### BACKGROUND INFORMATION
1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established
3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?
4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### COURSE INFORMATION
- **Instructor**: Jernih
- **Course**: ESS 9
- **Date**: Dec 3, 2013

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.
6. **ORGANIZATION**... Class presentations were well prepared and organized.
7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.
8. **COMMUNICATION SKILLS**... The instructor had good communication skills.
9. **VALUE**... You have learned something which you consider valuable.
10. **OVERALL**... Your overall rating of the instructor.
11. **OVERALL**... Your overall rating of the course.
12. 
13. 
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15. 

### YOUR VIEW OF COURSE CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>N/A</th>
<th>LOW</th>
<th>MEDIUM</th>
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<tr>
<td><strong>SUBJECT INTEREST BEFORE COURSE</strong></td>
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I really loved this class. The material we learned strongly created an interest in the color system for me. I enjoyed every bit of material and am looking forward to taking a class like this again.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
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To What Extent Do You Feel That:

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7. INTERACTION . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . The instructor had good communication skills.

9. VALUE . You have learned something which you consider valuable.

10. OVERALL . Your overall rating of the instructor.

11. OVERALL . Your overall rating of the course.

12.

13.

14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE N/A LOW MEDIUM HIGH

17. SUBJECT INTEREST AFTER COURSE N/A LOW MEDIUM HIGH

18. MASTERY OF COURSE MATERIAL N/A LOW MEDIUM HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES) N/A LOW MEDIUM HIGH

20. WORKLOAD/PACE WAS N/A TOO SLOW ABOUT RIGHT TOO MUCH

21. TEXTS, REQUIRED READINGS N/A POOR AVERAGE EXCELLENT

22. HOMEWORK ASSIGNMENTS N/A POOR AVERAGE EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS N/A POOR AVERAGE EXCELLENT

24. LECTURE PRESENTATIONS N/A POOR AVERAGE EXCELLENT

25. CLASS DISCUSSIONS N/A POOR AVERAGE EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

1. Year in School
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

COURSE INFORMATION

DAVID JEWET
INSTRUCTOR

COURSE

DATE

12/3/2013

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
   - N/A
   - LOW
   - MEDIUM
   - HIGH

17. SUBJECT INTEREST AFTER COURSE
   - N/A
   - LOW
   - MEDIUM
   - HIGH

18. MASTERY OF COURSE MATERIAL
   - N/A
   - LOW
   - MEDIUM
   - HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
   - N/A
   - LOW
   - MEDIUM
   - HIGH

20. WORKLOAD/PACE WAS
   - N/A
   - TOO SLOW
   - ABOUT RIGHT
   - TOO MUCH

21. TEXTS, REQUIRED READINGS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

22. HOMEWORK ASSIGNMENTS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

24. LECTURE PRESENTATIONS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

25. CLASS DISCUSSIONS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
THE MIDTERMS WERE SLIGHTLY TOO DETAILED AND DIFFICULT.

THE PROFESSOR IS A GENIUS, PLEASE TEACH MORE GEES!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

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17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Dave Jewitt touched me inappropriately; (not really)
he touched me in the heart.
and now I cannot go back to the way I was.

Such fabulous wonders have I learned that,
now, on the very lip of the abyss
we all call a life, I can turn my
head up towards the sky and utter
that timeless word that so frees my
soul to dance:

"Tardigrade."

I really enjoyed the class. Great professor.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

1. **BACKGROUND INFORMATION**
   - **Year in School**
     - Freshman
     - Sophomore
     - Junior
     - Senior
     - Graduate
     - Other
   - **UCLA GPA**
     - Below 2.0
     - 2.0 - 2.49
     - 2.5 - 2.99
     - 3.0 - 3.49
     - 3.5+
   - **Expected Grade**
     - A
     - B
     - C
     - D
     - F
     - P
     - NP
   - **What requirements does this course fulfill?**
     - Major
     - Related Field
     - G.E.
     - None

2. **COURSE INFORMATION**
   - **Course ID Number**
     - 178 - 005 - 200
     - 00 00 00 00
     - 1 1 1 1
     - 2 2 2 2
     - 3 3 3 3
     - 4 4 4 4
     - 5 5 5 5
     - 6 6 6 6
     - 7 7 7 7
     - 8 8 8 8
     - 9 9 9 9
     - Date: 12/3/77
     - Course: ESS 9
     - Instructor: Dave Jewitt

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**To What Extent Do You Feel That?**

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8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.

9. **VALUE**
   - You have learned something which you consider valuable.

10. **OVERALL**
    - Your overall rating of the instructor.

11. **OVERALL**
    - Your overall rating of the course.

12.

13.

14.

15.

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**
    - N/A
    - Low
    - Medium
    - High

17. **SUBJECT INTEREST AFTER COURSE**
    - N/A
    - Low
    - Medium
    - High

18. **MASTERY OF COURSE MATERIAL**
    - N/A
    - Low
    - Medium
    - High

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - N/A
    - Low
    - Medium
    - High

20. **WORKLOAD/PACE WAS**
    - N/A
    - Too slow
    - About right
    - Too much

21. **TEXTS, REQUIRED READINGS**
    - N/A
    - Poor
    - Average
    - Excellent

22. **HOMEWORK ASSIGNMENTS**
    - N/A
    - Poor
    - Average
    - Excellent

23. **GRADED MATERIALS, EXAMINATIONS**
    - N/A
    - Poor
    - Average
    - Excellent

24. **LECTURE PRESENTATIONS**
    - N/A
    - Poor
    - Average
    - Excellent

25. **CLASS DISCUSSIONS**
    - N/A
    - Poor
    - Average
    - Excellent

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths
- Great lecturer
- Good projects
- Extra credit opportunities
- DISCUSSIONS - This class had by far the most engaging and for discussions out of my classes

Weaknesses
- Midterms are small yet cover a lot of material
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

<table>
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<th>BACKGROUND INFORMATION</th>
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<tbody>
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<td>Freshman</td>
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**To What Extent Do You Feel That:**

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12.  

13.  

14.  

15.  

**YOUR VIEW OF COURSE CHARACTERISTICS**

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE  | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL    | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/PACE WAS             | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS      | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK Assignments         | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS        | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS             | N/A | POOR | AVERAGE | EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Professor Jones makes this subject really interesting and fun to learn about.
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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths: 1. Prof. Jevitt can always design some interesting extra credit assignments for students to do! Surprisingly, its interesting to do homework.  
2. Interesting presentation of lectures well-organized  
3. Friendly final exams  
4. Enlighten students to discover more about science

Weakness: 1. Midterms are kind of hard because its hard to prepare fully for all the key points or material that the midterms covered. Fortunately, midterms are only worth 20% of final grades.

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THANK YOU. Your assistance in improving teaching is appreciated.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**  
**EVALUATION OF INSTRUCTION PROGRAM**

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11. **OVERALL** . . . Your overall rating of the course.

12. **OVERALL** . . .

13. **OVERALL** . . .

14. **OVERALL** . . .

15. **OVERALL** . . .

**YOUR VIEW OF COURSE CHARACTERISTICS**

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<td>ABOUT RIGHT</td>
<td>TOO MUCH</td>
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</tr>
</tbody>
</table>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I really like the extra credit assignments. They have a lot of fun.
Background Information

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

Course Information

- Instructor: Jewett
- Course: ESS 9
- Date: 12/13/2013

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To what extent do you feel that:

5. Instructor Concern... The instructor was concerned about student learning.

6. Organization... Class presentations were well prepared and organized.

7. Interaction... Students felt welcome in seeking help in or outside of class.

8. Communication Skills... The instructor had good communication skills.

9. Value... You have learned something which you consider valuable.

10. Overall... Your overall rating of the instructor.

11. Overall... Your overall rating of the course.

12. 

13. 

14. 

15. 

Your View of Course Characteristics

16. Subject Interest Before Course
   - N/A
   - Low
   - Medium
   - High

17. Subject Interest After Course
   - N/A
   - Low
   - Medium
   - High

18. Mastery of Course Material
   - N/A
   - Low
   - Medium
   - High

19. Difficulty (Relative to Other Courses)
   - N/A
   - Low
   - Medium
   - High

20. Workload/Pace Was
   - N/A
   - Too Slow
   - About Right
   - Too Much

21. Texts, Required Readings
   - N/A
   - Poor
   - Average
   - Excellent

22. Homework Assignments
   - N/A
   - Poor
   - Average
   - Excellent

23. Graded Materials, Examinations
   - N/A
   - Poor
   - Average
   - Excellent

24. Lecture Presentations
   - N/A
   - Poor
   - Average
   - Excellent

25. Class Discussions
   - N/A
   - Poor
   - Average
   - Excellent

Space is provided on the back of this form for your written comments on the course.
- Talk about exploration in Mars
- Good class!
Your carefull and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning.

6. **ORGANIZATION** . . . Class presentations were well prepared and organized.

7. **INTERACTION** . . . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . . . The instructor had good communication skills.

9. **VALUE** . . . You have learned something which you consider valuable.

10. **OVERALL** . . . Your overall rating of the instructor.

11. **OVERALL** . . . Your overall rating of the course.

12.

13.

14.

15.

### Your View of Course Characteristics

<table>
<thead>
<tr>
<th>16. SUBJECT INTEREST BEFORE COURSE</th>
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<th>LOW</th>
<th>MEDIUM</th>
<th>HIGH</th>
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<tbody>
<tr>
<td>17. SUBJECT INTEREST AFTER COURSE</td>
<td>N/A</td>
<td>LOW</td>
<td>MEDIUM</td>
<td>HIGH</td>
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<tr>
<td>18. MASTERY OF COURSE MATERIAL</td>
<td>N/A</td>
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<tr>
<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
<td>N/A</td>
<td>LOW</td>
<td>MEDIUM</td>
<td>HIGH</td>
</tr>
<tr>
<td>20. WORKLOAD/PACE WAS</td>
<td>N/A</td>
<td>TOO SLOW</td>
<td>ABOUT RIGHT</td>
<td>TOO MUCH</td>
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<tr>
<td>21. TEXTS, REQUIRED READINGS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>22. HOMEWORK ASSIGNMENTS</td>
<td>N/A</td>
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<tr>
<td>23. GRADED MATERIALS, EXAMINATIONS</td>
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<td>POOR</td>
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</tr>
<tr>
<td>24. LECTURE PRESENTATIONS</td>
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<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>25. CLASS DISCUSSIONS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
</tbody>
</table>

Space is provided on the back of this form for your written comments on the course.
Professor Jewitt is awesome! I took this class just for pure interest, and I'm glad I did. I loved all of the labs especially the planetarium!)

The class was very organized and the lectures were both engaging and insightful!

Essay 9 was such a great choice for my first quarter here at UCLA. Professor Jewitt is really, really, really great! And so is my T.A. Sarah!

Thank you for this awesome course! I hope all my classes here will be just as magnificent.
One of the best professors at UCLA has an amazing attitude.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

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**YOUR VIEW OF COURSE CHARACTERISTICS**

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<td>EXCELLENT</td>
</tr>
</tbody>
</table>

*SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.*
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths: Mastery of the course, passion for the subject, and diagrams that detail the material.

