	0
0	0	0		0	0	0		0	0
1	1	1		1	1	1		1	1
2	2	2		2	2	2		2	2
3	3	3		3	3	3		3	3
4	4	4		4	4	4		4	4
5	5	5		5	5	5		5	5
6	6	6		6	6	6		6	6
7	7	7		7	7	7		7	7
8	8	8		8	8	8		8	8
9	9	9		9	9	9		9	9

To What Extent Do You Feel That:		Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8 9						
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 9						
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 9						
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8 9						
9. VALUE . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8 9						
10. OVERALL . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8 9						
11. OVERALL . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 8 9						
12.	NA 1 2 3 4 5 6 7 8 9						
13.	NA 1 2 3 4 5 6 7 8 9						
14.	NA 1 2 3 4 5 6 7 8 9						
15.	NA 1 2 3 4 5 6 7 8 9						

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input checked="" type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

The lectures did not match up with the tests which made it hard to study.  
Would have liked some more information on building telescopes - would have had more fun with it.  
Really interesting material covered.

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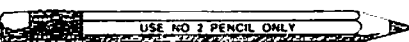
**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	<input checked="" type="radio"/> Sophomore	Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	Not established	
<b>3. Expected Grade</b>			
A	B	C	D
P	NP	<input checked="" type="radio"/> ?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION	
<u>Jewitt</u>	
INSTRUCTOR	
<u>ESS 9</u>	
COURSE	
<u>12/3/13</u>	
DATE	

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

 USE NO 2 PENCIL ONLY		Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.									
To What Extent Do You Feel That:		Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always				
<b>5. INSTRUCTOR CONCERN</b>	The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	9
<b>6. ORGANIZATION</b>	Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	9
<b>7. INTERACTION</b>	Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	9
<b>8. COMMUNICATION SKILLS</b>	The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	9
<b>9. VALUE</b>	You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8	9
<b>10. OVERALL</b>	Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	9
<b>11. OVERALL</b>	Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	9
<b>12.</b>		NA	1	2	3	4	5	6	7	8	9
<b>13.</b>		NA	1	2	3	4	5	6	7	8	9
<b>14.</b>		NA	1	2	3	4	5	6	7	8	9
<b>15.</b>		NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>20. WORKLOAD/PACE WAS</b>	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input checked="" type="radio"/> N/A	POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input checked="" type="radio"/> N/A	POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Jewitt is one of my favorite professors at UCLA. He knows what he's talking about and his passion shows. He makes the subject interesting and lectures engaging enough to go! Science is not my subject, but I thoroughly enjoyed the class.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	<input checked="" type="radio"/> Sophomore	Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	3.5 +	Not established	
<b>3. Expected Grade</b>			
A	<input checked="" type="radio"/> B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION
<u>Jew. H</u> INSTRUCTOR
<u>ESS 9</u> COURSE
<u>12. 3</u> DATE

COURSE ID NUMBER											
1	7	8	-	0	5	-	2	0	0		
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
0	0	0		0	0		0	0	0	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	1	1		1	1		1	1	1	<input checked="" type="radio"/>	<input checked="" type="radio"/>
2	2	2		2	2		2	2	2	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	3	3		3	3		3	3	3	<input checked="" type="radio"/>	<input checked="" type="radio"/>
3	3	3		3	3		3	3	3	<input checked="" type="radio"/>	<input checked="" type="radio"/>
4	4	4		4	4		4	4	4	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	4	4		4	4		4	4	4	<input checked="" type="radio"/>	<input checked="" type="radio"/>
5	5	5		5	5		5	5	5	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	5	5		5	5		5	5	5	<input checked="" type="radio"/>	<input checked="" type="radio"/>
6	6	6		6	6		6	6	6	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	6	6		6	6		6	6	6	<input checked="" type="radio"/>	<input checked="" type="radio"/>
7	7	7		7	7		7	7	7	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	7	7		7	7		7	7	7	<input checked="" type="radio"/>	<input checked="" type="radio"/>
8	8	8		8	8		8	8	8	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	8	8		8	8		8	8	8	<input checked="" type="radio"/>	<input checked="" type="radio"/>
9	9	9		9	9		9	9	9	<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input checked="" type="radio"/>	9	9		9	9		9	9	9	<input checked="" type="radio"/>	<input checked="" type="radio"/>

USE NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

Not Applicable  
 Very Low or Never  
 Low or Infrequently  
 Average  
 High or Frequently  
 Very High or Always

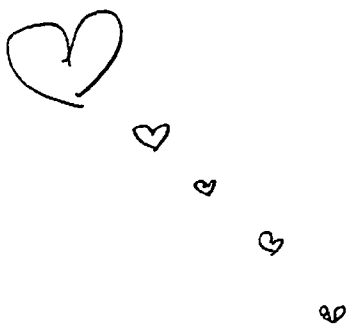
To What Extent Do You Feel That:	NA	1	2	3	4	5	6	7	8	9
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA								<input checked="" type="radio"/>	
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA								<input checked="" type="radio"/>	
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA								<input checked="" type="radio"/>	
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA								<input checked="" type="radio"/>	
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA								<input checked="" type="radio"/>	
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA								<input checked="" type="radio"/>	
<b>11. OVERALL</b> . . Your overall rating of the course.	NA								<input checked="" type="radio"/>	
<b>12.</b>	NA									
<b>13.</b>	NA									
<b>14.</b>	NA									
<b>15.</b>	NA									

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>20. WORKLOAD/PACE WAS</b>	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.



NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES

## EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

### BACKGROUND INFORMATION

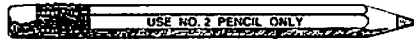
1. Year in School  
☒ Freshman      ☐ Sophomore      ☐ Junior  
☐ Senior      ☐ Graduate      ☐ Other
2. UCLA GPA  
☐ Below 2.0      ☐ 2.0 - 2.49      ☐ 2.5 - 2.99  
☐ 3.0 - 3.49      ☐ 3.5 +      ☒ Not established
3. Expected Grade  
☐ A      ☐ B      ☐ C      ☐ D      ☐ F  
☐ P      ☐ NP      ☐ ?
4. What requirements does this course fulfill?  
☐ Major      ☐ Related Field      ☒ G.E.      ☐ None

### COURSE INFORMATION

Jewitt  
 INSTRUCTOR  
 ESSA  
 COURSE  
 12/3  
 DATE

### COURSE ID NUMBER

1	7	8	-	0	5	5	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

Not Applicable  
 Very Low or Never  
 Low or Infrequently  
 Average  
 High or Frequently  
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 <input checked="" type="radio"/> 8 9
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9
10. OVERALL . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9
11. OVERALL . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9
12.	NA 1 2 3 4 5 6 7 8 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9

### YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths: Professor's passion of subject matter is admirable. His ability to convey his knowledge to the class is interesting. Break-down of tough concepts is extremely helpful.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION				
<b>1. Year in School</b>				
Freshman	Sophomore	Junior		
<input checked="" type="radio"/> Senior	Graduate	Other		
<b>2. UCLA GPA</b>				
Below 2.0	2.0 - 2.49	2.5 - 2.99		
3.0 - 3.49	3.5 +	Not established		
<b>3. Expected Grade</b>				
A	B	C	D	F
P	NP	?		
<b>4. What requirements does this course fulfill?</b>				
Major	Related Field	G.E.	None	

COURSE INFORMATION
<div style="border-bottom: 1px solid black; margin-bottom: 5px;"> <span style="font-size: 1.2em; font-family: cursive;">David Jewitt</span> </div> <div style="text-align: center; font-weight: bold;">INSTRUCTOR</div>
<div style="border-bottom: 1px solid black; margin-bottom: 5px;"> <span style="font-size: 1.2em; font-family: cursive;">ESS9</span> </div> <div style="text-align: center; font-weight: bold;">COURSE</div>
<div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <div style="text-align: center; font-weight: bold;">DATE</div>

