Please give me your feedback on this class, so far. Please remain anonymous. Place this sheet in my mailbox. Thanks - Dave

- Is this class fun?
[0-10, 10=most fun] 8

- Is this class interesting?
[0-10, 10=most interesting] 9

- The amount of effort involved (weekly meetings, colloquium attendance) is too little or too much or about right?
[0-10, 10=too much work] 4

- In what ways could this class be improved? [Any specific and constructive suggestions are welcome]

1: I'm not sure if it's possible or not, but I think it would be nice if you could give us a

2: take home message on how to see the big picture every session and kind of work on specific themes, I mean more structure

3: and organization for the class in general so that we could have some general rules to think like a good scientist in recognizing the important first order parameters in dealing with
problems. I know this is more or less what we've been doing, but I'm not sure whether exposure to different examples and "random" questions are the most efficient way of attaining the goals I mentioned.

Thank you.
Please give me your feedback on this class, so far. Please remain anonymous. Place this sheet in my mailbox. Thanks - Dave

• Is this class fun?
[0-10, 10=most fun] 9

• Is this class interesting?
[0-10, 10=most interesting] 10

• The amount of effort involved (weekly meetings, colloquium attendance) is too little or too much or about right?
[0-10, 10=too much work] 5

• In what ways could this class be improved? [Any specific and constructive suggestions are welcome]

1: You could split the class in two weekly sessions: one focused on the OOM problems, the other on the comments to the seminar.

2: On the OOM's problems, students could prepare small hand-outs summarizing the order of magnitude approach for each topic, and maybe adding some problem of their choice.

3: In the comments section student could do some microteaching activity, maybe related to the OOM problems topics.

Any Other Comments?: Use other side
Please give me your feedback on this class, so far. Please remain anonymous. Place this sheet in my mailbox. Thanks - Dave

- Is this class fun?
  [0-10, 10=most fun]  20

- Is this class interesting?
  [0-10, 10=most interesting]  10

- The amount of effort involved (weekly meetings, colloquium attendance) is too little or too much or about right?
  [0-10, 10=too much work]

- In what ways could this class be improved? [Any specific and constructive suggestions are welcome]

1: Different meeting day. Monday is not a good day due to holidays.

2: I suggest having the problem in advance as a homework for everybody. Sometimes it was kind of boring since only one student had fun at a time.

3: I loved the political discussion at the beginning of each class.

Any Other Comments?: Use other side
Please give me your feedback on this class, so far. Please remain anonymous. Place this sheet in my mailbox. Thanks - Dave

- Is this class fun?
  8

- Is this class interesting?
  9

- The amount of effort involved (weekly meetings, colloquium attendance) is too little or too much or about right?
  5 (Just right)

- In what ways could this class be improved? [Any specific and constructive suggestions are welcome]
  1: A few OOM problems could be proposed by students.
  2: 
  3: 

Any Other Comments?: Use other side