Weaknesses: Sometimes moves through material too quickly - faster than I can take notes.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
### Background Information

| 1. Year in School |  
|-------------------|---|
| Freshman          | Sophomore          | Junior |
| Senior            | Graduate           | Other |

| 2. UCLA GPA |  
|--------------|-------------------|
| Below 2.0    | 2.0 - 2.49        | 2.5 - 2.99 |
| 3.0 - 3.49   | 3.5 +             | Not established |

| 3. Expected Grade |  
|-------------------|---|
| A                 | B     | C     | D     | F     |
| P                 | NP    | ?     |       |

4. What requirements does this course fulfill?  
Major | Related Field | G.E. | None

---

**Course Information**

- Instructor: David Jewitt  
- Course: EPSS 9  
- Date: Dec. 3rd, 2013

---

**Your View of Course Characteristics**

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<th>16. Subject Interest Before Course</th>
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<td>TOO MUCH</td>
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<tr>
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<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
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<tr>
<td>22. Homework Assignments</td>
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<td>AVERAGE</td>
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<td>23. Graded Materials, Examinations</td>
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<td>24. Lecture Presentations</td>
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<td>AVERAGE</td>
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<td>25. Class Discussions</td>
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<td>POOR</td>
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**To What Extent Do You Feel That:**

5. Instructor Concern . . . The instructor was concerned about student learning.  
6. Organization . . . Class presentations were well prepared and organized.  
7. Interaction . . . Students felt welcome in seeking help in or outside of class.  
8. Communication Skills . . . The instructor had good communication skills.  
9. Value . . . You have learned something which you consider valuable.  
10. Overall . . . Your overall rating of the instructor.  
11. Overall . . . Your overall rating of the course.

---

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---

**Space is provided on the back of this form for your written comments on the course.**
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE

- Lectures were very engaging
- Never felt bored during lecture

- Tests were fair, would only suggest a topic guide or list to help with studying for what may appear on the exam.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
**BACKGROUND INFORMATION**

1. **Year in School**
   - Freshman
   - Sophomore
   - Senior
   - Graduate
   - Junior
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5+
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

---

**COURSE INFORMATION**

- **Instructor**: Dave Jr.
- **Course**: Solar System
- **Date**: 12/03/2013

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

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<td>25. Class discussions</td>
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**NOTES:**

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---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Best professor ever!!
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**

**EVALUATION OF INSTRUCTION PROGRAM**

### BACKGROUND INFORMATION

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### COURSE INFORMATION

- **COURSE ID. NUMBER**
  - 10 - 055 - 020

- **INSTRUCTOR**
  - Dave Stewert

- **DATE**
  - 03/1983

---

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**YOUR VIEW OF COURSE CHARACTERISTICS**

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<td>25. CLASS DISCUSSIONS</td>
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<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
</tbody>
</table>

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**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**

**Mark Reflex® MM93034-1:33**

**ED06**
I really enjoyed this class and how the professor makes it easy to understand every concept and also that he makes it fun and interesting.
### Background Information

<table>
<thead>
<tr>
<th>1. Year in School</th>
<th>2. UCLA GPA</th>
<th>3. Expected Grade</th>
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<td>Other</td>
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4. What requirements does this course fulfill?
   - Major: Related Field
   - G.E.: None

### Course Information

<table>
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<td>17605</td>
<td>Doe Jewitt</td>
<td>ESS9</td>
<td>12/03/2014</td>
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### To What Extent Do You Feel That

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   - You have learned something which you consider valuable.

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    - Your overall rating of the instructor.

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<td>AVERAGE</td>
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</tr>
<tr>
<td></td>
<td>HIGH</td>
<td></td>
<td></td>
<td>ABOUT RIGHT</td>
<td>EXCELLENT</td>
<td>EXCELLENT</td>
<td></td>
<td>EXCELLENT</td>
<td></td>
</tr>
</tbody>
</table>

Space is provided on the back of this form for your written comments on the course.
Professor Jewett was great, his lectures are highly engaging, and I always look forward to them. However, the midterms can be quite challenging even after hard work studying, especially for students who haven't been previously exposed to things such as physics. It is not simply the memorization of facts but requires a lot of thinking. I'm not sure if there is a curve but if not, then it may be a little too difficult for a GE. But other than that, the class has been very interesting and a joy to be in.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION:
1. Year in School
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

COURSE INFORMATION:
- Instructor: DAVE JEWELL
- Course: EARTH SOLAR SYSTEM
- Date: DEC 2, 2013

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12. 

13. 

14. 

15. 

YOUR VIEW OF COURSE CHARACTERISTICS:

16. SUBJECT INTEREST BEFORE COURSE
    - N/A
    - LOW
    - MEDIUM
    - HIGH

17. SUBJECT INTEREST AFTER COURSE
    - N/A
    - LOW
    - MEDIUM
    - HIGH

18. MASTERY OF COURSE MATERIAL
    - N/A
    - LOW
    - MEDIUM
    - HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    - N/A
    - LOW
    - MEDIUM
    - HIGH

20. WORKLOAD/PACE WAS
    - N/A
    - TOO SLOW
    - ABOUT RIGHT
    - TOO MUCH

21. TEXTS, REQUIRED READINGS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

22. HOMEWORK ASSIGNMENTS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

24. LECTURE PRESENTATIONS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

25. CLASS DISCUSSIONS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
BEST CLASS I HAVE EVER TAKEN AT UCLA.

I never thought I would like science so much.

BRING ON THE SCIENCE,

PROF. JEWITT!
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
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<tbody>
<tr>
<td>1. Year in School</td>
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<tr>
<td>3. Expected Grade</td>
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</tr>
<tr>
<td>4. What requirements does this course fulfill?</td>
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<table>
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<th>COURSE ID NUMBER</th>
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<th>COURSE</th>
<th>DATE</th>
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<tbody>
<tr>
<td>1 7 8 0 5 5 0 0 0</td>
<td>Jewitt</td>
<td>ESS 9</td>
<td>0 3 1 3</td>
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</table>

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12.

13.

14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS:

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Instructor is a great lecturer. He should increase the weight of the midterms and decrease that of the project. Lecture slides are very clear.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor’s department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

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<td>10. OVERALL . . Your overall rating of the instructor.</td>
</tr>
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<td>11. OVERALL . . Your overall rating of the course.</td>
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<tr>
<td>12.</td>
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<td>25. CLASS DISCUSSIONS</td>
</tr>
</tbody>
</table>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths: lecture + discussion
          was fun & relatable

Weakness: labs without computer
          felt not so interactive

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

1. Year in School
   Freshman  Sophomore  Junior
   Senior    Graduate    Other
2. UCLA GPA
   Below 2.0  2.0 - 2.49  2.5 - 2.99
   3.0 - 3.49  3.5 +  Not established
3. Expected Grade
   C   B   A  D  F
   P  NP  ?
4. What requirements does this course fulfill?
   Major  Related Field  G.E.  None

Owitt
INSTRUCTOR
ESS 9
COURSE
12/3/13
DATE

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.
6. ORGANIZATION . . . Class presentations were well prepared and organized.
7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.
8. COMMUNICATION SKILLS . . . The instructor had good communication skills.
9. VALUE . . . You have learned something which you consider valuable.
10. OVERALL . . . Your overall rating of the instructor.
11. OVERALL . . . Your overall rating of the course.
12.
13.
14.
15.

YOUR VIEW OF COURSE CHARACTERISTICS
16. SUBJECT INTEREST BEFORE COURSE  N/A  LOW  MEDIUM  HIGH
17. SUBJECT INTEREST AFTER COURSE   N/A  LOW  MEDIUM  HIGH
18. MASTERY OF COURSE MATERIAL       N/A  LOW  MEDIUM  HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)  N/A  LOW  MEDIUM  HIGH
20. WORKLOAD/PACE WAS                 N/A  TOO SLOW  ABOUT RIGHT  TOO MUCH
21. TEXTS, REQUIRED READINGS          N/A  POOR  AVERAGE  EXCELLENT
22. HOMEWORK ASSIGNMENTS              N/A  POOR  AVERAGE  EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS    N/A  POOR  AVERAGE  EXCELLENT
24. LECTURE PRESENTATIONS             N/A  POOR  AVERAGE  EXCELLENT
25. CLASS DISCUSSIONS                 N/A  POOR  AVERAGE  EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Best class ever much i was able to learn learn, not too focused on taking exams thank you so much!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

### BACKGROUND INFORMATION

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 -
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### COURSE INFORMATION

- **COURSE ID NUMBER**
  - 780055200

- **INSTRUCTOR**
  - Dave Tewitt

- **Course**
  - Earth Space Science 9

- **DATE**
  - 12/13/13

---

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.

9. **VALUE**
   - You have learned something which you consider valuable.

10. **OVERALL**
    - Your overall rating of the instructor.

11. **OVERALL**
    - Your overall rating of the course.

12. **OVERALL**

13. **OVERALL**

14. **OVERALL**

15. **OVERALL**

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

- **SUBJECT INTEREST BEFORE COURSE**
  - N/A
  - LOW
  - MEDIUM
  - HIGH

- **SUBJECT INTEREST AFTER COURSE**
  - N/A
  - LOW
  - MEDIUM
  - HIGH

- **MASTERY OF COURSE MATERIAL**
  - N/A
  - LOW
  - MEDIUM
  - HIGH

- **DIFFICULTY (RELATIVE TO OTHER COURSES)**
  - N/A
  - LOW
  - MEDIUM
  - HIGH

- **WORKLOAD/PACE WAS**
  - N/A
  - TOO SLOW
  - ABOUT RIGHT
  - TOO MUCH

- **TEXTS, REQUIRED READINGS**
  - N/A
  - POOR
  - AVERAGE
  - EXCELLENT

- **HOMEWORK ASSIGNMENTS**
  - N/A
  - POOR
  - AVERAGE
  - EXCELLENT

- **GRADED MATERIALS, EXAMINATIONS**
  - N/A
  - POOR
  - AVERAGE
  - EXCELLENT

- **LECTURE PRESENTATIONS**
  - N/A
  - POOR
  - AVERAGE
  - EXCELLENT

- **CLASS DISCUSSIONS**
  - N/A
  - POOR
  - AVERAGE
  - EXCELLENT

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
I really enjoy the lab. I feel I learn the most through simulations on the computer. The P.R. keeps the class entertaining. He could have more of a dialogue and ask questions to the students to keep them awake.
Background Information

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

Course Information

- Course ID Number
- Instructor
- Date

To what extent do you feel that:

5. Instructor Concern... The instructor was concerned about student learning.

6. Organization... Class presentations were well prepared and organized.

7. Interaction... Students felt welcome in seeking help in or outside of class.

8. Communication Skills... The instructor had good communication skills.

9. Value... You have learned something which you consider valuable.

10. Overall... Your overall rating of the instructor.

11. Overall... Your overall rating of the course.

12. 

13. 

14. 

15. 