COURSE ID NUMBER											
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always					
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA	1	2	3	4	<input checked="" type="radio"/> 5	6	7	8	9
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA	1	2	3	<input checked="" type="radio"/> 4	5	6	7	8	9
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	<input checked="" type="radio"/> 5	6	7	8	9
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA	1	2	3	4	5	6	<input checked="" type="radio"/> 7	8	9
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA	1	2	3	4	5	6	<input checked="" type="radio"/> 7	8	9
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA	1	2	3	4	<input checked="" type="radio"/> 5	6	7	8	9
<b>11. OVERALL</b> . . Your overall rating of the course.	NA	1	2	3	<input checked="" type="radio"/> 4	5	6	7	8	9
<b>12.</b>	NA	1	2	3	4	5	6	7	8	9
<b>13.</b>	NA	1	2	3	4	5	6	7	8	9
<b>14.</b>	NA	1	2	3	4	5	6	7	8	9
<b>15.</b>	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	N/A	LOW	MEDIUM	HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	N/A	LOW	MEDIUM	HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	N/A	LOW	MEDIUM	HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	N/A	LOW	MEDIUM	HIGH
<b>20. WORKLOAD/PACE WAS</b>	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	N/A	POOR	AVERAGE	EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	N/A	POOR	AVERAGE	EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	N/A	POOR	AVERAGE	EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	N/A	POOR	AVERAGE	EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	N/A	POOR	AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Very knowledgeable, definitely knew his material.  
Lectured too fast sometimes and the power points  
at times were too vague. Questions were too  
hard and preparation for the tests (study  
guides) should be provided. Extra credit was  
helpful.

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THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
<b>2. UCLA GPA</b>			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
<b>4. What requirements does this course fulfill?</b>			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
Jewitt
INSTRUCTOR
ESS 9
COURSE
12/2/13
DATE

COURSE ID NUMBER									
1	7	8	-	0	5	-	2	0	0
0	0	0		0	0		0	0	0
1	1	1		1	1		1	1	1
2	2	2		2	2		2	2	2
3	3	3		3	3		3	3	3
4	4	4		4	4		4	4	4
5	5	5		5	5		5	5	5
6	6	6		6	6		6	6	6
7	7	7		7	7		7	7	7
8	8	8		8	8		8	8	8
9	9	9		9	9		9	9	9

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8 9
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 9
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 9
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8 9
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8 9
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8 9
<b>11. OVERALL</b> . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 8 9
<b>12.</b>	NA 1 2 3 4 5 6 7 8 9
<b>13.</b>	NA 1 2 3 4 5 6 7 8 9
<b>14.</b>	NA 1 2 3 4 5 6 7 8 9
<b>15.</b>	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Fantastic lectures—very organized, educational & fun.  
enjoyed the projects — wish the labs were more  
interactive than counting craters though.  
Possibly adding a build-your-own telescope lab?  
Overall very valuable class

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
<input checked="" type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
<b>2. UCLA GPA</b>			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input checked="" type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input checked="" type="radio"/> ?	<input type="radio"/> F
<b>4. What requirements does this course fulfill?</b>			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
JEWITT
INSTRUCTOR
ERS science 9
COURSE
12/3/12
DATE

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

USE NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

Not Applicable

Very Low or Never

Low or Infrequently

Average

High or Frequently

Very High or Always

To What Extent Do You Feel That:	NA	1	2	3	4	5	6	7	8	9
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.										<input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.										<input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.										<input checked="" type="radio"/>
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.										<input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.										<input checked="" type="radio"/>
<b>10. OVERALL</b> . . Your overall rating of the instructor.										<input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.										<input checked="" type="radio"/>
<b>12.</b>										
<b>13.</b>										
<b>14.</b>										
<b>15.</b>										

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>20. WORKLOAD/PACE WAS</b>	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE:

The strengths of this course were the lectures and the discussions. The topics covered in lecture always had an interesting aspect associated with the mundane parts, making them nice to go to. The discussion sections were very engaging. I particularly thought the planetarium and the meteorite ones were the best due to how information was presented.

The weakness was how unprepared we were for the midterms. They covered material that was a lot more complicated than what was discussed during lecture.

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THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<div style="text-align: center; margin-bottom: 20px;"> <u>JEWETT</u> INSTRUCTOR                 </div> <div style="text-align: center; margin-bottom: 20px;"> <u>ESS 9</u> COURSE                 </div> <div style="text-align: center;"> <u>DEC 3, 2013</u> DATE                 </div>

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		0	0			0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

USE NO. 2 PENCIL ONLY

To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always					
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	9
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	9
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	9
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	9
9. VALUE . . You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8	9
10. OVERALL . . Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	9
11. OVERALL . . Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	9
12.	NA	1	2	3	4	5	6	7	8	9
13.	NA	1	2	3	4	5	6	7	8	9
14.	NA	1	2	3	4	5	6	7	8	9
15.	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE

The professor was witty & he made the material easy to understand despite the depth. This demonstrates both an amazing amount of knowledge fitting a professor at UCLA but also great charisma.

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THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
<b>2. UCLA GPA</b>			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
<b>4. What requirements does this course fulfill?</b>			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
INSTRUCTOR
COURSE
DATE

COURSE ID NUMBER									
1	2	3	4	5	6	7	8	9	0
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

USE NO. 2 PENCIL ONLY

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Not Applicable

Very Low or Never

Low or Infrequently

Average

High or Frequently

Very High or Always

To What Extent Do You Feel That:		
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>10. OVERALL</b> . . Your overall rating of the instructor.		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>12.</b>		NA 1 2 3 4 5 6 7 8 9
<b>13.</b>		NA 1 2 3 4 5 6 7 8 9
<b>14.</b>		NA 1 2 3 4 5 6 7 8 9
<b>15.</b>		NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS			
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input checked="" type="radio"/> POOR	<input type="radio"/> AVERAGE

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Professor Jewitt has a great understanding of the flawed educational system and therefore makes an effort to focus on student learning rather than grading. This allows students to truly gain understanding and passion in the subject. Jewitt also portrays this passion in his lectures, which makes all the difference in the world. He also uses multimedia in the lectures which make them more interesting.

The TA's (especially Chris Sneed) are very approachable, knowledgeable, and passionate.

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THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

## BACKGROUND INFORMATION

1. Year in School  
☐ Freshman    ☒ Sophomore    ☐ Junior  
☐ Senior    ☐ Graduate    ☐ Other
2. UCLA GPA  
☐ Below 2.0    ☐ 2.0 - 2.49    ☐ 2.5 - 2.99  
☐ 3.0 - 3.49    ☒ 3.5 +    ☐ Not established
3. Expected Grade  
☐ A    ☐ B    ☐ C    ☐ D    ☐ F  
☐ P    ☐ NP    ☒ ?
4. What requirements does this course fulfill?  
☐ Major    ☐ Related Field    ☒ G.E.    ☐ None

## COURSE INFORMATION

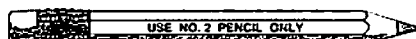
Jewitt  
INSTRUCTOR

ESS9  
COURSE

12-3-13  
DATE

## COURSE ID NUMBER

1	7	8	-	0	5	5	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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### To What Extent Do You Feel That

Not Applicable  
 Very Low or Never  
 Low or Infrequently  
 Average  
 High or Frequently  
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8 9
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 9
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 9
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8 9
9. VALUE . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8 9
10. OVERALL . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8 9
11. OVERALL . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 8 9
12.	NA 1 2 3 4 5 6 7 8 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9

### YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Prof. Smith is very charismatic and fun to listen to. The actual course is pretty light and he seems to be aware most people are only in it to get a GE out of the way.

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# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
<input checked="" type="radio"/> Freshman	Sophomore	Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
3.0 - 3.49	3.5 +	<input checked="" type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">D. Jewitt</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">INSTRUCTOR</div>
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">E: S Sci 9</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">COURSE</div>
<div style="font-size: 1.2em; margin-bottom: 5px;">12/3/13</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">DATE</div>

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
0	0	0		0	0	0		0	0	0	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
2	2	2		2	2	2		2	2	2	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
3	3	3		3	3	3		3	3	3	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
4	4	4		4	4	4		4	4	4	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
5	5	5		5	5	5		5	5	5	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
6	6	6		6	6	6		6	6	6	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
7	7	7		7	7	7		7	7	7	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
8	8	8		8	8	8		8	8	8	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
9	9	9		9	9	9		9	9	9	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	

<div style="text-align: center; margin-bottom: 5px;"> <small>USE NO 2 PENCIL ONLY</small> </div> <p style="font-size: 0.8em;">Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p>		Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
To What Extent Do You Feel That:		
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA 1 2 3 4 5 <input checked="" type="radio"/> 7 8 9	
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9	
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9	
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/> 9	
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA 1 2 3 <input checked="" type="radio"/> 5 6 7 8 9	
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9	
<b>11. OVERALL</b> . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9	
<b>12.</b>	NA 1 2 3 4 5 6 7 8 9	
<b>13.</b>	NA 1 2 3 4 5 6 7 8 9	
<b>14.</b>	NA 1 2 3 4 5 6 7 8 9	
<b>15.</b>	NA 1 2 3 4 5 6 7 8 9	

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
<b>20. WORKLOAD/PACE WAS</b>	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	<input checked="" type="radio"/> N/A	<input checked="" type="radio"/> POOR	AVERAGE	EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input checked="" type="radio"/> N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input checked="" type="radio"/> N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths:

- interesting topic
- engaging prof, very confident and makes material interesting
- very enthralling discussion sections, TAs knew the material well

Weaknesses:

- some unpractical info

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
<input checked="" type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
<b>2. UCLA GPA</b>			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input checked="" type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
<b>4. What requirements does this course fulfill?</b>			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION	
<b>INSTRUCTOR</b> <u>Dave Jewitt</u>	
<b>COURSE</b> <u>EES 5519</u>	
<b>DATE</b> <u>12/3/13</u>	

COURSE ID NUMBER									
1	7	8	—	0	5	5	—	2	0
0	0	0		<input checked="" type="radio"/> 0	0	0		0	<input checked="" type="radio"/> 0
<input checked="" type="radio"/> 1	1	1		1	1	1		1	1
2	2	2		2	2	2		<input checked="" type="radio"/> 2	2
3	3	3		3	3	3		3	3
4	4	4		4	4	4		4	4
5	5	5		5	<input checked="" type="radio"/> 5	<input checked="" type="radio"/> 5		5	5
6	6	6		6	6	6		6	6
7	<input checked="" type="radio"/> 7	7		7	7	7		7	7
8	8	<input checked="" type="radio"/> 8		8	8	8		8	8
9	9	9		9	9	9		9	9

USE NO 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

Not Applicable—  
Very Low or Never

Low or Infrequently

Average

High or Frequently

Very High or Always

To What Extent Do You Feel That:		NA	1	2	3	4	5	6	7	8	9
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.											<input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.											<input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.											<input checked="" type="radio"/>
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.											<input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.								<input checked="" type="radio"/>			
<b>10. OVERALL</b> . . Your overall rating of the instructor.									<input checked="" type="radio"/>		
<b>11. OVERALL</b> . . Your overall rating of the course.									<input checked="" type="radio"/>		
<b>12.</b>											
<b>13.</b>											
<b>14.</b>											
<b>15.</b>											

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	<input checked="" type="radio"/> N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input checked="" type="radio"/> POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

course was interesting however, I felt like we did not learn all that much about planets in general.

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THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

## BACKGROUND INFORMATION

1. Year in School
 

☐ Freshman  
☐ Senior

☒ Sophomore  
☐ Graduate

☐ Junior  
☐ Other
2. UCLA GPA
 

☐ Below 2.0  
☐ 3.0 - 3.49

☐ 2.0 - 2.49  
☒ 3.5 +

☐ 2.5 - 2.99  
☐ Not established
3. Expected Grade
 

☒ A  
☐ P

☐ B  
☐ NP

☐ C  
☐ ?

☐ D  
☐ ?

☐ F  
☐ ?
4. What requirements does this course fulfill?
 

☐ Major  
☐ Related Field

☒ G.E.  
☐ None

## COURSE INFORMATION

Jewitt

INSTRUCTOR

ESS9

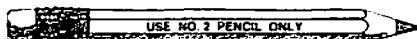
COURSE

12/3/15

DATE

## COURSE ID NUMBER

1	7	8	-	0	5	5	-	2	0	0
0	0	0		0	0			0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

## To What Extent Do You Feel That:

	NA	1	2	3	4	5	6	7	8	9
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.										<input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.										<input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.										<input checked="" type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.										<input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.										<input checked="" type="radio"/>
10. OVERALL . . Your overall rating of the instructor.										<input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.										<input checked="" type="radio"/>
12.										
13.										
14.										
15.										

## YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

A very enjoyable class that made it nice to learn a  
refreshing subject matter for all

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THANK YOU. Your assistance in improving teaching is appreciated.



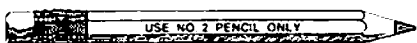
**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
<input checked="" type="radio"/> Freshman	Sophomore	Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
3.0 - 3.49	3.5 +	<input checked="" type="radio"/> Not established	
<b>3. Expected Grade</b>			
A	<input checked="" type="radio"/> B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION
<u>JEWITT</u> INSTRUCTOR
<u>ESS 9</u> COURSE
_____ DATE

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		<input checked="" type="radio"/> 0	0	0		0	<input checked="" type="radio"/> 0	0	
<input checked="" type="radio"/> 1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		<input checked="" type="radio"/> 2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	<input checked="" type="radio"/> 5	<input checked="" type="radio"/> 5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	<input checked="" type="radio"/> 7	7		7	7	7		7	7	7	
8	8	<input checked="" type="radio"/> 8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

 Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.		Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always					
<b>To What Extent Do You Feel That:</b>											
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>10. OVERALL</b> . . Your overall rating of the instructor.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.		NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>12.</b>		NA	1	2	3	4	5	6	7	8	9
<b>13.</b>		NA	1	2	3	4	5	6	7	8	9
<b>14.</b>		NA	1	2	3	4	5	6	7	8	9
<b>15.</b>		NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>20. WORKLOAD/PACE WAS</b>	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE:

Professor Jewitt is a very passionate and knowledgeable instructor. He's fun to listen to, (love the jokes + the British accent) and seems passionate about the things he is teaching. It's a pleasure learning from him. Hopefully in the future, I can take another class with him. Professor Jewitt is by far my favourite professor. Keep being awesome! ☺

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**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

**BACKGROUND INFORMATION**

- Year in School**  
☐ Freshman     ☒ Sophomore     ☐ Junior  
☐ Senior     ☐ Graduate     ☐ Other
- UCLA GPA**  
☐ Below 2.0     ☐ 2.0 - 2.49     ☐ 2.5 - 2.99  
☒ 3.0 - 3.49     ☐ 3.5 +     ☐ Not established
- Expected Grade**  
☒ A     ☐ B     ☐ C     ☐ D     ☐ F  
☐ P     ☐ NP     ☐ ?
- What requirements does this course fulfill?**  
☐ Major     ☐ Related Field     ☒ G.E.     ☐ None

**COURSE INFORMATION**

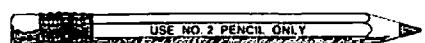
David Kurtz  
INSTRUCTOR

ES&S 9  
COURSE

12/3/13  
DATE

**COURSE ID NUMBER**

1	7	8	-	0	5	5	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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**To What Extent Do You Feel That:**

	NA	1	2	3	4	5	6	7	8	9
5. <b>INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.										
6. <b>ORGANIZATION</b> . . Class presentations were well prepared and organized.										
7. <b>INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.										
8. <b>COMMUNICATION SKILLS</b> . . The instructor had good communication skills.										
9. <b>VALUE</b> . . You have learned something which you consider valuable.										
10. <b>OVERALL</b> . . Your overall rating of the instructor.										
11. <b>OVERALL</b> . . Your overall rating of the course.										
12.										
13.										
14.										
15.										