Your View of Course Characteristics

16. Subject Interest Before Course
17. Subject Interest After Course
18. Mastery of Course Material
19. Difficulty (Relative to Other Courses)
20. Workload/Pace Was
21. Texts, Required Readings
22. Homework Assignments
23. Graded Materials, Examinations
24. Lecture Presentations
25. Class Discussions

Space is provided on the back of this form for your written comments on the course.
Professor Jewitt is incredibly knowledgeable and is a really funny instructor who obviously loves the subject and just wants students to learn something cool everyday. I loved all the videos and clips he showed and I loved how stress-free the class was and all the extra-credit opportunities!
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.
   NA 1 2 3 4 5 6 7 8 9

6. ORGANIZATION... Class presentations were well prepared and organized.
   NA 1 2 3 4 5 6 7 8 9

7. INTERACTION... Students felt welcome in seeking help in or outside of class.
   NA 1 2 3 4 5 6 7 8 9

8. COMMUNICATION SKILLS... The instructor had good communication skills.
   NA 1 2 3 4 5 6 7 8 9

9. VALUE... You have learned something which you consider valuable.
   NA 1 2 3 4 5 6 7 8 9

10. OVERALL... Your overall rating of the instructor.
    NA 1 2 3 4 5 6 7 8 9

11. OVERALL... Your overall rating of the course.
    NA 1 2 3 4 5 6 7 8 9

12.

13.

14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    N/A LOW MEDIUM HIGH

17. SUBJECT INTEREST AFTER COURSE
    N/A LOW MEDIUM HIGH

18. MASTERY OF COURSE MATERIAL
    N/A LOW MEDIUM HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    N/A LOW MEDIUM HIGH

20. WORKLOAD/PACE WAS
    N/A TOO SLOW ABOUT RIGHT TOO MUCH

21. TEXTS, REQUIRED READINGS
    N/A POOR AVERAGE EXCELLENT

22. HOMEWORK ASSIGNMENTS
    N/A POOR AVERAGE EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
    N/A POOR AVERAGE EXCELLENT

24. LECTURE PRESENTATIONS
    N/A POOR AVERAGE EXCELLENT

25. CLASS DISCUSSIONS
    N/A POOR AVERAGE EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I came into this class expecting to be bored every lecture and afraid doing assignments. It ended up being the opposite, because Prof. Jenett's lectures were always interesting. He focused more on us learning the basics and interesting quotes about our universe instead of having us read and memorize a ton of info. The assignments and extra credit for this class were actually fun and interactive. The TAs, particularly Sarah, were very helpful and always willing to make themselves available.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
## Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

## Course Information

**Instructor**

**Course**

**Date**

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That?

5. **INSTRUCTOR CON CERN**
   - The instructor was concerned about student learning.

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.

9. **VALUE**
   - You have learned something which you consider valuable.

10. **OVERALL**
    - Your overall rating of the instructor.

11. **OVERALL**
    - Your overall rating of the course.

12.

13.

14.

15.

---

### Your View of Course Characteristics

<table>
<thead>
<tr>
<th>Category</th>
<th>Rating</th>
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<tr>
<td>Subject Interest Before Course</td>
<td>N/A</td>
</tr>
<tr>
<td>Subject Interest After Course</td>
<td>N/A</td>
</tr>
<tr>
<td>Mastery of Course Material</td>
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</tr>
<tr>
<td>Difficulty (Relative to Other Courses)</td>
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</tr>
<tr>
<td>Texts, Required Readings</td>
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<tr>
<td>Homework Assignments</td>
<td>N/A</td>
</tr>
<tr>
<td>Graded Materials, Examinations</td>
<td>N/A</td>
</tr>
<tr>
<td>Lecture Presentations</td>
<td>N/A</td>
</tr>
<tr>
<td>Class Discussions</td>
<td>N/A</td>
</tr>
</tbody>
</table>

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NA Not Applicable  Very Rarely Never  Rarely  Occasionally  Average  Frequently  Very Frequently  Almost Always

Space is provided on the back of this form for your written comments on the course.
Man knows his stuff. Doesn't make exam material clear though. Have to kinda guess at what will be emphasized on the 2 mid-term exams.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### Background Information

1. Year in School
   - Freshman
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   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 -
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

### Instructor Concern

5. Instructor Concern
   - The instructor was concerned about student learning.

### Organization

6. Organization
   - Class presentations were well prepared and organized.

7. Interaction
   - Students felt welcome in seeking help in or outside of class.

8. Communication Skills
   - The instructor had good communication skills.

9. Value
   - You have learned something which you consider valuable.

10. Overall
    - Your overall rating of the instructor.

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    - Your overall rating of the course.

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### Your View of Course Characteristics

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<th>MEDIUM</th>
<th>HIGH</th>
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<td>17. Subject Interest After Course</td>
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<td>LOW</td>
<td>MEDIUM</td>
<td>HIGH</td>
</tr>
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<td>18. Mastery of Course Material</td>
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<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
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<td>22. Homework Assignments</td>
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<td>AVERAGE</td>
<td>EXCELLENT</td>
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<td>23. Graded Materials, Examinations</td>
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<td>24. Lecture Presentations</td>
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<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
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<td>25. Class Discussions</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
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</table>

Space is provided on the back of this form for your written comments on the course.
Professor Jowitt is an extremely interesting professor and this translates into an interesting class. He is extremely knowledgeable and he is an effective instructor. However, the one flaw with his class in my opinion is the format of his exams. In my opinion, the way that he worded his answers on the multiple choice sections made it hard for me to feel confident about my answers other than that this is an excellent course with an excellent & interesting professor.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That?**

<table>
<thead>
<tr>
<th>5. INSTRUCTOR CONCERN</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor was concerned about student learning.</td>
<td>NA</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
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</table>

<table>
<thead>
<tr>
<th>6. ORGANIZATION</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class presentations were well prepared and organized.</td>
<td>NA</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
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</table>

<table>
<thead>
<tr>
<th>7. INTERACTION</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students felt welcome in seeking help in or outside of class.</td>
<td>NA</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8. COMMUNICATION SKILLS</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor had good communication skills.</td>
<td>NA</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
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<table>
<thead>
<tr>
<th>9. VALUE</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>You have learned something which you consider valuable.</td>
<td>NA</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10. OVERALL</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your overall rating of the instructor.</td>
<td>NA</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>11. OVERALL</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your overall rating of the course.</td>
<td>NA</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
</tbody>
</table>

| 12.  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 13.  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 14.  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 15.  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |

**YOUR VIEW OF COURSE CHARACTERISTICS**

<table>
<thead>
<tr>
<th>16. SUBJECT INTEREST BEFORE COURSE</th>
<th>N/A</th>
<th>LOW</th>
<th>3</th>
<th>MEDIUM</th>
<th>4</th>
<th>HIGH</th>
</tr>
</thead>
<tbody>
<tr>
<td>17. SUBJECT INTEREST AFTER COURSE</td>
<td>N/A</td>
<td>LOW</td>
<td>3</td>
<td>MEDIUM</td>
<td>4</td>
<td>HIGH</td>
</tr>
<tr>
<td>18. MASTERY OF COURSE MATERIAL</td>
<td>N/A</td>
<td>LOW</td>
<td>3</td>
<td>MEDIUM</td>
<td>4</td>
<td>HIGH</td>
</tr>
<tr>
<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
<td>N/A</td>
<td>LOW</td>
<td>3</td>
<td>MEDIUM</td>
<td>4</td>
<td>HIGH</td>
</tr>
<tr>
<td>20. WORKLOAD/PACE WAS</td>
<td>N/A</td>
<td>TOO SLOW</td>
<td>2</td>
<td>ABOUT RIGHT</td>
<td>3</td>
<td>TOO MUCH</td>
</tr>
<tr>
<td>21. TEXTS, REQUIRED READINGS</td>
<td>3</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>4</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>22. HOMEWORK ASSIGNMENTS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>4</td>
<td>EXCELLENT</td>
<td></td>
</tr>
<tr>
<td>23. GRADED MATERIALS, EXAMINATIONS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>4</td>
<td>EXCELLENT</td>
<td></td>
</tr>
<tr>
<td>24. LECTURE PRESENTATIONS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>4</td>
<td>EXCELLENT</td>
<td></td>
</tr>
<tr>
<td>25. CLASS DISCUSSIONS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>4</td>
<td>EXCELLENT</td>
<td></td>
</tr>
</tbody>
</table>
This is the most informative and educating class I've taken at UCLA. Jewitt should teach more classes - I would take them all.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION
1. Year in School
   • Freshman
   • Sophomore
   • Junior
   • Senior
   • Graduate
   • Other
2. UCLA GPA
   • Below 2.0
   • 2.0 - 2.49
   • 2.5 - 2.99
   • 3.0 - 3.49
   • 3.5 +
   • Not established
3. Expected Grade
   • A
   • B
   • C
   • D
   • F
   • P
   • NP
   • ?
4. What requirements does this course fulfill?
   • Major
   • Related Field
   • G.E.
   • None

COURSE INFORMATION

David Jewett
INSTRUCTOR
ESC 9
COURSE

December 2, 2013
DATE

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.

6. ORGANIZATION... Class presentations were well prepared and organized.

7. INTERACTION... Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS... The instructor had good communication skills.

9. VALUE... You have learned something which you consider valuable.

10. OVERALL... Your overall rating of the instructor.

11. OVERALL... Your overall rating of the course.

12. ...

13. ...

14. ...

15. ...

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
   • N/A
   • LOW
   • MEDIUM
   • HIGH

17. SUBJECT INTEREST AFTER COURSE
   • N/A
   • LOW
   • MEDIUM
   • HIGH

18. MASTERY OF COURSE MATERIAL
   • N/A
   • LOW
   • MEDIUM
   • HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
   • N/A
   • LOW
   • MEDIUM
   • HIGH

20. WORKLOAD/PACE WAS
   • N/A
   • TOO SLOW
   • ABOUT RIGHT
   • TOO MUCH

21. TEXTS, REQUIRED READINGS
   • N/A
   • POOR
   • AVERAGE
   • EXCELLENT

22. HOMEWORK ASSIGNMENTS
   • N/A
   • POOR
   • AVERAGE
   • EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
   • N/A
   • POOR
   • AVERAGE
   • EXCELLENT

24. LECTURE PRESENTATIONS
   • N/A
   • POOR
   • AVERAGE
   • EXCELLENT

25. CLASS DISCUSSIONS
   • N/A
   • POOR
   • AVERAGE
   • EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
This course was extremely interesting and Professor Jewill managed to make perplexing and complicated subjects/materials relatable and exciting. I never once dreaded coming to class.

It would have been nice to feel a bit more prepared for the midterm exams in terms of format and materials. Though there were review sessions, Sarah was extremely helpful, as was Chris, but Chris sometimes seemed annoyed at students' confusion. Discussions weren't extremely helpful in preparing for examinations, but the activities were fun and interesting.

Thank you for updating grades relatively quickly!

Jason's beard incentivized me to attend sections some dreary Fridays.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
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### To What Extent Do You Feel That?

5. **INSTRUCTOR CONCERN**. The instructor was concerned about student learning.

6. **ORGANIZATION**. Class presentations were well prepared and organized.

7. **INTERACTION**. Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**. The instructor had good communication skills.

9. **VALUE**. You have learned something which you consider valuable.

10. **OVERALL**. Your overall rating of the instructor.

11. **OVERALL**. Your overall rating of the course.

### Your View of Course Characteristics

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE  | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL     | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/PACE WAS              | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS       | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS           | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS          | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS              | N/A | POOR | AVERAGE | EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I personally think Jewitt is a great scientist and he loves the subject he teaches. He brings the passion to us.