Not Applicable  
Very Low or Never  
Low or Infrequently  
Average  
High or Frequently  
Very High or Always

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I enjoyed the class because each lecture was interesting and organized. The professor had good communication skills and was very knowledgeable in each subject we talked about.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	<input checked="" type="radio"/> Sophomore	Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	Not established	
<b>3. Expected Grade</b>			
A	B	C	D
P	NP	<input checked="" type="radio"/> ?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION
<div style="border-bottom: 1px solid black; margin-bottom: 5px;"> <i>D. J. Smith</i>  INSTRUCTOR </div> <div style="border-bottom: 1px solid black; margin-bottom: 5px;"> E559  COURSE </div> <div style="border-bottom: 1px solid black;"> 12/3/2018  DATE </div>

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
8	0	0		<input checked="" type="radio"/> 0	0	0		0	<input checked="" type="radio"/> 2	<input checked="" type="radio"/> 0	
<input checked="" type="radio"/> 1	1			1	1	1		1	1	1	
2	2	2		2	2	2		<input checked="" type="radio"/> 2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	<input checked="" type="radio"/> 5	<input checked="" type="radio"/> 5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	<input checked="" type="radio"/> 7			7	7	7		7	7	7	
8	8	<input checked="" type="radio"/> 8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always					
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	<input checked="" type="radio"/> 9	
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>12.</b>	NA	1	2	3	4	5	6	7	8	9
<b>13.</b>	NA	1	2	3	4	5	6	7	8	9
<b>14.</b>	NA	1	2	3	4	5	6	7	8	9
<b>15.</b>	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input checked="" type="radio"/> N/A	LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I found the course material very interesting and the professor and  
TA did a great job presenting and communicating the information.  
Above all else, I felt the environment of the class  
allowed me as a student to really enjoy the material  
without feeling any fatigue.

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THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

## BACKGROUND INFORMATION

1. Year in School  
☐ Freshman    ☒ Sophomore    ☐ Junior  
☐ Senior    ☐ Graduate    ☐ Other

2. UCLA GPA  
☐ Below 2.0    ☐ 2.0 - 2.49    ☐ 2.5 - 2.99  
☐ 3.0 - 3.49    ☒ 3.5 +    ☐ Not established

3. Expected Grade  
☒ A    ☐ B    ☐ C    ☐ D    ☐ F  
☐ P    ☐ NP    ☐ ?

4. What requirements does this course fulfill?  
☐ Major    ☐ Related Field    ☐ G.E.    ☒ None

## COURSE INFORMATION

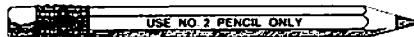
Jewitt  
INSTRUCTOR

FSS 9  
COURSE

12/3/13  
DATE

## COURSE ID NUMBER

1	7	8	-	0	5	5	-	2	0	0
0	0	0		0	0			0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

	NA	1	2	3	4	5	6	7	8	9
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.										<input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.										<input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.										<input checked="" type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.										<input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.										<input checked="" type="radio"/>
10. OVERALL . . Your overall rating of the instructor.										<input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.										<input checked="" type="radio"/>
12.										
13.										
14.										
15.										

### YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE

Professor Jewitt is a great lecturer! I also really enjoyed Sara  
as my TA; she is very helpful.

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THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

1. Year in School  
 Freshman ☐ Sophomore ☒ Junior ☐  
 Senior ☐ Graduate ☐ Other ☐
2. UCLA GPA  
 Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99 ☐  
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established ☐
3. Expected Grade  
 A ☐ B ☒ C ☐ D ☐ F ☐  
 P ☐ NP ☐ ? ☐
4. What requirements does this course fulfill?  
 Major ☐ Related Field ☐ G.E. ☒ None ☐

**COURSE INFORMATION**

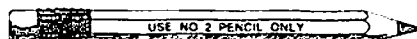
Dave Jewitt  
INSTRUCTOR

ESS9  
COURSE

12/3/13  
DATE

**COURSE ID NUMBER**

1	7	8	-	6	5	5	-	2	6	5
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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**To What Extent Do You Feel That:**

	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA	1	2	3	4	5 6 7 8 9
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA	1	2	3	4	5 6 7 8 9
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5 6 7 8 9
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA	1	2	3	4	5 6 7 8 9
9. VALUE . . You have learned something which you consider valuable.	NA	1	2	3	4	5 6 7 8 9
10. OVERALL . . Your overall rating of the instructor.	NA	1	2	3	4	5 6 7 8 9
11. OVERALL . . Your overall rating of the course.	NA	1	2	3	4	5 6 7 8 9
12.	NA	1	2	3	4	5 6 7 8 9
13.	NA	1	2	3	4	5 6 7 8 9
14.	NA	1	2	3	4	5 6 7 8 9
15.	NA	1	2	3	4	5 6 7 8 9

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

interesting & fun class — makes jokes & uses different tones to teach so people would not fall asleep

many extra credit opportunities

easy to understand

multiple choice on midterms/exams is easy & hard at the same time = easy because there's only 28 Q's but hard because "all of the above", "none of the above" are often used

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# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> F	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">DAVID LEWITT</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">INSTRUCTOR</div>
<div style="font-size: 1.5em; margin-bottom: 5px;">ESS 9</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">COURSE</div>
<div style="font-size: 1.2em; margin-bottom: 5px;">12-03-13</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">DATE</div>

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2	2	2		2	2	2		<input checked="" type="radio"/>	2	2	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3	3	3		3	3	3		<input type="radio"/>	3	3	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4	4	4		4	4	4		<input type="radio"/>	4	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5	5	5		5	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	5	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6	6	6		6	6	6		<input type="radio"/>	6	6	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7	<input checked="" type="radio"/>	7		7	7	7		<input type="radio"/>	7	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8	8	<input checked="" type="radio"/>		8	8	8		<input type="radio"/>	8	8	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9	9	9		9	9	9		<input type="radio"/>	9	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

USE NO 2 PENCIL ONLY

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Not Applicable  
Very Low or Never

Low or Infrequently

Average

High or Frequently

Very High or Always

To What Extent Do You Feel That:	NA	1	2	3	4	5	6	7	8	9
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.									<input checked="" type="radio"/>	
6. ORGANIZATION . . Class presentations were well prepared and organized.									<input checked="" type="radio"/>	
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.								<input checked="" type="radio"/>		
8. COMMUNICATION SKILLS . . The instructor had good communication skills.								<input checked="" type="radio"/>		
9. VALUE . . You have learned something which you consider valuable.								<input checked="" type="radio"/>		
10. OVERALL . . Your overall rating of the instructor.								<input checked="" type="radio"/>		
11. OVERALL . . Your overall rating of the course.								<input checked="" type="radio"/>		
12.										
13.										
14.										
15.										

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Professor Jewitt is very knowledgeable and provides a lot of interesting topics. He is also very humorous so keeps us interested most of the time.

I think sometimes Professor Jewitt talks too fast and move through the slideshows really fast.

The Discussion is also very helpful.

The TAs are good too.

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FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.2em;">Dave Jewitt</div> <div style="text-align: center;">INSTRUCTOR</div>
<div style="font-family: cursive; font-size: 1.2em;">Earth &amp; Solar Systems 9</div> <div style="text-align: center;">COURSE</div>
<div style="font-size: 1.2em;">12/3/13</div> <div style="text-align: center;">DATE</div>

COURSE ID NUMBER									
1	7	8	-	0	5	5	-	2	0
0	0	0		0	0	0		0	0
1	1			1	1	1		1	1
2	2	2		2	2	2		2	2
3	3	3		3	3	3		3	3
4	4	4		4	4	4		4	4
5	5	5		5	5	5		5	5
6	6	6		6	6	6		6	6
7	7	7		7	7	7		7	7
8	8	8		8	8	8		8	8
9	9	9		9	9	9		9	9

<div style="text-align: center;">   <small>USE NO. 2 PENCIL ONLY</small> </div> <p style="font-size: 0.8em;">Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p>	<div style="writing-mode: vertical-rl; transform: rotate(180deg); font-size: 0.7em;">                     Not Applicable                      Very Low or Never                      Low or Infrequently                      Average                      High or Frequently                      Very High or Always                 </div>
5. <b>INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
6. <b>ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
7. <b>INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
8. <b>COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
9. <b>VALUE</b> . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
10. <b>OVERALL</b> . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
11. <b>OVERALL</b> . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
12.	NA 1 2 3 4 5 6 7 8 <input type="radio"/>
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Professor Smith is a very clear and passionate lecturer,  
he always makes lectures entertaining, the seminar topics  
are great.

The class has no weaknesses!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	<input checked="" type="radio"/> Sophomore	Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	Not established	
<b>3. Expected Grade</b>			
A	B	<input checked="" type="radio"/> C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION
Jewitt
INSTRUCTOR
ESS9
COURSE
12/3/13
DATE

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
0	0	0		0	0	0		0	0	0	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
1	1	1		1	1	1		1	1	1	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
2	2	2		2	2	2		2	2	2	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
3	3	3		3	3	3		3	3	3	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
4	4	4		4	4	4		4	4	4	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
5	5	5		5	5	5		5	5	5	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
6	6	6		6	6	6		6	6	6	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
7	7	7		7	7	7		7	7	7	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
8	8	8		8	8	8		8	8	8	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
9	9	9		9	9	9		9	9	9	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	

USE NO 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

Not Applicable

Very Low or Never

Low or Infrequently

Average

High or Frequently

Very High or Always

To What Extent Do You Feel That:	NA	1	2	3	4	5	6	7	8	9
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.								<input checked="" type="radio"/>		
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.								<input checked="" type="radio"/>		
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.						<input checked="" type="radio"/>				
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.							<input checked="" type="radio"/>			
<b>9. VALUE</b> . . You have learned something which you consider valuable.								<input checked="" type="radio"/>		
<b>10. OVERALL</b> . . Your overall rating of the instructor.								<input checked="" type="radio"/>		
<b>11. OVERALL</b> . . Your overall rating of the course.								<input checked="" type="radio"/>		
<b>12.</b>										
<b>13.</b>										
<b>14.</b>										
<b>15.</b>										

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	<input checked="" type="radio"/> POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Prof. Jewitt cared that students  
learned. His power points were very  
entertaining.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



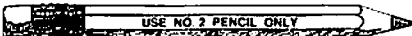
**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
<b>2. UCLA GPA</b>			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
<b>4. What requirements does this course fulfill?</b>			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<u>Jewitt</u>
INSTRUCTOR
<u>12/3/13</u>
COURSE
<u>12/3/13</u>
DATE

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

 <p>USE NO 2 PENCIL ONLY</p>		<p>Not Applicable</p> <p>Very Low or Never</p> <p>Low or Infrequently</p> <p>Average</p> <p>High or Frequently</p> <p>Very High or Always</p>
<p><b>To What Extent Do You Feel That:</b></p> <p><b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.</p>		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<p><b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.</p>		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<p><b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.</p>		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<p><b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.</p>		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<p><b>9. VALUE</b> . . You have learned something which you consider valuable.</p>		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<p><b>10. OVERALL</b> . . Your overall rating of the instructor.</p>		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<p><b>11. OVERALL</b> . . Your overall rating of the course.</p>		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<p><b>12.</b></p>		NA 1 2 3 4 5 6 7 8 9
<p><b>13.</b></p>		NA 1 2 3 4 5 6 7 8 9
<p><b>14.</b></p>		NA 1 2 3 4 5 6 7 8 9
<p><b>15.</b></p>		NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>20. WORKLOAD/PACE WAS</b>	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.



NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.




**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	<input checked="" type="radio"/> Sophomore	Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	3.5 +	Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION	
<u>Jewitt</u>	
INSTRUCTOR	
<u>ESS 9</u>	
COURSE	
<u>Dec 3, 2013</u>	
DATE	

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		0	0			0	0	0	
<input checked="" type="radio"/> 1	1			1	1			1	1	1	
2	2	2		2	2			<input checked="" type="radio"/> 2	2	2	
3	3	3		3	3			3	3	3	
4	4	4		4	4			4	4	4	
5	5	5		5	<input checked="" type="radio"/> 5	<input checked="" type="radio"/> 5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	<input checked="" type="radio"/> 7			7	7	7		7	7	7	
8	8	<input checked="" type="radio"/> 8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

 <p>USE NO 2 PENCIL ONLY</p>		<p>Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always</p>
<b>To What Extent Do You Feel That:</b>		
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.		NA 1 2 3 4 5 6 <input checked="" type="radio"/> 8 9
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.		NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.		NA 1 2 3 4 5 <input checked="" type="radio"/> 7 8 9
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.		NA 1 2 3 4 5 6 <input checked="" type="radio"/> 8 9
<b>9. VALUE</b> . . You have learned something which you consider valuable.		NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9
<b>10. OVERALL</b> . . Your overall rating of the instructor.		NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/> 9
<b>11. OVERALL</b> . . Your overall rating of the course.		NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9
<b>12.</b>		NA 1 2 3 4 5 6 7 8 9
<b>13.</b>		NA 1 2 3 4 5 6 7 8 9
<b>14.</b>		NA 1 2 3 4 5 6 7 8 9
<b>15.</b>		NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	<input type="radio"/> N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	<input type="radio"/> N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>20. WORKLOAD/PACE WAS</b>	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	<input type="radio"/> N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	<input type="radio"/> N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input type="radio"/> N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input type="radio"/> N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.



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THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
Freshman	Sophomore	<input checked="" type="radio"/> Junior	
Senior	Graduate	Other	
2. UCLA GPA			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	3.5 +	Not established	
3. Expected Grade			
A	B	C	D
P	NP	<input checked="" type="radio"/> ?	F
4. What requirements does this course fulfill?			
Major	Related Field	G.E.	<input checked="" type="radio"/> None

COURSE INFORMATION
<div style="text-align: center;">Jewitt</div> <div style="text-align: center;">INSTRUCTOR</div>
<div style="text-align: center;">955 9</div> <div style="text-align: center;">COURSE</div>
<div style="text-align: center;">Dec 3, 2013</div> <div style="text-align: center;">DATE</div>

COURSE ID NUMBER											
1	1	8	-	0	5	5	-	2	0	0	0
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<div style="text-align: center;">  USE NO 2 PENCIL ONLY         </div> <p style="font-size: 0.8em;">Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p>	<div style="text-align: center;">           Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always         </div>
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
10. OVERALL . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
12.	NA 1 2 3 4 5 6 7 8 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Jewitt is an excellent professor. He really cares more about student learning and dismisses the stress of grades. Lectures are fun & entertaining. He is an expert in his field & it was a pleasure to learn from him this quarter.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	Sophomore	Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
3.0 - 3.49	3.5 +	Not established	
<b>3. Expected Grade</b>			
A	B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	G.E.	None

COURSE INFORMATION	
Dr. J. C. L. H.	
INSTRUCTOR	
ESS 9	
COURSE	
12/3/13	
DATE	

COURSE ID NUMBER									
1	2	8	-	0	5	5	-	2	0
0	0	0		0	0	0		0	0
1	1	1		1	1	1		1	1
2	2	2		2	2	2		2	2
3	3	3		3	3	3		3	3
4	4	4		4	4	4		4	4
5	5	5		5	5	5		5	5
6	6	6		6	6	6		6	6
7	7	7		7	7	7		7	7
8	8	8		8	8	8		8	8
9	9	9		9	9	9		9	9

To What Extent Do You Feel That:		Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.		NA	1	2	3	4	5
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.		NA	1	2	3	4	5
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.		NA	1	2	3	4	5
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.		NA	1	2	3	4	5
<b>9. VALUE</b> . . You have learned something which you consider valuable.		NA	1	2	3	4	5
<b>10. OVERALL</b> . . Your overall rating of the instructor.		NA	1	2	3	4	5
<b>11. OVERALL</b> . . Your overall rating of the course.		NA	1	2	3	4	5
<b>12.</b>		NA	1	2	3	4	5
<b>13.</b>		NA	1	2	3	4	5
<b>14.</b>		NA	1	2	3	4	5
<b>15.</b>		NA	1	2	3	4	5

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>20. WORKLOAD/PACE WAS</b>	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Dr. Schweitz is an incredibly enthusiastic, knowledgeable, and interesting professor. I enjoyed listening to his stories and it gave character to his class. These are all strengths but the profound weakness were his exams. He was so passionate about the concepts of planets and systems, but tested us heavily on units and pure memorization.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	Sophomore	<input checked="" type="radio"/> Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	3.5 +	Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.2em;">Dave Jewitt</div> <div style="font-weight: bold; font-size: 0.8em;">INSTRUCTOR</div>
<div style="font-family: cursive; font-size: 1.2em;">ESS 9</div> <div style="font-weight: bold; font-size: 0.8em;">COURSE</div>
<div style="font-family: cursive; font-size: 1.2em;">12/3/13</div> <div style="font-weight: bold; font-size: 0.8em;">DATE</div>