I like how there are multiple ways to learn about the subject. I have been to Griffith multiple times, but going again with the assignment makes the journey meaningfully different.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Year in School</td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>Sophomore</td>
</tr>
<tr>
<td>Senior</td>
<td>Graduate</td>
</tr>
<tr>
<td>2. UCLA GPA</td>
<td></td>
</tr>
<tr>
<td>Below 2.0</td>
<td>2.0 - 2.49</td>
</tr>
<tr>
<td>3.0 - 3.49</td>
<td>Not established</td>
</tr>
<tr>
<td>3. Expected Grade</td>
<td>A  B  C  D  F</td>
</tr>
<tr>
<td>P  NP  ?</td>
<td></td>
</tr>
<tr>
<td>4. What requirements does this course fulfill?</td>
<td>Major: Related Field: G.E. None</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Instructor: Newitt
Course: E$5 SCI.9
Date: 12/13/13

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To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . The instructor was concerned about student learning.
   N/A 1 2 3 4 5 6 7 8

6. ORGANIZATION . Class presentations were well prepared and organized.
   N/A 1 2 3 4 5 6 7 8

7. INTERACTION . Students felt welcome in seeking help in or outside of class.
   N/A 1 2 3 4 5 6 7 8

8. COMMUNICATION SKILLS . The instructor had good communication skills.
   N/A 1 2 3 4 5 6 7 8

9. VALUE . You have learned something which you consider valuable.
   N/A 1 2 3 4 5 6 7 8

10. OVERALL . Your overall rating of the instructor.
    N/A 1 2 3 4 5 6 7 8

11. OVERALL . Your overall rating of the course.
    N/A 1 2 3 4 5 6 7 8

12. N/A 1 2 3 4 5 6 7 8

13. N/A 1 2 3 4 5 6 7 8

14. N/A 1 2 3 4 5 6 7 8

15. N/A 1 2 3 4 5 6 7 8

YOUR VIEW OF COURSE CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>N/A</th>
<th>LOW</th>
<th>MEDIUM</th>
<th>HIGH</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. SUBJECT INTEREST BEFORE COURSE</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. SUBJECT INTEREST AFTER COURSE</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>18. MASTERY OF COURSE MATERIAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20. WORKLOAD/PACE WAS</td>
<td></td>
<td>TOO SLOW</td>
<td>ABOUT RIGHT</td>
<td>TOO MUCH</td>
</tr>
<tr>
<td>21. TEXTS, REQUIRED READINGS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>22. HOMEWORK ASSIGNMENTS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>23. GRADED MATERIALS, EXAMINATIONS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>24. LECTURE PRESENTATIONS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>25. CLASS DISCUSSIONS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
</tbody>
</table>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
**Strength**

- Amiable, caring professor
- Effective visual presentation
- Good pace
- Generous grading
- Effective voice and mannerism
- Fast upload of material online for student reference and use.

---

**NOTE:** Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

**THANK YOU.** Your assistance in improving teaching is appreciated.
### Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5+
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

- **Instructor**: Jewitt
- **Course**: E55 9
- **Date**: 12/3/12

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.
   - NA: 1 2 3 4 5 6 7 8 9

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.
   - NA: 1 2 3 4 5 6 7 8 9

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.
   - NA: 1 2 3 4 5 6 7 8 9

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.
   - NA: 1 2 3 4 5 6 7 8 9

9. **VALUE**
   - You have learned something which you consider valuable.
   - NA: 1 2 3 4 5 6 7 8 9

10. **OVERALL**
    - Your overall rating of the instructor.
    - NA: 1 2 3 4 5 6 7 8 9

11. **OVERALL**
    - Your overall rating of the course.
    - NA: 1 2 3 4 5 6 7 8 9

12. **OVERALL**

13. **OVERALL**

14. **OVERALL**

15. **OVERALL**

### Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**
    - N/A
    - LOW
    - MEDIUM
    - HIGH

17. **SUBJECT INTEREST AFTER COURSE**
    - N/A
    - LOW
    - MEDIUM
    - HIGH

18. **MASTERY OF COURSE MATERIAL**
    - N/A
    - LOW
    - MEDIUM
    - HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - N/A
    - LOW
    - MEDIUM
    - HIGH

20. **WORKLOAD/PACE WAS**
    - N/A
    - TOO SLOW
    - ABOUT RIGHT
    - TOO MUCH

21. **TEXTS, REQUIRED READINGS**
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

22. **HOMEWORK ASSIGNMENTS**
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS**
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

24. **LECTURE PRESENTATIONS**
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

25. **CLASS DISCUSSIONS**
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

### Space is Provided on the Back of This Form for Your Written Comments on the Course.
This class is great! I am able to focus on my core class and do well in all my classes.

The professor is very involved.

😊
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

<table>
<thead>
<tr>
<th>Number</th>
<th>Statement</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.</td>
<td>NA 1 2 3 4 5 6 7 8 9</td>
</tr>
<tr>
<td>6</td>
<td>ORGANIZATION . . . Class presentations were well prepared and organized.</td>
<td>NA 1 2 3 4 5 6 8 9</td>
</tr>
<tr>
<td>7</td>
<td>INTERACTION . . . Students felt welcome in seeking help in or outside of class.</td>
<td>NA 1 2 3 4 5 7 8 9</td>
</tr>
<tr>
<td>8</td>
<td>COMMUNICATION SKILLS . . . The instructor had good communication skills.</td>
<td>NA 1 2 3 4 5 6 8 9</td>
</tr>
<tr>
<td>9</td>
<td>VALUE . . . You have learned something which you consider valuable.</td>
<td>NA 1 2 3 4 5 6 8 9</td>
</tr>
<tr>
<td>10</td>
<td>OVERALL . . . Your overall rating of the instructor.</td>
<td>NA 1 2 3 4 5 6 7 9</td>
</tr>
<tr>
<td>11</td>
<td>OVERALL . . . Your overall rating of the course.</td>
<td>NA 1 2 3 4 5 6 7 9</td>
</tr>
<tr>
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### YOUR VIEW OF COURSE CHARACTERISTICS

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<td>23. GRADED MATERIALS, EXAMINATIONS</td>
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<td>24. LECTURE PRESENTATIONS</td>
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<td>25. CLASS DISCUSSIONS</td>
<td>N/A</td>
</tr>
</tbody>
</table>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Lectures were dry/boring but the subject was interesting.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
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<tbody>
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<td>1. Year in School</td>
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<td>E</td>
<td>F</td>
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<td>P</td>
<td>NP</td>
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<td>Major Related Field G.E. None</td>
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</tr>
</tbody>
</table>

Jewitt
ESS9
12-3-13

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . The instructor was concerned about student learning.

6. ORGANIZATION . Class presentations were well prepared and organized.

7. INTERACTION . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . The instructor had good communication skills.

9. VALUE . You have learned something which you consider valuable.

10. OVERALL . Your overall rating of the instructor.

11. OVERALL . Your overall rating of the course.

12. 

13. 

14. 

15. 

YOUR VIEW OF COURSE CHARACTERISTICS

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<th>MEDIUM</th>
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Jewitt is a badass!
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EVALUATION OF INSTRUCTION PROGRAM

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To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

6. ORGANIZATION . . . Class presentations were well prepared and organized.

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

12. .

13. .

14. .

15. .

YOUR VIEW OF COURSE CHARACTERISTICS:

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Jewitt is awesome!

Lectures are dry, but because all the stuff he has done and his sassy personality, it makes you love him.
### Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

---

### Course Information

- **Instructor**: David Jewitt
- **Course**: ESS 91
- **Date**: 12/3/13

---

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.

9. **VALUE**
   - You have learned something which you consider valuable.

10. **OVERALL**
    - Your overall rating of the instructor.

11. **OVERALL**
    - Your overall rating of the course.

12.

13.

14.

15.

---

### Your View of Course Characteristics

16. **SUBJECT INTEREST BEFORE COURSE**
    - N/A
    - LOW
    - MEDIUM
    - HIGH

17. **SUBJECT INTEREST AFTER COURSE**
    - N/A
    - LOW
    - MEDIUM
    - HIGH

18. **MASTERY OF COURSE MATERIAL**
    - N/A
    - LOW
    - MEDIUM
    - HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - N/A
    - LOW
    - MEDIUM
    - HIGH

20. **WORKLOAD/PACE WAS**
    - N/A
    - TOO SLOW
    - ABOUT RIGHT
    - TOO MUCH

21. **TEXTS, REQUIRED READINGS**
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

22. **HOMEWORK ASSIGNMENTS**
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS**
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

24. **LECTURE PRESENTATIONS**
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

25. **CLASS DISCUSSIONS**
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

---

*Space is provided on the back of this form for your written comments on the course.*
The instructor always reminds students not to be grade obsessed which is helpful b/c I find it easier to comprehend & remember the material w/o the added pressure of grades. I can take my time to understand everything.

He makes the lectures fun & interesting & I still want to listen to the entire class.

Exams are difficult but he offers many opportunities for extra credit.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To what extent do you feel that:**

5. **INSTRUCTOR CONCERN** . . . The instructor was concerned about student learning.

6. **ORGANIZATION** . . . Class presentations were well prepared and organized.

7. **INTERACTION** . . . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . . . The instructor had good communication skills.

9. **VALUE** . . . You have learned something which you consider valuable.

10. **OVERALL** . . . Your overall rating of the instructor.

11. **OVERALL** . . . Your overall rating of the course.

12. . . . .

13. . . . .

14. . . . .

15. . . . .

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**Your View of Course Characteristics**

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Professor Jewitt is awesome! I am not a science person but this class was interesting and entertaining. I really feel like I have learned a lot and recommend this class to all of my friends!
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

1. **INSTRUCTOR CONCERN**. The instructor was concerned about student learning.
   - Not Applicable
   - Very Low or Never
   - Low or Infrequently
   - Average
   - High or Frequently
   - Very High or Always
   - 1 2 3 4 5 6 7 8
2. **ORGANIZATION**. Class presentations were well prepared and organized.
   - 1 2 3 4 5 6 7 8
3. **INTERACTION**. Students felt welcome in seeking help in or outside of class.
   - 1 2 3 4 5 6 7 8
4. **COMMUNICATION SKILLS**. The instructor had good communication skills.
   - 1 2 3 4 5 6 7 8
5. **VALUE**. You have learned something which you consider valuable.
   - 1 2 3 4 5 6 7 8
6. **OVERALL**. Your overall rating of the instructor.
   - 1 2 3 4 5 6 7 8
7. **OVERALL**. Your overall rating of the course.
   - 1 2 3 4 5 6 7 8
8. **ORAL Reactivation**
   - 1 2 3 4 5 6 7 8
9. **ORAL Reactivation**
   - 1 2 3 4 5 6 7 8
10. **ORAL Reactivation**
    - 1 2 3 4 5 6 7 8
11. **ORAL Reactivation**
    - 1 2 3 4 5 6 7 8
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    - 1 2 3 4 5 6 7 8
13. **ORAL Reactivation**
    - 1 2 3 4 5 6 7 8
14. **ORAL Reactivation**
    - 1 2 3 4 5 6 7 8
15. **ORAL Reactivation**
    - 1 2 3 4 5 6 7 8

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**
    - N/A LOW MEDIUM HIGH
17. **SUBJECT INTEREST AFTER COURSE**
    - N/A LOW MEDIUM HIGH
18. **MASTERY OF COURSE MATERIAL**
    - N/A LOW MEDIUM HIGH
19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
    - N/A LOW MEDIUM HIGH
20. **WORKLOAD/PACE WAS**
    - N/A TOO SLOW ABOUT RIGHT TOO MUCH
21. **TEXTS, REQUIRED READINGS**
    - N/A POOR AVERAGE EXCELLENT
22. **HOMEWORK ASSIGNMENTS**
    - N/A POOR AVERAGE EXCELLENT
23. **GRADED MATERIALS, EXAMINATIONS**
    - N/A POOR AVERAGE EXCELLENT
24. **LECTURE PRESENTATIONS**
    - N/A POOR AVERAGE EXCELLENT
25. **CLASS DISCUSSIONS**
    - N/A POOR AVERAGE EXCELLENT

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Excellent teacher. I recommend him to all my friends because he has such an excellent teaching style. One of THE BEST teachers at UCLA. I have taken his class twice because he is such an excellent professor. He deserves an award of some kind.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
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**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Post lec slides earlier. Some people would like to accompany it with lecture.