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		0	0	0		0	0	0	
<input checked="" type="radio"/>	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		<input checked="" type="radio"/>	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	<input checked="" type="radio"/>	<input checked="" type="radio"/>		5	5	5	
6	6	6		6	6	6		6	6	6	
7	<input checked="" type="radio"/>	7		7	7	7		7	7	7	
8	8	<input checked="" type="radio"/>		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

	<div style="font-size: 0.8em;">Not Applicable</div> <div style="font-size: 0.8em;">Very Low or Never</div> <div style="font-size: 0.8em;">Low or Infrequently</div> <div style="font-size: 0.8em;">Average</div> <div style="font-size: 0.8em;">High or Frequently</div> <div style="font-size: 0.8em;">Very High or Always</div>
<b>To What Extent Do You Feel That:</b>	
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 9
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>12.</b>	NA 1 2 3 4 5 6 7 8 9
<b>13.</b>	NA 1 2 3 4 5 6 7 8 9
<b>14.</b>	NA 1 2 3 4 5 6 7 8 9
<b>15.</b>	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

This class was very different from any class I've taken at UCLA, and I found it very enjoyable and interesting.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

## BACKGROUND INFORMATION

<b>1. Year in School</b>			
<input checked="" type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
<b>2. UCLA GPA</b>			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input checked="" type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
<b>4. What requirements does this course fulfill?</b>			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

## COURSE INFORMATION

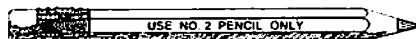
David Jewitt  
INSTRUCTOR

ESS 9  
COURSE

Dec 3rd, 2013  
DATE

## COURSE ID NUMBER

1	7	8	-	0	5	5	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

	NA	1	2	3	4	5	6	7	8	9
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.									<input checked="" type="radio"/>	
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.									<input checked="" type="radio"/>	
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.									<input checked="" type="radio"/>	
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.									<input checked="" type="radio"/>	
<b>9. VALUE</b> . . You have learned something which you consider valuable.						<input checked="" type="radio"/>				
<b>10. OVERALL</b> . . Your overall rating of the instructor.									<input checked="" type="radio"/>	
<b>11. OVERALL</b> . . Your overall rating of the course.									<input checked="" type="radio"/>	
<b>12.</b>										
<b>13.</b>										
<b>14.</b>										
<b>15.</b>										

### YOUR VIEW OF COURSE CHARACTERISTICS

<b>16. SUBJECT INTEREST BEFORE COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>20. WORKLOAD/PACE WAS</b>	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strength: • An excellent combination of video clip that explains the course materials and lecturing.

- Prof. Jewitt is extremely knowledgeable in ~~the~~ his field, and also passionate about his teaching
- Lecture relatively organized.

Suggestion: Maybe could put more materials of the recent updates and discovery in astronomy.

But overall, I appreciate Prof. Jewitt's teaching very much.

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**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

**BACKGROUND INFORMATION**

- Year in School**  
☐ Freshman      ☐ Sophomore      ☒ Junior  
☐ Senior      ☐ Graduate      ☐ Other
- UCLA GPA**  
☐ Below 2.0      ☐ 2.0 - 2.49      ☒ 2.5 - 2.99  
☐ 3.0 - 3.49      ☐ 3.5 +      ☐ Not established
- Expected Grade**  
☒ A      ☐ B      ☐ C      ☐ D      ☐ F  
☐ P      ☐ NP      ☐ ?
- What requirements does this course fulfill?**  
☐ Major      ☐ Related Field      ☒ G.E.      ☐ None

**COURSE INFORMATION**

Jewitt  
INSTRUCTOR  
Earth & Sciences 9  
COURSE  
12/3/13  
DATE

**COURSE ID NUMBER**

1	7	8	-	0	5	5	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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Not Applicable  
Very Low or Never  
Low or Infrequently  
Average  
High or Frequently  
Very High or Always

**To What Extent Do You Feel That:**

<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	9
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	9
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	9
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	9
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8	9
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	9
<b>11. OVERALL</b> . . Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	9
<b>12.</b>	NA	1	2	3	4	5	6	7	8	9
<b>13.</b>	NA	1	2	3	4	5	6	7	8	9
<b>14.</b>	NA	1	2	3	4	5	6	7	8	9
<b>15.</b>	NA	1	2	3	4	5	6	7	8	9

**YOUR VIEW OF COURSE CHARACTERISTICS**

<b>16. SUBJECT INTEREST BEFORE COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>20. WORKLOAD/PACE WAS</b>	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

the professor was very interesting as an instructor,  
he was very relative to the students. He answered  
questions and made the class more understanding.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	Sophomore	Junior	
<input checked="" type="radio"/> Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	<input checked="" type="radio"/> 2.5 - 2.99	
3.0 - 3.49	3.5 +	Not established	
<b>3. Expected Grade</b>			
A	<input checked="" type="radio"/> B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION
<u>David Jewitt</u> INSTRUCTOR
<u>ESS. 9</u> COURSE
<u>Dec. 3, 2013</u> DATE

COURSE ID NUMBER									
1	7	8	-	0	5	5	-	2	0
<input checked="" type="radio"/> 6	<input checked="" type="radio"/> 1	<input checked="" type="radio"/> 1	<input checked="" type="radio"/> 0	<input checked="" type="radio"/> 0	<input checked="" type="radio"/> 0	<input checked="" type="radio"/> 0	<input checked="" type="radio"/> 1	<input checked="" type="radio"/> 1	<input checked="" type="radio"/> 1
2	2	2	2	2	2	2	<input checked="" type="radio"/> 2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	<input checked="" type="radio"/> 5	<input checked="" type="radio"/> 5	<input checked="" type="radio"/> 5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	<input checked="" type="radio"/> 7	7	7	7	7	7	7	7	7
8	8	<input checked="" type="radio"/> 8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

USE NO 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

Not Applicable  
Very Low or Never  
Low or Infrequently  
Average  
High or Frequently  
Very High or Always

To What Extent Do You Feel That	NA	1	2	3	4	5	6	7	8	9
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA									<input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA									<input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA									<input checked="" type="radio"/>
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA									<input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA									<input checked="" type="radio"/>
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA									<input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.	NA									<input checked="" type="radio"/>
<b>12.</b>	NA									
<b>13.</b>	NA									
<b>14.</b>	NA									
<b>15.</b>	NA									

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	V/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	V/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>20. WORKLOAD/PACE WAS</b>	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Professor was very fun to listen to. He made the class very interesting. The discussion sessions were very fun too. I also loved the videos he showed in lectures, which made it very easy to understand the materials.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
<b>2. UCLA GPA</b>			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
<b>4. What requirements does this course fulfill?</b>			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input checked="" type="radio"/> None

COURSE INFORMATION
INSTRUCTOR
COURSE
DATE

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		0	0			0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

USE NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

Not Applicable

Very Low or Never

Low or Infrequently

Average

Higher Frequently

Very High or Always

To What Extent Do You Feel That:	NA	1	2	3	4	5	6	7	8	9
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.									<input checked="" type="radio"/>	
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.									<input checked="" type="radio"/>	
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.									<input checked="" type="radio"/>	
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.									<input checked="" type="radio"/>	
<b>9. VALUE</b> . . You have learned something which you consider valuable.				<input checked="" type="radio"/>						
<b>10. OVERALL</b> . . Your overall rating of the instructor.									<input checked="" type="radio"/>	
<b>11. OVERALL</b> . . Your overall rating of the course.									<input checked="" type="radio"/>	
<b>12.</b>										
<b>13.</b>										
<b>14.</b>										
<b>15.</b>										

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
<b>20. WORKLOAD/PACE WAS</b>	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	<input type="radio"/> N/A	<input checked="" type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



## Strengths

- PWPT Slides online
- Professor's knowledge & energy

## Weaknesses

- Midterm Reviews - Little help
- Labs (Not very interesting)
- Lectures - straight ooc slides

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	<input checked="" type="radio"/> Sophomore	Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	Not established	
<b>3. Expected Grade</b>			
A	<input checked="" type="radio"/> B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION
<div style="font-size: 1.5em; font-family: cursive;">Jewitt</div> <div style="font-weight: bold; font-size: 0.8em;">INSTRUCTOR</div>
<div style="font-size: 1.5em; font-family: cursive;">ESS 9</div> <div style="font-weight: bold; font-size: 0.8em;">COURSE</div>
<div style="font-size: 1.5em; font-family: cursive;">12/3/13</div> <div style="font-weight: bold; font-size: 0.8em;">DATE</div>

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		<input checked="" type="radio"/>	0	0		0	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
<input checked="" type="radio"/>	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		<input checked="" type="radio"/>	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	<input checked="" type="radio"/>	<input checked="" type="radio"/>		5	5	5	
6	6	6		6	6	6		6	6	6	
7	<input checked="" type="radio"/>	7		7	7	7		7	7	7	
8	8	<input checked="" type="radio"/>		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always					
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>12.</b>	NA	1	2	3	4	5	6	7	8	9
<b>13.</b>	NA	1	2	3	4	5	6	7	8	9
<b>14.</b>	NA	1	2	3	4	5	6	7	8	9
<b>15.</b>	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	<input checked="" type="radio"/> POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Prof. Jewitt is the bees knees! He is super awesome, funny, and makes this class interesting.

The Discussion Sections/Labs were the only poor part of this course - the assignments are busywork, and quite boring/tedious. Sometimes, its hard to even see how they relate to the lecture. And its not the TA's fault, its just how they are constructed.

Overall, I loved going to lecture and never missed a day, but forcing myself to go to discussion was always a drag and never seemed useful.

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THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES

## EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION****1. Year in School**

Freshman

☒ Sophomore

Junior

Senior

Graduate

Other

**2. UCLA GPA**

Below 2.0

2.0 - 2.49

2.5 - 2.99

3.0 - 3.49

☒ 3.5 +

Not established

**3. Expected Grade**

A

☒ B

C

D

F

P

NP

?

**4. What requirements does this course fulfill?**

Major

Related Field

☒ G.E.

None

**COURSE INFORMATION**

Jewitt, Dave

INSTRUCTOR

ESS9

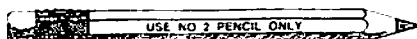
COURSE

12/3/13

DATE

**COURSE ID NUMBER**

1	7	8	-	0	5	5	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

Not Applicable  
Very Low or Never  
Low or Infrequently  
Average  
High or Frequently  
Very High or Always

**5. INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA 1 2 3 4 5 6 7 8 9

**6. ORGANIZATION** . . Class presentations were well prepared and organized.

NA 1 2 3 4 5 6 7 8 9

**7. INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA 1 2 3 4 5 6 7 8 9

**8. COMMUNICATION SKILLS** . . The instructor had good communication skills.

NA 1 2 3 4 5 6 7 8 9

**9. VALUE** . . You have learned something which you consider valuable.

NA 1 2 3 4 5 6 7 8 9

**10. OVERALL** . . Your overall rating of the instructor.

NA 1 2 3 4 5 6 7 8 9

**11. OVERALL** . . Your overall rating of the course.

NA 1 2 3 4 5 6 7 8 9

**12.**

NA 1 2 3 4 5 6 7 8 9

**13.**

NA 1 2 3 4 5 6 7 8 9

**14.**

NA 1 2 3 4 5 6 7 8 9

**15.**

NA 1 2 3 4 5 6 7 8 9

**YOUR VIEW OF COURSE CHARACTERISTICS****16. SUBJECT INTEREST BEFORE COURSE**

N/A

LOW

☒ MEDIUM

HIGH

**17. SUBJECT INTEREST AFTER COURSE**

N/A

LOW

☒ MEDIUM

HIGH

**18. MASTERY OF COURSE MATERIAL**

N/A

LOW

☒ MEDIUM

HIGH

**19. DIFFICULTY (RELATIVE TO OTHER COURSES)**

N/A

LOW

☒ MEDIUM

HIGH

**20. WORKLOAD/PACE WAS**

N/A

TOO SLOW

☒ ABOUT RIGHT

TOO MUCH

**21. TEXTS, REQUIRED READINGS**

N/A

POOR

AVERAGE

☒ EXCELLENT**22. HOMEWORK ASSIGNMENTS**

N/A

POOR

AVERAGE

EXCELLENT

**23. GRADED MATERIALS, EXAMINATIONS**

N/A

POOR

☒ AVERAGE

EXCELLENT

**24. LECTURE PRESENTATIONS**

N/A

POOR

AVERAGE

☒ EXCELLENT**25. CLASS DISCUSSIONS**

N/A

POOR

AVERAGE

☒ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Lectures were very organized and well presented.

Jewitt made the class be interesting and ~~and~~ taught each topic very clear.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">David Jewitt</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">INSTRUCTOR</div>
<div style="font-size: 1.5em; margin-bottom: 5px;">ESS 9</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">COURSE</div>
<div style="font-size: 1.2em; margin-bottom: 5px;">12/03/13</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">DATE</div>

COURSE ID NUMBER									
1	7	8	-	0	5	5	-	2	0
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p style="text-align: center; margin-bottom: 10px;">  USE NO. 2 PENCIL ONLY         </p> <p>Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p>	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
To What Extent Do You Feel That:	
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8 9
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 <input checked="" type="radio"/> 8 9
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/> 9
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/> 9
9. VALUE . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/> 9
10. OVERALL . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 8 9
11. OVERALL . . Your overall rating of the course.	NA 1 2 3 4 5 6 7 <input checked="" type="radio"/> 8 9
12.	NA 1 2 3 4 5 6 7 8 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



## Strengths

- Really knowledgeable professor
- Integrates knowledge from other disciplines into class presentations (like political science)
- very friendly and funny
- Makes science much more accessible and appealing to non-scientists

## Weaknesses

- Midterms do not often reflect what has been learned.

But other than this, Dave is a great professor and ESS 9 is a great course.

NOTE: Each year the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.



**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

**BACKGROUND INFORMATION**

- Year in School**  
☐ Freshman      ☐ Sophomore      ☒ Junior  
☐ Senior      ☐ Graduate      ☐ Other
- UCLA GPA**  
☐ Below 2.0      ☒ 2.0 - 2.49      ☐ 2.5 - 2.99  
☐ 3.0 - 3.49      ☐ 3.5 +      ☐ Not established
- Expected Grade**  
☐ A      ☒ B      ☐ C      ☐ D      ☐ F  
☐ P      ☐ NP      ☐ ?
- What requirements does this course fulfill?**  
☐ Major      ☐ Related Field      ☒ G.E.      ☐ None

**COURSE INFORMATION**

DAVE JONIT

INSTRUCTOR

ESS 9

COURSE

12/3/13

DATE

**COURSE ID NUMBER**

1	2	8	-	0	5	5	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

Not Applicable  
 Very Low or Never  
 Low or Infrequently  
 Average  
 High or Frequently  
 Very High or Always

To What Extent Do You Feel That:	NA	1	2	3	4	5	6	7	8	9
5. <b>INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.										
6. <b>ORGANIZATION</b> . . Class presentations were well prepared and organized.										
7. <b>INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.										
8. <b>COMMUNICATION SKILLS</b> . . The instructor had good communication skills.										
9. <b>VALUE</b> . . You have learned something which you consider valuable.										
10. <b>OVERALL</b> . . Your overall rating of the instructor.										
11. <b>OVERALL</b> . . Your overall rating of the course.										
12.										
13.										
14.										
15.										

**YOUR VIEW OF COURSE CHARACTERISTICS**

	N/A	LOW	MEDIUM	HIGH
16. SUBJECT INTEREST BEFORE COURSE				
17. SUBJECT INTEREST AFTER COURSE				
18. MASTERY OF COURSE MATERIAL				
19. DIFFICULTY (RELATIVE TO OTHER COURSES)				
20. WORKLOAD/PACE WAS		TOO SLOW	ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS		POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS		POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS		POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS		POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS		POOR	AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

professor was extremely knowledgeable about the course materials. He assigned interesting and fun assignments. AMAZING professor.

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THANK YOU. Your assistance in improving teaching is appreciated.