Also, please find a classroom with functioning internet.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
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### To What Extent Do You Feel That:

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor was concerned about student learning.</td>
<td>Class presentations were well prepared and organized.</td>
<td>Students felt welcome in seeking help in or outside of class.</td>
<td>The instructor had good communication skills.</td>
<td>You have learned something which you consider valuable.</td>
<td>Your overall rating of the instructor.</td>
<td>Your overall rating of the course.</td>
</tr>
</tbody>
</table>

### Your View of Course Characteristics

<table>
<thead>
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<tbody>
<tr>
<td>N/A</td>
<td>LOW</td>
<td>MEDIUM</td>
<td>HIGH</td>
<td>N/A</td>
<td>LOW</td>
<td>MEDIUM</td>
<td>HIGH</td>
<td>N/A</td>
<td>LOW</td>
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</tbody>
</table>

### Comments

Space is provided on the back of this form for your written comments on the course.
Professor Jewitt made the class very exciting and interesting. I was always looking forward to coming to lecture. Good class overall.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That**

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<tr>
<th>5. INSTRUCTOR CONCERN</th>
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<tr>
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</tr>
<tr>
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</tr>
<tr>
<td>9. VALUE</td>
<td>You have learned something which you consider valuable.</td>
</tr>
<tr>
<td>10. OVERALL</td>
<td>Your overall rating of the instructor.</td>
</tr>
<tr>
<td>11. OVERALL</td>
<td>Your overall rating of the course.</td>
</tr>
<tr>
<td>12.</td>
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<td>13.</td>
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**YOUR VIEW OF COURSE CHARACTERISTICS**

<table>
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<th>16. SUBJECT INTEREST BEFORE COURSE</th>
<th>N/A</th>
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<td>MEDIUM</td>
<td>HIGH</td>
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<td>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</td>
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<td>LOW</td>
<td>MEDIUM</td>
<td>HIGH</td>
</tr>
<tr>
<td>20. WORKLOAD/PACE WAS</td>
<td>N/A</td>
<td>TOO SLOW</td>
<td>ABOUT RIGHT</td>
<td>TOO MUCH</td>
</tr>
<tr>
<td>21. TEXTS, REQUIRED READINGS</td>
<td>N/A</td>
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<td>AVERAGE</td>
<td>EXCELLENT</td>
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<tr>
<td>22. HOMEWORK ASSIGNMENTS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
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<tr>
<td>23. GRADED MATERIALS, EXAMINATIONS</td>
<td>N/A</td>
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<td>EXCELLENT</td>
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<tr>
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<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>25. CLASS DISCUSSIONS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
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</tbody>
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Very knowledgeable professor

Workload was fair

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**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12. 

13. 

14. 

15. 

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
The midterms should be more related to what we've learned in class.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

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10. OVERALL . . . Your overall rating of the instructor.

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14.

15.

YOURS VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
The lectures did not match up with the tests which made it hard to study. I would have liked some more information on building telescopes - would have had more fun with it. Really interesting material covered.

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13. 

14. 

15. 

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE N/A LOW MEDIUM HIGH

17. SUBJECT INTEREST AFTER COURSE N/A LOW MEDIUM HIGH

18. MASTERY OF COURSE MATERIAL N/A LOW MEDIUM HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES) N/A LOW MEDIUM HIGH

20. WORKLOAD/PACE WAS N/A TOO SLOW ABOUT RIGHT TOO MUCH

21. TEXTS, REQUIRED READINGS N/A POOR AVERAGE EXCELLENT

22. HOMEWORK ASSIGNMENTS N/A POOR AVERAGE EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS N/A POOR AVERAGE EXCELLENT

24. LECTURE PRESENTATIONS N/A POOR AVERAGE EXCELLENT

25. CLASS DISCUSSIONS N/A POOR AVERAGE EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Jewitt is one of my favorite professors at UCLA. He knows what he’s talking about and his passion shows. He makes the subject interesting and lectures engaging enough to go! Science is not my subject, but I thoroughly enjoyed the class.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

### BACKGROUND INFORMATION

<table>
<thead>
<tr>
<th>1. Year in School</th>
<th>Sophomore</th>
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<th>P</th>
<th>NP</th>
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<th>4. What requirements does this course fulfill?</th>
<th>Major</th>
<th>Related Field</th>
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<th>None</th>
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### COURSE INFORMATION

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**INSTRUCTOR**

**COURSE**

**DATE**

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**7. INTERACTION** . Students felt welcome in seeking help in or outside of class.

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**10. OVERALL** . Your overall rating of the instructor.

**11. OVERALL** . Your overall rating of the course.

**12.**

**13.**

**14.**

**15.**

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### YOUR VIEW OF COURSE CHARACTERISTICS

<table>
<thead>
<tr>
<th>16. SUBJECT INTEREST BEFORE COURSE</th>
<th>N/A</th>
<th>LOW</th>
<th>MEDIUM</th>
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<td>18. MASTERY OF COURSE MATERIAL</td>
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<td>MEDIUM</td>
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<td>TOO MUCH</td>
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<td>23. GRADED MATERIALS, EXAMINATIONS</td>
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<td>24. LECTURE PRESENTATIONS</td>
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<td>25. CLASS DISCUSSIONS</td>
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<td>EXCELLENT</td>
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THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

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13. . . .

14. . . .

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YOUR VIEW OF COURSE CHARACTERISTICS:

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE  | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL     | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/PACE WAS              | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS       | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS           | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS          | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS              | N/A | POOR | AVERAGE | EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Strengths: Professor's passion of subject matter is admirable. His ability to convey his knowledge to the class is interesting. Breakdown of tough concepts is extremely helpful.
### Background Information

1. **Year in School**
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not
   - established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

- **Instructor**
- **Course**
- **Date**

---

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14.

15.

### Your View of Course Characteristics

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/PACE WAS | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS | N/A | POOR | AVERAGE | EXCELLENT |

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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Very knowledgeable; definitely knew the material.
Lectures too fast at times, and the power points at times were too vague. Instruction was too
hard and preparation for the tests (study
guides) should be provided. Exam credit was
helpful.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and
teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please
contact the instructor’s department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

<table>
<thead>
<tr>
<th>Course Information</th>
<th>Instructor</th>
<th>ESS9</th>
<th>Course</th>
<th>DATE</th>
<th>12/2/13</th>
</tr>
</thead>
</table>

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.

6. ORGANIZATION... Class presentations were well prepared and organized.

7. INTERACTION... Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS... The instructor had good communication skills.

9. VALUE... You have learned something which you consider valuable.

10. OVERALL... Your overall rating of the instructor.

11. OVERALL... Your overall rating of the course.

12. NA 1 2 3 4 5 6 7 8

13. NA 1 2 3 4 5 6 7 8

14. NA 1 2 3 4 5 6 7 8

15. NA 1 2 3 4 5 6 7 8

### Your View of Course Characteristics

<table>
<thead>
<tr>
<th>Subject Interest Before Course</th>
<th>N/A</th>
<th>LOW</th>
<th>MEDIUM</th>
<th>HIGH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject Interest After Course</td>
<td>N/A</td>
<td>LOW</td>
<td>MEDIUM</td>
<td>HIGH</td>
</tr>
<tr>
<td>Mastery of Course Material</td>
<td>N/A</td>
<td>LOW</td>
<td>MEDIUM</td>
<td>HIGH</td>
</tr>
<tr>
<td>Difficulty (Relative to Other Courses)</td>
<td>N/A</td>
<td>LOW</td>
<td>MEDIUM</td>
<td>HIGH</td>
</tr>
<tr>
<td>Workload/Pace Was</td>
<td>N/A</td>
<td>TOO SLOW</td>
<td>ABOUT RIGHT</td>
<td>TOO MUCH</td>
</tr>
<tr>
<td>Texts, Required Readings</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>Graded Materials, Examinations</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>Lecture Presentations</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
<tr>
<td>Class Discussions</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
</tbody>
</table>

Space is provided on the back of this form for your written comments on the course.
 Fantastic lectures - very organized, educational & fun. Enjoyed the projects - wish the labs were more interactive than counting craters though. Possibly adding a build-your-own-telescope lab?
Overall very valuable course.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**TO WHAT EXTENT DO YOU FEEL THAT:**

<table>
<thead>
<tr>
<th>5. INSTRUCTOR CONCERN</th>
<th>6. ORGANIZATION</th>
<th>7. INTERACTION</th>
<th>8. COMMUNICATION SKILLS</th>
<th>9. VALUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor was concerned about student learning.</td>
<td>Class presentations were well prepared and organized.</td>
<td>Students felt welcome in seeking help in or outside of class.</td>
<td>The instructor had good communication skills.</td>
<td>You have learned something which you consider valuable.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Your overall rating of the instructor.</td>
<td>Your overall rating of the course.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**YOUR VIEW OF COURSE CHARACTERISTICS**

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td>LOW</td>
<td>MEDIUM</td>
<td>HIGH</td>
<td>N/A</td>
<td>LOW</td>
<td>MEDIUM</td>
<td>HIGH</td>
<td>N/A</td>
<td>LOW</td>
</tr>
</tbody>
</table>

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
The strengths of this course were the lectures and the discussions. The topics covered in lectures always had an interesting aspect associated with the mundane parts, making them interesting to go to. The discussion sections were very engaging. I particularly thought the planetarium and the meteorite ones were the best due to how information was presented.

The weaknesses were how unprepared we were for the midterms. They covered material that were a lot more complicated than what was discussed during lectures.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

#### BACKGROUND INFORMATION

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

#### COURSE INFORMATION

- **Instructor**
- **Course**
- **Date**

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

#### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12. 

13. 

14. 

15. 

#### YOUR VIEW OF COURSE CHARACTERISTICS

- **SUBJECT INTEREST BEFORE COURSE**
- **SUBJECT INTEREST AFTER COURSE**
- **MASTERY OF COURSE MATERIAL**
- **DIFFICULTY (RELATIVE TO OTHER COURSES)**
- **WORKLOAD/PACE WAS**
- **TEXTS, REQUIRED READINGS**
- **HOMEWORK ASSIGNMENTS**
- **GRADED MATERIALS, EXAMINATIONS**
- **LECTURE PRESENTATIONS**
- **CLASS DISCUSSIONS**

- **LOW**
- **MEDIUM**
- **HIGH**
- **POOR**
- **AVERAGE**
- **EXCELLENT**

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
The professor was witty & he made the material easy to understand despite the depth. This demonstrates both an amazing amount of knowledge fitting a professor at UCLA but also great charisma.
### Background Information

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 -
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### Course Information

**Jewilt**

**INSTRUCTOR**

**COURSE**

12/31/13

**DATE**

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12. 

13. 

14. 

15. 

### Your View of Course Characteristics

| 16. **SUBJECT INTEREST BEFORE COURSE** | N/A | LOW | MEDIUM | HIGH |
| 17. **SUBJECT INTEREST AFTER COURSE** | N/A | LOW | MEDIUM | HIGH |
| 18. **MASTERY OF COURSE MATERIAL** | N/A | LOW | MEDIUM | HIGH |
| 19. **DIFFICULTY (RELATIVE TO OTHER COURSES)** | N/A | LOW | MEDIUM | HIGH |
| 20. **WORKLOAD/PACE WAS** | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. **TEXTS, REQUIRED READINGS** | N/A | POOR | AVERAGE | EXCELLENT |
| 22. **HOMEWORK ASSIGNMENTS** | N/A | POOR | AVERAGE | EXCELLENT |
| 23. **GRADED MATERIALS, EXAMINATIONS** | N/A | POOR | AVERAGE | EXCELLENT |
| 24. **LECTURE PRESENTATIONS** | N/A | POOR | AVERAGE | EXCELLENT |
| 25. **CLASS DISCUSSIONS** | N/A | POOR | AVERAGE | EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Professor Jewitt has a great understanding of the flawed educational system and therefore makes an effort to focus on student learning rather than grading. This allows students to truly gain understanding and passion in the subject. Jewitt also portrays this passion in his lectures, which makes all the difference in the world. He also uses multimedia in the lectures which make them more interesting.

The TAs (especially Chris Sneed) are very approachable, knowledgeable, and passionate.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

### BACKGROUND INFORMATION

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

### COURSE INFORMATION

- **Instructor**: [Insert Name]
- **Course**: [Insert Course]
- **Date**: 12-3-13
- **Course ID Number**: [Insert Number]

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

---

To what extent do you feel that:

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

6. **ORGANIZATION**... Class presentations were well prepared and organized.

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12. 

13. 

14. 

15. 

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**

17. **SUBJECT INTEREST AFTER COURSE**

18. **MASTERY OF COURSE MATERIAL**

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

20. **WORKLOAD/PACE WAS**

21. **TEXTS, REQUIRED READINGS**

22. **HOMEWORK ASSIGNMENTS**

23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Prof. Swift is very charming and fun to listen to. The actual course is pretty light and he seems to be aware most people are only in it to get a GE out of the way.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning.

6. **ORGANIZATION** . Class presentations were well prepared and organized.

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS** . The instructor had good communication skills.

9. **VALUE** . You have learned something which you consider valuable.

10. **OVERALL** . Your overall rating of the instructor.

11. **OVERALL** . Your overall rating of the course.

12. 

13. 

14. 

15. 

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths:
- interesting topic
- engaging prof, very confident and makes material interesting
- very enthralling discussion sections, TA knew the material well

Weaknesses:
- some impractical info.

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### 16. SUBJECT INTEREST BEFORE COURSE
- **N/A** LOW MEDIUM HIGH

### 17. SUBJECT INTEREST AFTER COURSE
- **N/A** LOW MEDIUM HIGH

### 18. MASTERY OF COURSE MATERIAL
- **N/A** LOW MEDIUM HIGH

### 19. DIFFICULTY (RELATIVE TO OTHER COURSES)
- **N/A** LOW MEDIUM HIGH

### 20. WORKLOAD/PACE WAS
- **N/A** TOO SLOW ABOUT RIGHT TOO MUCH

### 21. TEXTS, REQUIRED READINGS
- **N/A** POOR AVERAGE EXCELLENT

### 22. HOMEWORK ASSIGNMENTS
- **N/A** POOR AVERAGE EXCELLENT

### 23. GRADED MATERIALS, EXAMINATIONS
- **N/A** POOR AVERAGE EXCELLENT

### 24. LECTURE PRESENTATIONS
- **N/A** POOR AVERAGE EXCELLENT

### 25. CLASS DISCUSSIONS
- **N/A** POOR AVERAGE EXCELLENT

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
COURSE WAS INTERESTING HOWEVER, I FELT LIKE WE DID NOT LEARN ALL THAT MUCH ABOUT PLANETS IN GENERAL.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.
   [Scale: 1 (Not Applicable) to 5 (Very High/Always)]
   [Comment:]

6. ORGANIZATION . . . Class presentations were well prepared and organized.
   [Scale: 1 (Not Applicable) to 5 (Very High/Always)]
   [Comment:]

7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.
   [Scale: 1 (Not Applicable) to 5 (Very High/Always)]
   [Comment:]

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.
   [Scale: 1 (Not Applicable) to 5 (Very High/Always)]
   [Comment:]

9. VALUE . . . You have learned something which you consider valuable.
   [Scale: 1 (Not Applicable) to 5 (Very High/Always)]
   [Comment:]

10. OVERALL . . . Your overall rating of the instructor.
    [Scale: 1 (Not Applicable) to 5 (Very High/Always)]
    [Comment:]

11. OVERALL . . . Your overall rating of the course.
    [Scale: 1 (Not Applicable) to 5 (Very High/Always)]
    [Comment:]

12. [Blank]

13. [Blank]

14. [Blank]

15. [Blank]

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    [Scale: N/A, LOW, MEDIUM, HIGH]
    [Comment:]

17. SUBJECT INTEREST AFTER COURSE
    [Scale: N/A, LOW, MEDIUM, HIGH]
    [Comment:]

18. MASTERY OF COURSE MATERIAL
    [Scale: N/A, LOW, MEDIUM, HIGH]
    [Comment:]

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    [Scale: N/A, LOW, MEDIUM, HIGH]
    [Comment:]

20. WORKLOAD/PACE WAS
    [Scale: N/A, TOO SLOW, ABOUT RIGHT, TOO MUCH]
    [Comment:]

21. TEXTS, REQUIRED READINGS
    [Scale: N/A, POOR, AVERAGE, EXCELLENT]
    [Comment:]

22. HOMEWORK ASSIGNMENTS
    [Scale: N/A, POOR, AVERAGE, EXCELLENT]
    [Comment:]

23. GRADED MATERIALS, EXAMINATIONS
    [Scale: N/A, POOR, AVERAGE, EXCELLENT]
    [Comment:]

24. LECTURE PRESENTATIONS
    [Scale: N/A, POOR, AVERAGE, EXCELLENT]
    [Comment:]

25. CLASS DISCUSSIONS
    [Scale: N/A, POOR, AVERAGE, EXCELLENT]
    [Comment:]

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
A very enjoyable class that made it nice to learn a fascinating subject matter for all.
**BACKGROUND INFORMATION**

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - Not established
   - 3.0 - 3.49
   - 3.5 +

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

**COURSE INFORMATION**

**INSTRUCTOR**

---

**DATE**

---

**BEFORE COURSE**

---

**AFTER COURSE**

---

**MATERIAL**

---

**DISCUSSION**

---

**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**
   - N/A
   - LOW
   - MEDIUM
   - HIGH

17. **SUBJECT INTEREST AFTER COURSE**
   - N/A
   - LOW
   - MEDIUM
   - HIGH

18. **MASTERY OF COURSE MATERIAL**
   - N/A
   - LOW
   - MEDIUM
   - HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**
   - N/A
   - LOW
   - MEDIUM
   - HIGH

20. **WORKLOAD/PACE WAS**
   - N/A
   - TOO SLOW
   - ABOUT RIGHT
   - TOO MUCH

21. **TEXTS, REQUIRED READINGS**
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

22. **HOMEWORK ASSIGNMENTS**
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS**
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

24. **LECTURE PRESENTATIONS**
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT

25. **CLASS DISCUSSIONS**

---

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Professor Jewitt is a very passionate and knowledgeable instructor. He's fun to listen to (love the jokes and the British accent) and seems passionate about the things he is teaching. It's a pleasure learning from him. Hopefully in the future, I can take another class with him. Professor Jewitt is by far my favourite professor. Keep being awesome! 😊
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

5. **INSTRUCTOR CONCERN** . The instructor was concerned about student learning. NA 1 2 3 4 5 6 7 8 9

6. **ORGANIZATION** . Class presentations were well prepared and organized. NA 1 2 3 4 5 6 7 8 9

7. **INTERACTION** . Students felt welcome in seeking help in or outside of class. NA 1 2 3 4 5 6 7 8 9

8. **COMMUNICATION SKILLS** . The instructor had good communication skills. NA 1 2 3 4 5 6 7 8 9

9. **VALUE** . You have learned something which you consider valuable. NA 1 2 3 4 5 6 7 8 9

10. **OVERALL** . Your overall rating of the instructor. NA 1 2 3 4 5 6 7 8 9

11. **OVERALL** . Your overall rating of the course. NA 1 2 3 4 5 6 7 8 9

12. . NA 1 2 3 4 5 6 7 8 9

13. . NA 1 2 3 4 5 6 7 8 9

14. . NA 1 2 3 4 5 6 7 8 9

15. . NA 1 2 3 4 5 6 7 8 9

**YOUR VIEW OF COURSE CHARACTERISTICS:**

16. **SUBJECT INTEREST BEFORE COURSE** . N/A LOW MEDIUM HIGH

17. **SUBJECT INTEREST AFTER COURSE** . N/A LOW MEDIUM HIGH

18. **MASTERY OF COURSE MATERIAL** . N/A LOW MEDIUM HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)** . N/A LOW MEDIUM HIGH

20. **WORKLOAD/PACE WAS** . N/A TOO SLOW ABOUT RIGHT TOO MUCH

21. **TEXTS, REQUIRED READINGS** . N/A POOR AVERAGE EXCELLENT

22. **HOMEWORK ASSIGNMENTS** . N/A POOR AVERAGE EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS** . N/A POOR AVERAGE EXCELLENT

24. **LECTURE PRESENTATIONS** . N/A POOR AVERAGE EXCELLENT

25. **CLASS DISCUSSIONS** . N/A POOR AVERAGE EXCELLENT

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
I enjoyed the class because each lecture was interesting and organized. The professor had good communication skills and was very knowledgeable in each subject we talked about.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
### EVALUATION OF INSTRUCTION PROGRAM

#### BACKGROUND INFORMATION

1. **Year in School**
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. **UCLA GPA**
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. **Expected Grade**
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. **What requirements does this course fulfill?**
   - Major
   - Related Field
   - G.E.
   - None

#### COURSE INFORMATION

- **INSTRUCTOR**
- **DATE**
- **COURSE ID NUMBER**

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

#### To What Extent Do You Feel That

5. **INSTRUCTOR CONCERN**
   - The instructor was concerned about student learning.

6. **ORGANIZATION**
   - Class presentations were well prepared and organized.

7. **INTERACTION**
   - Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**
   - The instructor had good communication skills.

9. **VALUE**
   - You have learned something which you consider valuable.

10. **OVERALL**
    - Your overall rating of the instructor.

11. **OVERALL**
    - Your overall rating of the course.