**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	Sophomore	<input checked="" type="radio"/> Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	Not established	
<b>3. Expected Grade</b>			
A	B	C	D
<input checked="" type="radio"/> P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION	
<u>Dave Jewitt</u>	
INSTRUCTOR	
<u>E&amp;S 9</u>	
COURSE	
<u>12/3/13</u>	
DATE	

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

To What Extent Do You Feel That:	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA	1	2	3	<input checked="" type="radio"/> 5	6 7 8 9
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA	1	2	3	4	5 6 7 8 <input checked="" type="radio"/> 9
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.		<input checked="" type="radio"/> 1	2	3	4	5 6 7 8 9
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA	1	2	3	4	5 6 <input checked="" type="radio"/> 8 9
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA	<input checked="" type="radio"/> 1	2	3	4	5 6 7 8 9
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA	1	2	3	4	5 6 7 <input checked="" type="radio"/> 9
<b>11. OVERALL</b> . . Your overall rating of the course.	NA	1	<input checked="" type="radio"/> 2	3	4	5 6 7 8 9
<b>12.</b>	NA	1	2	3	4	5 6 7 8 9
<b>13.</b>	NA	1	2	3	4	5 6 7 8 9
<b>14.</b>	NA	1	2	3	4	5 6 7 8 9
<b>15.</b>	NA	1	2	3	4	5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
<b>20. WORKLOAD/PACE WAS</b>	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	N/A	<input checked="" type="radio"/> POOR	AVERAGE	EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	N/A	<input checked="" type="radio"/> POOR	AVERAGE	EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	N/A	<input checked="" type="radio"/> POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	N/A	<input checked="" type="radio"/> POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Tests were too hard!

I wanted more information on the status of my grade during the quarter.

I had no idea what my grade was until I recieved my grade at the end of the quarter.

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THANK YOU. Your assistance in improving teaching is appreciated.




**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	<input checked="" type="radio"/> Sophomore	Junior	
Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	2.5 - 2.99	
3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	Not established	
<b>3. Expected Grade</b>			
<input checked="" type="radio"/> A	B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION	
<u>David Jewitt</u> INSTRUCTOR	
<u>ES 9</u> COURSE	
<u>12/13/13</u> DATE	

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		<input checked="" type="radio"/> 0	0	0		0	<input checked="" type="radio"/> 0	<input checked="" type="radio"/> 0	
<input checked="" type="radio"/> 1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		<input checked="" type="radio"/> 2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	<input checked="" type="radio"/> 5	<input checked="" type="radio"/> 5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	<input checked="" type="radio"/> 7	7		7	7	7		7	7	7	
8	8	<input checked="" type="radio"/> 8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

To What Extent Do You Feel That:										
	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always				
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.	NA	1	2	3	4	5	6	7	8	<input checked="" type="radio"/>
<b>12.</b>	NA	1	2	3	4	5	6	7	8	9
<b>13.</b>	NA	1	2	3	4	5	6	7	8	9
<b>14.</b>	NA	1	2	3	4	5	6	7	8	9
<b>15.</b>	NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS				
<b>16. SUBJECT INTEREST BEFORE COURSE</b>	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
<b>17. SUBJECT INTEREST AFTER COURSE</b>	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
<b>18. MASTERY OF COURSE MATERIAL</b>	N/A	LOW	MEDIUM	<input checked="" type="radio"/> HIGH
<b>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</b>	N/A	LOW	<input checked="" type="radio"/> MEDIUM	HIGH
<b>20. WORKLOAD/PACE WAS</b>	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
<b>21. TEXTS, REQUIRED READINGS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>22. HOMEWORK ASSIGNMENTS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>23. GRADED MATERIALS, EXAMINATIONS</b>	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
<b>24. LECTURE PRESENTATIONS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
<b>25. CLASS DISCUSSIONS</b>	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I wish you can give us more advise about where to travel.

For example like the Arizona that you mentioned.

I'm going to visit that place. !

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**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input checked="" type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input checked="" type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input checked="" type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input checked="" type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION	
Jewitt	
INSTRUCTOR	
ESS 9: Solar System	
COURSE Planets	
12-3-13	
DATE	

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	2	0	0	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

To What Extent Do You Feel That:		Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.		NA	1	2	3	4	5
6. ORGANIZATION . . Class presentations were well prepared and organized.		NA	1	2	3	4	5
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.		NA	1	2	3	4	5
8. COMMUNICATION SKILLS . . The instructor had good communication skills.		NA	1	2	3	4	5
9. VALUE . . You have learned something which you consider valuable.		NA	1	2	3	4	5
10. OVERALL . . Your overall rating of the instructor.		NA	1	2	3	4	5
11. OVERALL . . Your overall rating of the course.		NA	1	2	3	4	5
12.		NA	1	2	3	4	5
13.		NA	1	2	3	4	5
14.		NA	1	2	3	4	5
15.		NA	1	2	3	4	5

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE

- \* instructor enthusiastic and engaging
- \* workload was manageable
- \* needed more thorough reviews before tests
- \* extra credit was helpful
- \* discussions did not help in exam preparation

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
<b>1. Year in School</b>			
Freshman	Sophomore	Junior	
<input checked="" type="radio"/> Senior	Graduate	Other	
<b>2. UCLA GPA</b>			
Below 2.0	2.0 - 2.49	<input checked="" type="radio"/> 2.5 - 2.99	
3.0 - 3.49	3.5 +	Not established	
<b>3. Expected Grade</b>			
A	<input checked="" type="radio"/> B	C	D
P	NP	?	F
<b>4. What requirements does this course fulfill?</b>			
Major	Related Field	<input checked="" type="radio"/> G.E.	None

COURSE INFORMATION
<div style="text-align: center;"> <u>Daniel Lewitt</u>  <small>INSTRUCTOR</small> </div>
<div style="text-align: center;"> <u>ESS 9.01a/Dustin</u>  <small>COURSE</small> </div>
<div style="text-align: center;"> <u>12/3/13</u>  <small>DATE</small> </div>

COURSE ID NUMBER											
1	7	8	-	0	5	5	-	9	0	0	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
0	0	0	<input checked="" type="radio"/>	0	0	0	<input checked="" type="radio"/>	0	0	0	<input checked="" type="radio"/>
1	1	1	<input type="radio"/>	1	1	1	<input type="radio"/>	1	1	1	<input type="radio"/>
2	2	2	<input type="radio"/>	2	2	2	<input type="radio"/>	2	2	2	<input type="radio"/>
3	3	3	<input type="radio"/>	3	3	3	<input type="radio"/>	3	3	3	<input type="radio"/>
4	4	4	<input type="radio"/>	4	4	4	<input type="radio"/>	4	4	4	<input type="radio"/>
5	5	5	<input type="radio"/>	5	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	5	5	5	<input type="radio"/>
6	6	6	<input type="radio"/>	6	6	6	<input type="radio"/>	6	6	6	<input type="radio"/>
7	<input checked="" type="radio"/>	7	<input type="radio"/>	7	7	7	<input type="radio"/>	7	7	7	<input type="radio"/>
8	8	<input checked="" type="radio"/>	<input type="radio"/>	8	8	8	<input type="radio"/>	8	8	8	<input type="radio"/>
9	9	9	<input type="radio"/>	9	9	9	<input type="radio"/>	9	9	9	<input type="radio"/>

To What Extent Do You Feel That:	<div style="writing-mode: vertical-rl; transform: rotate(180deg);">Not Applicable Very Low or Never</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">Low or Infrequently</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">Average</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">High or Frequently</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">Very High or Always</div>
<b>5. INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>6. ORGANIZATION</b> . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>7. INTERACTION</b> . . Students felt welcome in seeking help in or outside of class.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>8. COMMUNICATION SKILLS</b> . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>9. VALUE</b> . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>10. OVERALL</b> . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
<b>11. OVERALL</b> . . Your overall rating of the course.	NA 1 2 3 4 5 6 <input checked="" type="radio"/> 8 9
<b>12.</b>	NA 1 2 3 4 5 6 7 8 9
<b>13.</b>	NA 1 2 3 4 5 6 7 8 9
<b>14.</b>	NA 1 2 3 4 5 6 7 8 9
<b>15.</b>	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	<input checked="" type="radio"/> LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	N/A	TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	POOR	<input checked="" type="radio"/> AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	<input checked="" type="radio"/> POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

His strengths are, he is a very caring & concerned teacher. I appreciated the many extra credit opportunities he gave us

weakness is = the test need to be more straight forward because it throws some individuals off due to its tricky format

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