12. **OVERALL**

13. **OVERALL**

14. **OVERALL**

15. **OVERALL**

---

#### YOUR VIEW OF COURSE CHARACTERISTICS

- **SUBJECT INTEREST BEFORE COURSE**
  - N/A
  - LOW
  - MEDIUM
  - HIGH

- **SUBJECT INTEREST AFTER COURSE**
  - N/A
  - LOW
  - MEDIUM
  - HIGH

- **MASTERY OF COURSE MATERIAL**
  - N/A
  - LOW
  - MEDIUM
  - HIGH

- **DIFFICULTY (RELATIVE TO OTHER COURSES)**
  - N/A
  - LOW
  - MEDIUM
  - HIGH

- **WORKLOAD/PACE WAS**
  - N/A
  - TOO SLOW
  - ABOUT RIGHT
  - TOO MUCH

- **TEXTS, REQUIRED READINGS**
  - N/A
  - POOR
  - AVERAGE
  - EXCELLENT

- **HOMEWORK ASSIGNMENTS**
  - N/A
  - POOR
  - AVERAGE
  - EXCELLENT

- **GRADED MATERIALS, EXAMINATIONS**
  - N/A
  - POOR
  - AVERAGE
  - EXCELLENT

- **LECTURE PRESENTATIONS**
  - N/A
  - POOR
  - AVERAGE
  - EXCELLENT

- **CLASS DISCUSSIONS**
  - N/A
  - POOR
  - AVERAGE
  - EXCELLENT

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

---

Mark: Reflex MM93034-1:32 ED06
I found the class material very engaging and the professor and teaching assistants did a good job presenting and communicating the information.

Above all, I felt the environment of the class allowed me to participate comfortably and the material content was challenging.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
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To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.

6. ORGANIZATION... Class presentations were well prepared and organized.

7. INTERACTION... Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS... The instructor had good communication skills.

9. VALUE... You have learned something which you consider valuable.

10. OVERALL... Your overall rating of the instructor.

11. OVERALL... Your overall rating of the course.

12.

13.

14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Professor Jewett is a great lecturer! I also really enjoyed Sara as my TA; she is very helpful.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

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YOUR VIEW OF COURSE CHARACTERISTICS

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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

interesting & fun class — makes jokes & uses different tones to teach so people would not feel asleep

many extra credit opportunities

easy to understand

multiple choice on midterms/exams is easy & hard at the same time = easy because there's only 28 Q's but hard because "all of the above", "none of the above" are often used.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION
1. Year in School
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 -
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

COURSE INFORMATION

David Yewitt
INSTRUCTOR

12-03-13
DATE

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14.

15.

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    - N/A
    - LOW
    - MEDIUM
    - HIGH

17. SUBJECT INTEREST AFTER COURSE
    - N/A
    - LOW
    - MEDIUM
    - HIGH

18. MASTERY OF COURSE MATERIAL
    - N/A
    - LOW
    - MEDIUM
    - HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    - N/A
    - LOW
    - MEDIUM
    - HIGH

20. WORKLOAD/PACE WAS
    - N/A
    - TOO SLOW
    - ABOUT RIGHT
    - TOO MUCH

21. TEXTS, REQUIRED READINGS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

22. HOMEWORK ASSIGNMENTS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

24. LECTURE PRESENTATIONS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

25. CLASS DISCUSSIONS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Professor Jewitt is very knowledgeable and provides a lot of interesting topics. He is also very humorous so keeps us interested most of the time.

I think sometimes Professor Jewitt talks too fast and move through the slideshow really fast.

The discussion is also very helpful.

The TAs are good too.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
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<td>Major</td>
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<tr>
<td>G.E.</td>
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<td>1 7 8 - 0 5 5 - 2 0</td>
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</table>

Dave Hewitt
INSTRUCTOR
Earth & Solar System 9
COURSE

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

5. INSTRUCTOR CONCERN . . . The instructor was concerned about student learning.

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7. INTERACTION . . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . . The instructor had good communication skills.

9. VALUE . . . You have learned something which you consider valuable.

10. OVERALL . . . Your overall rating of the instructor.

11. OVERALL . . . Your overall rating of the course.

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</table>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Professor Demitt is a very clear and passionate lecturer, she always makes lectures entertaining. The assigned texts are great.

The class was very successful!
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

5. INSTRUCTOR CONCERN . The instructor was concerned about student learning.
6. ORGANIZATION . Class presentations were well prepared and organized.
7. INTERACTION . Students felt welcome in seeking help in or outside of class.
8. COMMUNICATION SKILLS . The instructor had good communication skills.
9. VALUE . You have learned something which you consider valuable.
10. OVERALL . Your overall rating of the instructor.
11. OVERALL . Your overall rating of the course.
12. 
13. 
14. 
15. 

YOUR VIEW OF COURSE CHARACTERISTICS
16. SUBJECT INTEREST BEFORE COURSE
17. SUBJECT INTEREST AFTER COURSE
18. MASTERY OF COURSE MATERIAL
19. DIFFICULTY (RELATIVE TO OTHER COURSES)
20. WORKLOAD/PACE WAS
21. TEXTS, REQUIRED READINGS
22. HOMEWORK ASSIGNMENTS
23. GRADED MATERIALS, EXAMINATIONS
24. LECTURE PRESENTATIONS
25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

Prof. Jewitt was clear and students learned. His pace points were very enlightening.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

Thank you. Your assistance in improving teaching is appreciated.
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**YOUR VIEW OF COURSE CHARACTERISTICS**

16. **SUBJECT INTEREST BEFORE COURSE**

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25. **CLASS DISCUSSIONS**

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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😊

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THANK YOU. Your assistance in improving teaching is appreciated.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION
1. Year in School
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other
2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 2.5 - 2.99
   - 3.0 - 3.49
   - 3.5 - 4.0
3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

COURSE INFORMATION
1. Instructor
   - Hewitt
2. Course
   - CS 9
3. Date
   - Dec 3, 2013

To What Extent Do You Feel That:
5. INSTRUCTOR CONCERN
   - The instructor was concerned about student learning.
6. ORGANIZATION
   - Class presentations were well prepared and organized.
7. INTERACTION
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11. OVERALL
    - Your overall rating of the course.

YOUR VIEW OF COURSE CHARACTERISTICS
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   - N/A
   - LOW
   - MEDIUM
   - HIGH
17. SUBJECT INTEREST AFTER COURSE
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   - N/A
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   - MEDIUM
   - HIGH
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   - MEDIUM
   - HIGH
20. WORKLOAD/PACE WAS
   - N/A
   - TOO SLOW
   - ABOUT RIGHT
   - TOO MUCH
21. TEXTS, REQUIRED READINGS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT
22. HOMEWORK ASSIGNMENTS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT
24. LECTURE PRESENTATIONS
   - N/A
   - POOR
   - AVERAGE
   - EXCELLENT
25. CLASS DISCUSSIONS
   - N/A
   - POOR
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   - EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

Jewitt is an excellent professor. He really cares more about student learning and dismisses the stress of grades. Lectures are fun and entertaining. He is an expert in his field and it was a pleasure to learn from him this quarter.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

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11. **OVERALL** . . . Your overall rating of the course.

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15.  

**YOUR VIEW OF COURSE CHARACTERISTICS**

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23. **GRADED MATERIALS, EXAMINATIONS**

24. **LECTURE PRESENTATIONS**

25. **CLASS DISCUSSIONS**

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Dr. Smith is an incredibly enthusiastic, knowledgeable, and interesting professor. I enjoyed listening to his stories and it gave character to his class. These are all strengths, but the profound weakness were his exams. He was so passionate about the concepts of plants and systems, but tested us heavily on units and pure memorization.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

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</tr>
<tr>
<td>Graduate</td>
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</tr>
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<td></td>
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</tr>
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</tr>
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
This class was very different from any class I've taken at UCLA, and I found it very enjoyable and interesting.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Strength: An excellent combination of video clip that explains the course materials and lecturing.

- Prof. Jewitt is extremely knowledgeable in his field and also passionate about his teaching.
- Lecture relatively organized.

Suggestion: Maybe could put more materials or the recent updates and discoveries in astronomy.

But overall, I appreciate Prof. Jewitt's teaching very much.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

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Your View of Course Characteristics:

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/PACE WAS | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS | N/A | POOR | AVERAGE | EXCELLENT |

Space is provided on the back of this form for your written comments on the course.
Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

The professor was very interesting as an instructor, he was very relative to the students. He answered questions and made the class more understanding.

Note: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

Thank you. Your assistance in improving teaching is appreciated.
**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
**EVALUATION OF INSTRUCTION PROGRAM**

<table>
<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
<th>COURSE INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Year in School</strong></td>
<td><strong>David Jewitt</strong></td>
</tr>
<tr>
<td>Sophomore</td>
<td>Instructor</td>
</tr>
<tr>
<td>Junior</td>
<td>ESS. 9</td>
</tr>
<tr>
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<td></td>
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| 13. | |
| NA | 1 2 3 4 5 6 7 8 9 |

| 14. | |
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| 15. | |
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**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Professor was very fun to listen to. He made the class very interesting. The discussion sessions were very fun too. I also loved the videos he showed in lectures, which made it very easy to understand the materials.
**BACKGROUND INFORMATION**

1. Year in School
   - Freshman
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
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   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

**COURSE INFORMATION**

- Instructor: Jenitt
- Course: ESS 9
- Date: 12/3/13

---

**YOUR VIEW OF COURSE CHARACTERS**

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<th>Question</th>
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<tr>
<td>9. Value</td>
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<td>10. Overall</td>
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<td>14.</td>
<td>NA</td>
</tr>
<tr>
<td>15.</td>
<td>NA</td>
</tr>
</tbody>
</table>

**YOUR VIEW OF COURSE CHARACTERISTICS**

- N/A: Not Applicable
- Very Low: Occasionally
- Low: Frequently
- Average: Regularly
- High: Always

**SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.**
Strengths

- PWPT Slides online
- Professor's knowledge & energy

Weaknesses

- Midterm Reviews - Little Help
- Labs (Not very interesting)
- Lectures - straight off slides

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor’s department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### Your View of Course Characteristics

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<tr>
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<td>17. Subject Interest After Course</td>
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<td>About Right</td>
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<td>Excellent</td>
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<td>24. Lecture Presentations</td>
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<td>Excellent</td>
</tr>
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<td>25. Class Discussions</td>
<td>N/A</td>
<td>Poor</td>
<td>Average</td>
<td>Excellent</td>
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</table>

Space is provided on the back of this form for your written comments on the course.
Prof. Hewitt is the bee's knees! He is super awesome, funny, and makes this class interesting.

The Discussion Sections/Labs were the only poor part of this course - the assignments are busywork, and quite boring/tedious. Sometimes, it's hard to even see how they relate to the lecture. And it's not the TA's fault, it's just how they are constructed.

Overall, I loved going to lecture and never missed a day, but forcing myself to go to discussion was always a drag and never seemed useful.
UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School
   - Sophomore
   - Junior
   - Senior
   - Graduate
   - Other

2. UCLA GPA
   - Below 2.0
   - 2.0 - 2.49
   - 3.0 - 3.49
   - 3.5 +
   - Not established

3. Expected Grade
   - A
   - B
   - C
   - D
   - F
   - P
   - NP
   - ?

4. What requirements does this course fulfill?
   - Major
   - Related Field
   - G.E.
   - None

COURSE INFORMATION

Jewitt, Dave
INSTRUCTOR

ESS9
COURSE

DATE
12/3/13

Yours is an important evaluation. Student course evaluations provide
feedback to the instructor to help improve teaching and they provide information for
faculty evaluation and promotion. Summaries of these evaluations are returned to
the instructor and to the department chair. Please provide thoughtful and constructive
comments regarding the instructor and course on the back of this sheet.

5. INSTRUCTOR CONCERN
   - The instructor was concerned about student learning.
   - NA 1 2 3 4 5 6 7 8 9

6. ORGANIZATION
   - Class presentations were well prepared and organized.
   - NA 1 2 3 4 5 6 7 8 9

7. INTERACTION
   - Students felt welcome in seeking help in or outside of class.
   - NA 1 2 3 4 5 6 7 8 9

8. COMMUNICATION SKILLS
   - The instructor had good communication skills.
   - NA 1 2 3 4 5 6 7 8 9

9. VALUE
   - You have learned something which you consider valuable.
   - NA 1 2 3 4 5 6 7 8 9

10. OVERALL
    - Your overall rating of the instructor.
    - NA 1 2 3 4 5 6 7 8 9

11. OVERALL
    - Your overall rating of the course.
    - NA 1 2 3 4 5 6 7 8 9

12.
   - NA 1 2 3 4 5 6 7 8 9

13.
   - NA 1 2 3 4 5 6 7 8 9

14.
   - NA 1 2 3 4 5 6 7 8 9

15.
   - NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE
    - N/A
    - LOW
    - MEDIUM
    - HIGH

17. SUBJECT INTEREST AFTER COURSE
    - N/A
    - LOW
    - MEDIUM
    - HIGH

18. MASTERY OF COURSE MATERIAL
    - N/A
    - LOW
    - MEDIUM
    - HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)
    - N/A
    - LOW
    - MEDIUM
    - HIGH

20. WORKLOAD/PACE WAS
    - N/A
    - TOO SLOW
    - ABOUT RIGHT
    - TOO MUCH

21. TEXTS, REQUIRED READINGS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

22. HOMEWORK ASSIGNMENTS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

24. LECTURE PRESENTATIONS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

25. CLASS DISCUSSIONS
    - N/A
    - POOR
    - AVERAGE
    - EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Lectures were very organized and well presented.

Jewitt made the class be interesting and taught each topic very clear.
### UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM

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<thead>
<tr>
<th>BACKGROUND INFORMATION</th>
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<td>4. What requirements does this course fulfill?</td>
<td>Major</td>
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<td>5. INSTRUCTOR CONCERN</td>
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<td>Class presentations were well prepared and organized.</td>
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<tr>
<td>Students felt welcome in seeking help in or outside of class.</td>
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<tr>
<td>The instructor had good communication skills.</td>
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<tr>
<td>You have learned something which you consider valuable.</td>
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<tr>
<td>Your overall rating of the instructor.</td>
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<tr>
<td>Your overall rating of the course.</td>
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**YOUR VIEW OF COURSE CHARACTERISTICS**

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE  | N/A |   | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL    | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/PACE WAS             | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS      | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS          | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS| N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS         | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS             | N/A | POOR | AVERAGE | EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths

- Really knowledgeable professor
  - Integrates knowledge from other disciplines into class presentations (like political science)
- Very friendly and funny
- Makes science much more accessible and appealing to non-scientists

Weaknesses

- Midterms do not often reflect what has been learned.

But other than this, Dave is a great professor and ESS 9 is a great course.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor’s department.

THANK YOU. Your assistance in improving teaching is appreciated.
# Background Information

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<td>4. What requirements does this course fulfill?</td>
<td>Major</td>
<td>Related Field</td>
<td>G.E.</td>
<td>None</td>
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</table>

---

**Instructor:** Dave Town

**Course:** ESS 9

**Date:** 12/8/13

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

---

**To What Extent Do You Feel That**

5. **INSTRUCTOR CONCERN**... The instructor was concerned about student learning.

6. **ORGANIZATION**... Class presentations were well prepared and organized.

7. **INTERACTION**... Students felt welcome in seeking help in or outside of class.

8. **COMMUNICATION SKILLS**... The instructor had good communication skills.

9. **VALUE**... You have learned something which you consider valuable.

10. **OVERALL**... Your overall rating of the instructor.

11. **OVERALL**... Your overall rating of the course.

12. **OVERALL**

13. **OVERALL**

14. **OVERALL**

15. **OVERALL**

---

**Your View of Course Characteristics**

| 16. SUBJECT INTEREST BEFORE COURSE | N/A | LOW | MEDIUM | HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | N/A | LOW | MEDIUM | HIGH |
| 18. MASTERY OF COURSE MATERIAL | N/A | LOW | MEDIUM | HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | N/A | LOW | MEDIUM | HIGH |
| 20. WORKLOAD/PACE WAS | N/A | TOO SLOW | ABOUT RIGHT | TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | N/A | POOR | AVERAGE | EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | N/A | POOR | AVERAGE | EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 24. LECTURE PRESENTATIONS | N/A | POOR | AVERAGE | EXCELLENT |
| 25. CLASS DISCUSSIONS | N/A | POOR | AVERAGE | EXCELLENT |

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Professor was extremely knowledgeable about the course materials. He assigned interesting and fun assignments. Amazing professor.
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**YOUR VIEW OF COURSE CHARACTERISTICS**

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<td>21. TEXTS, REQUIRED READINGS</td>
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<td>25. CLASS DISCUSSIONS</td>
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<td>POOR</td>
<td>AVERAGE EXCELLENT</td>
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</table>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
Tests were too hard!
I wanted more information on the status of my grade during the quarter. I had no idea what my grade was until I received my grade at the end of the quarter.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
# UNIVERSITY OF CALIFORNIA, LOS ANGELES
## EVALUATION OF INSTRUCTION PROGRAM

### BACKGROUND INFORMATION

<table>
<thead>
<tr>
<th>1. Year in School</th>
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<th>4. What requirements does this course fulfill?</th>
<th>Major</th>
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### COURSE INFORMATION

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### To What Extent Do You Feel That

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11. OVERALL... Your overall rating of the course.

12. 

13. 

14. 

15. 

---

### YOUR VIEW OF COURSE CHARACTERISTICS

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</tr>
<tr>
<td>25. CLASS DISCUSSIONS</td>
<td>N/A</td>
<td>POOR</td>
<td>AVERAGE</td>
<td>EXCELLENT</td>
</tr>
</tbody>
</table>

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
I wish you can give us more advise about where to travel.

For example like the Arizona that you mentioned.

I'm going to visit that place!
# Background Information

<table>
<thead>
<tr>
<th>1. Year in School</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Graduate</th>
<th>Other</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>2. UCLA GPA</th>
<th>Below 2.0</th>
<th>2.0 - 2.49</th>
<th>2.5 - 2.99</th>
<th>3.0 - 3.49</th>
<th>Not established</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>3. Expected Grade</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
<th>P</th>
<th>NP</th>
<th>?</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>4. What requirements does this course fulfill?</th>
<th>Major</th>
<th>Related Field</th>
<th>G.E.</th>
<th>None</th>
</tr>
</thead>
</table>

# Course Information

<table>
<thead>
<tr>
<th>Course ID/Number</th>
<th>000</th>
<th>055</th>
<th>200</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Jewitt</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>ESS 91: Solar System</th>
<th>COURSE</th>
<th>Planets</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>12-3-13</th>
</tr>
</thead>
</table>

---

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

### To What Extent Do You Feel That:

<table>
<thead>
<tr>
<th>5. INSTRUCTOR CONCERN</th>
<th>NA 1 2 3 4 5 6 7 8 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor was concerned about student learning.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6. ORGANIZATION</th>
<th>NA 1 2 3 4 5 6 7 8 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class presentations were well prepared and organized.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7. INTERACTION</th>
<th>NA 1 2 3 4 5 6 7 8 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students felt welcome in seeking help in or outside of class.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8. COMMUNICATION SKILLS</th>
<th>NA 1 2 3 4 5 6 7 8 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>The instructor had good communication skills.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9. VALUE</th>
<th>NA 1 2 3 4 5 6 7 8 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>You have learned something which you consider valuable.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10. OVERALL</th>
<th>NA 1 2 3 4 5 6 7 8 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your overall rating of the instructor.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>11. OVERALL</th>
<th>NA 1 2 3 4 5 6 7 8 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your overall rating of the course.</td>
<td></td>
</tr>
</tbody>
</table>

| 12. | |
|-----||

| 13. | |
|-----||

| 14. | |
|-----||

| 15. | |
|-----||

---

### Your View of Course Characteristics

<table>
<thead>
<tr>
<th>16. SUBJECT INTEREST BEFORE COURSE</th>
<th>N/A</th>
<th>LOW</th>
<th>MEDIUM</th>
<th>HIGH</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>17. SUBJECT INTEREST AFTER COURSE</th>
<th>N/A</th>
<th>LOW</th>
<th>MEDIUM</th>
<th>HIGH</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>18. MASTERY OF COURSE MATERIAL</th>
<th>N/A</th>
<th>LOW</th>
<th>MEDIUM</th>
<th>HIGH</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>19. DIFFICULTY (RELATIVE TO OTHER COURSES)</th>
<th>N/A</th>
<th>LOW</th>
<th>MEDIUM</th>
<th>HIGH</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>20. WORKLOAD/PACE WAS</th>
<th>N/A</th>
<th>TOO SLOW</th>
<th>ABOUT RIGHT</th>
<th>TOO MUCH</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>21. TEXTS, REQUIRED READINGS</th>
<th>N/A</th>
<th>POOR</th>
<th>AVERAGE</th>
<th>EXCELLENT</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>22. HOMEWORK ASSIGNMENTS</th>
<th>N/A</th>
<th>POOR</th>
<th>AVERAGE</th>
<th>EXCELLENT</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>23. GRADED MATERIALS, EXAMINATIONS</th>
<th>N/A</th>
<th>POOR</th>
<th>AVERAGE</th>
<th>EXCELLENT</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>24. LECTURE PRESENTATIONS</th>
<th>N/A</th>
<th>POOR</th>
<th>AVERAGE</th>
<th>EXCELLENT</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>25. CLASS DISCUSSIONS</th>
<th>N/A</th>
<th>POOR</th>
<th>AVERAGE</th>
<th>EXCELLENT</th>
</tr>
</thead>
</table>

---

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE

* Instructor enthusiastic and engaging
* Workload was manageable
* Needed more thorough reviews before tests
* Extra credit was helpful
* Discussions did not help in exam preparation

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

5. INSTRUCTOR CONCERN... The instructor was concerned about student learning.

6. ORGANIZATION... Class presentations were well prepared and organized.

7. INTERACTION... Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS... The instructor had good communication skills.

9. VALUE... You have learned something which you consider valuable.

10. OVERALL... Your overall rating of the instructor.

11. OVERALL... Your overall rating of the course.

12.

13.

14.

15.

16. SUBJECT INTEREST BEFORE COURSE

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.
His strengths are, he is a very caring & concerned teacher. I appreciated the many extra credit opportunities he gave us.

Weakness is, the test need to be more straightforward because it throws some individuals off due to its tricky format.